

CURRICULUM

The courses in the curriculum are organized by academic departments or disciplines. These nine departments are as follows: Business, Christian Ministries, Education, English and Communication Arts, Fine Arts, Health and Physical Education, History and Government, Natural Science, and Psychology and Social Work. For administrative purposes these departments are divided into two major divisions: the Division of Arts and Sciences and the Division of Professional Studies. The Division of Arts and Sciences is composed of the Departments of Christian Ministries, English and Communication Arts, Fine Arts, History and Government, Music, Natural Science, and Psychology and Social Work. The Division of Professional Studies is composed of the Departments of Business, Education, and Health and Physical Education.

The Liberal Arts Degree Program is a multidisciplinary curriculum that crosses over into more than one department. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests.

DEPARTMENT OF BUSINESS

Business Administration, Finance, Marketing

Division of Professional Studies

Heather Parson, Chair

Janna Himschoot

Charles Stoddard

The Department of Business offers a Bachelor of Science in Business with a choice of majors in Business Administration, Business Administration with an emphasis in Marketing, or Finance. In addition to the bachelor's degree, students may seek a minor in Business Administration. The Department of Business also offers instruction in data processing, economics and accounting.

FOUNDATION FOR ALL BUSINESS MAJORS

The business degree programs require students to take a prescribed set (42 hours) of foundation courses. Students earning a business degree must take MT 1133 College Algebra, or a higher level mathematics course, and Macroeconomics to satisfy the General Education Social Science requirement. For Finance majors, Business Calculus, Survey of Calculus or Calculus I must be taken to satisfy the Natural Science General Education Requirement.* For Marketing majors, General Psychology is required as a social science in the general education requirement.

General Education Requirement

(See Baccalaureate Degree General Education Requirement)53/54 hours

Business Foundation Courses -[42 hours]

BA 2243 Principles of Accounting I.....3 hours

BA 2253 Principles of Accounting II3 hours

BA 2313 Business Statistics3 hours

BA 3213 Principles of Marketing3 hours

BA 3223 Organizational Behavior& Management.....3 hours

BA 3283 Business Law.....3 hours

BA 3323 Business Communication Skills.....	3 hours
BA 3423 Operations Management.....	3 hours
BA 4333 Business Ethics.....	3 hours
BA 4913 Business Policy.....	3 hours
CS 2113 Management Information Systems	3 hours
DP 2253 Microcomputer Applications I.....	3 hours
EC 2273 Principles of Macroeconomics*.....	3 hours
EC 2283 Principles of Microeconomics	3 hours
FN3293 Fundamentals of Financial Management	3 hours
Total Foundation Hours	42 hours

**Macroeconomics must be taken as a Social Science Requirement in the General Education Requirement. For Finance majors, Business Calculus, Survey of Calculus or Calculus I must be taken as a Natural Science Requirement. Marketing majors must take General Psychology as a social Science requirement.*

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

When majoring in Business Administration, students will be exposed to a broad-based curriculum that focuses on producing strong generalists in business. The Business Administration major includes 42 hours of foundation classes and 9-12 business elective classes.

Options for business electives include human resource management, real estate, advanced software applications, international business, investments, managerial accounting, taxation, promotion, small business management, consumer finance, money and banking, and special topics course related to current business events.

The remaining 18-21 hour requirement allows Business Administration majors to complete a minor in another area of study. (It is not required that a student selects a specific minor.)

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE REQUIREMENTS

General Education Requirements	53\54 hours
<i>(See Baccalaureate Degree General Education Requirements)*</i>	
Business Foundation (See page 64)	42 hours
<i>(See Foundation for All Business Majors)</i>	
Upper Level Business Electives.....	9/12 hours
General Electives (can be taken outside the Division of Business).....	18/21 hours
TOTAL REQUIRED HOURS.....	125/126 hours

Note: Any student considering a graduate degree in business is strongly urged to take a course in calculus. This course is generally a prerequisite to graduate business study, and may be used as an upper-level business or general elective.

**Macroeconomics must be taken as a Social Science Requirement in the General Education Requirement.*

BUSINESS ADMINISTRATION MINOR REQUIREMENTS (18 Hours)*

BA 2243 Principles of Accounting I
 BA 2253 Principles of Accounting II or BA 2313 Business Statistics
 BA 3323 Business Communication Skills
 BA 3223 Organizational Behavior & Management
 EC 2273 Macroeconomics
 Upper level Business Administration or Finance elective

**Note: Any student wanting to complete the minor is strongly urged to discuss the requirements with the department chair. Accommodation will be given to students with course scheduling conflicts.*

FINANCE

The Finance program emphasizes the relationship between economics, accounting, and financial decision-making. Finance graduates enter careers in corporate finance, investments, banking, real estate, and insurance. The finance program also promotes the development of entrepreneurial skills.

Students will study theories and practice skills that prepare them to become better financial stewards in their careers and personal lives. In addition to the business foundation classes, 21 hours of required finance courses include topics such as capital management, investments, working capital management, institutions and markets, advanced accounting concepts, small business management, international business, personal finance, or real estate. Six hours of electives are also required and may be taken from any department.

FINANCE DEGREE REQUIREMENTS

General Education Requirements53/54 hours

*(See Baccalaureate Degree General Education Requirements)**

Business Foundation Hours (See page 63)42 hours

(See Foundation for All Business Majors)

Finance

BA 3523 Intermediate Accounting3 hours

EC 4113 Money and Banking3 hours

FN 4303 Principles of Investments3 hours

Finance Electives [Select 12 hours from the following]12 hours

BA 3123 Consumer Finance

BA 3513 Managerial Accounting

BA 4123 Principles of Taxation

BA 4343 Survey of International Business

BA 4353 Small Business Management

FN 3263 Principles of Real Estate

FN 4113 Capital Management

FN 4213 Working Capital Management

FN 4613 Internship

General Electives (can be taken outside the Department of Business)6/7 hours

TOTAL HOURS REQUIRED123 hours

**Macroeconomics must be taken as a Social Science Requirement in the General Education Requirement. For CIS and Finance majors, Business Calculus, Survey of Calculus or Calculus I must be taken as a Natural Science Requirement.*

MARKETING DEGREE

Marketing majors at Williams will study theories and practice skills that prepare them to become better marketing professionals in their careers and personal lives. The Williams' Business faculty believes a well-rounded knowledge of the key strategies as well as ethics involved in marketing decision making is becoming a highly sought after skill set in today's society.

The Marketing major emphasizes the relationship between consumer behavior, marketing strategy, and tactical management. Marketing majors enter careers in advertising, market research, media buying and planning, public relations, and marketing management. The marketing major also promotes the constant development of marketing and management skills in the ever-changing market landscape. As new technologies enter the marketplace, marketing majors will learn the skills and tactics necessary to create successful and lasting marketing campaigns as well as the various strategies associated with proper management of a sales and marketing team.

The Marketing Degree requires General Psychology as a Social Science course in General Education Curriculum. Additionally, Principles of Marketing is the foundation course and prerequisite for all upper level marketing courses.

MARKETING DEGREE REQUIREMENTS

General Education Requirements.....53/54 hours

(See Baccalaureate Degree General Education Requirements)*

Business Foundation Hours (See page 63)42 hours

(See Foundation for All Business Majors)

Marketing Core 9 hours

MK 4313 - Integrated Marketing Communication - Fall, odd

MK 4113 - Marketing Management - Fall, even

MK 3223 - Consumer Behavior - Spring, even. Prerequisite EC 2283 Microeconomics

Marketing Electives -12 hours

BA 4353 - Small Business Management - Fall, odd

MK 4613 - Marketing Internship - on demand

MK 4123 - Retail Management - Spring, even

MK 4133 - Supply Chain Management – On Demand

MK 3233 - Digital Marketing - Spring, odd

MK 3243 - Pricing Strategies - Fall, even

MK 4143 - Strategic Marketing - Fall, odd

General Electives (can be taken outside the Department of Business6/7 hours

TOTAL HOURS REQUIRED.....123 hours

BUSINESS ADMINISTRATION COURSE DESCRIPTIONS

BA 2153 Business Calculus

Survey of basic concepts of analytic geometry and calculus, including limits, derivatives, exponential and logarithmic functions, integral, and multivariable calculus. Prerequisites: MT 1133. **On Demand**

BA 2243 Principles of Accounting I

Introduction to Accounting theory and practice in the analysis of business transactions and recording of business data. **Fall.**

BA 2253 Principles of Accounting II

Continuation of BA 2243 emphasizing the partnership and corporate forms of the business entity. Prerequisite: BA 2243. **Spring.**

BA 2313 Business Statistics

Introduces quantitative interpretation of data for business purposes. Includes descriptive statistics, probability theory, hypothesis testing, chi-square, and linear regression. Prerequisite: MT 1133 or higher. **Spring.**

BA 3123 Consumer Finance

A study of economic factors influencing consumer welfare such as banking, debt management, taxation, insurance, investments, and retirement plans. **Spring.**

BA 3213 Principles of Marketing

A study of the system of activities that constitute marketing: Product or service development, pricing, promotion and distribution. Emphasis is placed on the principles, policies, and strategies utilized to satisfy the needs and wants of customers. **Spring.**

BA 3223 Organizational Behavior and Management

Introduction to the managerial process. Topics focused on include the philosophy of management, planning, decision making, organization structure, group behavior, leadership, motivation, control, business ethics, and current management issues. **Fall.**

BA 3233 Human Resource Management

Study of recruitment, selection, employment, training and evaluation of human resources. Emphasizes human side of organization, personnel efficiency and productivity, individual and group labor relations. Prerequisite: BA 3223 or permission of professor. **On Demand**

BA 3253 Special Topics

This course will focus on a current and/or specific industry, event, or piece of legislation related to business. **On demand**

BA 3283 Business Law

Introduction to the fundamental principles of law as it applies to business. Topics include court systems, litigation, and alternative dispute resolution; constitutional and administrative law; tort law and, product liability; contract law and, agency law; business organizations; and government regulation of businesses including antitrust law, employment law, and securities regulation. **Spring.**

BA 3323 Business Communication Skills

Emphasize proper usage of the English language in the context of business. Preparation of business presentations, memos, letters, short reports, and resumes in a clear, concise, and correct manner. Prerequisite: EN 1123. **Fall.**

BA 3423 Operations Management

Study of "input-output" transformation process in public and private organizations. Planning and controlling the operational elements of this transformation process including work standards, scheduling, materials management and quality control. Prerequisite: BA 2313. **Fall.**

BA 3513 Managerial Accounting

Surveys cost accounting principles and methods used for planning, budgeting, and control. Introduces the use of accounting information for management decision making. Prerequisite: BA 2253. **On demand.**

BA 3523 Intermediate Accounting

An intensive review of the accounting process and financial statements. Topics covered include cash flow evaluations, time value concepts, working capital analysis, inventory valuation, and operational assets. Prerequisite: BA 2253. **On demand.**

BA 4123 Principles of Taxation

Introduction to federal income taxation and its theory and role in a modern industrialized society. Emphasis on business and investment income and deductions, property transactions, and other topics related to personal income taxation. Prerequisite: BA 2243. **On demand.**

BA 4333 Business Ethics

Develops decision-making criteria for Christian ethical concerns and their application to the major issues of ethical conduct in business. **Fall.**

BA 4343 Survey of International Business

An overview of international business practices that encompasses the functional areas of management, marketing, and finance. Economic theory and history of international trade will also be discussed. Prerequisite: EC 2273 or permission from professor. **Fall, even years.**

BA 4353 Small Business Management

A study of the organization and operation of a small business with emphasis on entrepreneurial qualifications, capital requirements, promotional strategies and sources of assistance. Prerequisites: BA 2253 and BA 3223. **Fall, odd years.**

BA 4513 Individual Study

Study in specific area of student interest. Progress is closely supervised by a faculty member.

BA 4613 Business Internship

Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work with a regional employer and supervised by an experienced professional to gain real world training. Prerequisites: Junior or senior standing and permission from department chair. **Fall, Spring, Summer.**

BA 4913 Business Policy

Capstone course which integrates the various areas of business administration. Examines organizational mission, objectives, and policies. Teaching methodology includes case studies and strategic management studies. Prerequisites: Completion of ninety (90) hours of course work including BA 3213, 3223, 3283, 3293, 4333. **Spring.**

CS 2113 Management Information Systems

Study of the indispensable role of information systems in business operations, management decision-making and the strategic success of organizations. Goal is to help students become managerial end-users who can propose and participate developing information system solutions to business problems. **Spring.**

CS 4263 IT Internship

Provides practical information technology experience in a CIS setting. Students will be assigned to work with an outside organization by the Internship Director to gain real-world training. Prerequisite: Permission from the department chair. **On demand.**

DATA PROCESSING COURSE DESCRIPTIONS**DP 1013 Word Processing**

This course will begin with the fundamentals of mastering the computer keyboard by touch and will end with the production of documents using current word processing software. Topics covered will include memos, papers, letters, flyers, etc. **On Demand**

DP 2253 Microcomputer Applications I

Topics include the use of microcomputers within both a business and a personal context, including purchasing a computer, installing software, and using a computer for personal decision support. Assignments reinforce the application of computers to home and business functions; applications include Windows operating system, intermediate-level word processing, spreadsheet and database usage, electronic presentations and the Internet. **Fall, Spring.**

DP 3113 Microcomputer Applications II

A computer applications course providing the tools necessary for manipulating, sharing, and presenting data to support business decision making and entrepreneurship. Topical coverage includes multiple applications linking, presentation graphics, data analysis, beginning web page design, and interoffice communications. Prerequisite: DP 2253. **On demand.**

DP 3123 Special Problems in Data Processing

Individual problems in data processing arranged in consultation with the instructor. **On demand.**

ECONOMICS COURSE DESCRIPTIONS**EC 2273 Principles of Macroeconomics**

An introduction to the analysis of the aggregate economy. Emphasizes inflation, unemployment, economic fluctuations, and international trade and finance. The fiscal role of the government and the Federal Reserve System is examined from the perspective of their combined effects on the economy. **Fall.**

EC 2283 Principles in Microeconomics

An introduction to microeconomic theory. Emphasizes supply and demand relationships, market structure, product and factor pricing, distribution and public finance. Develops the interrelatedness of business and economics. **Spring.**

EC 4113 Money and Banking

Surveys monetary policy in theory and practice. Discusses the history of the financial intermediary. Emphasizes the role of the Federal Reserve System in controlling the money supply. Prerequisite: EC 2273, EC 2283, FN 3293, and MT 2153 or MT 2214. **Spring, even years.**

FINANCE COURSE DESCRIPTIONS**FN 3263 Principles of Real Estate**

Study of deeds, titles, liens, leases, real estate markets, advertising, appraisals, regulatory environment, taxes and assessments, and the real estate cycle. **On demand.**

FN 3293 Fundamentals of Financial Management

An introduction to financial analysis, planning, and control. Includes the study of financial statements, cash flows, working capital and budgeting. Prerequisite: BA 2253, BA 2313, and EC 2273 or EC 2283. **Fall.**

FN 4113 Capital Management

Analysis of the management aspects relating to the inflows and outflows of permanent capital in business enterprises. Examines the management of long-term assets, long-term credit, equity and internal financing. Prerequisite: FN 3293. **On demand.**

FN 4213 Working Capital Management

A short-term financial management course that focuses on cash management. The study of cash management includes material on financial institutions, payments systems, forecasting, short-term investments, borrowing, collection systems, bank products, electronic commerce, financial risk management, and international cash management. Prerequisite: FN 3293. **On demand.**

FN 4303 Principles of Investments

Surveys investment risk and return principles. Develops portfolio policies for individual and institutional investors. Explains role of the investment markets and the participants within those markets. Prerequisite: FN 3293. **Spring, odd years.**

FN 4613 Internship

Provides practical job experience in the financial service industry. Students will be assigned to work with a regional firm, and supervised by an experienced professional to gain real world training. Prerequisites: Junior or senior standing and permission from department chair.

On demand.

MARKETING COURSE DESCRIPTIONS**MK 3223 Consumer Behavior**

A focus on motivators driving consumer purchasing both on the surface and psychological motives which drive consumers at an unconscious level. Analysis will be provided of various aspect of the marketing strategy and how manipulating these aspects, marketing professionals can influence varying responses from the consumer. Prerequisite EC 2283 and BA 3213. **Spring, even.**

MK 3233 Digital Marketing

A study of electronic marketing and its relationship to business success in the growing age of technology. Emphasis will be placed on the effect of digital marketing as it relates to the overall marketing strategy of a company. Prerequisite: BA 3213. **Spring, odd.**

MK 3243 Pricing Strategies

An aggressive examination of the study of pricing strategy as it pertains to pricing decisions, influencing customers' price perceptions, managing sales promotions and negotiations, and forecasting industry price trends. Prerequisite: BA 3213. **Fall, even.**

MK 4113 Marketing Management

An overview of the various functions of strategic planning in the marketing function from a viewpoint of management. Focus will be provided pertaining to the management and implementation of marketing strategies dealing with product, price, promotion, and place. Prerequisite: BA 3213. **Fall, even**

MK 4123 Retail Management

Examines the fundamentals of retail management including diverse topics such as customer behavior, store location and strategy, and customer service. Prerequisite: BA 3213. **Spring, even**

MK 4133 Supply Chain Management

Introduces logistics and physical distribution and supply, and the related costs. It provides a systematic overview and analysis of the elements of logistics functions in widely varying types of industries and agencies, including handling, warehousing, inventory control and financial controls. Prerequisite: BA 3213. **On demand.**

MK 4143 Strategic Marketing

Emphasizes an integration of all marketing elements in a strategic planning framework. This course will entail emphasis on strategic market management and strategic planning. The course will focus on the impact of strategic marketing decisions and how the long-term effects are typically costly and difficult to reverse. Prerequisite: BA 3213. **Fall, odd.**

MK 4313 Integrated Marketing Communication

Surveys theories and practices in advertising and promotion. Includes a study of the inputs required to present a company and its products to prospective customers. Prerequisite: BA 3213. **Fall, odd.**

MK 4613 Marketing Internship

Provides practical job experience in a marketing related field. Students will be assigned to work with a regional firm, and supervised by an experienced professional to gain real world training. Prerequisites: Junior or Senior standing and permission from department chair. **Fall, Spring, Summer.**

DEPARTMENT OF CHRISTIAN MINISTRIES

**Biblical Studies, Christian Education, Youth Ministry, Ancient Languages,
Missions, Philosophy**

Division of Arts and Sciences

*Robert Foster, H. E. Williams Professor of Religion, Chair
Walter Norvell*

Using the Departmental outcomes of *Orthodoxy (right doctrine)*, *Orthopraxy (right practice)* and *Orthopathy (right passion)*, courses in this department are designed to introduce the student to the historical, cultural, and social world of the Bible, to equip the student with the necessary skills to understand the message of the Bible, to introduce the student to critical philosophical and theological issues, and to enable the student to engage in competent expressions of Christian Ministry.

All students, regardless of degree, are required to take courses in Biblical Studies for graduation (*see Baccalaureate Degree General Education Requirements*). Transfer students may present acceptable equivalent courses.

Christian Ministries students must have at least 45 hours of upper-level credit within their approved degree plan. Before graduation, all Christian Ministries Degree recipients must complete the departmental exit interview. Full details will be given to the student during the student's final semester.

The department offers the baccalaureate degree in Christian Ministries as well as minors in Christian Ministries, Christian Education, Bible, Youth Ministry, and Missions.

BACHELOR OF ARTS DEGREE IN CHRISTIAN MINISTRIES

The Christian Ministries program is designed to meet the varied needs of churches and of those who serve them as pastors, educational directors, and youth directors. It is built around a core of solid courses in general education, Bible study, theology, and practical studies which address the knowledge and skills essential to an effective ministry in the church. The program is flexible enough to offer various possibilities for specialization, with degree plans that prepare students for further educational preparation at a seminary or in graduate school, or that equip a student for a variety of ministries in the local church.

Note: Christian Ministries majors must include PH 2253, Philosophy, as one of their Humanities electives.

BACHELOR OF ARTS IN CHRISTIAN MINISTRIES DEGREE REQUIREMENTS

General Education Requirement

(See Baccalaureate Degree General Education Requirement)53/56 hours

Christian Ministry Core Requirements

(All Christian Ministry majors at Williams Baptist University, regardless of specialization, are required to take Christian Ministry Core Requirements.)

RL 2113 Introduction to Christian Ministry3 hours

RL 2143 Biblical Interpretation for Preaching and Teaching.....	3 hours
RL 2153 Evangelism.....	3 hours
Either CE 2113 The Disciple-Making Church or CE 3153 Church Administration.....	3 hours
Either RL 3163 Baptist History, RL 3213 Christian Ethics or RL 3123 Christian Doctrine	3 hours
RL 4003 Supervised Ministry.....	3 hours
Total	18 hours

DEGREE SPECIALIZATIONS

The Christian Ministries degree program core requirements provide students with the opportunity to become equipped for a broad range of ministerial vocations. Williams provides students with the opportunity to prepare for a number of possible avenues for future ministry. Students may choose from one of six areas of specialization, depending on their future educational and ministerial goals.

BACHELOR OF ARTS IN CHRISTIAN MINISTRIES: BIBLICAL-THEOLOGICAL STUDIES

This degree specialization provides for the broadest range of future educational and ministerial opportunities. This program not only equips students to enter Christian ministry immediately upon graduation, it also prepares them for future study in seminary or graduate school. This specialization is thus suited for students who feel called of God to serve as ministers, but are not yet certain as to the specific type of ministry.

General Education Requirement

See Baccalaureate Degree General Education Requirement.....53/56 hours

Christian Ministries Core Requirements

See Christian Ministry Core Requirements. 18 hours

Biblical-Theological Studies - [15 hours]

Upper Level Biblical Studies [one Old Testament; one New Testament].....6 hours

Upper Level Theology or Ministry Studies6 hours

Upper Level Biblical, Theology, or Ministry Studies.....3 hours

Minor18 hours

General Electives.....20 hours

Total	124/127 hours
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BACHELOR OF ARTS IN CHRISTIAN MINISTRIES: BIBLICAL-LINGUISTIC STUDIES

While any of Williams Christian Ministry degree plans prepares the student for entry into Seminary, the Biblical-Linguistic degree specialization is designed for those who plan to enter a seminary for a master's degree training for ministry that includes biblical languages. This degree specialization is also appropriate for the student who plans to enter into church ministry immediately upon graduation and seeks some familiarity with biblical languages.

General Education Requirement

See Baccalaureate Degree General Education Requirement53/56 hours

Christian Ministries Core Requirements

See Christian Ministry Core Requirements 18 hours

Biblical-Linguistic Specialization - [21 hours]

Upper Level Biblical Studies [one Old Testament; one New Testament]6 hours

Upper Level Theology or Ministry Studies3 hours

New Testament Greek.....6 hours

Intermediate Greek.....6 hours

Minor 18 hours

General Electives..... 14 hours

Total	124/127hours
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BACHELOR OF ARTS IN CHRISTIAN MINISTRIES: YOUTH MINISTRY

This degree specialization is designed for students interested in ministry to youth or students. This degree program focuses on ministry leadership skills that apply to adolescents and their families using youth ministry team approaches inside the changing realm of contemporary youth culture.

General Education Requirement

See Baccalaureate Degree General Education Requirement53/56 hours

Christian Ministry Core Requirements

See Christian Ministry Core Requirements 18 hours

Youth Ministry Specialization - [18 hours]

Upper Level Biblical Studies [one Old Testament; one New Testament]6 hours

Upper Level Theology or Ministry Studies3 hours

CE 3133 Faith Development.....3 hours

CE 4113 Introduction to Youth Ministry.....3 hours

Psychology (Select from PY 3123, PY 3253, PY 3233)3 hours

Minor 18 hours

General Electives..... 17 hours

Total	124/127 hours
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**BACHELOR OF ARTS IN CHRISTIAN MINISTRIES:
CHRISTIAN EDUCATION**

This degree specialization is designed for students interested in leading the educational and discipleship ministries of the local church.

General Education Requirement

See Baccalaureate Degree General Education Requirement53/56 hours

Christian Ministry Core Requirements

See Christian Ministry Core Requirements 18 hours

Christian Education Specialization - [18 hours]

Upper Level Biblical Studies [one Old Testament; one New Testament]6 hours

Upper Level Theology or Ministry Studies3 hours

Christian Education.....6 hours

Psychology(Select from PY 3113, PY 3123, PY 3253, or PY 3233).....3 hours

Minor 18 hours

General Electives..... 17 hours

Total 124/126 hours

**BACHELOR OF ARTS IN CHRISTIAN MINISTRIES:
CHRISTIAN MISSIONS**

This degree specialization is designed for students interested in pursuing callings into Christian missions. The degree program focuses on both the study of missions and the practice of missions through mission experiences.

General Education Requirement

See Baccalaureate Degree General Education Requirement53/56 hours

Christian Ministry Core Requirements

See Christian Ministry Core Requirements 18 hours

Christian Missions Specialization - [19 hours]

Upper level Biblical Studies [one Old Testament; one New Testament]6 hours

Upper level Theology or Ministry Studies.....3 hours

RL 3313 Missiology3 hours

RL 2001-3 Missions Practicum (See course description)4 hours

Psychology/Sociology (Select from PY 3123, PY 3223, or SC 4113).....3 hours

Minor 18 hours

General Electives..... 16 hours

Total 124/127hours

BACHELOR OF ARTS IN CHRISTIAN MINISTRIES: SPORTS MINISTRY STUDIES

This degree specialization is designed for those who are confident that God has called them in the areas of sports and recreational ministries, para-church organizations which work in the sports arena or sports as a missions platform. Students in this program will study and develop skills in Christian leadership, sports leadership, athletics, coaching, evangelism, discipleship, and ministry.

General Education Requirement

See Baccalaureate Degree General Education Requirement53/56 hours

Christian Ministry Core Requirements

See Christian Ministry Core Requirements 18 hours

Specialization - [45-46 hours]

Upper Level Biblical Studies [one Old Testament; one New Testament]6 hours

Upper Level Theology or Ministry Studies3 hours

CE 3133 Faith Development.....3 hours

CE 3163 Principles of Christian Teaching.....3 hours

CE 4113 Introduction to Youth Ministry3 hours

Psychology (Select from PY 3113, PY 3123, PY 3233, PY 3253)3 hours

PE 2232 Concepts of Athletic Injuries.....2 hours

PE 2233 Principles of Physical Education.....3 hours

PE 3213 Motor Skills Development for Children.....3 hours

Teaching and Practice Courses4 hours

(Select two from the following: PE 4112, PE 4122, PE 4132, PE 4142, PE 4152)

PE 4223 Organization and Administration of PE.....3 hours

PE 4243 & PE 4253 Methods and Materials I and II6 hours

Physical Education/Biological Science Elective 3-4 hours

(Choose one of the following: PE 3113, PE 4213, BS 2214)

General Electives..... 6-7 hours

Total 124/127 hours

MINORS IN CHRISTIAN MINISTRIES

Because God's calling reaches beyond the scope of traditional church staff positions, some students may wish to pursue other academic majors yet have some Christian Ministries foundation in their curriculum. For these students, the Department of Christian Ministries offers a choice of five minors.

Minor in Christian Ministries

RL 2113 Introduction to Christian Ministry3 hours

RL 2143 Biblical Interpretation3 hours

Biblical Studies (other than RL 1113 or RL 1123).....3 hours

Biblical, Theological, Ministry or Christian Education Studies 12 hours

Total 18 hours

Minor in Christian Education

CE 2133 The Disciple-Making Church	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
Christian Education courses.....	9 hours

Total	18 hours
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Minor in Bible

RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
Biblical/Theological Studies (other than RL 1113 or RL 1123).....	12 hours

Total	18 hours
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Minor in Youth Ministry

CE 1133 Principles of Church Recreation <i>or</i>	
CE 2133 The Disciple-Making Church <i>or</i>	
RL 2153 Evangelism.....	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
CE 3133 Faith Development.....	3 hours
CE 4113 Introduction to Youth Ministry.....	3 hours
CE 3163 Principles of Christian Teaching <i>or</i>	
RL 3243 Sermon Preparation and Delivery	3 hours

Total	18 hours
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Minor in Missions

RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
CE 2133 The Disciple-Making Church <i>or</i>	
RL 2153 Evangelism.....	3 hours
CE 3163 Principles of Christian Teaching <i>or</i>	
RL 3243 Sermon Preparation and Delivery	3 hours
RL 3313 Missiology	3 hours
RL 2001-3 Summer Missions Practicum.....	3 hours

Total	18 hours
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ASSOCIATE IN ARTS: THEOLOGY

The Associate in Arts in Theology degree program, instituted in the fall of 1980, is designed for the needs of the more mature student who by reason of age and responsibilities needs a course of study more immediately relevant to the needs of the church field. The program consists of a total of 66 semester hours with a heavy concentration in religious studies ranging from a Biblical and doctrinal content to practical and administrative concerns.

This program is not intended as a substitute for a bachelor's degree or seminary training but provides a viable option for certain students. Since this is a terminal degree and as such is not transferable, those who plan to enter a bachelor's degree program are advised to consider another program.

The various courses in this program are open to all, but students should note that some of these courses may not readily apply to a baccalaureate degree.

General Requirements – [18 Hours]

EN 1113-1123 English Composition I and II	6 hours
HT 1113 or 1123 Western Civilization.....	3 hours
HT 2233 or 2243 U.S. History.....	3 hours
PY 3233 Introduction to Counseling Psychology.....	3 hours
SC 3283 Marriage and the Family	3 hours

Religion Requirements - Group I - [18 Hours]

RL 1113 Bible History and Interpretation, Old Testament.....	3 hours
RL 1123 Bible History and Interpretation, New Testament.....	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation for Preaching and Teaching.....	3 hours
RL 3123 Christian Doctrine.....	3 hours
RL 3213 Ethics	3 hours

Religion Requirements - Group II - [24 Hours]

CE 2133 The Disciple-Making Church	3 hours
RL 2153 Evangelism.....	3 hours
RL 3113 Music and Worship.....	3 hours
RL 3243 Sermon Preparation and Delivery <i>or</i>	
RL 3163 Principles of Christian Teaching.....	3 hours
Old Testament Biblical Studies	6 hours
New Testament Biblical Studies.....	6 hours

General Electives.....6 hours

Total 66 hours

BIBLICAL STUDIES COURSE DESCRIPTIONS

RL 1113 Bible History and Interpretation-Old Testament

A narrative study of the historical background and literature of the Old Testament. The material is presented with the clear intention of enabling the student to make moral and spiritual application. **Fall, Spring.**

RL 1123 Bible History and Interpretation-New Testament

A narrative study of the historical background and literature of the New Testament, including the Intertestamental Period, the life of Christ, and the early church. The material is presented with the clear intention of enabling the student to make moral and spiritual application. **Fall, Spring.**

RL 3143 Old Testament Studies: The Writing Prophets

An exegetical and theological study of the times, life, and thought of the writing prophets, with a detailed exegesis of selected passages or books. Prerequisite: RL 1113 or consent of the instructor. **Fall, odd years.**

RL 3253 New Testament Studies: Life of Christ

A study of the life, ministry, and teaching of Jesus, including an examination of contemporary critical issues. Prerequisite: RL 1123 or consent of the instructor. **Spring, odd years.**

RL 3263 New Testament Studies: The Pauline Epistles

A historical and theological study of the life, ministry and letters of Paul, including a detailed exegesis of selected passages. Prerequisite: RL 1123 or consent of the instructor. **Spring, even years.**

RL 3273 New Testament Studies: Selected Books

A historical and theological study of one subdivision of the New Testament, such as the Synoptic Gospels, the General Epistles, or the Revelation, including a detailed exegesis of selected passages. Prerequisite: RL 1123 or consent of the instructor. **On demand.**

RL 3283 Old Testament Studies: Selected Books

A historical and theological study of one subdivision of the Old Testament such as the Monarchical period, the Wisdom Books, or the post-exilic period, including a detailed exegesis of selected passages. Prerequisite: RL 1113 or the consent of the instructor. **On demand.**

RL 4113 Old Testament Studies: The Poetry of the Old Testament

An exegetical, theological, and devotional study of selected or books of poetry, with an emphasis upon their place in the life of the Hebrew people, and with a detailed exegesis of selected passages. Prerequisite: RL 1113 or consent of instructor. **On Demand.**

RL 4123 Old Testament Studies: Pentateuch

An exegetical and theological study of the history and religion of Israel as expressed in the Pentateuch, with a detailed exegesis of selected passages. Prerequisite: RL 1113 or consent of the instructor. **Fall, even years.**

RL 4223 New Testament Studies: Johannine Literature

A historical and theological study of the life, ministry and writings of John, including a detailed exegesis of selected passages. Prerequisite: RL 1123 or consent of the instructor. **On demand; Summer.**

MINISTRY COURSE DESCRIPTIONS**RL 2001-3 Summer Missions Practicum**

Provides supervision and evaluation of a student in a missions setting, focused particularly upon preparation for missions experience. While the majority of the course setting is on the mission field, the student will receive training in a classroom setting. Earned credit dependent upon length of missions project. May be repeated for credit. **Summer.**

RL 2113 Introduction to Christian Ministry

An introduction to the issues related to ministry including basic discipleship, the minister's call, leadership, and the relationship between ministers and their congregation and other denominational agencies. Recommended to be taken during the Freshman/Sophomore year. **Fall.**

RL 2143 Biblical Interpretation for Preaching and Teaching

A study of the main methods of biblical interpretation as applied to the distinct literary genres of the Bible--narrative, poetry, prophecy, law, wisdom, Gospel, letter, and apocalyptic--and application of this study in formulating a biblical theology to be expressed in a contemporary context through preaching and teaching. **Spring.**

RL 2153 Evangelism

A study of the principles and practices of evangelism in light of the New Testament. The roles and responsibilities of both individuals and churches in evangelism are stressed, and attention is given to designing and adapting programs and procedures. **Spring, even years.**

RL 3113 Music and Worship

A study of the meaning of worship and the role of music in worship with an emphasis on relating music to the total ministries of the church. Students are introduced to the church music program of the local church and denomination, to basic hymnology, and the basic elements of hymn directing. **Spring, odd years.**

RL 3243 Sermon Preparation and Delivery

A study of the various methods of sermon building and the most effective means of communicating the Christian message from the pulpit. Prerequisite: RL 2143. **Spring, odd years.**

RL 3313 Missiology

A study of the modern missions movement with an emphasis on the pragmatic approach to missions. Students are introduced to a brief history of missions, the work of the local church and denomination in missions, and the basic strategies of a missionary. Prerequisite: RL 2153 or consent of the instructor. **Spring, odd years.**

RL 4003 Supervised Ministry

Provides supervision and evaluation of a student in a ministry setting, focused particularly on ministerial skills, consistency of theological doctrine, and the personhood of the minister. For Christian Ministries majors only. **Prerequisite: Senior standing. Fall.**

RL 4006 Supervised Hospital Ministry

A supervised practicum designed to help students in religion to increase proficiency in interpersonal skills and ministry in a hospital environment. The course is offered at Baptist Medical Center, Little Rock, AR. **Prerequisite: Junior standing and Department approval.**

RL 4013 Pastoral Ministry

A practical study of pastoral leadership, focusing attention upon life of the minister from the call to a church to the conclusion of a pastorate and subsequent life and service. **Fall, even years.**

THEOLOGY COURSE DESCRIPTIONS**RL 3123 Christian Doctrine**

A study of the great doctrines of the Bible, with particular attention given to the doctrines of God, man, sin, salvation, Christ, the church, and last things. **Spring, odd years.**

RL 3133 Church History

A Survey of the history of Christianity from its founding and early development to the present, with primary emphasis upon theological developments and the church's impact upon world civilization. (This course does *not* satisfy General Education history requirements.) Prerequisite: Western Civilization recommended. **On demand.**

RL 3163 Baptist History

An examination of the history and heritage of the Baptist denomination from the English Baptists of the early seventeenth century to the creation and development of the Southern Baptist Convention. **Fall, even years.**

RL 3213 Basic Christian Ethics

An introduction to the study of moral philosophy. Attention is given in the first half of the course to the construction of a personal ethic, through the insight of various philosophical methodologies. The second half of the course speaks of the Christian perspective in this construction, through the use of the Bible and Christian ethicists. The student is equipped to deal with the ethical aspects of Christian character in understanding various contemporary concerns. **Spring, even years.**

RL 4133 Old Testament Theology

A study of the thought of the Old Testament in its historical setting, with attention being given to the concrete situation in which its ideas emerged and to which these ideas were related. Attention is focused on those elements of revelation which were given to Israel during the period of the Old Testament. Consideration is given to the questions of unity, levels of development, permanent value, and the place of the Old Testament in the total scheme of revelation. Prerequisite: RL 1113 and RL 3123 or consent of the instructor. **On demand; Summer.**

CHRISTIAN EDUCATION COURSE DESCRIPTIONS**CE 1133 Principles of Church Recreation**

An introduction to the interpretation, objectives, history, and philosophy of recreation in the church and its relationship and contribution to the total church ministry. An investigation of leisure and a survey of the various areas of church recreation are included. **On demand; Summer.**

CE 2133 The Disciple-Making Church

An introduction to the church's mission to make disciples. Includes the study of the purposes, practices, methodologies, principles, and evaluation procedures a local church may use in achieving the Great Commission. **Fall, even years.**

CE 3133 Faith Development in Children and Youth

An examination of issues, principles, and methods utilized in the conversion and spiritual development of children and youth with emphasis given to preparation for ministry with children and youth in the local church. **Spring, odd years.**

CE 3153 Church Administration

A study of administration procedures and principles in the local church. Consideration is given to such matters as duties and relationships of church offices, committees and staff members, constitutions and by-laws, and budgeting. **Spring, even years.**

CE 3163 Principles of Christian Teaching

A study of the practice of Christian teaching in the local church: how to write a lesson plan, how to prepare for a teaching session, how to teach a lesson, how to evaluate the learning outcomes. The course will focus on teaching to the cognitive, affective, and psycho-motor domains, learning styles, learning environment, and the role of the Holy Spirit in Christian teaching. **Fall, odd years.**

CE 4113 Introduction to Youth Ministry

An introductory study in the historical development of youth ministry with a critical emphasis in the formation of a Biblical theology and philosophy of ministry to adolescents. Attention will be given to the related study of contemporary postmodern culture, understanding the unique needs of adolescents, and the application of basic programming models of ministry to youth in grades 6-12. **Spring, even years.**

CE 4123 Advanced Youth Ministry

This course is an advanced study in the Biblical theology and philosophy of youth ministry. Special attention will be given to educational methods of spiritual formation in adolescents and management principles of youth ministry. In addition, the course will focus on the critical ministry strategies of leadership development, ministry praxis, and related special issues in youth ministry. Prerequisite: RE 4113. **On demand.**

SPECIAL STUDIES COURSE DESCRIPTIONS**RL 4513 Special Studies in Religion**

Selected topics of interest in the area of religion. May be repeated for credit. **On demand.**

ANCIENT LANGUAGES

LG 2213-2223 Elementary New Testament Greek

An intensive study of elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek Testament during the second semester. Two semesters. Prerequisite: sophomore standing or consent of the instructor. **Begins in the fall of even years.**

LG 3213-3223 Intermediate New Testament Greek

After a brief review of elementary grammar and syntax, a comprehensive and more exhaustive survey of the chief features of the grammar and syntax of the Greek Testament is undertaken, using selected and extensive readings in the Greek Testament. Two semesters. Prerequisite: LG 2213-2223. **Begins in the fall of odd years.**

LG 3313-3323 Biblical Hebrew

An intensive study of the Hebrew language, covering grammar, syntax, vocabulary, and translation, with selected readings from the Hebrew Old Testament during the second semester. **On Demand.**

PHILOSOPHY COURSE DESCRIPTIONS

PH 2253 Introduction to Philosophy

An introduction to the field of philosophy, its methods, and its problems. A study of the most prominent philosophical systems of the past and present. **Fall.**

PH 3213 Basic Christian Ethics

An introduction to the study of moral philosophy. Attention is given in the first half of the course to the construction of a personal ethic, through the insight of various philosophical methodologies. The second half of the course speaks of the Christian perspective in this construction, through the use of the Bible and Christian ethicists. The student is equipped to deal with the ethical aspects of Christian character in understanding various contemporary concerns. **Spring, even years.**

DEPARTMENT OF CRIMINAL JUSTICE

Division of Arts and Sciences

Brian Luetschwager, Director

Chris Hankins

Darin Plaster

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

The Bachelor of Science in Criminal Justice offers an in-depth scientific study of crime, criminal behavior, and the response by the United States justice system to these problems. Throughout this degree program the student will study theories and applications of criminal justice, corrections, and criminology. Upon completion of the degree program the student will have gained understanding in criminal procedure, the adjudication process, ethical issues, forensic science, police administration, and knowledge regarding current trends in criminal justice.

DEGREE REQUIREMENTS

General Education Requirement

(See *Baccalaureate Degree General Education Requirement*)..... 54/55 Hours

Students earning this degree must take PY 1113, General Psychology and SC 2253, Sociology, for partial fulfillment of the Social Science requirements.

MAJOR COURSES

Students are required to complete each major course with a letter grade of C or better. If a student fails to earn a C in any of the major required courses, the course must be repeated with a satisfactory grade.

Courses	Credit Hours
CJ 2003 Principles of Criminal Justice.....	3 hours
CJ 2103 Ethics in Criminal Justice	3 hours
CJ 2303 Introduction to Forensic Science	3 hours
CJ 2403 Criminal Procedure I.....	3 hours
CJ 3003 Criminal Procedure II	3 hours
CJ 3103 Police Administration	3 hours
CJ 3203 Community Corrections	3 hours
CJ 3303 Terrorism and Counterterrorism	3 hours
CJ 3403 Criminological Theory.....	3 hours
CJ 4003 Comparative Justice.....	3 hours
CJ 4103 Juvenile Justice	3 hours
CJ 4203 Crisis Management	3 hours
CJ 4303 Community Policing.....	3 hours
CJ 4403 Diversity in Criminal Justice	3 hours
	Total
	42 hours
General Electives.....	27 hours

Total123/124 hours

CJ Course Rotation**Fall Term 1 (First 8 Weeks):**

CJ 2003 Principles of CJ*

CJ 2203 Principles of Corrections ** (Not required for on-campus student degree plan)

CJ 4003 Comparative Justice

CJ 4103 Juvenile Justice

Fall Term 2 (Second 8 Weeks):

CJ 2103 Ethics in CJ*

CJ 2303 Intro to Forensic Science

CJ 4203 Crisis Management

CJ 4303 Community Policing

Spring Term 1:

CJ 2403 Criminal Procedure I

CJ 3103 Police Administration

CJ 3303 Terrorism and Counterterrorism

Spring Term 2:

CJ 3003 Criminal Procedure II

CJ 3203 Community Corrections

CJ 3403 Criminological Theory

CJ 4403 Diversity in CJ

*** CJ 2003 and CJ 2103 are the two prerequisite courses required for all 3000 and 4000 level criminal justice courses.**

Prior Professional Experience

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award. Prior professional experience is calculated at a rate of one semester credit hour of credit given per every 120 hours of on-site, documented, work experience, with a total 360 contact hours equaling credit for one practicum course, or at a rate of one semester credit hour of credit given per every 45 hours of documented classroom and/or training hours. To earn credit for prior professional experience the student should contact his/her Academic Advisor and request to complete a Prior Professional Experience Assessment. The cost of the assessment is \$75. Prior professional experience elective deficiencies may be satisfied with other coursework taken through Williams Baptist University or through an Internship.

For students wishing to transfer years of experience in the fields related to law enforcement, public safety, military investigative services, emergency services, etc., they will need to submit documentation of their work history. Prior learning assessments such as challenge exams and/or portfolio-based assessments will be used to judge the validity and worth of prior experience. The CJ Director and Dean of Online and Graduate Studies will utilize appropriate rubrics for assigning credit based on best practices.

COURSE DESCRIPTIONS

CJ 1111 Prior Professional Experience (1 Credit Hour) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 1112 Prior Professional Experience (2 Credit Hour) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 1113 Prior Professional Experience (3 Credit Hour) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 2003 Principles of Criminal Justice

This course focuses on the formal crime control process in the United States. Students will examine the agencies and processes involved in administering justice: the police, the prosecutor, the courts, and correctional systems.

CJ 2103 Ethics in Criminal Justice

Students will identify and explore ethics and values in the criminal justice system, paying special attention to issues of social inequality. Discusses remedial strategies and behavior relating to unethical behavior from an individual and group perspective.

CJ 2303 Introduction to Forensic Science

This course gives an overview of general principles of forensic science, techniques, equipment, and methodologies as used in crime laboratories. Focus on fingerprint and firearm identification, trace evidence (hair, fiber, paint, glass) blood, DNA evidence, forensic documentation examination, crime scene kits, and forensic microscopy.

CJ 2403 Criminal Procedure I

In this course Constitutional aspects of criminal procedures, including investigations, arrests, search and seizures, pre-trial processes, trial rights, sentencing, and appeals. Part I focuses primarily on the rights protected by the Fourth Amendment.

CJ 3003 Criminal Procedure II

In this course Constitutional aspects of criminal procedures, including investigations, arrests, search and seizures, pre-trial processes, trial rights, sentencing, and appeals will be examined and discussed. Part II focuses primarily on the rights protected by the Sixth Amendment.

Prerequisite: CJ 2003 Principles of Criminal Justice, CJ 2103 Ethics in Criminal Justice, & CJ 2403 Criminal Procedure I. **NOTE:** CJ 2403 may be taken as a Co-Requisite.

CJ 3103 Police Administration

This course takes an organizational management and systems approach to the study of police administration. Emphasizes the administration of various police function, organizational structures, resources management, operational techniques, professional ethics, and leadership principles and their implications for generalized and specialized units.

Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice

CJ 3203 Community Corrections

This course focuses on probation, parole, and other intermediate sanctions and community treatment options. Each is examined from both punishment and treatment model perspectives.

Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice.

CJ 3303 Terrorism and Counterterrorism

This course examines the indigenous and external sources of terrorism, and declared and implied objectives or strategies operations, tactics, and the countermeasures that are created. This course will take an even closer look at prioritizing terrorism while trying to focus on other U.S.

problems and foreign policy objectives. **Prerequisite:** CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice

CJ 3403 Criminological Theory

This course focuses on the various theories of crime and delinquency causation, the philosophical assumptions on which the theories rest, the policy implications of the theories, their weaknesses, and the current research on each perspective. In addition to exploring the theories, students examine the philosophical assumptions on which all theories are based while exploring the policy implications of the various theoretical perspectives, the weaknesses of each theory, and the research designed to test theories. **Prerequisite:** CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice

CJ 4003 Comparative Justice

The class will examine issues related to crime throughout the world. The student will identify, analyze, and compare the criminal justice systems in the U.S. with those of other countries. The course will explain the basic worldwide philosophies of law and justice, the arrangements for crime prevention and law enforcement, and the methods of selecting judges and juries around the

world. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4103 Juvenile Justice

Theoretical foundations of delinquency causation. Historical tracing of the American juvenile justice system, including the juvenile court and its jurisdiction, police interaction with juveniles, and treatment and correctional strategies for young offenders; along with examination of prevention and treatment approaches will all be covered in this course. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4203: Crisis Management

The course develops managerial skills in crisis avoidance, management, and recovery. Students learn how to respond to situations creating danger to organizations, their employees, and the public. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4303 Community Policing

This class explores how community policing is both a philosophy and an organizational strategy that allows police and community residents to work closely together in new ways to solve the problems of crime, fear of crime, physical and social disorders, and neighborhood decay. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4403 Diversity in Criminal Justice

This course examines the interrelationship of race, class, and gender with the criminal justice system in law enforcement and the correctional system. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 1603/CJ 1703/CJ 2603/CJ 2703/CJ 3603 Criminal Justice Internship

Internships must be approved by the Director and shall be in a related field to criminal justice. During an internship the student may work in a full-time or part-time, paid or not-paid capacity. Examples of qualified jobs include, but are not limited to: jailer/correctional officer, law enforcement officer, security guard, law clerk, or court advocate.

To qualify for an internship students must meet the following requirements:

1. Successful completion of CJ 2003: Principles of Criminal Justice **and** CJ 2103 Ethics in Criminal Justice.
2. Have a minimum 2.0 cumulative GPA.

Students may earn up the maximum of 15 semester credit hours for this section of the program by completing an internship. One semester credit hour is equal to 45 hours of on-site, documented, internship work experience, with a total of 135 contact hours equaling one internship course. **May be repeated for a total of 15 hours credit.**

DEPARTMENT OF EDUCATION

Division of Professional Studies

Charlotte Wheeless, Chair

Betty Neeley

Laura Wooldridge

The Department of Education offers courses and field experiences that provide opportunities for conceptual development based on findings from both historical and contemporary research, best practices, teacher effectiveness studies that model appropriate interactions and methods of establishing relevant relationships. The Department of Education and the Williams Teacher Education Program (WTEP) offer preparation of excellent quality to individuals who demonstrate sufficient interest and potential for teaching. The WTEP's philosophy is consistent with Williams' institutional motto: Educate, Equip, and Enrich for Christ, and it is founded in the belief that each teacher candidate, through sequential, and systematic preparation, becomes a *professional educator who effectively communicates, integrates, and cares*.

Appropriate experiences that meld educational and developmental theory with professional practice for effective teaching ensure that teacher candidates begin to construct an understanding of the performances, dispositions, and knowledge base that are prerequisite to success in the education profession.

In compliance with state and federal law, the Williams Teacher Education Program provides full disclosure of key program characteristics. These characteristics and summaries reflect the most recent reporting period, the *Academic Year 2014-2015* and can be found in the Williams WTEP Facts appendix.

BACHELOR OF SCIENCE IN EDUCATION

Degree requirements are planned to prepare well-qualified applicants for positions of leadership in the field of education. The WTEP offers a Bachelor of Science in Education (BSE) that qualifies the graduate for Arkansas Department of Education Licensure. Possible licensure areas offered in the WTEP are: K-6 Elementary Education; 4-8 Middle Level Language, Literature, and Social Studies; 4-8 Middle Level Mathematics and Science; K-12 Art; K-12 Physical Education; K-12 Music; Secondary Social Studies; and Secondary English.

All programs in the WTEP are substantive because each has a strong liberal arts foundation. Each program begins with general education requirements that are organized to cultivate teacher candidates' understanding, experience, and ability to process information from a broad range of disciplines. An introductory education course initiates the teacher candidates' field experiences in area schools. For teacher candidates who demonstrate sufficient interest and potential for teaching, field experiences continue as does advanced course work. Specialization courses expand both specific content knowledge and pedagogical skills while the professional requirements are constructed for all teacher candidates to develop and refine their knowledge and application skills in the areas of education history, theory, current practice, pedagogy, and curriculum. The WTEP preparation culminates with a semester of directed student teaching. WTEP candidates are placed in selected partnership schools that provide continuity and compatibility with WTEP's philosophy, mission, and preferred practices.

WTEP GATES

All Education Majors (Freshmen-Seniors)

Students beginning at WBU who desire to seek admission into the Williams Teacher Education Program (WTEP) must complete at least forty-five semester hours and earn a minimum grade of “C” in the following courses: English Composition I and II, Speech and Communication, College Algebra or Contemporary Math, and Introduction to Teaching.

All students must take Introduction to Teaching at Williams. Students beginning as freshmen at Williams are encouraged to take Introduction to Teaching during the second semester of their sophomore year. Transfer students with an AA degree or junior status must take Introduction to Teaching during their first semester at WBU. Transfer students without an AA degree will be counseled individually about when to take Introduction to Teaching. Regardless, all transfer students will ultimately be required to complete the same basic requirements and steps as outlined for entering freshmen. In addition, a mandatory background check will be conducted on each student enrolled in ED 2203 Introduction to Teaching.

Students desiring to declare themselves as WTEP candidates must complete the appropriate Declaration Form and submit the form to the Department of Education/WTEP office.

GATE 1

Official *passing* ACT scores (Reading – 20, Math – 20, and Writing – 6 on the 2-12 scale) **OR** Praxis Core scores (Reading – 168, Math – 162, and Writing – 165) must be on file in the Education Office prior to proceeding with WTEP program candidacy and interview. Praxis Core and ACT scores may be combined from passing scores in each section: Reading, Math and Writing. Highest test scores may be used from a combination of ACT exams using the highest score in each category.

(SAT scores may be used as a substitution if certain criteria are met. See the Education Coordinator in the Education Office for more information.)

A minimum score of 1650 on combined Math and Critical Reading, and Writing on the SAT and either:

- Math – 532.5, Critical Reading – 543.50, and Writing – 5.30 sections on the Scholastic Aptitude Test (SAT), OR
- for one or more of the Math, Critical Reading, or Writing sections with a score lower than the minimum, a passing score on the equivalent section of the Praxis Core or ACT will be accepted.

GATE 2

Once the official Praxis Core or ACT scores have been filed in the WBU Education Office, and all prerequisites for screening have been met, students may apply to be interviewed for admission into the WTEP. (These requirements are listed in the Introduction to Teaching Handbook and are available from the respective advisors and the Education Office.) Students may apply to be interviewed as early as the second semester of their sophomore year but are encouraged to apply no later than the second semester of their junior year. Screening application materials, including official Praxis Core or ACT scores, must be submitted on or before the

application deadline. Interviews will take place only once during each of the fall and spring semesters.

Departments will be responsible for monitoring their teacher candidates and submitting disposition forms to the Education Office. Once a student is admitted into the WTEP, the respective department will complete two disposition forms for that student per semester. The department chair will review the disposition forms each semester and submit copies of these forms to the Education Office. Should a problem arise with a candidate, the department chair and other members of the department will meet with the candidate and address the situation.

After being accepted into the Williams Teacher Education Program, a student **must maintain a 2.5 cumulative GPA to remain in the WTEP. If a student's GPA falls below 2.5 at any time, the student will be suspended from the WTEP until he/she is able to raise the cumulative GPA to at least 2.5. During the aforementioned suspension, a student will not be allowed to proceed to the block courses or to Clinical Internship. Also, students whose cumulative GPA falls below a 2.5 will not be allowed to graduate.*

GATE 3

Admission to ED 4113 Study of the School and ED 4133 Measurement and Evaluation will be allowed only after the student has been admitted into the Williams Teacher Education Program and has met all GPA and departmental requirements (**at least a grade of "C" in any specialization course, pre-professional course, and professional course already completed**). An official recommendation form for each candidate will be completed by the respective department chair and sent to the Education Office. Teacher candidates will not be allowed to enroll in these two courses until such a recommendation has been made.

GATE 4

Teacher candidates must take the required Praxis II content test, and *submit official scores for the same*, and complete all departmental requirements, including ***general education requirements, specialization requirements, pre-professional requirements, and professional requirements** with at least a grade of "C" prior to enrolling in Clinical Internship.

***(The only general education requirements that must be completed with at least a grade of "C" are English Composition I and II, Speech and Communication, and College Algebra or Contemporary Math.)**

Furthermore, a mandatory background check will be conducted on each teacher candidate enrolled in Clinical Internship.

GATE 5

Teacher candidates must take the Praxis II PLT, *and submit official scores for the same*, and fulfill WTEP Clinical Internship requirements to graduate and to be considered a WTEP Program Completer.

GATE 6

Teacher candidates must take all Arkansas Department of Education required Praxis II tests, as well as ***pass the Praxis II content exam***, *and submit official scores for the same*, to apply for

licensure. Candidates applying for a K-6 license must meet the Arkansas cut score for the Foundations of Reading Exam and submit official scores to apply for licensure.

WILLIAMS TEACHER EDUCATION PROGRAM ADMISSION REQUIREMENTS

K-6 Elementary Education, 4-8 Middle Level Language, Literature, and Social Studies, 4-8 Math and Science, K-12 Art, K-12 Music, K-12 Physical Education, and Secondary English and Secondary Social Studies

Students seeking admission into the Williams Teacher Education Program must fulfill the following criteria:

1. (a) Have completed 45 semester hours, 12 of which must have been completed at Williams Baptist University. Included in these 45 semester hours must be EN1113, EN1123, SP2183, and MT1133 or MT1153. If Math ACT score is less than 19, MT 1123 must be taken prior to enrolling in MT 1133. Minimum grade for each of these courses is a “C.”
 (b) All program candidates complete ED2203 Introduction to Teaching with a minimum letter grade of C.
 (c) MT 1131 College Algebra Plus Lab: Required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra.
2. Have a grade point average (GPA) of 2.50 (4.00 scale) at time of admission request.
3. Satisfy the minimum score requirement on Praxis core, ACT or SAT tests. See the education coordinator in the Education department for a copy of the WTEP Interview Requirements. An official record of these scores must be in the Williams Baptist University Education Office at the time of admission request.
4. Demonstrate communication skills by expressing personal observations and expectations concerning education. This requires an autobiographical sketch, an e-portfolio, two letters of recommendation delivered to the Department of Education, and an interview with the WTEP Admission Committee.

A disposition form will be completed by the respective chair on each teacher candidate seeking to interview for the Williams Teacher Education Program and will be used by the WTEP Admissions Committee as a determinant in recommending students for admission to the WTEP. A copy of the disposition form is available from the Education Coordinator in the Education Office and can also be found in the Introduction to Teaching Handbook.

After the criteria and procedures listed above have been met, the Williams Teacher Education Program Admissions Committee will inform each applicant in writing of admission into the Teacher Education Program.

An appeal process exists. Information concerning the appeal process is available in the Department of Education/WTEP office. A student may initiate an appeal at any point in the program.

The Williams Teacher Education Program Admission Committee schedules interview dates once each semester. Materials should be delivered to the WTEP Coordinator on or by the posted deadline. An interview date and time will be scheduled by the WTEP coordinator. It is the

responsibility of the applicant to confirm the interview date and time with the WTEP coordinator.

TEACHER EDUCATION PROGRAM RETENTION PROCEDURES

Once a teacher candidate has met the criteria for admission and has received written confirmation of WTEP acceptance, he or she will continue to advance in the program if the following criteria are met:

1. Voluntary and continued enrollment and satisfactory participation in upper-level course work at WBU that moves the teacher candidate toward fulfilling the degree requirements of a Bachelor of Science in Education in his or her respective program.
2. Maintain a C or above in each required specialization, pre-professional, and professional course. Furthermore, a 2.50 GPA must be maintained to remain in the Williams Teacher Education Program.
3. Adherence to WBU and WTEP policies for teacher candidates while engaged in field experiences.
4. Consultation with an education faculty advisor in the WTEP is necessary to assess status and progress toward program completion. At least one session per semester is recommended. Additional sessions may be scheduled as deemed necessary.

TEACHER EDUCATION DISMISSAL PROCEDURES

Dismissal of a teacher candidate from the WTEP is a result of the WTEP Admission Committee's recommendation. Steps preceding the recommendation include one or more conferences with the teacher candidate in question based on the following conditions:

1. A teacher candidate requests withdrawal from the WTEP.
2. An unfortunate condition of physical or emotional health or disease that would prevent a teacher candidate from the normal day-to-day process of completing course work and participating in activities related to teaching. In this event, the student would be advised to redirect his/her abilities to another field or be advised to postpone the acquisition of a degree in education until such condition did not exist.
3. A teacher candidate demonstrates unsatisfactory personal or professional behavior and/or unsatisfactory professional development as required and expressed in the WTEP's philosophy, goals, and objectives.
4. Conduct that is inconsistent with Williams stated behavioral standards and/or a felony conviction.

CLINICAL INTERNSHIP ADMISSION REQUIREMENTS

Once a student has met and received written confirmation from the WTEP Admission Committee, he or she will continue to advance toward Clinical Internship.

Criteria are:

1. Maintain a C or above in each required specialization, pre-professional, and professional

course as well as have a cumulative GPA of 2.50.

2. Twenty-one hours of specialization courses in the respective degree program should be completed at Williams Baptist University and prior to Clinical Internship admission.
3. The Praxis II: Content Assessment(s) must be taken but not necessarily passed before the clinical internship experience. However, teacher candidates **must pass the required Praxis II: Content Assessment(s) as a requirement for any type of Arkansas teaching license**. Williams complies with the Arkansas Education's minimum score requirements of each test. Students must request that an institutional copy of the official score report be sent directly to Williams Baptist University. Clinical Internship is not permitted until official Praxis II Content Knowledge scores are received in the Education Department/WTEP office.
4. Teacher candidates must complete all general education, specialization, pre-professional and professional course requirements with the required GPA prior to the start of Clinical Internship.

WILLIAMS TEACHER EDUCATION PROGRAM EXIT REQUIREMENTS

Teacher candidates who fulfill the following requirements will receive a Bachelor of Science in Education from Williams Baptist University:

1. Meet admission requirements and course work requirements outlined in the *Williams Baptist University Catalog*.
2. Fulfill each criterion of WTEP Admission Requirements, WTEP Retention Procedures, and WTEP Clinical Internship Admission Requirements.
3. Successfully complete a semester of Clinical Internship as described in the respective Professional Requirements sections of this catalog.
4. Official Praxis II PLT scores (those required by ADE for the area of certification) must be received from ets. Praxis in the Education office by the last day of finals prior to spring graduation. **STUDENTS ARE REQUIRED TO ENSURE THE TIMELY SUBMISSION OF THE REQUIRED SCORES TO THE EDUCATION OFFICE BY SCHEDULE THE EXAM AND PROVIDING REGISTRATION INFORMATION FROM PRAXIS WHEN TWO WEEK LESSON PLANS ARE DUE FOR THE FIRST ASSIGNMENT.**
5. Complete and file a Williams Baptist University Intent to Graduate form by prescribed date in the current WBU catalog.
6. Satisfy all Williams Baptist University financial obligations.
7. Successfully pass the English Proficiency Examination as well as all other Williams Baptist University requirements as stated in the catalog.
8. File an application form with Williams Baptist University to request Arkansas Teacher Licensure. (No application for Arkansas Teacher Licensure may be submitted prior to receipt of official Praxis II scores.) Students who have not successfully passed the required Praxis II PLT test can be recommended for a one year, non-renewable provisional Arkansas License. Students who have not successfully passed the required Praxis II Content Knowledge test(s) **cannot be recommended for any license**. WTEP

completers are defined as teacher candidates who have completed all degree requirements and have taken all Praxis II tests as required by the Arkansas Department of Education.

BACHELOR OF SCIENCE IN EDUCATION: K-6 ELEMENTARY EDUCATION

General Education Requirement

(See Baccalaureate Degree General Education Requirement)..... 54/58 hours

(Students earning this degree must take PL 2263 American Government and PY 1113 General Psychology to satisfy the social science requirement, MT 1123 Intermediate Algebra (pre-requisite for MT 1133 College Algebra only if Math ACT score is less than 19. MT 1131 College Algebra Plus Lab: required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra) and MT1133 College Algebra or Contemporary Math, PE2213 Health and Safety, along with 2 hours of activity, to satisfy the physical education requirement, and AR 2143 Art Appreciation and MU 2143 Music Appreciation to satisfy the humanities electives.)

**Specialization Requirements - [34 hours (21 of which must be taken at WBU)].
Specialization courses to be transferred must be approved by department chair.**

ED 3053 Emergent Literacy	3 hours
ED 3133 Social Studies: K-6	3 hours
ED 3233 Reading Instruction: K-6	3 hours
ED 3012 Field Experience I: K-6	2 hours
ED 3042 Field Experience II: K-6	2 hours
ED 3043 Studies in Early Childhood.....	3 hours
ED 3333 Language Arts & Literature: K-6	3 hours
GS 3213 Science for Teachers: K-6.....	3 hours
GE 3253 World Geography	3 hours
HT 3933 History of Arkansas	3 hours
MT 3133 Math for Teachers I.....	3 hours
MT 4123 Math for Teachers II	3 hours

Pre-Professional Requirements - [14 hours]

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to the Exceptional Child	3 hours
ED 4332 Educational Technology.....	2 hours
PY 3113 Child Development and Learning Process.....	3 hours
PY 3123 Adolescent Development.....	3 hours

Professional Requirements - [12 hours]

NOTE: Admission to Williams Teacher Education Program is required prior to enrollment in ED 4113 A Study of the School and ED 4133 Measurement and Evaluation in the School.

ED 4113 Study of the School.....	3 hours
ED 4133 Measurement and Evaluation in the School	3 hours

ED 4163 Classroom Management, Methods, & Resources: K-6	3 hours
ED 4173 Reading in the Content Area	3 hours

Clinical Internship – [16 hours]

ED 4428 Clinical Internship: K-3	8 hours
ED 4438 Clinical Internship: 3-6.....	8 hours

Total 130/134 hours

**BACHELOR OF SCIENCE IN EDUCATION:
4-8 MIDDLE LEVEL MATH AND SCIENCE**

General Education Requirement

(See *Baccalaureate Degree General Education Requirement*)..... 54/58 hours

(Students earning this degree must take PL 2263 American Government and PY1113 General Psychology to satisfy the social science requirement, MT1123 Intermediate Algebra (pre-requisite for MT 1133 College Algebra only if Math ACT score is less than 19. MT 1131 College Algebra Plus Lab: required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra) and MT1133 College Algebra, PE2213 Health and Safety, along with 2 hours of activity, to satisfy the physical education requirement.)

**Specialization Requirements - [40 hours (21 of which must be taken at WBU)].
Specialization courses to be transferred must be approved by department chair.**

ED 3163 Social Studies: 4-8.....	3 hours
ED 3343 Language Arts & Literature: 4-8	3 hours
MT 1153 Contemporary Math	3 hours
MT 4123 Math for Teacher II.....	3 hours
MT 1143 Plane Trigonometry	3 hours
MT 2214 Calculus I	4 hours
MT 3313 Foundations of Geometry	3 hours
CH 1154 General Chemistry I	4 hours
GS 3233 Science for Teachers: 4-8	3 hours
GS 3324 Environmental Science and Ecology	4 hours
BS 2214 Anatomy and Physiology	4 hours
HT 3933 History of Arkansas	3 hours

Pre-Professional Requirements - [11 hours]

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to the Exceptional Child	3 hours
PY 3123 Adolescent Development.....	3 hours
ED 4332 Educational Technology.....	2 hours

Professional Requirements - [12 hours]

NOTE: Admission to Williams Teacher Education Program is required prior to enrollment in ED 4113 A Study of the School and ED 4133 Measurement and Evaluation in the School.

ED 4113 Study of the School.....	3 hours
ED 4123 Classroom Methods & Resources: 4-8	3 hours

ED 4133 Measurement and Evaluation in the School	3 hours
ED 4173 Reading in the Content Area	3 hours

Clinical Internship – [16 hours]

ED 4518 Clinical Internship: 4-8	8 hours
ED 4518 Clinical Internship: 4-8.....	8 hours

Total	133/137 hours
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**BACHELOR OF SCIENCE IN EDUCATION:
4-8 MIDDLE LEVEL LANGUAGE, LITERATURE, AND SOCIAL STUDIES**

General Education Requirement

(See *Baccalaureate Degree General Education Requirement*)..... 54/58 hours

(Students earning this degree must take PL 2263 American Government and PY1113 General Psychology to satisfy the social science requirement, MT1123 Intermediate Algebra (pre-requisite for MT 1133 College Algebra only if Math ACT score is less than 19. MT 1131 College Algebra Plus Lab: required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra.) and MT1133 College Algebra, PE 2213 Health and Safety, along with 2 hours of activity, to satisfy the physical education requirement.

**Specialization Requirements - [39/40 hours (21 of which must be taken at WBU)].
Specialization courses to be transferred must be approved by department chair.**

GS 3233 Science for Teachers: 4-8	3 hours
EN 3633 Systems of Grammar	3 hours
GE 3253 World Geography	3 hours
ED 3163 Social Studies: 4-8.....	3 hours
MT 4123 Math for Teachers II	3 hours
ED 3343 Language Arts & Literature: 4-8	3 hours
HT 2233 U.S. History I OR	
HT 2243 U.S. History II	3 hours
HT 1133 Western Civilization I OR	
HT 1143 Western Civilization II	3 hours
HT 3933 History of Arkansas.....	3 hours
EN 3243 Adolescent Literature	3 hours
MT 1153 Contemporary Math.....	3 hours
MT 3313 Foundations of Geometry	3 hours
GS ____ Science Elective.....	3/4 hours

Pre-Professional Requirements - [11 hours]

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to the Exceptional Child	3 hours
PY 3123 Adolescent Development.....	3 hours
ED 4332 Educational Technology.....	2 hours

Professional Requirements - [12 hours]

NOTE: Admission to Williams Teacher Education Program is required prior to enrollment in ED 4113 A Study of the School and ED 4133 Measurement and Evaluation in the School.

ED 4113 Study of the School.....	3 hours
ED 4123 Classroom Methods & Resources: 4-8	3 hours
ED 4133 Measurement and Evaluation in the School	3 hours
ED 4173 Reading in the Content Area	3 hours

Clinical Internship – [16 hours]

ED 4518 Clinical Internship: 4-8	8 hours
ED 4518 Clinical Internship: 4-8.....	8 hours

Total	132/137 hours
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K-6 ELEMENTARY EDUCATION COURSE DESCRIPTIONS**ED 2203 Introduction to Teaching**

A course which is especially designed to inform prospective teachers of school purposes, functions, and the work of school personnel. Addressed are basic aspects of school governance, administration, and finance. Fifteen hours of field experience are required. Only students who are classified as sophomores or higher may enroll in this course. **Fall and Spring.**

ED 2253 Introduction to Exceptional Child

A course which presents the historical and contemporary social, legal, and educational concepts and trends related to the exceptional child. **Fall and Spring.**

ED 3012 Field Experience I: K-6

A course designed that provides teacher candidates with the opportunity to observe and teach in a structured environment within the public school systems. **Fall.**

ED 3042 Field Experience II: K-6

This course will provide teacher candidates with the opportunity to observe and teach in a structured environment within the public school systems. **Spring.**

ED 3043 Studies in Early Childhood

An introductory course that reviews and analyzes research findings, experimentation, current trends in curriculum organization, and developmentally appropriate materials recommended for early childhood programs. **Spring.**

ED 3053 Emergent Literacy*

A course designed to familiarize the K-6 teacher candidate with early literacy learning. It provides underlying theories and effective strategies currently used in the preschool, kindergarten, and early first grade classrooms. Specifically included are the rationale and essential components of guided reading and how to use it within a balanced literacy program. Particular attention is given to the importance of developmentally appropriate instruction,

reflective practice, and the nurturing of an anti-bias approach to teaching emergent readers.
Spring

ED 3133 Social Studies: K-6

A course designed to prepare the K-6 teacher candidate in the multifaceted area of school social studies. This course will acquaint the K-6 teacher candidate with a solid knowledge of the purposes of social studies and the methods most likely to promote growth toward informed and responsible citizenship in a global society. **Fall.**

ED 3233 Reading Instruction: K-6*

An introductory course offering a wide-range of definitions and theories related to the nature of decoding and processing print. Specifically addressed are general instructional strategies, reading curriculum, and current approaches used in the elementary school. **Fall.**

ED 3333 Language Arts and Literature: K-6

Designed to prepare K-6 teachers with contemporary methods, materials, and procedures commonly used in teaching the broad spectrum of literature commonly associated with infants and young children as it is integrated with the skills of writing, speaking, listening, and spelling.
Spring.

ED 4113 Study of the School

A course in which a comprehensive body of information is explored from a broad, substantive, and interdisciplinary perspective. Intent is to provide a balanced treatment of many contemporary educational issues from the synthesis of philosophical analysis, research findings and significant concepts. Practical uses and working strategies for technology in the 21st century classroom are included in this course. Five hours of field experiences are required. **Fall and Spring.**

ED 4133 Measurement and Evaluation in the School

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4163 Classroom Management, Methods, and Resources: K-6

Designed to prepare K-6 teachers to structure routines and procedures in a manner that enhances students' performance and progress. Emphasis will be on the selection and use of age, interest, and ability appropriate materials, resources and teaching strategies. The course is designed to help the K-6 teacher candidate develop systematic strategies and techniques for organizing and managing activities. Research and practitioner-based models for classroom management will be reviewed and explored. Assessment of integrated thematic units will occur during this course.
Fall and Spring.

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare

teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding.

A case study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of ten hours of interaction. **Fall and Spring.**

ED 4332 Educational Technology

A course designed to prepare teacher candidates to analyze, select, create, and use computer software, hardware, video, and audio technology in the K-12 classroom. Technology will be used as a teaching tool in content specific and in interdisciplinary microteaching and classroom experiences. **Fall and Spring.**

ED 4428 Clinical Internship: K-3

An application course for teacher candidates who will be placed in area schools for one semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. Teacher candidates in K-3 will be assigned to ED 4438 the second half of the semester to allow for a range of experiences in K-6 classrooms. **Fall and Spring.**

ED 4438 Clinical Internship: 4-6

An application course for teacher candidate who will be placed in area schools and in childhood centers for one half of a semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the teacher candidate's progress as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. **Fall and Spring.**

***Explanation for the course fees for K-6 (\$600 for two reading courses)**

All K-6 majors will complete online modules in preparation for the Foundation of Reading Exam that is required by the Arkansas Department of Education for K-6 licensure. Language Essentials for Teachers of Reading and Spelling, LETRS®, is a professional development course that bridges deep, meaningful research into practical classroom success. The online modules will be completed as a supplement to the K-6 courses ED 3053 and ED 3223, thus the fee for LETRS® training is divided between the two courses.

4-8 MIDDLE LEVEL: LANGUAGE, LITERATURE, AND SOCIAL STUDIES COURSE DESCRIPTIONS

ED 2203 Introduction to Teaching

A course which is especially designed to inform prospective teachers of school purposes, functions, and the work of school personnel. Addressed are basic aspects of school governance, administration, and finance. Fifteen hours of field experience are required. Only students who are classified as sophomores or higher may enroll in this course. **Fall and Spring.**

ED 2253 Introduction to Exceptional Child

A course which presents the historical and contemporary social, legal, and educational concepts and trends related to the exceptional child. **Fall and Spring.**

ED 3163 Social Studies: 4-8

Designed to prepare the middle level teacher candidate in the multifaceted area of school social studies. This course will acquaint the middle level teacher candidate with a solid knowledge of the purposes of social studies and the methods most likely to promote growth toward informed and responsible citizenship in a global society. **Fall**

ED 3343 Language Arts and Literature: 4-8

Designed to prepare 4-8 teacher candidates with contemporary methods, resources, and procedures commonly used in teaching the broad spectrum of literature commonly associated with children and adolescents as it is integrated with the skills of writing, speaking, listening, and spelling. **Spring.**

ED 4113 Study of the School

A course in which a comprehensive body of information is explored from a broad, substantive, and interdisciplinary perspective. Intent is to provide a balanced treatment of many contemporary educational issues from the synthesis of philosophical analysis, research findings and significant concepts. Practical uses and working strategies for technology in the 21st century classroom are included in this course. Five hours of field experiences are required. **Fall and Spring.**

ED 4123 Classroom Methods and Resources: 4-8

Designed to prepare 4-8 teachers to structure routines and procedures in an manner that enhances students' performance and progress. Emphasis will be on the selection and use of age, interest, and ability appropriate materials, resources and teaching strategies. The senior comprehensive assessment is an integrated thematic unit. Fifteen hours of field experiences are required. **Fall**

ED 4133 Measurement and Evaluation in the School

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding. A case study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of fifteen hours of interaction. **Fall and Spring.**

ED 4332 Educational Technology

A course designed to prepare teacher candidates to analyze, select, create, and use computer software, hardware, video, and audio technology in the P-12 classroom. Technology will be used as a teaching tool in content specific and in interdisciplinary microteaching and classroom experiences. **Fall and Spring.**

ED 4518 Clinical Internship: 4-8

An application course for teacher candidate who will be placed in area schools for one half of a semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. Teacher candidates in middle level (grades 4-8) will repeat ED 4518 the second half of the semester to allow for a range of experiences in 4-8 classrooms. **Fall and Spring.**

4-8 MIDDLE LEVEL: SCIENCE AND MATHEMATICS COURSE DESCRIPTIONS

ED 2203 Introduction to Teaching

A course which is especially designed to inform prospective teachers of school purposes, functions, and the work of school personnel. Addressed are basic aspects of school governance, administration, and finance. Fifteen hours of field experience are required. Only students who are classified as sophomores or higher may enroll in this course. **Fall and Spring.**

ED 2253 Introduction to Exceptional Child

A course which presents the historical and contemporary social, legal, and educational concepts and trends related to the exceptional child. **Fall and Spring.**

ED 4113 Study of the School

A course in which a comprehensive body of information is explored from a broad, substantive, and interdisciplinary perspective. Intent is to provide a balanced treatment of many contemporary educational issues from the synthesis of philosophical analysis, research findings and significant concepts. Practical uses and working strategies for technology in the 21st century classroom are included in this course. Five hours of field experiences are required. **Fall and Spring.**

ED 4123 Classroom Methods and Resources: 4-8

Designed to prepare 4-8 teachers to structure routines and procedures in an manner that enhances students' performance and progress. Emphasis will be on the selection and use of age, interest, and ability appropriate materials, resources and teaching strategies. The senior comprehensive assessment is an integrated thematic unit. Fifteen hours of field experiences are required. **Fall.**

ED 4133 Measurement and Evaluation in the School

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding. A case

study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of fifteen hours of interaction. **Fall and Spring.**

ED 4332 Educational Technology

A course designed to prepare teacher candidates to analyze, select, create, and use computer software, hardware, video, and audio technology in the P-12 classroom. Technology will be used as a teaching tool in content specific and in interdisciplinary microteaching and classroom experiences. **Fall and Spring.**

ED 4518 Clinical Internship: 4-8

An application course for teacher candidate who will be placed in area schools for one half of a semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. Teacher candidates in middle level (grades 4-8) will repeat ED 4518 the second half of the semester to allow for a range of experiences in 4-8 classrooms. **Fall and Spring.**

SECONDARY LEVEL: ENGLISH LANGUAGE ARTS, SOCIAL STUDIES COURSE DESCRIPTIONS

ED 4233 Methods and Resources for Secondary School English

This professional block course for students pursuing the BSE English degree is a study of the integration of methods and resources which teacher candidates will use in the classroom. Emphasis is placed on curriculum development, learning theory, action research, leadership roles of teachers, professionalism, and teaching models appropriate to the integration of the multiple areas of study within the discipline of English Language Arts, as well as the integration of cross-discipline, team-teaching models. **Fall.**

ED 4243 Methods and Resources for Secondary School Social Studies

This professional block course for students pursuing the BSE Social Studies degree is a study of the integration of methods and resources which teacher candidates will use in the classroom. Emphasis is placed on curriculum development, learning theory, action research, leadership roles of teachers, professionalism, and teaching models appropriate to the integration of the multiple areas of study within the discipline of Social Studies, as well as the integration of cross-discipline, team-teaching models. **Fall.**

WTEP CLINICAL INTERNSHIP COURSE DESCRIPTIONS

ED 4518 Clinical Internship: 4-8

An application course for teacher candidate who will be placed in area schools for one half of a semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities.

Teacher candidates in middle level (grades 4-8) will repeat ED 4518 the second half of the semester to allow for a range of experiences in 4-8 classrooms. **Fall and Spring.**

ED 4428 Clinical Internship: K-3

An application course for teacher candidates who will be placed in area schools for one semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. Teacher candidates in K-3 will be assigned to ED 4438 the second half of the semester to allow for a range of experiences in K-6 classrooms. **Fall and Spring.**

ED 4438 Clinical Internship: 4-6

An application course for teacher candidates who will be placed in area schools for one semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. **Fall and Spring.**

ED 4568 Clinical Internship: K-12

An application course for teacher candidate who will be placed in area schools for one semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities. K-12 teacher candidates will repeat ED 4568 the second half of the semester to allow for a range of experiences in K-12 classrooms. **Fall and Spring.**

ED 4548 Clinical Internship in Secondary School

An application course for teacher candidate who will be placed in area schools for one semester. During the teaching assignments, the Williams Teacher Education Program Supervisor and the Cooperating Teachers will direct the progress of teacher candidates as teaching responsibilities begin on a limited basis and culminate with full teaching responsibilities in grade 7-12. Teacher candidates will repeat ED 4548 the second half of the semester to allow for a range of experiences in 7-12 classrooms. **Fall and Spring.**

FACTS ABOUT WILLIAMS TEACHER EDUCATION PROGRAM (2018-2019)

- Thirteen students were enrolled in the teacher preparation program during the academic year 2018-2019 with 11 of those students in programs of clinical internship.
- The total number of hours required for WTEP was 640 hours, 16 weeks of supervised student teaching averaging 40.00 hours per week of student participation.
- WTEP is currently accredited by the Arkansas Department of Education and NCATE.
- The passing of the Praxis Core Assessment, ACT, or SAT in Reading, Math and Writing is required for entry into and completion of the WTEP. (See the education coordinator in the Education Department for a copy and explanation of the requirements.)
- The appropriate Praxis II Content test(s) must be **passed** prior to application of Arkansas Teaching license. of WTEP.

DEPARTMENT OF ENGLISH AND COMMUNICATION ARTS

English, Language, and Communication Arts

Division of Arts and Sciences

Jerry D. Gibbens, Chair

Trevor Babcock

Karen Marlow

Amy Schmidt

Heather Watson

Melinda Williams

The major in English is suitable for many purposes, both professional and cultural. By properly selecting courses, the student may prepare for postgraduate work in literature and language; meet the English requirement for secondary teaching certification; develop writing skills, both in creative and expository writing; obtain appropriate pre-professional training for areas such as law; or study the literary culture of English-speaking peoples.

The Department of English offers courses which provide instruction in grammar, composition, critical thinking, and the analysis of literature. Through language and literature, we reflect on the fundamental question: what does it mean to be human? Literature offers clues but never a complete answer to the human dilemmas. Writers reveal how individuals have attempted to make moral, spiritual, and intellectual sense of a world in which loneliness, despair, irrationality, and death are as conspicuous as friendship, hope, reason, and birth. Through literature we learn what it would be like to be Antigone, Hamlet, Huck Finn, Job, or the apostle Paul, or to live in other cultures.

BACHELOR OF ARTS IN ENGLISH

To earn the BA in English, Williams students must complete 30 hours in English course work beyond the General Education core requirements of English Composition I and II and World Literature I and II. All English majors must take 6 hours of American Literature and 6 hours of English Literature, Systems of Grammar, Advanced Composition, Literary Theory and Analysis, Studies in Shakespeare, one genre course from among the following: Modern Drama, Modern American Poetry, or Studies in the Twentieth-Century Novel, and 3 hours of upper-level English electives. English majors must also take Microcomputer Applications I, 6 hours of foreign language study, a formal minor, and 12 hours of upper-level electives for a total of 123 hours.

To earn a minor in English, students must complete 18 hours in English course work beyond English Composition I and II and World Literature I and II. Required courses include the following: American Literature I or II, English Literature I or II, Systems of Grammar or Advanced Composition and 9 hours of upper-level English electives.

BACHELOR OF SCIENCE IN EDUCATION IN ENGLISH

For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see *Department of Education*.

General Education Requirement*

(See <i>Baccalaureate Degree General Education Requirement</i>)	54/55 hours
Specialization Requirements	27 hours
Professional Requirements	31 hours
Departmental Requirements	1-3 hours
General Electives	9-11 hours

124/125 hours

**Students earning this degree must take PL 2263 and PY 1113 to satisfy the social science requirement, MT 1123 (only if Math ACT score is less than 19) and MT 1133 or MT 1153 or higher to satisfy the mathematics requirement, and PE 2213 plus 2 hours of activity to satisfy the physical education requirement.*

Specialization Requirements - [27 Hours] 21 hours of English Specialization courses must be taken at WBU. Specialization courses to be transferred must be approved by the English Department Chair.

American Literature - [6 Hours]

American Literature I or II.....	3 hours
Survey, genre, or author course	3 hours

English Literature - [6 Hours]

English Literature I or II	3 hours
Survey, genre, or author course	3 hours

General - [15 Hours]

EN 3243 Adolescent Literature	3 hours
EN 3633 Systems of Grammar	3 hours
EN 3733 Advanced Composition	3 hours
Genre (May choose EN 4123 Modern Drama, EN 4333 Modern American Poetry, or EN 4433 Studies in the 20th Century Novel.....	3 hours
English elective (upper level)	3 hours

Professional Requirements - [31 Hours]

ED 2203 Introduction to Teaching	3 hours
ED 4113 A Study of the School.....	3 hours
ED 4133 Measurement and Evaluation	3 hours
ED 4548 Clinical Internship in Secondary School	8 hours
ED 4548 Clinical Internship in Secondary School	8 hours
EN 4543 Methods and Resources for Secondary Teachers	3 hours
PY 3123 Adolescent Development and Learning Process	3 hours

Departmental Requirements - [3 Hours]

DP 2253 Microcomputer Applications I or

ED 4332 Educational Technology 2-3 hours

ENGLISH COURSE DESCRIPTIONS**EN 1101 Writing Lab for Composition I**

As a lab, this supplement to Composition I courses (EN 1113) will enable students enrolled in EN 1113 for the first time to achieve higher success rates in meeting the objectives for Freshman Composition I, including the development of written communication and critical thinking skills. Prerequisites required: Students required to enroll in this course are those who scored an 18 or below on the English section of their ACT and/or have been admitted probationally or conditionally. Additionally, a co-requisite for this course is enrollment in a section of EN 1113.

Fall**EN 1113 Composition I**

Emphasis on the development of effective written communication skills and critical thinking skills. The development of these skills is enhanced by the reading and analysis of model essays ranging across the curriculum. **Fall, Spring.**

EN 1123 Composition II

Continuation of EN 1113. Emphasis placed on advanced composition and quality of writing growing out of parallel reading and literary works. Students are introduced to poetry, fiction, drama. Skills developed in EN 1113 are employed in writing a research paper on one of the works of literature. Prerequisite: Completion of English Composition I with a grade of "C" or better. **Fall, Spring.**

EN 2213 Masterworks of World Literature I

Selected readings from both eastern and western authors from Gilgamesh and Homer through Shakespeare. Prerequisite: EN 1113 and 1123 with a grade of "C" or better. **Fall, Spring.**

EN 2223 Masterworks of World Literature II

Selected readings in both eastern and western authors from the Seventeenth century to the present. Prerequisite: EN 1113 and 1123 with a grade of "C" or better. **Fall, Spring.**

EN 3243 Adolescent Literature

Selected readings in young adult literature, from the eighteenth and nineteenth centuries to the present, with emphasis on post-1950 works. Students undertake independent reading in addition to the assigned works. Prerequisite: Three hours of World Literature. **Spring, odd years.**

EN 3333 English Literature I

Selected readings from Beowulf to the 18th century. Prerequisite: Three hours of World Literature. **Fall, odd years.**

EN 3343 English Literature II

Selected readings from the 18th century to the present. Prerequisite: Three hours of World Literature. **Spring, even years.**

EN 3353 American Literature I

To 1865 Major American authors, genres, and movements from the beginning through the Civil War. Prerequisite: Three hours of World Literature. **Fall, even years.**

EN 3363 American Literature II

Since 1865 Major American authors, genres, and movements from the Civil War to the present. Prerequisite: Three hours of World Literature. **Spring, odd years.**

EN 3633 Systems of Grammar

Study of major grammatical systems: traditional, structural and transformational. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall.**

EN 3733 Advanced Composition

Continued development of writing beyond the introductory level, with emphasis on advanced stylistic techniques. Students undertake personal essays, scholarly reviews, business correspondence, formal proposals, and other genres, as well as peer reviewing. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Fall, odd years.**

EN 3833 Creative Writing

Introduction to the theory of fiction and poetry; thrust of the course will be original student fiction/poetry and the workshopping thereof. Prerequisites: Successful completion of English Composition 1113 and 1123; Sophomore standing, or consent of instructor. **Spring, odd.**

EN 3843 Advanced Creative Writing

Advanced work in original student fiction/poetry and the workshopping thereof. Prerequisite: Successful completion of EN 3833. **Spring, odd years.**

EN 4123 Modern Drama

Study of the late 19th and 20th century European and American drama. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall, even years.**

EN 4223 Studies in Shakespeare

Study of the tragedies, comedies, and histories of Shakespeare. Prerequisite: Junior or Senior standing, or consent of instructor. **Spring, odd years.**

EN 4333 Modern American Poetry

Study of American poetry from Whitman to the beat generation of the 1960s and selected contemporary poets. Prerequisite: Junior or Senior standing, or consent of instructor. **Fall, odd years.**

EN 4433 Studies in the Twentieth-Century Novel

Study of selected 20th century American and British novels. Prerequisites: Junior or Senior standing, or consent of instructor. **Spring, even years.**

EN 4533 Directed Readings in Literature

Readings which focus on themes in literature, genre studies, particular writers, or a combination of these areas. This course will be offered on student demand or by independent study. Prerequisite: For English majors and minors of Junior or Senior standing, or consent of instructor.

EN 4633 Studies in Major Writers/Movements of Literature

Study of major writers, groups of writers, major movements, themes, or periods of literature. This course will be offered on student demand or by independent study. Prerequisites: Junior or Senior standing or consent of instructor.

EN 4733 Online Journalism

This is a journalism course in which we'll use computers and discussions to learn about digital news production and writing. The class will include discussions on emerging media themes, such as the ethical and legal implications of publishing online and the impact of social media on the news stream and mainstream media. **Spring, even years.**

EN 4933 Literary Theory and Analysis

Seminar focusing on concepts of literary research and scholarship, with study of major literary theories and theorists a major emphasis. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Spring, even years.**

LANGUAGE COURSE DESCRIPTIONS**LG 1113 Elementary Spanish I**

A course in beginning Spanish with emphasis on listening, speaking, reading, and writing. Language laboratory includes use of tapes related to text. **Fall.**

LG 1123 Elementary Spanish II

Continuation of Elementary Spanish I with emphasis on pronunciation and reading. Prerequisite: LG 1113 or equivalent. **Spring.**

COMMUNICATION ARTS

The study of speech communications and the celebration of great orators and theater artists date back to ancient Greece. Williams offers a minor in Communication Arts and a Communication Arts concentration block in Liberal Arts. Students completing this study will have a command of communication skills, including organization, language usage, audience analysis, and effective delivery, and will have studied theater history, plays, playwrights, and production techniques.

To earn a minor in Communication Arts, Williams' students must complete 18 hours from one of the following emphasis areas:

Journalism Emphasis – Eighteen hours of “JL” prefix, 6 hours must be upper level. May also take SP 4933, Special Studies in Communications.”

Speech and Theatre Emphasis – Eighteen hours of “SP” prefix, 6 hours must be upper level. May also take SP 2153, Theater Appreciation, if not used in the General Education Humanities elective.

COMMUNICATION ARTS COURSE DESCRIPTIONS

JL 1113 Basic News Writing and Reporting

Introduces students to basic reporting and newswriting skills, including interviewing, researching public records, fact-checking and covering spot news, obituaries, speeches, court cases, public meetings and other hard news. This class includes numerous in-class and out-of-classroom reporting and writing assignments. The Associated Press Stylebook is taught. **Fall, even years.**

JL 2103 Intro to Mass Communication

This course covers the role and responsibilities of the media in American society. Students will gain an understanding of specific areas of mass communication, including newspapers, television, magazines, radio, internet, movies, advertising and public relations. The course provides an overview of the evolution of mass communication and emphasizes how media messages interact with culture. **May/Summer**

JL 2113 News Editing

Copy editing for errors of fact and interpretation of English. Includes newspaper style, headline writing, proofreading and page makeup. Prerequisite: JL 1113. **Winter, odd years.**

JL 3633 Systems of Grammar

Study of major grammatical systems: traditional, structural and transformational. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall.**

JL 3733 Advanced Composition

Continued development of writing beyond the introductory level, with emphasis on advanced stylistic techniques. Students undertake personal essays, scholarly reviews, business correspondence, formal proposals, and other genres, as well as peer reviewing. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Fall, odd years.**

JL 3833 Creative Writing

Introduction to the theory of fiction and poetry; thrust of the course will be original student fiction/poetry and the work shopping thereof. Prerequisites: Successful completion of English Composition 1113 and 1123; Sophomore standing or consent of instructor. **Spring, odd years.**

JL 3843 Advanced Creative Writing

Advanced work in original student fiction/poetry and the work shopping thereof. Prerequisite: Successful completion of EN 3833. **Spring, odd years.**

JL 4113-6 Internship

Students will be assigned as interns in area newspapers under the supervision of the newspaper's personnel. **Offered Spring, odd, and Fall, odd and by the consent of the instructor.**

JL 4733 Online Journalism

Enables students to build on reporting and writing skills while gaining the technical skills for storytelling in online platforms, such as basic web production, using digital images, and creating audio podcasts. **Winter, even years.**

SP 1111/SP 4111 Theater Workshop

Practical experience in theatrical productions, dealing with technical experience. May be repeated up to four times. **Fall, Spring.**

SP 1211/SP 4211 Acting Workshop

Practical experience in theatrical production, dealing primarily with performance. Open to the cast of each major play. By audition only. May be repeated up to four times. **Fall, Spring.**

SP 2113 Fundamentals of Communication

Communication theories and models applied to intrapersonal, interpersonal, small-group and public settings. Principles practiced in verbal and non-verbal forms. **May/Summer**

SP 2153 Theater Appreciation

General introduction and orientation to the areas of theater arts: plays and playwrights, acting, directing, designing, stage movement, and stage traditions. **Spring.**

SP 2183 Speech and Communication

Study of basic principles of oral communication with emphasis placed upon introducing the student to elementary factors of interpersonal communication. **Fall, Spring.**

SP 2353 Voice and Diction

A course for improving the use of a normal speaking voice, articulation, and pronunciation, and the study of the recognition and correction of substandard and regional elements in speech. Prerequisite: SP 2183. **Fall, odd years.**

SP 3253 Oral Interpretation

Theory and practice of reading aloud, with emphasis on the emotional and intellectual content of literature and its communication. **Spring, even years.**

SP 4113-6 Theater Production

Using the framework of theater production, students explore the process of translating a script into a performance. Also, students will work under the supervision of the director of theater to design, manage, or supervise a portion of a live production. **Enrollment by permission only. Spring, even years, and Fall, even years.**

SP 4123 Modern Drama

Study of the late 19th and 20th century European and American drama. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall, even years.**

SP 4223 Studies in Shakespeare

Study of the tragedies, comedies, and histories of Shakespeare. Prerequisite: Junior or Senior standing, or consent of instructor. **Spring, odd years.**

SP 4933 Special Studies in Communications

This course allows students to explore an important topic or person in the field of communications, including speech, theatre, and/or journalism. Topics are selected by faculty. **Spring, odd years.**

Courses from the English Department may be counted toward the Communication Arts minor and Concentration block in liberal arts degree. These are dual numbered: Advanced Composition, Systems of Grammar, Creative Writing, Advanced Creative Writing, Modern Drama, and Studies in Shakespeare. (The use of the English classes cannot be counted as hours for both a major and minor.)

ART REQUIREMENTS

AR 1103 Design I	3 hours
AR 1113 Design II	3 hours
AR 1123 Drawing I	3 hours
AR 1133 Drawing II	3 hours
AR 2113 Introduction to Ceramics	3 hours
AR 2223 Painting I	3 hours
AR 2233 Painting II	3 hours
AR 3213 Sculpture	3 hours
AR 3333 Illustration	3 hours
AR 3613 Advanced Studio	9-12 hours
AR 4213 Art History I	3 hours
AR 4223 Art History II	3 hours

TOTAL 42-45 Hours

DEGREE REQUIREMENTS FOR BSE IN ART K-12**General Education Requirements**

(See Baccalaureate Degree General Education Requirements)	54/55 hours
Specialization (See below)	39 hours
Professional (See below)	34 hours

TOTAL 127/128 Hours

SPECIALIZATION

AR 1103 Design I	3 hours
AR 1113 Design II	3 hours
AR 1123 Drawing I	3 hours
AR 1133 Drawing II	3 hours
AR 2223 Painting I	3 hours
Choose two of the following:	6 hours
AR 2113 Introduction to Ceramics	
AR 2233 Painting II	
AR 3213 Sculpture	
AR 3333 Illustration	
AR 3613 Advanced Studio	6 hours
AR 4113 Art Education I	3 Hours
AR 4123 Art Education II	3 Hours
AR 4213 Art History I	3 hours
AR 4223 Art History II	3 hours

TOTAL 39 Hours

PROFESSIONAL

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to the Exceptional Child	3 hours
PY 3113 Child Development and Learning Process	3 hours

PY 3123 Adolescent Development and Learning Process	3 hours
ED 4113 A Study of the School.....	3 hours
ED 4133 Measurement and Evaluation	3 hours
ED 4568 Clinical Internship: Art K-12.....	8 hours
ED 4568 Clinical Internship: Art K-12.....	8 hours
TOTAL	34 Hours

MINOR IN ART

AR 1103 Design I	3 hours
AR 1113 Design II.....	3 hours
AR 1123 Drawing I.....	3 hours
AR 1133 Drawing II	3 hours
AR 2223 Painting I	3 hours
Choose one of the following:	3 hours
AR 2113 Introduction to Ceramics	
AR 2233 Painting II	
AR 3213 Sculpture	
Choose one of the following:	3 hours
AR 4213 Art History I	
AR 4223 Art History II	
TOTAL	21 Hours

ART COURSE DESCRIPTIONS

AR 1103 Design I

Two-dimensional studio problems and color theory in the use of the elements of art and principles of design and their interrelationships. **Fall**

AR 1113 Design II

Three-dimensional studio problems in the use of the elements of art and principles of design, with emphasis on technical and conceptual development. Prerequisite: AR 1103 Design I. **Spring.**

AR 1123 Drawing I

Fundamentals in drawing techniques and media. Emphasis is on accurate representation as it relates to the form and perspective. Principles of line, form, and value are studied in context of the traditional still life. **Fall.**

AR 1133 Drawing II

Development of skills concerning objective and subjective representation and the ability to communicate visually through a variety of media. Emphasis is on the human form and refinement of technique. Prerequisite: AR 1123 Drawing I. **Spring.**

AR 2113 Introduction to Ceramics

Introduction to ceramic materials and techniques, hand built and wheel-thrown forms, glazing, and firing. Prerequisite (Art Majors/Minors): AR 1113 Design II and AR 1123 Drawing I. Open to Non-Majors. **Fall.**

AR 2143 Art Appreciation

Introduction to visual art for all students regardless of major or background, designed to develop effective criteria for criticism and for the appreciation of artistic expression. **Fall, Spring.**

AR 2223 Painting I

Fundamentals in painting materials, media, and techniques. Work from still life with application of basic color theory, color mixing, and rendering techniques. Prerequisites: AR 1103 Design I and AR 1123 Drawing I. **Fall.**

AR 2233 Painting II

Development of skills regarding advanced painting techniques. Emphasis on the human form as it relates to the interior and exterior environment. Prerequisites: AR 1133 Drawing II and AR 2223 Painting I. **Spring.**

AR 3213 Sculpture

Three-dimensional problem-solving in clay with further study in sculpting materials and techniques. Both abstract forms and representational subject matter will be explored, including abstract expressionism, portraits and fantasy themes. Prerequisites: AR 1113 Design II and AR 1133 Drawing II. **Spring**

AR 3333 Illustration I

Fundamentals in visual storytelling and digital media with emphasis on visual communication and personal style. Prerequisite: AR 2233 Painting II. **Fall.**

AR 3613 Advanced Studio

Further development in student's choice of drawing, painting, ceramics, sculpture, or illustration with emphasis on technical refinement and individual expression, providing an opportunity to produce a coherent body of work that explores a creative artistic vision. May be repeated for credit. Prerequisite: Consent of Instructor. **Fall, Spring.**

AR 4113 Art Education I

Prepares students to teach children the fundamentals of art. Emphasis on integrating concepts from Discipline-Based Art Education with studio methods and techniques. **Spring, even years.**

AR 4123 Art Education II

Curriculum development for teachers of art in the secondary school, integrating concepts of Discipline-Based Art Education with studio methods. **Spring, odd years.**

AR 4213 Art History I

A study of the great originative styles and developments in Western art from the Paleolithic period through the Baroque era in Europe. Students will gain hands-on experience with techniques and styles of art from the various time periods. Prerequisite: AR 2233 Painting II. **Fall, even years.**

AR 4223 Art History II

A study of the history of art from Rococo-era Europe through the European and American modernist and post-modernist movements of the 20th century. Students will gain hands-on experience with techniques and styles of art from the various time periods. Prerequisite: AR 2233 Painting II. **Fall, odd years.**

AR 4513 Special Studies in Art

Selected topics of interest in area of Art. May be repeated for credit. **On demand and with consent of the instructor.**

MUSIC

The study of music at Williams is essentially a three-fold program, including studies in the liberal arts, training in basic musicianship, and specialized courses pertaining to each degree. The liberal arts requirements include general education in the humanities, history, the social and natural sciences, Christian Ministries, and health and physical education. The core of the music program is musicianship: applied music (i.e., private music lessons), ensemble experience, music literature and history, music education, conducting, and four semesters each of music theory and aural skills (ear training).

Williams offers four degrees in music: a Bachelor of Arts: Music; a Bachelor of Arts: Church Music; and a Bachelor of Science in Education K-12: Choral Music; and a Bachelor of Science in Education: Instrumental Music K-12. The Bachelor of Arts in Music includes a non-music minor in related fields. The Bachelor of Arts in Music is the degree for students who wish to combine music and another field, such as psychology, business, Christian Ministries, or English as a minor. The Bachelor of Arts in Church Music prepares a student to enter graduate school, seminary, or a church music vocation. The Bachelor of Science in Education: Choral Music K-12 and Bachelor of Science in Education: Instrumental Music K-12 include course work in education and culminates with student teaching the last semester. Both of these degrees, choral and instrumental, prepare a student for a career in K-12 music education immediately following graduation.

All prospective music majors must audition/interview with the music faculty in their proposed principal applied area, (e.g., voice, piano, or other area). It is the responsibility of the student to contact the music department to arrange for an audition/interview.

At the completion of the four-semester music theory sequence, music majors must pass an upper-level music theory examination consisting of two parts: (1) a comprehensive written exam; and (2) a listening and score study exam. Before a music major may qualify for graduation, a student must pass a piano proficiency exam and must enroll in applied piano until the piano proficiency requirement is satisfied.

All students pursuing the degree Bachelor of Science in Education K-12: Choral Music or Instrumental Music must take a minimum of four semester hours of piano which may be declared as either a principal or secondary applied area.

All students wanting to register for applied music (private lessons) must have the permission of the instructor. The instructor will accept music majors/minors first and non-music major/minors as instruction time is available. An applied music fee will be assessed each semester of applied study. (See the “Financial Information” section in the current catalog.)

All students taking applied music are required to take a jury examination at the end of each semester of study. Students will also be required, at the request of the instructor, to appear in at least one general recital performance each semester of applied study.

All students pursuing the degrees Bachelor of Arts in Music and Bachelor of Arts in Church Music will be required to give either a public presentation of a senior project or a public senior recital in their applied principal area prior to graduation.

Students must present the senior project or recital at a hearing at least two weeks prior to the scheduled presentation. Students must receive approval presenting their entire senior project or by performing their entire recital program from memory before the music faculty. The nature and scope of the student’s senior project is to be worked out with the student’s advisor and the approval of the Chair of the Department of Music. The faculty reserves the right to cancel or delay any recital or project that does not meet standards of excellence set by the music faculty.

DEGREES AND TRACK OPTIONS		
BA: MUSIC	BA: CHURCH MUSIC	BS: EDUCATION
Senior Project	Senior Project	Choral Music K-12
Senior Recital	Senior Recital	Instrumental Music K-12

BACHELOR OF ARTS: MUSIC

General Education Requirement - [54/55 hours]

(See Baccalaureate Degree General Education Requirement)

Note: Music majors must include Music Appreciation MU 2143 as one of the Humanities electives and must choose either College Algebra MT 1133 or Contemporary Mathematics MT 1153 to meet the mathematics requirement.

Note: Music majors and minors who have not successfully completed the Music Diagnostic Exam must enroll in Fundamentals of Music MU 1011 in the spring semester of their freshman year. A grade of C or better is required for students to enroll in Aural Skills I, MU 1111 and/or Creative and Analytical Concepts I, MU 1113.

Specialization Requirements - [46 hours Project Track; 47 hours, Recital Track] 21 hours must be WBU Specialization courses. Specialization courses to be transferred must be approved by the Department Chair. A grade of C or better is required for all of the following Specialization courses:

MU 1001 Class Piano	1 hour
MU 1__1-02 Applied Principal (Recital Track)	4 hours*
*To be chosen from “Applied Music” section	
MU 3__1-02 Applied Principal (Recital Track)	4 hours*
*To be chosen from “Applied Music” section	
MU 4211 Music Seminar I, II, and III (Project Track).....	3 hours
MU 4701 Senior Recital or MU 4241 Senior Project.....	1 hour
MU 1__1-02 Applied Secondary	3-4 hours
(3 hours if MU 1001 taken; 4 hours if MU 1001 not taken)	
MU 1011 Fundamentals of Music	1 hour
MU 1111 Aural Skills I.....	1 hour
MU 1113 Creative and Analytical Concepts I.....	3 hours
MU 1121 Aural Skills II	1 hour
MU 1123 Creative and Analytical Concepts II.....	3 hours
MU 2211 Aural Skills III.....	1 hour
MU 2213 Creative and Analytical Concepts III	3 hours
MU 2221 Aural Skills IV	1 hour
MU 2223 Creative and Analytical Concepts IV	3 hours
MU 3213 Music History I.....	3 hours
MU 3223 Music History II	3 hours
MU 2813 Choral Conducting I	3 hours
MU 3622 Instrumental Conducting	2 hour
MU 1__1 Ensemble	6 hours
(Must be chosen from MU 1141, MU 1601, MU 1311 or MU 1621)	
MU 1010 Class Recital (8 semesters).....	0 hours
Minor.....	18/21 hours
Modern Foreign Language (Grade C or better)	6 hours

Total Senior Project Track	125/128 hours
Total Senior Recital Track	126/129 hours

BACHELOR OF ARTS: CHURCH MUSIC

General Education Requirement - [54/55 hours]

(See Baccalaureate Degree General Education Requirement)

Note: Music majors must include Music Appreciation MU 2143 as one of the Humanities electives and must choose either College Algebra MT 1133 or Contemporary Mathematics MT 1153 to meet the mathematics requirement.

Note: Music majors and minors who have not successfully completed the Music Diagnostic Exam must enroll in Fundamentals of Music MU 1011 in the spring semester of their freshman year. A grade of C or better is required for students to enroll in Aural Skills I MU 1111 and/or Creative and Analytical Concepts I MU 1113.

Specialization Requirements - [46 hours Project Track; 47 hours Recital Track] 21 hours must be WBU Specialization courses. Specialization courses to be transferred must be approved by the department chair. A grade of C or better is required for all of the following Specialization courses.

MU 1001 Class Piano	1 hour
MU 1__1-02 Applied Principal (Recital Track)	4 hours*
*To be chosen from “Applied Music” section	
MU 3__1-02 Applied Principal (Recital Track)	4 hours*
*To be chosen from “Applied Music” section	

OR

MU 4211 Music Seminar I, II, and III (Project Track).....	3 hours
MU 4701 Senior Recital or MU 4241 Senior Project.....	1 hour
MU 1__1-02 Applied Secondary	3-4 hours
(3 hours if MU 1001 taken; 4 hours if MU 1001 not taken)	
MU 1011 Fundamentals of Music	1 hour
MU 1111 Aural Skills I.....	1 hour
MU 1113 Creative and Analytical Concepts I.....	3 hours
MU 1121 Aural Skills II	1 hour
MU 1123 Creative and Analytical Concepts II.....	3 hours
MU 2211 Aural Skills III.....	1 hour
MU 2213 Creative and Analytical Concepts III	3 hours
MU 2221 Aural Skills IV	1 hour
MU 2223 Creative and Analytical Concepts IV	3 hours
MU 3213 Music History I.....	3 hours
MU 3223 Music History II	3 hours
MU 2813 Choral Conducting I	3 hours
MU 3622 Instrumental Conducting	2 hour
MU 1__1 Ensemble	9 hours
(Must be chosen from MU 1141, MU 1601, MU 1311 or MU 1621)	
MU 1010 Class Recital (8 semesters).....	0 hours

Professional Requirements – (18 hours) A grade of C or better is required for all of the following Professional courses.

DP 2253 Microcomputer Applications I.....	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
MU 3113 Music and Worship.....	3 hours
MU 4113 Methods and Resources I.....	3 hours
MU 4123 Methods and Resources II	3 hours

MU 4642 Introduction to Music Ministry	2 hours
MU 4832 Hymnology	2 hours

Modern Foreign Language (Grade C or better)6 hours

Total Senior Project Track	124/125 hours
Total Senior Recital Track	125/126 hours

BACHELOR OF SCIENCE IN EDUCATION: CHORAL MUSIC K-12

For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see *Department of Education*.

General Education Requirement - [54/55 hours]

(See Baccalaureate Degree General Education Requirement)

Note: Music majors must include Music Appreciation MU 2143 as one of the Humanities electives and must choose Intermediate Algebra MT 1123 (only if Math ACT score is less than 19) and College Algebra MT 1133 or Contemporary Mathematics MT 1153 to meet the Mathematics requirement. Students earning this degree must take American Government PL 2263 and General Psychology PY 1113 to satisfy the social science requirement.

Note: Music majors and minors who have not successfully completed the Music Diagnostic Exam must enroll in Fundamentals of Music MU 1011 in the spring semester of their freshman year. A grade of C or better is required for students to enroll in Aural Skills I MU 1111 and/or Creative Analytical Concepts I MU 1113.

Specialization Requirements - [40 Hours] 21 hours must be WBU Specialization courses. Specialization courses to be transferred must be approved by department chair. A grade of C or better is required for all of the following Specialization courses.

MU 1001 Class Piano	1 hour
MU 1__1-02 Applied Principal	4 hours
(To be chosen from "Applied Music" section)	
MU 1__1-02 Secondary Applied	3-4 hours
(3 hours if MU 1001 taken; 4 hours if MU 1001 not taken)	
MU 1__1 Ensemble	4 hours
(Must be chosen from MU 1141, MU 1311, MU 1601, or MU 1621)	
MU 1010 Class Recital (7 semesters).....	0 hours
MU 1011 Fundamentals of Music	1 hour
MU 1111 Aural Skills I.....	1 hour
MU 1113 Creative and Analytical Concepts I.....	3 hours
MU 1121 Aural Skills II	1 hour
MU 1123 Creative and Analytical Concepts II.....	3 hours
MU 2211 Aural Skills III.....	1 hour

MU 2213 Creative and Analytical Concepts III	3 hours
MU 2221 Aural Skills IV	1 hour
MU 2223 Creative and Analytical Concepts IV	3 hours
MU 2813 Choral Conducting I	3 hours
MU 3213 Music History I	3 hours
MU 3223 Music History II	3 hours
MU 3622 Instrumental Conducting	2 hours

Pre-Professional Requirements - [12 Hours]

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to Exceptional Child	3 hours
PY 3123 Adolescent and Adult Development	3 hours
PY 3113 Child Development and Learning Processes	3 hours

Professional Requirements - [12 Hours]

MU 4113 Methods and Resources I	3 hours
MU 4123 Methods and Resources II	3 hours
ED 4113 A Study of the School	3 hours
ED 4133 Measurement and Evaluation	3 hours

Directed Student Teaching - [16 Hours]

ED 4568 Clinical Internship: K-12	8 hours
ED 4568 Clinical Internship: K-12	8 hours

Total	134/135 hours
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BACHELOR OF SCIENCE IN EDUCATION: INSTRUMENTAL MUSIC K-12

For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see *Department of Education*.

General Education Requirement - [54/55 hours]

(See Baccalaureate Degree General Education Requirement)

Note: Music majors must include Music Appreciation MU 2143 as one of the Humanities electives and must choose Intermediate Algebra MT 1123 (only if Math ACT score is less than 19) and College Algebra MT 1133, or Contemporary Mathematics MT 1153 to meet the Mathematics requirements. Students earning this degree must take American Government PL 2263 and General Psychology PY 1113 to satisfy the social science requirement.

Note: Music majors and minors who have not successfully completed the Music Diagnostic Exam must enroll in Fundamentals of Music MU 1011 in the spring semester of their freshman year. A grade of C or better is required for students to enroll in Aural Skills I MU 1111 and/or Creative and Analytical Concepts I MU 1113.

Specialization Requirements - [45 hours] 21 hours must be WBU Specialization courses. Specialization courses to be transferred must be approved by the department chair. A grade of C or better is required for all of the following Specialization courses.

MU 1__1-02 Applied Principal	2 hours
(To be chosen from “Applied Music” section)	
MU 1__1-02 Secondary Applied.....	2 hours
MU 1010 Class Recital (7 semesters).....	0 hours
MU 1111 Aural Skills I.....	1 hour
MU 1113 Creative and Analytical Concepts I.....	3 hours
MU 1121 Aural Skills II	1 hour
MU 1123 Creative and Analytical Concepts II.....	3 hours
MU 1311 University Band.....	7 hours
MU 1501 Private Voice	1 hour
MU 1601 Chorale	1 hour
MU 2211 Aural Skills III.....	1 hour
MU 2213 Creative and Analytical Concepts III	3 hours
MU 2221 Aural Skills IV.....	1 hour
MU 2223 Creative and Analytical Concepts IV	3 hours
MU 2401 Applied Brass Techniques and Methods	1 hour
MU 2501 Applied Percussion Techniques and Methods.....	1 hour
MU 2601 Applied Woodwind Techniques and Methods	1 hour
MU 2813 Choral Conducting.....	3 hours
MU 3213 Music History I.....	3 hours
MU 3223 Music History II	3 hours
MU 3622 Instrumental Conducting	2 hours
MU 4602 Band Rehearsal Techniques and Methods.....	3 hours

Pre-Professional Requirements - [12 Hours]

ED 2203 Introduction to Teaching	3 hours
ED 2253 Introduction to Exceptional Child	3 hours
PY 3123 Adolescent and Adult Development	3 hours
PY 3113 Child Development and Learning Processes	3 hours

Professional Requirements - [12 Hours]

MU 4113 Methods and Resources I.....	3 hours
MU 4123 Methods and Resources II	3 hours
ED 4113 A Study of the School.....	3 hours
ED 4133 Measurement and Evaluation	3 hours

Directed Student Teaching - [16 Hours]

ED 4568 Clinical Internship: K-12	8 hours
ED 4568 Clinical Internship: K-12	8 hours

Total	139/140 hours
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MINOR

The Department of Music offers a minor in music which requires 20-21 hours distributed as follows:

Required Courses: 20/21 Hours

A grade of C or better is required for all of the following courses.

MU 1010 Recital (4 semesters)	0 hours
MU 1011 Fundamentals of Music	1 hour
MU 1111 Aural Skills I.....	1 hour
MU 1113 Creative/Analytical Concepts I.....	3 hours
MU 1123 Creative/Analytical Concepts II	3 hours
MU 1__1 Ensemble	3 hours
(To be chosen from Williams Singers MU 1141, Chorale MU 1601, University Band MU 1311, or Piano Ensemble MU 1621)	
MU 1__1 Applied Principal.....	4 hours
(To be chosen from the Applied Music section)	
MU 2813 Choral Conducting	3 hours
Choose one of the following: 3 Hours	
MU 2213 Creative/Analytical Concepts III.....	3 hours
MU 3213 Music History I.....	3 hours
(Prerequisite: MU 2143 Music Appreciation or consent of instructor)	
MU 3223 Music History II	3 hours
(Prerequisite: MU 3213 Music History I or consent of instructor)	
MU 3622 Instrumental Conducting	2 hours
Total	20-21 hours

COURSE DESCRIPTIONS - MUSICIANSHIP STUDIES**MU 1011 Fundamentals of Music**

Intensive study of basic notation, rhythm, meter, scales, key signatures, intervals, triads, and simple musical structures. Designed for students who do not read music and required of all music majors and minors who have not satisfactorily completed the Music Diagnostic Exam. Must complete MU 1011 with a grade of C or better to enroll in Aural Skills I MU 1111 and/or Creative and Analytical Concepts I MU 1113. **Spring.**

MU 1111 Aural Skills I

To be taken concurrently with Creative and Analytical Concepts in Music I. Sight singing, ear-training through directed listening and dictation, and keyboard experiences which augment the written musicianship experiences. Melodic, rhythmic, harmonic structures of the early music period (ca. 800-1400). **Prerequisite:** Completion of Fundamentals of Music MU 1011 with a grade of C or better. **Fall.**

MU 1113 Creative and Analytical Concepts in Music I

Study of music through music literature from the early music period (ca. 800-1400), with analysis of musical compositions and original compositions in the styles under study.

Prerequisite: Completion of Fundamentals of Music MU 1011 with a grade of C or better. **Fall.**

MU 1121 Aural Skills II

To be taken concurrently with Creative and Analytical Concepts in Music II. Continuation of Aural Skills I, with melodic, rhythmic, and harmonic structures of the Renaissance and Baroque periods (ca. 1450-1750). **Prerequisite:** Completion of Aural Skills I MU 1111 with grade of C or better. **Spring.**

MU 1123 Creative and Analytical Concepts in Music II

Continuation of Creative and Analytical Concepts in Music I. Study of music through music literature of the Renaissance and Baroque periods (ca. 1450-1750), with analysis of musical compositions and original compositions in the styles under study. **Prerequisite:** Completion of Creative and Analytical Concepts in Music I MU 1113 with grade of C or better. **Spring.**

MU 2211 Aural Skills III

To be taken concurrently with Creative and Analytical Concepts in Music III. Continuation of Aural Skills II, with melodic, rhythmic, and harmonic structures of the Classical and early Romantic periods (ca. 1750-1850). **Prerequisite:** Completion of Aural Skills II MU 1121 with grade of C or better. **Fall.**

MU 2213 Creative and Analytical Concepts in Music III

Continuation of Creative and Analytical Concepts in Music II. Study of music through music literature of the Classical and early Romantic periods (ca. 1750-1850), with analysis of musical compositions and original compositions in the style under study. **Prerequisite:** Completion of Creative and Analytical Concepts in Music II MU 1123 with grade of C or better. **Fall.**

MU 2221 Aural Skills IV

To be taken concurrently with Creative and Analytical Concepts in Music IV. Continuation of Aural Skills III, with melodic, rhythmic, and harmonic structures of the later Romantic and 20th Century periods (ca. 1850-present). **Prerequisite:** Completion of Aural Skills III MU 2211 with grade of C or better. **Spring.**

MU 2223 Creative and Analytical Concepts in Music IV

Continuation of Creative and Analytical Concepts in Music III. Study of music through music literature of the later Romantic and 20th Century periods (ca. 1850-present), with analysis of musical compositions and original compositions in the style under study. Course will conclude with an upper-level music theory exam consisting of two parts: (1) a comprehensive written exam; (2) a listening and score study exam. **Prerequisite:** Completion of Creative and Analytical Concepts in Music III MU 2213 with grade of C or better. **Spring.**

MUSIC HISTORY AND LITERATURE

MU 2143 Music Appreciation

An introduction to the elements of music, various musical forms, and stylistic periods of music. Emphasis is given to the cultivation of listening skills. **Fall, Spring.**

MU 3213 Music History I

Historical survey of western music from the Middle Ages through the Baroque period, based on the study of important composers and their style of composition. **Prerequisite:** Music Appreciation MU 2143 or consent of instructor. **Fall, odd years.**

MU 3223 Music History II

Continuation of Music History II with study focused on Classical period to present. **Prerequisite:** Music History I MU 3213 or consent of instructor. **Spring, even years.**

CHURCH MUSIC

MU 3113 Music and Worship

A study of the meaning of worship and the role of music in worship with an emphasis on relating music to the total ministries of the church. Students are introduced to the church music program of the local church and denomination. **Spring, odd years.**

MU 4642 Introduction to Music Ministry

A study of administration procedures of a music ministry in a local church including the church-wide program of music, its basic organization, and objectives. **Spring, even years.**

MU 4832 Hymnology

A study of the hymns of the Christian church and their use in Christian worship. **Fall, even years.**

MUSIC EDUCATION

MU 2401 Applied Brass Techniques and Methods

Brass lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Fall, odd years or on demand.**

MU 2501 Applied Percussion Techniques and Methods

Percussion lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Spring, even years or on demand.**

MU 2601 Applied Woodwind Techniques and Methods

Woodwind lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Fall, even years or on demand.**

MU 2813 Choral Conducting I

A course in the fundamentals of conducting, utilizing choral anthems for study. Includes score reading, score study, and rehearsal techniques. **Prerequisite:** Fundamentals of Music MU 1011 or consent of instructor. **Fall, even years.**

MU 3322 Conducting II

A course designed to equip the student to conduct various types of choral music which may include larger works accompanied by instrumental ensemble or orchestra. **Prerequisite:** Choral Conducting I MU 2813 or consent of instructor. **Spring, odd years.**

MU 3622 Instrumental Conducting

A course which focus on the skills required in the conducting of instrumental-specific ensembles. Students will study intermediate conducting techniques, including use of gestures and tempo control, score study, and the transposition of instruments applicable in the conductor's score. **Spring, odd years.**

MU 4113 Methods and Resources I

A practical course for music teachers, emphasizing selection of music and methods of teaching music to children in the elementary school. **Fall, odd years.**

MU 4123 Methods and Resources II

An examination of methods and materials employed in junior high and high school music education, both for the performance class and the general music program. **Spring, even years.**

MU 4513 Special Studies in Music

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. On demand and with the consent of the instructor. **On Demand.**

MU 4602 Band Rehearsal Techniques and Methods

A course which provides students with a set of strategies and resources necessary for effective music instruction as a band director. Topics will range from pedagogy to rehearsal management to administering the school band program and the various expectations of school administrators. **Fall, Spring, or on demand.**

RECITAL**MU 1010 Recital**

Attendance and participation in recitals. Required for music majors and minors for every semester enrolled at Williams and for all other students who enroll in applied study. Exemptions are made for Music Education students who student teach their final semester.

APPLIED MUSIC

All students enrolled in applied music must enroll concurrently in Recital MU 1010.

Applied music means the private study of brass, composition, conducting, percussion, piano, voice, or woodwinds. Course placement for all applied music students will be determined by an audition/interview by an applied music faculty member.

"Principal" is the designation for the principal area of private study in which the student will present a senior recital, i.e., "music major, voice principal" or "music major, piano principal."

"Secondary" is the designation for secondary area of private study.

Credit for applied music is calculated on the following basis: one hour credit, one thirty-minute lesson per week; two hours credit, two thirty-minute lessons per week. Students wishing to enroll for two credit hours of applied instruction must first obtain consent from the applied instructor. Students must declare their principal area of study by the beginning of the third semester of study.

APPLIED PIANO

MU 1001 Class Piano

For students with no previous training in piano. Pieces in the five-finger position in various keys. **Must enroll concurrently in Recital MU 1010. Fall, Spring.**

MU 1401-02 Private Piano

Individual instruction in technique, literature, musical styles, and interpretation. May be taken four times. **Must enroll concurrently in Recital MU 1010. Prerequisite:** Class Piano MU 1001 or consent of instructor.

MU 3401-02 Private Piano

Continuation of MU 1401-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least two semester hours of Private Piano MU 1401-02 or consent of instructor.

APPLIED VOICE

MU 1051 Class Voice

A study in the fundamentals of vocal production, musical style and interpretation. A phonetic approach to English, Italian and German diction. Introduction of the International Phonetic Alphabet. **Must enroll concurrently in Recital MU 1010. Fall**

MU 1501-02 Private Voice

Individual instruction of vocal production, song literature, musical style and interpretation. May be taken four times. **Must enroll concurrently in Recital MU 1010. Prerequisite:** Class Voice MU 1001 or consent of instructor.

MU 3501-02 Private Voice

Continuation of MU 1501-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Voice MU 1501-02 or consent of instructor.

APPLIED BRASS**MU 1301-02 Private Brass**

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instrument. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3301-02 Private Brass

Continuation of MU 1301-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Brass MU 1301-02 or consent of instructor.

APPLIED WOODWINDS**MU 1101-02 Private Woodwinds**

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3101-02 Private Woodwinds

Continuation of MU 1101-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Woodwinds MU 1101-02 or consent of instructor.

APPLIED PERCUSSION**MU 1201-02 Private Percussion**

Individual instruction in the fundamentals of playing techniques, exercises, and literature on major percussion instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3201-02 Private Percussion

Continuation of MU 1201-02. **Must enroll concurrently in Recital MU 1010.** **Prerequisite:** At least four semesters of MU 1201-02 Private Percussion or consent of instructor.

APPLIED CONDUCTING**MU 1801-02 Private Conducting**

Individual instruction in advanced conducting techniques and rehearsal procedures. To be taken by conducting principals only. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3801-02 Private Conducting

Continuation of MU 1801-02. **Must enroll concurrently in Recital MU 1010.** **Prerequisite:** At least four semester hours of Private Conducting MU 1801-02 or consent of instructor.

APPLIED STRINGS**MU 1901-02 Private Strings**

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3901-02 Private Strings

Continuation of MU 1901-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semester hours of Private Strings MU 1901-02 or consent of instructor.

APPLIED COMPOSITION**MU 2101-02 Private Composition**

Individual instruction in the composition of original works for various media. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** Completion of Creative and Analytical Concepts in Music I, II and Aural Skills I, II with grade of B or better, or permission of instructor.

MU 4101-02 Private Composition

Continuation of MU 2101-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least two semester hours of Private Composition MU 2101-02 or consent of instructor.

CAPSTONE COURSES**MU 4211 Music Seminar I**

This course is the first in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of applied studies during the freshman year. **Must enroll in Recital MU 1010.**

MU 4221 Music Seminar II

This course is the second in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of Music Seminar I MU 4211. **Must enroll in Recital MU 1010.**

MU 4231 Music Seminar III

This course is the third in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of Music Seminar II MU 4221. **Must enroll in Recital MU 1010.**

MU 4241 Senior Project

This course takes the form of a capstone project which may be presented as a senior thesis and/or an oral presentation. This project may be in the form of multimedia presentations, PowerPoint, video and/or music. It will be presented publicly during the last semester of the senior year. Successful completion is based on approval of the music faculty at a hearing of the entire recital/presentation at least two weeks prior to its scheduled date. Includes exit interview with music faculty. **Must enroll in Recital MU 1010.**

MU 4701 Senior Recital

Graduation requirement for the degrees Bachelor of Arts in Music and Bachelor of Arts in Church Music. Successful completion is based on approval of the music faculty at a hearing of the entire recital/presentation at least two weeks prior to its scheduled date. Includes exit interview with music faculty. **Must enroll in Recital MU 1010.**

ENSEMBLES**MU 1141 Williams Singers**

Choral ensemble of mixed voices selected by audition. Concerts are given on and off campus, including annual spring trips. Members should be able to read music and should have had prior choral experience. Members are expected to remain in the ensemble for a minimum of two consecutive semesters, commencing with the fall semester. Three rehearsals per week. May be repeated.

MU 1211 Handbells

A laboratory experience in which the study of various ways of playing handbells, of handbell literature, and the care and maintenance of handbells are introduced. One hour rehearsal per week. May be repeated. **On Demand**

MU 1311 University Band

Open to all WBU students by audition. Members should be able to read music and be proficient on their instrument. Will present concerts during the year as scheduled by the Director of Bands. Three rehearsals per week. May be repeated.

MU 1601 Chorale

A large, non-select choral ensemble from Williams and surrounding communities which performs a variety of repertoire including musicals, standard choral works, and oratorios accompanied by orchestra. One two-hour rehearsal per week. May be taken eight times for credit. **Fall.**

MU 1621 Piano Ensemble

Study and performance of literature written for two or more pianists. Students should be able to play pieces on at least the intermediate to early advanced level before enrolling for piano ensemble. **Prerequisite:** At least two semesters of Private Piano MU 1401-02 or consent of instructor. May be repeated. **Must enroll concurrently in Recital MU 1010.**

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Division of Professional Studies

Carol Halford, Chair

Steven Abanathy

Todd Allen

Josh Austin

Misty Colvey

Michele Lawson

John Mayberry

Jessica Nutt

Timothy Shepard

Gabriel Sitibaldi

David Tackett

Walker Todd

Zane Wright

The Department of Health and Physical Education offers instruction designed to assist students in their personal discovery of the relevance, diversity, and importance of the role of health and physical education. The knowledge, appreciation, and skill students obtain through the study of health and physical education will benefit not only the health and physical education major but also the student in general.

Students may obtain a minor/concentration block in Physical Education by completing 19/20 hours of required coursework.

BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION K-12

The department offers a major in Health and Physical Education, which is designed for students pursuing the Bachelor of Science in Education degree. This degree will lead to teacher certification in Health and Physical Education K-12 and a coaching endorsement. Students desiring a degree in Health and Physical Education are required to complete significant general education course work outside of the Department of Health and Physical Education.

For the admission requirements, retention procedures, dismissal procedures and exit requirements of the teacher education program, see *Department of Education*.

Admission requirements exceptions specific to the K-12 Health and Physical Education Program:

- (a) Complete ED 2203, PY 3113, PY 3123, PE 2213, and PE 2233 with a minimum grade of 2.00 (4.00 scale).
- (b) 45 semester hours must be completed prior to admission into the Teacher Education Program.

Exit requirements exceptions specific to the K-12 Health and Physical Education Program:

- (a) The student must earn at least a B in four activity classes.
- (b) Complete the portfolio process.

BACHELOR OF SCIENCE IN EDUCATION DEGREE, HEALTH AND PHYSICAL EDUCATION K-12 REQUIREMENTS

General Education Requirements

(See Baccalaureate Degree General Education Requirement).....54/58 hours
(Students earning this degree must take PL 2273 and PY 1113 to satisfy the social science requirement, MT 1123 (only if Math ACT is less than 19) and MT 1133 or MT 1153 or higher to satisfy the mathematics requirement, and PE 2213, along with 2 hours of activity to satisfy the physical education requirement. Activity classes taken to satisfy the General Education Requirements may not be used to satisfy the Specialization Requirements.)

Specialization Requirements - [41 hours] 21 hours must be WBU Specialization courses. Specialization courses to be transferred must be approved by department chair.

PE 1__1 - PE 2__1 Activity Courses	2 hours
PE 2232 Concepts of Athletic Injuries.....	2 hours
PE 2233 Principles of Physical Education.....	3 hours
PE 4213 Kinesiology	3 hours
BS 2214 Anatomy and Physiology	4 hours
PE 3113 Exercise Physiology	3 hours
PE 3122 Rhythmical Activities for Elementary Grades	2 hours
PE 4112, 4122, 4132, 4142, or 4152 Theory and Practice of Coaching.....	4 hours
PE 4313 School Health Education K-12.....	3 hours
PE 3213 Motor Development	3 hours
PE 3223 Adaptive Physical Education	3 hours
PE 4243 Health and Physical Education Methods I	3 hours
PE 4353 Health and Physical Education Methods II	3 hours
PE 4223 Organization and Administration of Physical Education	3 hours

**For coaching endorsement 4 hours of coaching theory must be completed.*

Professional Requirements - [31 hours]

ED 2203 Introduction to Teaching	3 hours
ED 4113 A Study of the School.....	3 hours
ED 4133 Measurement and Evaluation	3 hours
PY 3113 Child Development and Learning.....	3 hours
PY 3123 Adolescent Development and Learning Process	3 hours
ED 4568 Clinical Internship: K-6.....	8 hours
ED 4568 Clinical Internship: 7-12.....	8 hours

TOTAL **126/130 hours**

BACHELOR OF ARTS IN HEALTH AND PHYSICAL EDUCATION

The Bachelor of Arts program offers instruction to students seeking a career in recreation or sports related fields. Upon completion of the baccalaureate degree, graduates are prepared for

study on the graduate level in Health and Physical Education, the Master of Arts in Teaching or for employment in a variety of professions.

Students who do not accomplish the 2.5 GPA and/or Praxis core cut off score required by the state department for licensure, can complete this degree and pursue a non-traditional teaching certificate.

BACHELOR OF ARTS IN HEALTH AND PHYSICAL EDUCATION DEGREE REQUIREMENTS

The Health and Physical Education Bachelor of Arts (non-teaching) degree includes the following:

General Education Requirements (See Baccalaureate Degree General Education Requirement).....	54/58 hours
HPE Specialization Requirements..... (See HPE Specialization Requirements)	50 hours
Electives (9 Hours upper level).....	21 hours
PE 3133 Special Topics.....	3 hours
TOTAL	125/126

The electives include any upper levels listed in the catalog (excluding HPE courses required in the specialization area.)

Other requirements would include:

- (a) Earn at least a 2.0 GPA.
- (b) Pass the English Proficiency Test.
- (c) Indication of desirable attitude and character through disposition assessment administered by the Department chair.
- (d) Exit interview.
- (e) Complete portfolio process.

MINOR/CONCENTRATION BLOCK IN PHYSICAL EDUCATION

Student may obtain a minor/concentration block in Physical Education by completing 19/20 hours of coursework.

Requirements

PE 2232 Concepts of Athletic Injuries.....	2 hours
PE 2233 Principles of Physical Education.....	3 hours
PE 3113 Exercise Physiology, PE 4213 Kinesiology, <i>or</i>	
BS 2214 Anatomy and Physiology.....	3/4hours
PE 4112 Theory and Practice of Coaching Basketball <i>or</i>	
PE 4122 Theory and Practice of Coaching Football <i>or</i>	
PE 4132 Theory and Practice of Coaching Volleyball <i>or</i>	
PE 4142 Theory and Practice of Coaching Baseball/Softball, <i>or</i>	
PE 4152 Theory and Practice of Coaching Track and Field.....	2 hours
PE 4223 Organization and Administration of Physical Education.....	3 hours
PE 4243 Health and Physical Education Methods I.....	3 hours
PE 4353 Health and Physical Education Methods II.....	3 hours

TOTAL 19/20 hours*

***Program of Study for Coaching Endorsement.** An additional theory and practice of coaching course and PE 3213 Motor Skills for a total of 24/25 hours is required.

PHYSICAL EDUCATION COURSE DESCRIPTIONS

PE 1111 Volleyball

Introduction to the basic skills, rules and strategy in volleyball. **On demand.**

PE 1113 Sport Nutrition

This course will provide current and accurate recommendations for the role of nutrition in fitness and sport performance, as nutrition can help maximize performance, prevent injury, enhance recovery from exercise, achieve and maintain optimal body weight, improve daily training workouts and maintain overall good health. **On demand with consent of instructor.**

PE 1121 Physical Conditioning

The course includes activity related to one's physical health pertaining to: muscular strength and endurance, cardiovascular endurance, and body fat measurement. **Fall, Spring.**

PE 1141 Golf

Introduction to the basic skills, rules and strategy in golf. Fee: \$30. **Fall, Spring.**

PE 1161 Team Sports

Introduction to the basic skills, rules, and strategy in team handball, softball and soccer. **Fall, Spring.**

PE 2111 Badminton and Tennis

Introduction to the basic skills, rules, and strategy in badminton and tennis. **Fall, Spring.**

PE 2121 Archery

The course emphasizes the fundamentals of archery with attention given to techniques, rules, terminology, scoring, and safety. **Fall, Spring.**

PE 2131 Racquetball

Introduction to the basic skills, rules, and strategy in racquetball. **Fall, Spring.**

PE 2213 Health and Safety

Principles, problems, and practices in the development of positive health behavior. **Fall, Spring.**

PE 2232 Concepts of Athletic Injuries

This course will enable the student to recognize the signs and symptoms of common athletic injuries, learn how to care for common athletic injuries, and understand the importance of risk management plans and procedures. **Fall, Spring.**

PE 2233 Principles of Physical Education

An introductory course providing insight into the perspective of physical education, professional and vocational opportunities, and the objectives of physical education and sport. **Fall.**

PE 3113 Exercise Physiology

The physiology of exercise and its effect on human performance, literature in physical fitness, athletic training and rehabilitation, and improving work performance. **Spring.**

PE 3122 Rhythmical Activities for Elementary Grades

Development of knowledge, understanding, techniques, and skill in fundamental movement/patterns. **Fall.**

PE 3133 Special Topics

This course will examine selected special and/or contemporary issues which affect health, physical education, and sport-related careers. The study of a topic or inquiry not fully treated in other courses. **Fall & Spring**

PE 3213 Motor Development

The analysis of basic motor skills with emphasis on appropriate content and skill performance levels in basic game skills. **Spring.**

PE 3223 Adaptive Physical Education

A course designed to help prepare the physical educator to meet the needs of the handicapped student. **Spring.**

PE 4112 Theory and Practice of Coaching Basketball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Spring, even years.**

PE 4122 Theory and Practice of Coaching Football

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Fall, odd years.**

PE 4132 Theory and Practice of Coaching Volleyball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Fall, even years.**

PE 4142 Theory and Practice of Coaching Baseball/Softball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Spring, odd years.**

PE 4152 Theory and Practice of Coaching Track and Field

The study of rules, strategies, methods, and techniques necessary for successful coaching. **On demand.**

PE 4213 Kinesiology

Mechanics of human movement and its application to physical activity. **Fall.**

PE 4223 Organization and Administration of Physical Education

A study of the administrative programs, practices, and procedures for elementary and secondary schools. **Fall.**

PE 4243 Health and Physical Education Methods I

A methods course designed to assist the prospective physical educator in developing a credible elementary health and physical education program. **Spring.**

PE 4313 School Health Education K-12

Curriculum for and methods of teaching health education in elementary, middle, and secondary schools. **Fall, Spring.**

PE 4353 Health and Physical Education Methods II

A methods course designed to assist the prospective physical educator in developing a credible secondary health and physical education program. **Fall.**

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

History, Political Science

Division of Arts and Sciences

Blake Perkins, Chair

Judy Blevins

Rodney Harris

Ken Startup

There is little understanding of the present without a mature understanding of the past. Such an insightful understanding of the present is only one of the benefits the study of history confers. At Williams the study of history also involves students in the intensive development of their critical thinking and communication skills. The understanding and skills students obtain through the study of history will benefit them in every potential career and in their lives generally.

Taken together, the study of history broadens the student's horizons while encouraging a reasoned and responsible approach to national and global social, political, and cultural institutions.

BACHELOR OF ARTS IN HISTORY

To earn a Bachelor of Arts degree in history students must complete 33 hours of history course work beyond the General Education Requirement in history. All history majors must complete with a passing grade all of the survey courses in history; HT 1133, Western Civilization I, HT 1143, Western Civilization II, HT 2233, U.S. History Before 1865, and HT 2243, U. S. History Since 1865. Twenty-one of the 33 hours must be taken in courses at or above the 3000 level. All history majors are required to complete DP 2253, Microcomputer Applications I (this requirement may be waived if the department determines that the student is already competent in computer use. If the DP 2253 requirement is waived the student will substitute an elective 3 hour course). History majors are also required to take HT 3033, Historical Research and Philosophy. History majors are also to complete a minor or second major, earn at least 6 hours of credit in a modern foreign language, and 9 hours of upper-level elective credit.

Students at Williams may obtain a minor in history by completing 18 hours of course work in the discipline beyond the 6 hours of history required of all students.

BACHELOR OF SCIENCE IN EDUCATION IN SOCIAL STUDIES

For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the teacher program, see *Department of Education*.

General Education Requirements*

(See *Baccalaureate Degree General Education Requirement*)54/58 hours
Specialization Requirements.....30 hours
Pre-Professional Requirements.....15 hours

Professional Requirements.....	9 hours
Directed Student Teaching Requirements	16 hours
Total	124/128 hours

**Students earning this degree must take PL 2263 and PY 1113 to satisfy the social science requirement, MT 1123 (only if Math ACT score is less than 19) and MT 1133 or MT 1153 or higher to satisfy the mathematics requirement, and PE 2213 plus 2 hours of activity to satisfy the physical education requirement.*

Specialization Requirements - [30 hours] 21 hours must be WBU specialization courses. Specialization courses to be transferred must be approved by department chair.

U. S. HISTORY - [9 hours]

(Students may choose from the following)

NOTE: Students seeking a BSE in Social Studies degree *may not* count courses taken in the General Education Requirements as part of the major. All social studies majors must take HT 3933 History of Arkansas.

HT 3693 – The American Civil Rights Movement

HT 3913 - The Civil War and Reconstruction

HT 4023 – Founding the United States

HT 4043 – U.S. Foreign Relations and Policy

HT 4443 - Recent U. S. History: 1919 – Present

HT 4513 – Special Studies in History

WORLD HISTORY - [9 HOURS]

(Students may choose from the following)

HT 1133 - Western Civilization I

HT 1143 - Western Civilization II

HT 3243 – Modern Africa

HT 3263 – Western Political Thought

HT 3883 - Twentieth Century Europe

HT 4033 – The French Revolution and Napoleon

HT 4053 – Russia in the World

HT 4513 – Special Studies in History

GEOGRAPHY [3 Hours]

GE 3253 – World Geography and Culture

POLITICAL SCIENCE [3 hours]

PL 2263 - American Government

ECONOMICS [3 hours]

EC 2273 - Principles of Macroeconomics

EC 2283 - Principles of Microeconomics

SOCIOLOGY OR PSYCHOLOGY - [3 hours]

(Students may choose from the following)

PY 2413 - Positive Psychology
 PY 3103 - History and Systems of Psychology
 PY 3223 - Social Psychology
 PY 3253 - Abnormal Psychology
 SC 2253 - Introduction to Sociology
 SW 2283- Introduction to Social Work
 SW 3333- Adult Development and Aging
 SW 3343- Introduction to Social Policy

Pre-Professional Requirements – [15 hours]

ED 2203 - Introduction to Teaching3 hours
 ED 2253 - Introduction to Exceptional Child3 hours
 HT 3033 - Historical Research and Philosophy3 hours
 HT 3933 - History of Arkansas3 hours
 PY 3123 - Adolescent Development and Learning Process3 hours

NOTE: All BSE in Social Studies majors at Williams must complete HT 3033, Historical Research and Philosophy, a capstone course.

Provisional Requirements - [9 hours]

ED 4113 - A Study of the School3 hours
 ED 4133 - Measurement and Evaluation3 hours
 ED 4233 - Methods and Resources for Secondary Teachers3 hours

Directed Student Teaching Requirements – [16 hours]

ED 4548 – Clinical Internship in Secondary School8 hours
 ED 4548 – Clinical Internship in Secondary School8 hours

Minor in Political Science – [18 hours]

Political Science is the study of political systems, ideas, policy and public service. The study of political science at Williams Baptist University engages students to think critically from a Christian liberal arts perspective about the responsibilities of citizenship and the roles of governments through coursework in American, Western, and global politics. The Political Science curriculum helps prepare students for a broad range of professions and careers, including public service, journalism, business, teaching, and legal work. Political Science courses also benefit students interested in Pre-Law. The minor requires 18 hours in Political Science (PL) courses.

Political Science Requirements:

PL 2263 – American Government (If not taken as a Social Science Elective in Gen Ed Curriculum.)3 hours
 PL 3263 – Western Political Thought3 hours

HISTORY COURSE DESCRIPTIONS

HT 1133 Western Civilization I

This course surveys the development of western civilization from the Sumerians to the era of the Protestant Reformation. Students will review the artistic, philosophical, religious, political, and scientific characteristics of the cultures surveyed in this course. **Fall, Spring.**

HT 1143 Western Civilization II

This course surveys the development of western civilization and its interaction with major world communities and cultures from the Protestant Reformation to the end of the Cold War. Students will review the artistic, philosophical, religious, political, and scientific characteristics of the cultures surveyed in this course. **Fall, Spring.**

HT 2233 United States History Before 1865

A study of Colonial America, the American Revolution, the early national experience, and the Civil War. **Fall, Spring.**

HT 2243 United States History Since 1865

A Study of Reconstruction, westward expansion, the development of political parties, American diplomacy, economic development, and the conduct of United States wars. **Fall, Spring.**

HT 3033 Historical Research and Philosophy

This course reviews important philosophical principles and concepts associated with the mature study and practice of history while reviewing the corpus of historical study that students majoring in history have undertaken at Williams. This course is also intended to sharpen the student's research and communication skills. This course is required of all history and BSE majors. **Spring, even years.**

HT 3133 Church History

A survey of the history of Christianity from its founding and early development to the present, with primary emphasis upon theological developments and the church's impact upon world civilization. (This course *does not* satisfy General Education history requirements.) Prerequisite: Western Civilization recommended. **On demand.**

HT 3143 Latin America in the World

This upper-level course will examine the politics, economics, and social and cultural developments of Latin America and its broader role in the Western Hemisphere and the world from the late fifteenth century to the present. Students will engage these topics through a combination of lectures, assigned readings, multi-media presentations, class discussions, quizzes, exams, and writing assignments. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **On Demand.**

HT 3153 Modern Asia

A study of the modern Asian history and the position and interactions of Asian nations in the contemporary international political system, including foreign policy, economic policy, government, and interaction with the United States, European Union, Russia, Japan, and other major global actors. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **On Demand.**

HT 3163 Baptist History

An examination of the history and heritage of the Baptist denomination from the English Baptists of early seventeenth century to the creation and development of the Southern Baptist Convention. **Fall, even years.**

HT 3243 Modern Africa

This course will survey the major movements and historical and political problems in the development of the civilizations of Africa. Common myths and misconceptions about Africa held in Europe and North America will be critiqued and exposed. Typically changes since 1500 are viewed against the backdrop of challenges from abroad including European colonialism, westernization, and above all else, the Atlantic slave trade. African history will be examined from this view point while also striving to make the responses of Africans and evolution of African institutions a focal point of the course. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **Fall, odd years.**

HT 3263 Western Political Thought

A study of western political philosophy from ancient through modern times. The works of Plato, Aristotle, Cicero, Thomas Aquinas, Machiavelli, Hobbes, Locke, Marx, and others will be examined and discussed. Taking as the core problem of politics the need for people to organize themselves within society in pursuit of common as well as individual objectives, the course examines the various norms and values offered as worthy of collective pursuit and the manner in which these norms are employed in the design of politics and society. Prerequisites: HT 1133 or HT 1143, or permission of the instructor. **Spring, even years.**

HT 3693 The American Civil Rights Movement

This course introduces students to the history and development of the civil rights movement in the United States. Also known as the black freedom struggle, the civil rights movement was an interracial movement that wrought significant change in America's political and social environments. This course explores the beginnings of the movement and its development throughout the twentieth century, focusing on the two prongs of the movement: the top-down reaction of the federal government and its policies civil rights and the mass mobilization of people that exerted bottom-up pressure on the federal government to act. In addition, the roles of religion and secular ideologies are examined, as well as divisions and differences within the movement. Prerequisites: HT 2233 or HT 2243, or permission of the instructor. **Spring, even years.**

HT 3883 Twentieth-Century Europe

This course examines the history of Europe from the decade of the 1880's to the present. Close attention is given to the origins and impact of the two world wars, the rise of fascism and communism, the end of colonialism, the beginning and end of the Cold War, and the decline of Soviet power. **On Demand.**

HT 3913 The Civil War and Reconstruction

This course is a survey of American history from 1850-1877 focusing on the Civil War and Reconstruction. The bloody conflict, its causes, and its consequences are explored from multiple perspectives, including those of individuals, of groups such as the Radical Republicans and freed African Americans, and the historians, political scientists, novelists, filmmaking and social movements that have struggled to define the war's legacy for Modern America. Prerequisites: HT 2233, or permission of instructor. **Spring, odd years.**

HT 3933 History of Arkansas

This course reviews the cultural, economic, and political history of Arkansas from the pre-territorial era to the present. Course objectives include the development of critical writing skills. **Fall.**

HT 4023 Founding the United States

This upper-level course examines political, social, economic, cultural, religious and military developments in the era of the American Revolution and the founding of the United States. Further, it explores the meanings of the Revolution in the new United States after independence was secured, the adoption of the Constitution of 1787, and the nation's development to 1800. Prerequisites: HT 2233, or PL 2263, or permission of the instructor. **Fall, even years.**

HT 4033 The French Revolution and Napoleon

This upper-level course examines the era of the French Revolution and how the events, politics, and ideas of this pivotal period played important roles in shaping the modern West and world. Prerequisites: HT 1143, or permission of the instructor. **Spring, odd years.**

HT 4043 U.S. Foreign Relations and Policy

This upper-level course explores the major developments and ideas that have occurred in the U.S. foreign relations and policy from 1776 to present. Prerequisites: HT 2233 or HT 2243, or permission of the instructor. **Spring, even years.**

HT 4053 Russia in the World

This upper-level course examines Russia and its role in Eurasia and the world from the ninth century to the present. Topics will include the rise and fall of Kiev Rus, the era of Mongol imperial control, the birth and development of the Russian Empire, the rise and fall of the Soviet Union and communism, and contemporary politics and society in Russia. Prerequisites: HT 1133 or permission of the instructor. **Fall, even years.**

HT 4443 Recent U.S. History: 1919-Present

A close examination of the political, economic, military, and social/cultural developments of the United States from the post-World War I period through the mid-twentieth century. Course objectives include the development of historiographical and critical- and exam-writing skills. Prerequisites: junior or senior standing; HT 2243, or permission of the instructor. **Fall, odd years.**

HT 4503 Directed Readings in History

This course is designed to provide the individual student with an intensive and rigorous reading program focused on a rather narrow topic in European history or United States history. Course requirements will be established by the faculty supervisor. Before enrolling the student must secure the approval of the appropriate instructor. Prerequisite: HT 1133 and HT 1143 for European history; HT 2233 and HT 2243 for United States history. **On demand, with the consent of the instructor.**

HT 4513 Special Studies

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. **On demand with the consent of the instructor.**

GEOGRAPHY**GE 3253 World Geography and Culture**

A survey course designed to familiarize the student with geographic regions of the world as well as the unique cultural aspects of those regions. **Spring.**

POLITICAL SCIENCE**PL 2263 American Government**

Special attention is given to the Constitution and the organization, process, and function of the national government. **Fall, Spring.**

PL 3143 Latin America in the World

This upper-level course will examine the politics, economics, and social and cultural developments of Latin America and its broader role in the Western Hemisphere and the world from the late fifteenth century to the present. Students will engage these topics through a combination of lectures, assigned readings, multi-media presentations, class discussions, quizzes, exams, and writing assignments. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **On Demand.**

PL 3153 Modern Asia

A study of the modern Asian history and the position and interactions of Asian nations in the contemporary international political system, including foreign policy, economic policy, government, and interaction with the United States, European Union, Russia, Japan, and other major global actors. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **On Demand.**

PL 3243 Modern Africa

This course will survey the major movements and historical and political problems in the development of the civilizations of Africa. Common myths and misconceptions about Africa held in Europe and North America will be critiqued and exposed. Typically changes since 1500 are viewed against the backdrop of challenges from abroad including European colonialism, westernization, and above all else, the Atlantic slave trade. African history will be examined from this view point while also striving to make the responses of Africans and evolution of African institutions a focal point of the course. Prerequisites: HT 1143 or GE 3253, or permission of the instructor. **Fall, odd years.**

PL 3263 Western Political Thought

A study of western political philosophy from ancient through modern times. The works of Plato, Aristotle, Cicero, Thomas Aquinas, Machiavelli, Hobbes, Locke, Marx, and others will be examined and discussed. Taking as the core problem of politics the need for people to organize themselves within society in pursuit of common as well as individual objectives, the course examines the various norms and values offered as worthy of collective pursuit and the manner in which these norms are employed in the design of politics and society. Prerequisites: HT 1133 or HT 1143, or permission of the instructor. **Spring, even years.**

PL 3693 The American Civil Rights Movement

This course introduces students to the history and development of the civil rights movement in the United States. Also known as the black freedom struggle, the civil rights movement was an interracial movement that wrought significant change in America's political and social environments. This course explores the beginnings of the movement and its development throughout the twentieth century, focusing on the two prongs of the movement: the top-down reaction of the federal government and its policies civil rights and the mass mobilization of people that exerted bottom-up pressure on the federal government to act. In addition, the roles of religion and secular ideologies are examined, as well as divisions and differences within the movement. Prerequisites: HT 2233 or HT 2243, or permission of the instructor. **Spring, even years.**

PL 3913 The Civil War and Reconstruction

This course is a survey of American history from 1850-1877 focusing on the Civil War and Reconstruction. The bloody conflict, its causes, and its consequences are explored from multiple perspectives, including those of individuals, of groups such as the Radical Republicans and freed African Americans, and the historians, political scientists, novelists, filmmaking and social movements that have struggled to define the war's legacy for Modern America. Prerequisites: HT 2233, or permission of instructor. **Spring, odd years.**

PL 4023 Founding the United States

This upper-level course examines political, social, economic, cultural, religious and military developments in the era of the American Revolution and the founding of the United States. Further, it explores the meanings of the Revolution in the new United States after independence was secured, the adoption of the Constitution of 1787, and the nation's development to 1800. Prerequisites: HT 2233, or PL 2263, or permission of the instructor. **Fall, even years.**

PL 4033 The French Revolution and Napoleon

This upper-level course examines the era of the French Revolution and how the events, politics, and ideas of this pivotal period played important roles in shaping the modern West and world.

Prerequisites: HT 1143, or permission of the instructor. **Spring, odd years.**

PL 4043 U.S. Foreign Relations and Policy

This upper-level course explores the major developments and ideas that have occurred in the U.S. foreign relations and policy from 1776 to present. Prerequisites: HT 2233 or HT 2243, or permission of the instructor. **Spring, even years.**

PL 4503 Directed Study

This course is designed to provide the student with an intensive and rigorous study focused on a specific topic in Political Science. Course requirements will be established by the faculty supervisor. Before enrolling the student must secure the approval of the appropriate instructor.

Prerequisite: PL 2263 **On demand, with the consent of the instructor.**

PL 4513 Special Studies

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. **On demand with the consent of the instructor.**

PL 4593 Practicum in Political Science

This course provides practical, hands-on experience in an area of public service or political professions. **On demand with the consent of the instructor.**

PL 4603 Directed Study

This course is designed to provide the student with an intensive and rigorous study focused on a specific topic in Political Science. Course requirements will be established by the faculty supervisor. Before enrolling the student must secure the approval of the appropriate instructor.

On Demand with the consent of the instructor.

LIBERAL ARTS DEGREE PROGRAM

Melinda Williams, director

The liberal arts degree program is predicated upon the realization that many students of the 21st century come to college with specialized professional goals that can best be met through a multidisciplinary curriculum. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts and the Bachelor of Science in Liberal Arts degree programs allow these students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The distinguishing requirement between the BA and BS is 6 hours of language for the BA and 6 hours of advanced Math/Science for the BS degree.

Students earning either of these degrees must complete at least two concentration blocks from those listed below. At least 9 elective hours must be in courses numbered 3000 or above. General Education courses or hours may not count toward any concentration requirements. Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

BACHELOR OF ARTS IN LIBERAL ARTS

Course Requirements

General Education Requirements	53/54Hours
Foreign Language	6 Hours
Microcomputer Applications	3 Hours
Core Concentration (2 blocks)	36/42 Hours
General Electives	25/18 Hours
TOTAL	123 Hours

BACHELOR OF SCIENCE IN LIBERAL ARTS

Course Requirements

General Education Requirements	53/54Hours
Advanced Math/Science	6 Hours
(Above College Algebra, Contemporary Math, Biology, or Physical Science)	
Microcomputer Applications	3 Hours
Core Concentration (2 blocks)	36/42 Hours
General Electives	25/18 Hours
TOTAL	123 Hours

CONCENTRATION BLOCKS**ART: 18 Hours Minimum**

AR 1103	Design I
AR 1123	Drawing I
AR 1133	Drawing II
AR 2223	Painting I
AR 2233	Painting II
AR 3333	Illustration

STUDIO ART: 21 Hours Minimum

AR 1103	Design I
AR 1113	Design II
AR 1123	Drawing I
AR 1133	Drawing II
AR 2223	Painting I
Choose one of the following:	
AR 2113	Introduction to Ceramics
AR 2223	Painting II
AR 3213	Sculpture
Choose one of the following:	
AR 4213	Art History I
AR 4223	Art History II

BUSINESS ADMINISTRATION: 18 Hours Minimum

BA 2243	Principles of Accounting I
BA 2253	Principles of Accounting II <i>or</i>
BA 2313	Business Statistics
BA 3213	Principles of Marketing
BA 3223	Organizational Behavior & Management
EC 2273	Principles of Macroeconomics
Upper level business elective	

Human Relations: 18 Hours Minimum

BA 2243	Principles of Accounting I
BA 2253	Principles of Accounting II
BA 3223	Organizational Behavior and Management
BA 3233	Human Resource Management
BA 3323	Business Communication Skills
EC 2283	Microeconomics

CHRISTIAN EDUCATION: 18 Hours Minimum

CE 2133	The Disciple-Making Church
RL 2113	Introduction to Christian Ministry
RL 2143	Biblical Interpretation
Any Christian Education course offering	

CHRISTIAN MINISTRIES: 18 Hours Minimum

RL 2113 Introduction to Christian Ministry

RL 2143 Biblical Interpretation

Any Biblical, Theological, Ministry, or Christian Education offering at the 3000 and/or 4000 level.

COMMUNICATIONS ARTS: 18 Hours Minimum**Journalism Emphasis**

Eighteen hours of "JL" prefix, six hours must be upper level. May also take SP 4933, Special Studies in Communication.

Speech and Theatre Emphasis

Eighteen hours of "JL" prefix, six hours must be upper level. May also take SP 2153, Theater Appreciation if not used in the General Education Humanities elective.

COMPUTER INFORMATION SCIENCE: 18 Hours Minimum

CS 2113 Management Information Systems

CS 2213 Programming Language I

CS 3313 Systems Analysis and Design

CS 3343 Networking I

CS 4113 Web Based Design and Development

CIS Elective

CRIMINAL JUSTICE: 18 Hours Minimum

CJ 2003 Principles of Criminal Justice

CJ 2103 Ethics in Criminal Justice

Any other Criminal Justice course offering with at least nine hours being a 3000 level or higher.

HISTORY: 18 Hours Minimum

May select any History offerings except HT 4133.

LITERATURE: 18 Hours Minimum

May select any six English offerings at the 3000 and/or 4000 level.

MUSIC: 21 Hours Minimum

MU 1011 Fundamentals of Music

MU 1111 Aural Skills I

MU 1113 Creative and Analytical Concepts in Music I

MU 1123 Creative and Analytical Concepts in Music II

MU 2813 Choral Conducting

3 hours Ensemble, **4 hours** Applied Principal, **4 semesters** Recital (non-credit)

Choose 3 hours from: MU 2213, MU 3213, MU 3223, MU 3322

NATURAL SCIENCES (Biology Emphasis): 18 Hours Minimum

Must take 18 hours of biology classes (BS prefix) with at least 6 upper level elective hours. Must take BS 1113 Biological Science and BS 1111 Biological Science Lab or BS 1214 principles of Biology I for the general education science lab requirement or in addition to the concentration block requirements.

Students who take Principles of Biology I must also take BS 1224 Principles of Biology II towards their concentration block requirements. BS 2113, BS 3913, GS 3213 and GS 3233 may not be used toward the concentration block credits.

NATURAL SCIENCES (General Science and math Emphasis): 18 Hours Minimum

Must take 18 hours of biology (BS prefix), general science (GS prefix), physical science (CH or PS prefix), or math (MT prefix) classes with at least 6 upper level elective hours. Students choosing this concentration block must submit a degree plan approved by the liberal arts advisor upon choosing the block. Due to the flexibility in the block, all degree plan changes must be approved in advance for courses to count towards the block.

NATURAL SCIENCES (Mathematics Emphasis): 18 Hours Minimum

May select any Math courses except MT 1123, MT 3133 and MT 4123 and must include six upper level hours.

NATURAL SCIENCES (Physical Science Emphasis): 20 Hours Minimum

Must take 16 hours of physical science classes (CH prefix or PS prefix) with four additional upper level science elective hours (BS, CH, GS, or PS prefix). GS 3223 and GS 3233 may not be used towards the concentration block credits. Must take PS 1114 for the general education science lab requirement or in addition to the concentration block requirements.

PHYSICAL EDUCATION: 19 Hours Minimum

PE 2232 Concepts of Athletic Injuries
 PE 2233 Principles of Physical Education
 PE 4223 Organization and Administration of Physical Education
 PE 4243 Health and Physical Education Methods I
 PE 4353 Health and Physical Education Methods II
 PE 3113 Exercise Physiology *or*
 PE 4213 Kinesiology *or*
 BS 2214 Anatomy & Physiology
 PE 4112, 4122, 4132, 4142, *or* 4152 Theory and Practice of Coaching

POLITICAL SCIENCE: 18 Hours Minimum

PL 2263 American Government (If not already taken as a Social Science Elective in the General Education curriculum.)
 PL 3263 Western Political Thought
 Any upper level (3000/4000) political science courses.

PSYCHOLOGY: 18 Hours Minimum

Any Psychology offerings except (PY 1113) General Psychology.

SOCIAL STUDIES: 18 Hours Minimum

EC 3373 Macroeconomics
GE 3253 World Geography and Culture
PL 2263 American Government
SC 2253 Introduction to Sociology
3 hours upper level U. S. History elective
3 hours upper level World History elective

SOCIAL WORK: 18 Hours Minimum

SW 2283 Introduction to Social Work
SW 3253 Social Justice and Human Rights
SW 3343 Introduction to Social Policy
Any Social Work or Sociology Classes

DEPARTMENT OF NATURAL SCIENCE

Biology, Chemistry, Mathematics, Physical Science, Physics

Division of Arts and Sciences

Ann V. Paterson, Nell I. Mondy Professor, Chair

Casey Clements

Cathy Coker

David Davis

Belina Dulaney

Melissa Hobbs

Steve McMann

Christopher Polachic

The Department of Natural Sciences seeks to provide students with an understanding of various scientific disciplines. All intelligent and responsible individuals need a basic knowledge of the physical and natural world. The department emphasizes the value of using the scientific method appropriately to increase understanding and critical thinking skills. Additionally, the department seeks to give students an appreciation of the natural world in the context of current environmental issues.

The Department of Natural Sciences offers a major in biology, a minor in biology, and a minor in mathematics. The major in biology prepares the student for a career in science, pre-professional programs including pre-med, pre-dental, pre-pharmacy and pre-physical therapy.

A minor in biology requires 18 hours of biology above the General Education requirement including six hours of upper-level biology credit.

A minor in mathematics requires 18 hours of mathematics above the General Education requirement including 6 hours of upper-level mathematics credits. It may not include MT 1123, MT 3133 or MT 4123.

BACHELOR OF SCIENCE: BIOLOGY

The Department of Natural Sciences offers a major in biology that is suitable for students interested in a career in biology or in a pre-professional course of study.

DEGREE REQUIREMENTS

General Education Requirement

(See Baccalaureate Degree General Education Requirements).....54/56 hours

Students must take: 1) BS 1111 and BS 1113 or BS 1214; 2) CH 1154; and 3) MT 1133, MT 1143, or MT 2214 to fulfill the science and math general education requirements.

In addition to the degree requirements listed below, students must also choose a track (e.g., “premedical” or “pre-graduate”) and follow the additional requirements for that track.

Core Requirements [73/74 hours]

Students must choose one of the following options:12 hours*

*1) BS 1214 Principles of Biology I and BS 1224 Principles of Biology II plus either
BS 1134 Botany or BS 1154 General Zoology, OR*

*2) BS 1111 Biological Science Lab, BS 1113 Biological Science, BS 1134 Botany,
and BS 1154 Zoology*

BS 2413 Genetics.....3 hours

BS 4812 Biology Seminar2 hours

CH 1164 Chemistry II.....4 hours

CH 3154 Organic Chemistry I.....4 hours

CH 3164 Organic Chemistry II.....4 hours

PS 2204 General Physics I or PS 2304 Physics I.....4 hours

PS 2214 General Physics II or PS 2314 Physics II.....4 hours

MT 1143 Trigonometry or a more advanced math elective if the equivalent
of MT 1143 or more advanced work has already been completed 3-4 hours

Biology Electives (15 hours of upper-level)19 hours
(Biology electives must include BS 2314, or BS 3514, or BS 3814)

General Electives (Must be upper-level with the exception of MT 2214,
which may be used to meet this requirement)18 hours

Total 131/134 HOURS

BIOLOGY COURSE DESCRIPTIONS

BS 1111 Biological Science Lab

A lab to accompany BS 1113. Must be taken simultaneously with BS 1113. The lab provides hands on exposure to the scientific method and basic laboratory techniques. The lab compliments lecture to reinforce concepts such as experimental design, interpretation of scientific studies, critical thinking, molecular genetics, organismal biology, and environmental issues. **Fall, Spring.**

BS 1113 Biological Science

A course for general education that provides an overview of the biological sciences. The course provides background knowledge in the scientific method, cell biology, genetics, taxonomy/systematics, organismal biology, and environmental issues. Three hours of lecture per week. **Fall, Spring.**

BS 1121 Introduction to Science and Health Careers

A course for students interested in learning more about careers in science and health professions, including a discussion of career options and information about what is required for different careers. This course is recommended for any student considering a career in these areas. The course will include lectures and discussion led by faculty and by visiting speakers. One hour of lecture per week. **Fall.**

BS 1134 Botany

A study of the form, structure, function, and reproduction of plants. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Fall, odd years.**

BS 1154 General Zoology

Fundamentals of the invertebrate and vertebrate organisms. Three hours of lecture hours and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring, odd years.**

BS 1214 Principles of Biology I

A course for biology majors that provides an overview of biology in conjunction with Principles of Biology II. The course provides a background knowledge for the study of cell, invertebrates, vertebrates, plants, human anatomy, and environment. This course provides basic biological knowledge, including an understanding of: 1) the scientific method, 2) the diversity of life on earth, 3) plant and animal structure and function, and 4) ecological issues. This course includes three hours of lab. **Fall**

BS 1224 Principles of Biology II

A course for biology majors that provides an overview of biology in conjunction with Principles of Biology I. The course provides a background knowledge for the study of the cell, molecular biology, genetics, and biotechnology. This course provides basic biological knowledge, including an understanding of: 1) cell biology, 2) molecular biology, 3) Mendelian genetics, 4) molecular genetics, 5) population genetics, and 6) biotechnology. The course includes three hours of lecture and three hours of lab. Prerequisite: BS 1214 or the combination of BS 1113 and BS 1111. **Spring, odd years.**

BS 2001-4 Introductory Special Problems in Biology

This course provides an introduction to research skills in biology. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

BS 2113 Medical Terminology

Provides the student with increased familiarity with medical terms (including suffixes, roots, prefixes) and with review of anatomical structures. May not be used to fulfill the natural sciences general education requirement, toward credits for the biology concentration block of the liberal arts degree, to fulfill biology elective credit requirements or toward credits for a biology minor. Prerequisite: BS 1111 and BS 1113 or BS 1214. **Spring; on demand.**

BS 2214 Anatomy and Physiology I

The structure and function of the different systems of the human body. This course is the first half of a two semester anatomy and physiology sequence. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring.**

BS 2314 Microbiology

The study of the taxonomy, morphology, and physiology of micro-organisms, their relation to medicine, industry, agriculture, and basic lab technique. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Spring, even years.**

BS 2413 Genetics

The study of genetic material, the gene as a unit of recombination, mutation, function and regulation. Three hours of lecture per week. Prerequisite: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Fall.**

BS 3133 Science and Faith

An introduction to the relationship between science and Christian faith, with emphasis on the Evangelical tradition: surveying the history of the science/religion dialogue, contemporary issues of relevance to the Church, and the way in which modern scientific discovery has informed Evangelical witness. Prerequisites: Completion of eight hours in the natural Sciences (BS, CH, or PS) and RL 1113. **Fall.**

BS 3134 Entomology

The study of the biology of insects. A study of the morphology, physiology, phylogeny, ontogeny, behavior, ecology and population biology of insects. Emphasis will also be placed on the importance of interaction with humans, from the potent roles of some insects in agriculture, to insects as vectors of disease. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Fall, even years.**

BS 3214 Biochemistry

An introduction to the organic structure of living systems. Concepts dealing with proteins, enzymes, metabolism and biosynthesis. Three hours of lecture and three hours of laboratory per week. Prerequisites: Introductory biology (BS 1111 and BS 1113 or BS 1214 and BS 1224) and chemistry through CH 3164 (which may be taken concurrently). **Spring, odd years.**

BS 3513 Economic Botany

The study of the uses humans make of plants. Prerequisites: BS 1111 and BS 1113 or BS 1214 or permission of the instructor. **On demand.**

BS 3514 Cell Biology

The detailed study of the structure and function of the cell. This course covers cell biochemistry, genetics, molecular biology, and cytology. Four hours of lecture per week. Prerequisites: Introductory biology (BS 1111 and BS 1113 or BS 1214 and BS 1224) and BS 2413. **Spring, odd years; Fall and May terms online on demand.**

BS 3614 Comparative Anatomy

The study of the similarities of anatomy and phylogenetic relationships. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Fall, odd years.**

BS 3714 Advanced Anatomy and Physiology

A continued exploration of topics that were introduced in Anatomy and Physiology I (BS 2214). In this course, we explore the structure and function of human organ systems. Particular emphasis will be placed on how processes at lower levels of biological organization promote the function of these organ systems, as well as how these organ systems work together to promote the function of the entire human body. The material in this course will build upon, rather than overlap with, material in Anatomy and Physiology. An additional weekly laboratory will emphasize the anatomy of human organ systems. This is a second part of a two semester anatomy and physiology sequence and covers traditional topics intended to fulfill anatomy and physiology I and II requirements. However, the coverage is at an advanced level for upper level credit and therefore lower level anatomy and physiology II classes are not equivalent. Prerequisites: Either BS 1111 and BS 1113 or BS 1214; also requires BS 2214 in addition to the introductory biology requirement. **Fall, odd years.**

BS 3814 Ecology

This course presents an introduction to how living things interact with each other and with their surroundings. We explore biological phenomena at higher levels of organization, including organismal, population, community, and ecosystem ecology. Three hours of lecture and 3 hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring, even years.**

BS 3913 Science Exam Preparation

This course provides assistance for students preparing to take standardized exams such as the MCAT, PCAT, GRE, and others. Students will complete practice tests, analyze their results, review critical subject material, and learn test-taking skills. Practice exams will be chosen individually to match the needs of specific students. This course is pass/fail only. Credits from this course **do not** count as upper level biology electives or towards other degree requirements. **May or Summer, on demand.**

BS 4213 Pharmacology

The study of drugs, their mechanisms of action at the system, cellular, and molecular levels and effects on human behavior. Three hours of lecture per week. Prerequisites: BS 1111 and BS 1113, or BS 1214 and BS 1224. **Winter online, on demand.**

BS 4214 Embryology and Developmental Biology

The study of the basic principles of the development of all levels of organization of organisms. Three hours of lecture and two hours of laboratory per week. May also be taken as a three credit course without the lab. Prerequisites: BS 1111 and BS 1113 or BS 1214. **On demand.**

BS 4234 Histology

This course provides an introduction to the terminology, function, and theory of histology. In addition to studying concepts and basic techniques, students will begin to gain familiarity with the function of histology. Students will also learn to identify important tissues and structure on slides. Three hours of lecture and three hours of lab per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and 8 additional hours of biology. **Spring and Summer terms online on demand.**

BS 4244 Neuroscience

An introduction to the biological foundations of behavior and the relationship between biology and psychology. Prerequisite: PY 1113. **Fall.**

BS 4511-4 Natural Sciences Internship

This course is designed to allow students to gain experience in their chosen professional field. Students interested in an internship must speak with the instructor at least one semester in advance to discuss arrangements. Prerequisites depend upon the field of interest to the student. While the instructor will attempt to assist students in finding placement, students are ultimately responsible for finding a site at which to work. Students are expected to spend approximately 25 hours at the internship site per credit hour earned, although the details of course requirements must be worked out individually for each specific situation. Students may take 1-3 credits in a semester. A maximum of 2 credits may be used towards the requirements for a biology major. **Fall, Spring, May Term, Summer.**

BS 4812 Biology Seminar

Reports, readings, and discussions on materials relevant to the biological sciences. Must be a biology major or minor with 24 hours of coursework in major area or permission of the instructor and department chair. A maximum of 2 credits may be used towards the requirements for a biology major. **Spring.**

BS 4831-4 Special Problems in Biology

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in biology. Prerequisite: 24 hours of biology courses, submission of proposal of study, and prior permission of the advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

BS 4932 Special Topics in Biology

Reports, readings, and discussions on materials relevant to the biological sciences focused on a particular topic. Must be a biology major or minor with 24 hours of coursework in the major area or permission of the instructor and department chair. A maximum of 2 credits may be used towards the requirements for a biology major. **Fall.**

CHEMISTRY COURSE DESCRIPTIONS

CH 1154 General Chemistry I

Atomic and nuclear structure, periodic law, chemical bonding, gaseous state of matter and thermodynamics. Three hours of lecture and three hours of laboratory per week. Prerequisite: MT 1133. **Fall.**

CH 1164 General Chemistry II

Studies of the liquid and solid states of matter, carbon and its compounds, and biochemistry. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1154. **Spring.**

CH 2001-4 Introductory Special Problems in Chemistry

This course provides an introduction to research skills in chemistry. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

CH 2234 Introductory Organic Chemistry

Designed to meet the needs of students of agriculture, home economics, nursing, biological science, or other areas of study where a vigorous treatment of organic chemistry is not required. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1154. **On demand.**

CH 3154 Organic Chemistry I

The study of the compounds of carbon, emphasizing the relationship between structure and reactivity. Introduction to reaction mechanisms, stereochemistry and spectroscopy. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1164. **Fall.**

CH 3164 Organic Chemistry II

The study of fundamental groups with an emphasis on the reaction mechanisms, determination of molecular structure and synthesis of organic compounds. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 3154 (Organic Chemistry I). **Spring.**

CH 3214 Biochemistry

An introduction to the organic structure of living systems. Concepts dealing with proteins, enzymes, metabolism and biosynthesis. Three hours of lecture and three hours of laboratory per week. Prerequisites: BS 1111, BS 1113 and CH 3164. **Spring, odd years.**

CH 4001-4 Special Problems in Chemistry

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in chemistry. Prerequisite: Submission of proposal of study, and prior permission of the advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

GENERAL SCIENCE COURSE DESCRIPTIONS

GS 1013 Aquaponics I

Basic concepts in biological systems and methods for integrated science of aquaponics. The online course will include lectures with daily discussion sessions and two weekend on-campus required labs. **May/Summer**

GS 3014 Aquaponics II

Advanced knowledge and concepts in aquaponics system design and production. The online course will include lectures with daily discussion sessions and four weekend on-campus required labs. **May/Summer**

GS 3213 Science for Teachers: K-6

Material and methods of teaching elementary school science. Includes an overall view of the role of science in the development of modern society. Prerequisite: one course in the physical sciences and one course in the biological sciences. **Fall.**

GS 3233 Science for Teachers: 4-8

Material and methods of teaching middle school science. Includes an overall view of the role of science in the development of modern society. Prerequisite: one course in the physical sciences and one course in the biological sciences. **Fall.**

GS 3324 Environmental Science and Ecology

The study of basic ecological concepts and the most current topics concerning the environment. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1113, or BS 1214. **Fall.**

HEALTH STUDIES COURSE DESCRIPTIONS

BS 2013 Basic Human Nutrition

Basic concepts of nutrition, normal nutrition and metabolism as well as factors that have an impact upon nutritional practices. Special attention to age-related nutritional needs and the impact of nutrition on health status on the older and elderly adult population. **Permission of the instructor required. On Demand.**

HS 1003 Introduction of Healthcare

This course provides an introduction to important issues in modern healthcare, from both patient and healthcare provider perspectives. The course will include sections on functioning as a health care professional, promoting effective communication, the use of evidence based healthcare, the role of insurance companies, the roles of Medicare and Medicaid (including the Centers for Medicare and Medicaid Services), initiatives to improve healthcare delivery and quality of care, current events in healthcare, and the unique needs of elderly patients. Throughout the course, there will be discussion of the process of scientific research, the use of medical terminology, and interpreting medical writing and test results. Students will problem solve from perspective of clinicians and of patients, with particular emphasis on the challenges faced by older patients. The course will include practical guidance to help students navigate the medical system, including

effectively communicating with providers, handling complaints, and resolving billing issues. Prerequisite: BS 1121 (can be taken concurrently) **On Demand.**

HS 4511-3 Health Sciences Internship

This course is designed to allow students to gain experience in their chosen professional field. Students may take 1-3 credits in a semester. The course may be taken again for a maximum of six credits during a maximum of two semesters. A maximum of 3 credits may be used towards the requirements for a health studies-gerontology emphasis major. **Permission of the instructor required. On Demand.**

HS 4811-3 Health Sciences Seminar

Reports, readings, and discussions on materials relevant to health sciences. This course emphasizes important current issues in health sciences and healthcare. However, the primary purpose of this course is to develop each student's ability to think scientifically and to clearly present those thoughts. **Permission of the instructor required. Senior status required. On Demand.**

MATHEMATICS COURSE DESCRIPTIONS

Note: Credit may not be earned in a departmental course that is a prerequisite for any course already completed.

MT 1123 Intermediate Algebra

Fundamental operations, linear equations, special products and factoring, rational expressions, polynomials, functions and graphs, exponents and radicals, quadratic equations. **Fall.**

MT 1131 College Algebra Plus Tutorial

Students will review lecture material from College Algebra in addition to basic mathematic procedures to enhance their understanding. The lab provides students with the opportunity to practice mathematics under the direct supervision of the instructor. Must be taken concurrently with College Algebra. Required for all students taking college Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra. **Fall and Spring.**

MT 1133 College Algebra

Quadratic equations, theory of quadratic equations, inequalities, functions, graphs, system of equations and inequalities, logarithmic and exponential functions, combinatorics and probability. Prerequisite: ACT math score of 19 or above, or successful completion of MT 1123 with a passing grade. **Fall, Spring.**

MT 1143 Plane Trigonometry

Properties of the trigonometric functions and their graphs, solution of right and oblique triangles, formulas and identities, inverse trigonometric functions, trigonometric equations and conic curves. Prerequisite: Successful completion of MT 1133 or its equivalent with a passing grade. **Fall.**

MT 1153 Contemporary Mathematics An introduction to current topics in mathematics designed for liberal arts students. Emphasis is given to developing a strong conceptual understanding and appreciation for the application of mathematics in the areas of voting, fair division games, Euler and Hamilton circuits and paths, Minimum spanning trees, critical path scheduling, spiral growth and Fibonacci Numbers, the mathematics of finance, and fractal shapes. (Will not satisfy the general education requirement for the Business Administration, Track I Psychology, or Biology degrees.) **Fall, Spring.**

MT 2001-4 Introductory Special Problems in Mathematics

This course provides an introduction to research skills in mathematics. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

MT 2214 Calculus I

Limits, differentiation of algebraic functions and applications, theory of the integral, and definite integral and applications. Prerequisites: Successful completion of MT 1133 and MT 1143 with a passing grade. May be used for general elective credit for a biology major. **Spring.**

MT 2224 Calculus II

Differentiation of transcendental functions, integration by other methods, volumes of revolution, convergence of infinite sequence and series. Prerequisite: Successful completion of MT 2214 with a passing grade. **On demand.**

MT 3113 History of Mathematics

Selected topics in the history of mathematics with an emphasis on the development of the various areas and major concepts of mathematics, and an appreciation of the people who contributed to those developments. Suitable for a general upper level elective. May not be used to satisfy the natural sciences general education requirement. **Fall, odd years.**

MT 3133 Math for Teachers I

Place value and numeration systems, concept and operations of addition and subtraction, operations of multiplication and division, number theory concepts and operations, concepts and operations of fractions and decimals, graphs, data, statistics, and probability, geometric figures and relationships, measurement concepts and operations. Common Core State Standards (CCSS) for K-4 are the basis for instruction and classroom practices. Prerequisite: Successful completion of MT 1133, or MT 1153, or higher level with a passing grade. Must be an education major or receive prior permission. May not be used to satisfy the natural sciences general education requirement. **Fall.**

MT 3234 Calculus III

Polar co-ordinates and equations, vectors in two and three dimensional space, and vector valued functions, partial differentiations, double and triple integral, differential equations. Prerequisite: MT 2224. **On demand.**

MT 3313 Foundations of Geometry

A survey of Euclidean geometry that articulates the most important ideas of algebra and geometry. There is also an emphasis on explorations using geogebra or other geometric software. **Spring.**

MT 3334 Statistics

An introduction to the quantitative interpretation of data for research purposes. Includes descriptive statistics, probability theory, hypotheses testing, chi-square, analysis of variance, correlation and linear regression. Three hours lecture and two hours laboratory per week. Prerequisite: Successful completion of MT 1133 with a passing grade. **Fall, Spring**

MT 4001-4 Special Problems in Mathematics

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in math. Prerequisite: Submission of proposal of study, and prior permission of the advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

MT 4123 Math for Teachers II

Concept and operations of addition and subtraction, operations of multiplication and division using rational numbers, number theory concepts and operations, concepts and operations of fractions and decimals, graphs, data, statistics, and probability, geometric figures and relationships, measurement concepts and operations of two and three dimensional figures. Common Core State Standards (CCSS) for 4-8 are the basis for instruction and classroom practices. Prerequisite: Successful completion of MT 1133, or MT 1153, or higher level with a passing grade. Must be an education major or receive prior permission. **Spring.**

MT 4613 Advanced Statistics

This course is designed to teach the application of the statistical and research techniques learned in introductory statistics. The relationship of research design and the use of statistical procedures will be expanded on. Among the topics to be considered are the following: factorial analysis of variance (ANOVA), analysis of covariance, repeated measures ANOVA, multiple regression path analysis, and structural equation modeling (SEM). **On demand.**

PHYSICAL SCIENCE COURSE DESCRIPTIONS**PS 1114 Physical Science**

A course for general education exploring the philosophy and methods of science and foundational rules governing the physical universe. This course is not intended for natural sciences major. Three hours lecture and two hours laboratory per week. Prerequisite: fulfillment of mathematics general education requirement. Recommended: basic competency in algebra at a high school level or MT 1123 (Intermediate Algebra). **Fall, Spring.**

PS 2204 General Physics I

Principles of mechanics, dynamics, energy and waves. Three hours lecture, three hours laboratory per week. Prerequisites: MT 1133 (College Algebra) and MT 1143 (Plane Trigonometry). **Fall, even years.**

PS 2214 General Physics II

Principles of thermal physics, electricity, magnetism, and optics. Three hours lecture, three hours laboratory per week. Prerequisite: PS 2204 (General Physics I) or PS 2304 (Physics I). **Spring, odd years.**

PS 2304 Physics I

Calculus-based introduction to principles of mechanics, dynamics energy and waves. Three hours lecture, three hours laboratory per week. Prerequisites MT 1143 (Plane Trigonometry), MT 2214 (General Physics II). **Fall, odd years.**

PS 2314 Physics II

Calculus-based introduction to principles of thermal physics, electricity, magnetism and optics. Three hours lecture, three hours laboratory per week. Prerequisites PS 2304, (MT 2224 Calculus II, recommended.) **Spring, even years.**

DEPARTMENT OF PSYCHOLOGY AND SOCIAL WORK

Division of Arts and Sciences

Ruth Provost, Chair

Rebekah Provost-Emmons

Paul Rhoads

Dennis Vowell

Donna Williams

Psychology is concerned with the scientific study of human behavior, thought, and emotions. Psychology students investigate these areas within the context of various fields of psychology. The ultimate goal of the study of psychology at Williams is the empathetic understanding of human behavior applied in service to others.

BACHELOR OF SCIENCE: PSYCHOLOGY

The Department of Psychology offers a major with two tracks designed to meet the different career interests of students. Track I is designed for those psychology students preparing for graduate school and for careers in such areas as clinical, counseling, general-experimental, or social psychology. Track II is designed for those students preparing for seminary and church-related work as well as mental health or social work careers that do not require an advanced degree. Either track would prepare students for careers in managerial or supervisory positions in business and industry, human service settings, or church-related vocations.

A student may obtain a minor in psychology by taking PY 1113 General Psychology and any additional 15 hours in psychology.

DEGREE REQUIREMENTS

General Education Requirement

(See Baccalaureate Degree General Education Requirement)..... 54/55 Hours

Students earning this degree may not use a psychology course to satisfy the Social Science requirement. Track I students may take MT 1133 or MT 1153. Track II students may take MT 1133, MT 3113, or MT 1153. Students may take either PY 3123 or PY 3113 to fulfill core requirement.

Core Requirements – [21 hours]

PY 1113 General Psychology	3 hours
PY 3103 History and Systems	3 hours
PY 3113 Child Development and Learning Process.....	3 hours
PY 3123 Adolescent Development.....	3 hours
PY 3253 Abnormal Psychology.....	3 hours
PY 4113 Personality Theory.....	3 hours
PY 4413 Synthesis in Psychology	3 hours

Track I Requirements - [17/18 hours]

PY 3334 Statistics	4 hours
PY 3133 Theories of Learning.....	3 hours
PY 3141 Applied Experimental.....	1 hour
PY 3143 Experimental Psychology	3 hours
PY 4244 Neuroscience.....	4 hours
PY 3223 Social Psychology.....	3 hours
Minor.....	18 hours
General Electives.....	17 hours

Total.....127/129 Hours

Track II Requirements - [12 hours]

PY 2413 Positive Psychology.....	3 hours
PY 3223 Social Psychology.....	3 hours
PY 3233 Introduction to Counseling Psychology.....	3 hours
PY 3133 Theories of Learning.....	3 hours
Minor.....	18 hours
General Electives.....	22 hours

Total.....127/128 Hours

BACHELOR OF SCIENCE: FAMILY PSYCHOLOGY

The family is the cornerstone of our society. Starting with that assumption family psychology is the study of the religious, physical, psychological and social experience of becoming a family. To help the family accomplish its task the Department of Psychology has brought together a number of fields all of which can influence family life. These fields include, but are not limited to, religion, psychology, sociology, health and business; all are brought together under the rubric of a Christian perspective. The Family Psychology degree provides the student with a broad knowledge of family life education including: family interaction, interpersonal relationships, human development and sexuality, education about parenthood, family resources management, values, and family and society.

DEGREE REQUIREMENTS**General Education Requirement**

(See *Baccalaureate Degree General Education Requirement*)54/55 Hours

Any two Social Work or Sociology courses will satisfy the social science requirements.

Students working on this degree who do not plan to go to graduate school may substitute any two psychology courses for PY 3334 and PY 3143 and may take MT 1133, MT 3113, or MT 1153 to fulfill their math requirement. PE 2213 is required as partial fulfillment of the General Education health and physical education requirements.

The Family Psychology degree does not require a minor.

Core Requirements - [42 hours]

PY 1113 General Psychology	3 hours
PY 2413 Positive Psychology.....	3 hours
PY 3103 History and Systems of Psychology	3 hours
PY 3113 Child Development.....	3 hours
PY 3123 Adolescent Development.....	3 hours
PY 3133 Theories of Learning.....	3 hours
PY 3223 Social Psychology.....	3 hours
PY 3253 Abnormal Psychology.....	3 hours
PY 3233 Introduction to Counseling Psychology.....	3 hours
PY 4113 Personality Theory	3 hours
PY 4413 Synthesis in Psychology	3 hours
SW 2283 Intro to Social Work.....	3 hours
SW 4133 Abuse	3 hours
SW 3353 Human Behavior and the Social Environment I	3 hours
General Electives	27 hours

Total.....123/124 Hours

PSYCHOLOGY COURSE DESCRIPTIONS

PY 1113 General Psychology

This introductory course is a prerequisite for all other courses listed below. Emphasis on the foundations and development of behavior, cognition, and emotions. **Fall, Spring.**

PY 2413 Positive Psychology

A study of those aspects of psychology whose understanding can help us live happier and more useful lives. Prerequisite: PY 1113. **Spring.**

PY 3103 History and Systems of Psychology

A study of the major concepts of psychological thought in current and historical perspective. Prerequisite: PY 1113. Prerequisite: EN 1123. **Fall.**

PY 3113 Child Development and Learning Process

A study of the physical, mental, emotional, social development and learning process of humans from conception to puberty, including the major theoretical approaches. Prerequisite: PY 1113. **Fall.**

PY 3123 Adolescent Development and Learning Process

A study of the physical, mental, emotional, and social development and learning process of humans from puberty to adulthood, including some of the major theoretical approaches. Prerequisite: PY 1113. **Fall, Spring.**

PY 3133 Theories of Learning An examination of major theories of learning and the research bearing upon them. Emphasizes origin, influence upon contemporary psychological thought, and present applications. Prerequisite: PY 1113. **Spring.**

PY 3141 Applied Experimental

This course is a non-consecutive lab to accompany Experimental Psychology and which serves as a bridge between it and the presentation of that experiment in synthesis class. The class is required of all Track I students and any Track II or Family Psychology student who has taken Experimental. The class will be divided into four parts and will meet only once a week. Prerequisite: PY 3143. **Fall.**

PY 3143 Experimental Psychology

A study of the basic principles and techniques used in experimental research and the processes of interpreting and reporting results. Prerequisite: PY 1113. **Spring.**

PY 3153 Forensic Psychology

This course is designed to introduce students to issues pertaining to the psychological factors relevant to the legal system including: the insanity defense, responsibility under the law, criminal profiling, eyewitness testimony and false memories, confessions, jury selection, expert psychological testimony, risk management, treatment of the mentally ill in correction institutions, and the treatment of the criminally insane. **Fall, even.**

PY 3163 Family Systems and Dynamics

This course is a study of historical and theoretical models of family systems and marriage, the role of marriage and families in modern society, and analysis of healthy and dysfunctional families. Prerequisite: PY 1113 General Psychology. **Spring**

PY 3223 Social Psychology

An examination of the major processes of social interaction at both the interpersonal level and in group settings. Emphasis is upon the development of interpersonal skills and an understanding of the structure and forces at work in groups. Prerequisite: PY 1113. **Spring, even years.**

PY 3233 Introduction to Counseling Psychology

A survey of the major theoretical orientations and current practices of counseling and psychotherapy. Includes the study of the philosophy, theories, principles, techniques, application, and ethics of counseling. Recommended Prerequisite: PY 3253. **Spring.**

PY 3253 Abnormal Psychology

An examination of the various categories of abnormal behavior in order to help the student better understand the causes, treatment, and prevention of maladaptive behavior. Prerequisite: PY 1113. **Fall.**

PY 3263 Psychological Tests and Measurements

An introduction to the theory, problems, and techniques of psychological measurement and testing, including interpretation of test results. Prerequisite: PY 1113. **Fall, even years.**

PY 3273 Advanced Positive Psychology

This course studies the specific aspects of positive psychology; it goes more in depth and focuses on the 26 character strengths that promote well-being and happiness through the use of film and critical thinking. **May**

PY 3283 Cognitive Psychology

This course is intended to introduce the college student to the tenets of cognitive psychology including, but not necessarily limited to a history of cognitive psychology, an examination of the basic principles and theories pertinent to the study of cognition including an exploration of perception, attention, memory, linguistics, neurocognition, thinking and intelligence, and information processing. Prerequisite: PY 1113. **On Demand**

PY 3323 Human Sexuality

This course is a study of the biological, psychological and social aspects of sexuality from a Christian perspective. Critical issues directly and indirectly associated with sexual behavior are addressed. **May**

PY 3333 Adult Development and Aging

A study of the theory and research on the psychological development of adults; physical, social, personality, and intellectual development during the adult segment of the life span, with particular attention given to the aging process. Prerequisite: PY 1113. **Fall, odd years.**

PY 3334 Statistics

An introduction to the quantitative interpretation of data for research purposes. Includes descriptive statistics, probability theory, hypotheses testing, chi-square, analysis of variance, correlation and linear regression. Three hours lecture and two hours laboratory per week. Prerequisite: PY 1113. **Fall, spring.**

PY 3373/SW 3373 Substance Abuse

This course will provide information on substance abuse issues. The goal is to provide the student with basic understanding of the developmental, physiological, psychological and social effects of substance abuse as well as historical and current treatment modalities. **Winter**

PY 4113 Personality Theory

A survey and critical examination of the major historical and contemporary viewpoints advanced to explain human behavior in order to provide students with a detailed overview of the influences in the development of individual personalities. Prerequisite: PY 1113. **Spring.**

PY 4133 Abuse

This course is designed to introduce the student to the critical issues involved in all forms of familial abuse within the family. Although emphasis will be upon the identification and treatment of child sexual abuse, other forms of abuse and issues related to abuse will be dealt with as well. **Fall.**

PY 4213 Pharmacology

The study of drugs, their mechanisms of action at the system, cellular, and molecular levels and effects on human behavior. Three hours of lecture per week. Prerequisite: BS 3714 or CH 3214 or PY 4244. **On demand.**

PY 4244 Neuroscience

An introduction to the biological foundations of behavior, thought and feeling and to the general relationship between biology and psychology. Three hours lecture and two hours laboratory per week. Prerequisite: PY 1113. **Fall.**

PY 4266 Practicum in Psychology

Practical work experiences at one of a variety of mental health institutions. Designed for exemplary students who are preparing for graduate school and further mental health work. Prerequisites: PY 1113, 3113, 3123, 3253, 3263 and consent of instructor. Depending upon the particular practicum chosen, there may be additional prerequisites. Students interested in the Practicum should contact the instructor in the fall semester for enrollment in the spring semester and in the spring semester for the summer Practicum. **Spring and Summer.**

PY 4413 Synthesis of Psychology

Designed to help students synthesize the skills and information that have been gathered in all previous psychology courses. Seniors only. **Spring.**

PY 4503 Individual Study

Advanced studies of specific topics arranged by department chairman. Course may be repeated. **On demand.**

PY 4513 Special Studies

Special topics of interest in the area of psychology. May be repeated for credit. **On demand with the consent of the instructor.**

PY 4523 Advanced Research and Design

This course is designed to integrate both research and statistical analysis of research in the production of lab research that is accepted for presentation at a professional psychological meeting for peer review. **On demand.**

PY 4613 Advanced Statistics

This course is designed to teach the application of the statistical and research techniques learned in introductory stat using R. R is an open source programming language and software environment for statistical computing and graphics. This course is taught on line. Prerequisite PY 3334 or MT 3334 Statistics or their equivalent or on permission of the instructor (SEM).

On demand.

SOCIAL WORK

The discipline of Social Work focuses on the welfare of communities and its individuals. It works toward betterment of the community and its members. The social work minor is designed to augment the psychology degree, thus, better preparing students for work in the mental health field. It is also designed to help students who are planning to work on a Masters in Social Work (MSW) get accepted to graduate school. For those not majoring in psychology the minor is designed to acquaint the student with needs and work related to this field.

A minor in social work consists of 18 hours.

SOCIAL WORK COURSE DESCRIPTIONS

SC 2253 Introduction to Sociology

The course is designed to acquaint the student with the discipline and provide a background for more advanced studies. Textbook study, lectures, discussion and assigned projects. **Fall.**

SW 2283 Introduction to Social Work

This course will offer an examination of social welfare policy issues (such as poverty, homelessness, and mental illness) and the significance of social, economic, and political factors that influence policymaking and implementation. This course provides theoretically based models for the analysis and presentation of social policy in legislative, administrative, and agency arenas. **Fall, Online**

SW 3253 Social Justice and Human Rights

This course will review the philosophical and biblical foundations of social justice and human rights. It will explore the distribution of power, status, and resources in society. Students will learn a practice framework that integrates a human rights perspective, which promotes the dignity, respect, and well-being of all persons with a social justice perspective which seeks inequities. It will also address how issues of inequality, crime and discrimination affect vulnerable populations. It will analyze institutions that strive to promote and enforce social justice and human rights standards including the United Nations system, regional human rights bodies, and domestic courts. **Fall, Online**

SW 3333 Adult Development and Aging

A study of the theory and research on the psychological development of adults; physical, social, personality, and intellectual development during the adult segment of the life span, with particular attention given to the aging process. Prerequisite: PY 1113. **Fall, odd years.**

SW 3343 Introduction to Social Policy

This course introduces students to the profession of social work and provides an overview of the professional knowledge, skills, and values necessary for generalist social work practice. The various settings for social work practice and the types of services provided by social workers are explored. **Spring, Online**

SW 3353 Human Behavior and the Social Environment I

This is the first of two courses in the human behavior in the social environment. Students apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development stressing the concepts of person-in-environment, human ecology, and social systems. Theories and assumptions about human behavior and diversity are critically applied to social work contexts. Values and ethical issues related to bio psychosocial development are examined. **Fall.**

SW 3363 Human Behavior and the Social Environment II

This course expands upon the theories and knowledge taught in SW3353 and incorporates theories specific to understanding biological, social, cultural, psychological, and spiritual and the adjustment tasks common to each stage. The concepts of person-in-environment, human ecology, social systems, and strengths continue to be a focus. Theories and assumptions about human behavior and diversity are critically applied to social work contexts. Values and ethical issues related to bio psychosocial development are examined. **Spring.**

SW 3373 Substance Abuse

This course will provide information on substance abuse issues. The goal is to provide the student with basic understanding of the developmental, physiological, psychological and social effects of substance abuse as well as historical and current treatment modalities. **Winter**

SW 4133 Abuse

This course is designed to introduce the student to the critical issues involved in all forms of familial abuse within the family. Although emphasis will be upon the identification and treatment of child sexual abuse, other forms of abuse and issues related to abuse will be dealt with as well. **Fall.**

SW 4513 Special Studies

Special topics of interest in the area of sociology. May be repeated for credit. **On demand with the consent of the instructor.**

COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES (CCCU) OFF-CAMPUS STUDY PROGRAMS

The Council for Christian Colleges & Universities, based in Washington, D.C., is a higher education association of 181 intentionally Christ-centered institutions around the world. The 121 member campuses in North America are all regionally accredited, comprehensive colleges and universities with curricula rooted in the arts and sciences. In addition, 60 affiliate campuses from 19 countries are part of the CCCU.

The Council's main functions are to promote cooperation and interaction among colleges; provide opportunities for personal and professional growth for administrators, faculty and students; monitor government and legal issues; and promote these institutions to the public.

The Council's mission is to advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarship and service to biblical truth. Visit www.cccu.org.

The Council for Christian Colleges & Universities offers 10 off-campus study programs, collectively branded BestSemester®, which expand learning opportunities for students from CCCU campuses and are designated as culture-shaping or culture-crossing programs. Culture-shaping BestSemester programs are: American Studies Program (Washington, D.C.), Contemporary Music Center (Nashville) and Los Angeles Film Studies Center (Los Angeles). Culture-crossing BestSemester programs are: Australia Studies Centre, China Studies Program, Latin American Studies Program, Middle East Studies Program, Oxford Summer Programme, Scholars' Semester in Oxford and Uganda Studies Program.

Because Williams Baptist University is a member of the Council, these diverse off-campus study programs are available to juniors and seniors with a minimum GPA of 2.75. For further information regarding academic requirements, financial arrangements and schedule planning see the academic dean, or contact the Council at 329 Eighth Street, NE, Washington D.C. 20002; (202)546-8713.

Financial assistance may be available to students enrolled in the ISSAP program, including the Adams-McClelland Study Abroad Scholarship. Students should check with the Office of Financial Aid regarding possible restrictions and liabilities of using financial assistance for the program. (Students will only be eligible for two semester of ISSAP assistance.)

Visit www.bestsemester.com for program details or contact the Office of Academic Affairs at Williams Baptist University.

PRE-PROFESSIONAL PROGRAMS

Students at Williams may also pursue various pre-professional curricula. These programs do not necessarily lead to a baccalaureate degree; some involve three years of intensive and carefully focused study. Students wishing to undertake pre-professional studies will need to work closely with the Academic Dean's office and a faculty advisor. Students should also follow carefully the catalog of the professional program to which they aspire.

Below are descriptions of some of the most popular pre-professional programs, but other pre-professional options are available. For example, some students are interested in pre-optometry, pre-physician assistant, pre-osteopathic medicine, and pre-physician assistant, pre-osteopathic medicine, and other programs. Williams can prepare students for a variety of careers and students interested in other health or science related options should contact the Chair of the Natural Sciences Department or the Health and Science Professions advisor for advice.

Pre-Law

Law schools do not require any particular degree or course of study for admission. Each applicant to law school is required to complete only a bachelor's degree and the Law School Admissions Test (LSAT).

A pre-law major at Williams may, therefore, choose any field in which to complete a bachelor's degree. However, the student should be aware of several important skills required for success in law school and in the legal profession. A broad cultural background is of prime importance. Moreover, pre-law students should take courses which emphasize the ability to read and comprehend accurately, rapidly, and thoroughly; to think logically; to analyze and weigh situations and materials; to speak and write clearly; and to develop a critical approach and mature study habits.

Admission to law school is competitive and is based mainly on grade point average and the student's scores on the Law School Admissions Test (LSAT). Each pre-law student at Williams should consult closely with the pre-law advisor, Dr. Rodney Harris.

Williams' Pre-Law Society provides support and resources for students interested in going to law school. This is accomplished through various activities, speakers, and by providing a forum where students can discuss their goals and share information. For further information about the Williams Pre-Law Society, contact Dr. Rodney Harris.

Pre-Medicine

Admission to medical programs is highly competitive and requires students to be well-prepared. Additionally, being well-prepared allows students to succeed once they encounter the challenges in medical school. Williams offers all of the premedical requirements for the University of Arkansas for Medical Sciences (UAMS) college of Medicine, along with the requirements for most other medical schools. Admission to medical school requires high GPAs (generally 3.0 is considered the minimum but not necessarily competitive), high MCAT (Medical School Admission Test) scores, medical experience, and excellent letters of recommendation. We recommend that students interested in medicine contact Dr. Ann Paterson, the pre-health professions advisor, as early as possible to begin their preparation. We also recommend that students consider involvement in undergraduate research early in their college careers.

Pre-Veterinary Medicine

Admission to veterinary medical programs is highly competitive (even more competitive than admission to medical school in many cases) and requires students to be well-prepared. Additionally, being well-prepared allows students to succeed once they encounter the challenges in veterinary school. Williams offers all of the preveterinary requirements for the Louisiana State University School of Veterinary Medicine (which gives in-state tuition to Arkansas residents), along with the requirements for many other veterinary schools. Admission to veterinary school requires high GPAs (generally 3.0 is considered the minimum but not

necessarily competitive), high GRE (Graduate Record Exam) scores, veterinary experience, and excellent letters of recommendation.

We recommend that students interested in veterinary medicine contact Dr. Paterson, the pre-health professions advisor, as early as possible to begin their preparation. We also recommend that students consider involvement in undergraduate research early in their college careers.

Pre-Dentistry

Admission to dental programs is highly competitive and requires students to be well-prepared. Additionally, being well-prepared allows students to succeed once they encounter the challenges in dental school. Williams offers all of the pre-dental requirements for the University of Tennessee Health Science Center College of Dentistry, along with the requirements for many other dental schools. Admission to dental school requires high GPAs (generally 3.0 is considered the minimum but not necessarily competitive), high DAT (Dental Admission Test) scores, dental experience, and excellent letters of recommendation. Additionally, it is useful if students can demonstrate the ability to work well with their hands (for example, by taking classes in ceramics). We recommend that students interested in dentistry contact Dr. Paterson, the pre-health professions advisor, as early as possible to begin their preparation. We also recommend that students consider involvement in undergraduate research early in their college careers.

Pre-Physical Therapy

Admission to physical therapy programs is competitive and requires a high GPA. Most programs also require the GRE (Graduate Record Exam). Williams has an articulation agreement with the Southwest Baptist University Physical Therapy program that makes admission easier for our students. Physical therapy experience and/or observations may be required. Students interested in physical therapy, especially at the University of Central Arkansas, should speak with Dr. Paterson, the pre-health professions advisor, early in their academic careers to begin completing the prerequisites.

Pre-Occupational Therapy

Admission into occupational therapy programs is on a competitive basis and requires a minimum GPA that depends on the school. Interested students should consult with Dr. Paterson, the pre-health professions advisor, early in their academic careers to discuss their options.

Pre-Pharmacy

Admission to pharmacy programs is highly competitive and requires students to be well-prepared. Additionally, being well-prepared allows students to succeed once they encounter the challenges in pharmacy school. Because many programs have strict prerequisites, students should consult with Dr. Paterson, the pre-health professions advisor, early in their college career to design their degree plan. Admission to pharmacy requires high GPAs (generally 3.0 is considered the minimum but not necessarily competitive), high PCAT (Pharmacy College Admissions Test) scores, pharmacy experience, and excellent letters of recommendation. We also recommend that students consider involvement in undergraduate research early in their college careers.

Pre-Nursing

Students interested in BSN programs can generally complete 2 years of their nursing curriculum at Williams, but must then transfer to complete the program. Because requirements vary for different programs, students should consult with their advisor promptly to design an effective course of study. Admission to nursing programs is competitive and students need to be well-prepared in order to be accepted and to succeed in the programs.

ROTC - General Information

The U.S. Army Reserve Officer Training Corps (ROTC) at Arkansas State University has a cross-enrollment agreement with Williams Baptist University which permits students to participate in all ROTC classes and activities.

The Army Reserve Officers' Training Corps (ROTC) is a series of elective college courses, which can lead to a commission as a second lieutenant in either the United States Army Reserve or the U.S. Army National Guard. Participation in ROTC provides instruction in leadership and management and helps students develop self-discipline, physical stamina, and confidence. The ROTC program augments the University's objectives by emphasizing academic excellence and the development of personal integrity, honor, and responsibility. Upon commissioning, graduates will serve in the active Army, The United States Army Reserve, or the Army National Guard. Selection for active duty is based on the needs of the service, the individual's preference, and the individual's performance record. Almost any branch is available for those commissioned in the reserve forces (barring physical limitations).

ROTC Program

There are three paths for completion of our program which lead to a commission in the U.S. Army:

1. The first path is completion of both Military Science and Leadership (MSL) I and MSL II level courses (The Basic Course), followed by completion of the Advanced program.
2. The second path is completion of any U.S. Armed Forces Basic Training, followed by completion of the Advanced Program.
3. The third path is completion of ROTC Leaders Training Course, followed by completion of the Advanced Program.

The Basic Course

Further defined: Physically able students, male or female, may enroll in the Basic Course without incurring a military obligation. The ROTC Basic Course consists of four courses designed to be taken one each semester during the freshman and sophomore years. No more than two courses may be taken simultaneously without the approval of the Professor of Military Science (PMS). All textbooks are provided at no charge.

Leaders Training Course

The College will grant up to six hours of elective credit for successful completion of the ROTC Leaders Training Course. The course consists of practical experience and instruction in tactical and technical military subjects with emphasis on leadership development. The course is four weeks in length and is conducted at Fort Knox, Kentucky. Students are paid for attendance (about \$600) and provided travel to and from campus.

Housing, uniforms, and meals are provided at no expense. Students attending the Leaders Training Course do incur a military service obligation.

The Advanced Course

The ROTC Advanced Course consists of four courses designed to be taken one each semester during the junior and senior years (or graduate school). Students must attend the Leader Development and Assessment Course (LDAC) between their MSL III and MSL IV year. Upon entry into the Advanced Course, a student must sign a contract recognizing a service obligation. The obligation may be served in either the reserve components (Reserve Component duty can be guaranteed) or the Active Army 383 (depending on the needs of the Army). Cadets in the Advanced Course receive textbooks, uniforms, and a nontaxable subsistence allowance (10 months per year), as well as pay for attending the LDAC. Prerequisites for admission to the Advanced Course are:

1. Completion of the Basic Course, the Leaders Training Course, or the U.S. Armed Forces Basic Training.
2. Physical qualification as determined by medical examination.
3. Selection by Professor of Military Science.
4. Under 32 years of age by the time of graduation or be enrolled in graduate school.
5. Pass a screening evaluation.
6. At least two academic years remaining before graduation or be enrolled in graduate school.
7. A grade point average of 2.00 or better for all college work and completion of at least sixty semester hours of college work towards a baccalaureate degree. Applicants will normally be required to have achieved “junior” academic status in addition to the Military Science and Leadership courses.

Financial Assistance

ROTC Scholarships: In addition to four-year Army ROTC scholarships which are awarded to high school seniors, two- and three-year ARMY ROTC scholarships are available to college freshmen and sophomores on a competitive basis. Applicants are judged on their potential and aptitude for military service and are evaluated by an academic board chaired by the Professor of Military Science (PMS). ROTC scholarships cover the cost of college tuition, textbooks, laboratory fees, and a subsistence allowance for each school month depending on the number of hours completed by the student. High school students applying for four-year scholarships must have their packets completed by January 10 of their senior year. Three-year and two-year scholarship applications must be completed by the spring semester, prior to the first school year of the scholarship.

Leadership Development

Military Science students are required to participate in a Leadership Laboratory in addition to classroom requirements. Training consists of military drill and ceremonies, field exercises, simulated leadership problems, and familiarization with Army weapons and equipment.

A minor in Military Science and Leadership can be granted only to those students who qualify for enrollment in the Advanced Course and subsequent commissioning as an officer in the U.S. Army. For more information concerning the ROTC program, contact the Office of Academic Affairs at Williams Baptist University.