



WILLIAMS

BAPTIST UNIVERSITY

2021-22 Undergraduate Catalog

ADDENDUM



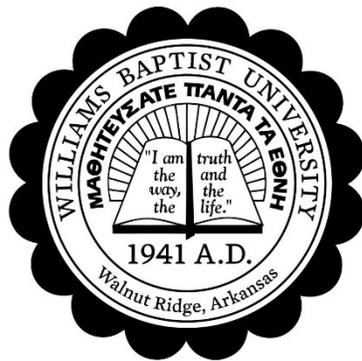


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STUDENT RESPONSIBILITY

Students are responsible for knowing the policies and procedures stated in this catalog. Policies and procedures are frequently reviewed and are subject to change without notice.

Latest Catalog Revision Date: February 28, 2022



General Information

Our Mission

To provide an excellent, holistically Christian, liberal arts education, while compassionately shaping students' lives.

Our Vision

Williams' vision is to produce exceptional graduates prepared to engage local and global cultures through a Christ-centered worldview.

University Overview

Corporate Name

Williams Baptist University

Type

Private, Co-educational, four-year Liberal Arts University

Origin

Founded in 1941 by Baptists of Northeast Arkansas and Southeast Missouri.

Governing Body

A twenty-four-member board elected by the Arkansas Baptist State Convention.

Enrollment

Approximately 600 students, approximately 90% from Arkansas, 10% from other states and countries.

Cost

Tuition and fees: 12–17 hours - \$8,550 per semester; Room and Board - minimum cost - \$4,100 per semester; Student Service Fee - \$700. Total minimum cost per semester; \$13,350.

Calendar

Semester Plan: Fall and spring semesters, May term and one five-week summer term. There are two eight-week sessions for online courses in the fall and the spring semesters.

Degrees

Bachelor of Arts—English, History, Liberal Arts, Music, Music & Worship, Sports Management

Bachelor of Arts in Christian Ministries—Biblical-Theological Studies, Discipleship Studies, Great Commission Studies, Sports Ministry

Bachelor of Science—Biology, Business Administration, Criminal Justice, Elementary Education, English Education, Family Psychology, Finance, Health Services – Gerontology Emphasis, Health and Physical Education, Instrumental Music Education, Liberal Arts, Marketing, Middle Level Education, Psychology, Social Studies Education, Vocal Music Education

Master of Arts—Teaching

Master of Science—Education

Associate in Arts - Theology

Associate in Arts.

Graduation Rate (2019–2020)

38%

Accreditation

Higher Learning Commission

Council for the Accreditation of Educator Preparation

Williams Baptist University is accredited by the Higher Learning Commission (<http://www.ncacihe.org>) located at 230 North LaSalle Street, Suite 7-500, Chicago, IL 60604-1411. The HLC can be contacted at: 800-621-7440, (312) 263-0456, or by email at info@hlcommission.org.

Institutional Memberships

Association of Southern Baptist Universities and Schools

Council for Christian Colleges and Universities

Independent College Fund of Arkansas

Arkansas' Independent Colleges & Universities

National Association of Independent Colleges and Universities

National Association Intercollegiate Athletics

Financial Aid

The Pell Grant; The Supplemental Education Opportunity Grant (SEOG); Work Study Program; Stafford Student Loan Program; and the Arkansas Academic Challenge are available to students who qualify. Academic, Athletic, Music, Ministerial, Church-Matching, Private, and Institutional Grants are provided for qualifying students.

Faculty

A dedicated and professional faculty is the salient attribute of a strong University. Academic life is governed by the faculty who determine entrance requirements for students, define courses of study, establish degree requirements, teach and advise students, and recommend for degrees those students who have completed their studies.

The influence of the Williams faculty reaches beyond the campus. Faculty members are active in church, civic, professional, and academic organizations; frequently they speak to various off-campus groups; and they write for denominational and secular publications. Most faculty members are widely traveled and many have lived in other sections of the United States and foreign countries.

Location

Williams is located in the northeast Arkansas community of Walnut Ridge. The campus offers the peace and security of a rural setting with easy access to larger communities. Walnut Ridge/Hoxie has a population of about 8,000, and Pocahontas, eight miles to the north, has 6,000 residents. The larger city of Jonesboro, with a wide array of dining, entertainment and shopping, is 33 miles away. Little Rock and Memphis are within a two-hour drive.

Williams is located three miles north of downtown Walnut Ridge, just off U.S. Highway 67. The campus is nestled between the Ozark Mountains and Crowley's Ridge, with ample outdoor activities available.

Our Purpose Statements

- To provide opportunities to profess, practice, and strengthen one's faith and to encounter biblical values.
- To provide a caring campus community with opportunities for service to others, leadership preparation, and wholesome recreation.
- To provide and assess programs of liberal arts, professional studies, and lifelong learning for a diversified traditional and non-traditional student body.
- To provide an organization responsive to the needs of students, personnel, programs, and facilities, with a commitment to planning and leadership.
- To provide an aesthetically pleasing campus glorifying to God's creation.
- To provide and execute a plan which secures adequate resources to sustain and advance the institution.
- To provide a positive image of the quality programs, faculty, students, staff, and graduates of the University.
- To provide serviceable facilities which sustain the mission of the University.
- To provide a technologically sophisticated infrastructure which supports academic, student, and administrative services.
- To provide cultural experiences, thought provoking events, and educational enrichment for the campus community and the community at large.
- To provide a healthy athletic atmosphere which engages the team members, the campus community, and the community at large.
- To provide desirable housing for students and faculty.

Institutional Academic Goals

- To produce students who demonstrate an understanding of the Judeo-Christian heritage and Christian worldview.
- To produce students who demonstrate the ability to communicate effectively across the curriculum.
- To produce students who demonstrate the ability to reflect critically upon the environment, society, and self.
- To produce students who demonstrate the ability to apply critical thinking and analytical skills to become more effective problem solvers.
- To produce students who demonstrate an appreciation for a healthy lifestyle that will promote lifelong health and fitness.
- To produce students who demonstrate a competence in at least one particular body of knowledge.

Our Doctrinal Statement

Williams Baptist University is owned and operated by the Arkansas Baptist State Convention, through a Board of Trustees elected by the Convention. The following is our doctrinal statement:

WE BELIEVE that there is one God, manifest in three eternal persons: the Father, the Son and the Holy Spirit;

WE BELIEVE that Jesus is the Son of God, was born of a virgin, was wholly God and wholly man, lived a sinless life, died as a substitutionary sacrifice for the sins of mankind, was buried, arose bodily from the grave and ascended into Heaven;

WE BELIEVE in the literal, imminent return of Jesus Christ to earth;

WE BELIEVE that the Bible is the Word of God without any error, the sole authority for life;

WE BELIEVE that man is a special creation of God, made in his image;

WE BELIEVE that mankind fell through the sin of the first man, Adam, and that all men are sinners in need of salvation;

WE BELIEVE that salvation is a gift given through repentance toward God and faith in the Lord Jesus Christ;

WE BELIEVE that every person who truly is saved is eternally secure in the Lord Jesus Christ;

WE BELIEVE that those persons who die in their sins spend eternity in Hell and those persons who die with their sins forgiven spend eternity in Heaven;

WE BELIEVE that baptism is in obedience to the command of Christ and is by immersion after salvation;

WE BELIEVE that the church is a local body of baptized believers with the Lord Jesus Christ as the head;

WE BELIEVE that each believer has direct access to God through the Lord Jesus Christ;

WE BELIEVE in the separation of church and state, but not in the separation of God and government.

Our History

In 1936, during the bleak days of the Great Depression, Dr. H. E. Watters, former President of Georgetown College in Kentucky and Union University in Tennessee, made a heroic but futile effort to re-open Jonesboro Baptist College in Jonesboro, Arkansas. The Jonesboro school succumbed to financial exigencies in the early 1930s after only a few years of life. Jonesboro Baptist College had not been the first Baptist educational venture in Northeastern Arkansas. In 1899, Baptists established the Maynard Baptist Academy in Randolph County, and Woodland Baptist College had flourished briefly in Jonesboro from 1902 to 1911. Despite the tradition of Baptist education in Northeastern Arkansas and Watters' diligent efforts, there was to be no revival of Jonesboro Baptist College. Yet, Watters had not failed entirely. His dramatic appeal for Baptist education inspired others, notably H. E. Williams.

In 1941, Williams, the pastor of the First Baptist Church in Pocahontas, led in the establishment of Williams Baptist University (originally Southern Baptist College) in that town. For several years Williams had been building support for such a venture and in the spring of 1941 when he learned of the availability of a suitable building he pressed forward with an organizational meeting. On June 10, 1941, several hundred people from Northeast Arkansas and Southeast Missouri gathered in Pocahontas to establish a college. Among those in attendance were alumni of Jonesboro Baptist College and Maynard Academy. The new college, which opened on September 10, 1941, was in a very



real sense the descendent of the earlier colleges. Indeed, Williams Baptist University ultimately inherited the large library of the Jonesboro school and the first dean of the University was an alumnus of Maynard Academy.

For five years the University experienced steady growth at Pocahontas, but on December 26, 1946, the administration building with much valuable equipment was destroyed by fire. The University was then moved to Walnut Ridge.

A milestone was reached in 1948 when the Arkansas Baptist State Convention voted to include the University in its budget. The ABSC officially adopted Williams as a member of its family of institutions in 1968; the University is now owned and operated by the Convention.

WBU became a four-year institution in 1984. Its name was changed to Williams Baptist College in 1991, and in 2018, it became Williams Baptist University.

H.E. Williams served as President for thirty-two years and was succeeded in 1973 by the second president of WBU, D. Jack Nicholas. In 1991, Jimmy A. Millikin assumed the Presidency of the University. In 1993, Gary C. Huckabay became the fourth President of Williams Baptist University. Jerol B. Swaim's tenure as President began in July 1995. Prior to his selection as the University's fifth president, Swaim had served at Williams for more than thirty years as Professor of History and Academic Dean. In 2012, Tom Jones became the sixth president of the University.

R. Stanton Norman began service in 2018 as the seventh president of WBU.

Building and Grounds

Williams has an attractive campus of 250 acres with excellent academic, recreational, and housing facilities.

Administration

The Jerol B. Swaim Administration building houses most of the University's administrative offices. Offices in the administration facility include admissions, financial aid, business affairs, academic affairs, advancement, public relations and president.

Apartments

Williams has affordably priced apartments for married students, as well as a limited number of honors apartments for single students who qualify.

Athletic/Recreation Complex

The Southerland-Mabee Athletic/Convocation Center consists of a standard gymnasium, weight room, jogging track, and stage area for concerts.

Cafeteria

The Mabee-Gwinup Cafeteria can accommodate 500 plus students during meal periods. The Moody Dining Room is utilized primarily for special dinners and banquets. The President's Dining Room will seat 12 guests.

Startup Chapel

Startup Chapel is one of the few buildings left on campus from the former Walnut Ridge Army Flying School. The chapel, which has undergone extensive renovation, seats 200 people and is used frequently for dramas and lectures.

Classrooms

Approximately 35 classrooms are available for use by students and faculty for academic and co-curricular activities.

Education Curriculum Lab

This facility, housed in the Sloan Center, provides an array of resources specifically intended to benefit students preparing for careers in education.

Faculty Housing

Williams owns 27 houses used by faculty and their families.

Joy Ring Student Success Center

This facility also houses the Billie Harty Counseling Center and provides academic, vocational, and personal counseling to all students. Tutoring services are also available.

Library

The construction for the present building was completed in 1966 and named after former employee Felix Goodson, a good friend of the principal donor for the library building. The Felix Goodson Library is a comfortable and well-equipped facility at the heart of campus academic life. It is conducive for study and reflection.

The library contains more than 60,000 volumes and eBooks and a broad spectrum of scholarly and popular periodicals. The library offers personal assistance, online catalog, print journals and periodicals, online journal databases, microforms, interlibrary loan, photocopy service, a computer lab, special collections, archives, online tutorials, Wi-Fi service, comfortable seating and group study areas. Included in the library building is a classroom equipped with a computer, multimedia projector, TV, VCR, and DVD. The library's Web site is www.williamsbu.edu/library.

Library hours are Monday through Thursday, 8:00 a.m. to 12:00 midnight; Friday, 8:00 a.m. to 4:00 p.m.; Saturday, noon to 4:00 p.m.; and Sunday, 1:00 p.m. to 5:00 p.m. and 7:00 p.m. to 12:00 midnight. Library hours are subject to change and may be closed during inclement weather.

Maddox Center

The Maddox Center houses the academic areas of music, art, communications, English, history, Christian ministry, and speech. The Maddox Center also contains a number of classrooms, music rehearsal rooms, a large choral room and a gallery. The Professor Jerry D. Gibbens Atrium is at the center of the facility.

Mail and Copy Center & Eagle Spirit Store

Student mail is distributed through the WBU Mail and Copy Center. WBU branded merchandise is available in the Spirit Store. Stamps, envelopes, boxes, mailing supplies, etc., are sold, in addition to FedEx and USPS package shipping services. Black and white and color copy printing, laminating, and binding services are also available for a nominal cost. Williams-branded products like shirts, caps, and other accessories can be purchased in the campus Spirit Store or online.

Manley Chapel

Manley Chapel was completed in 2009. This iconic building is the location for weekly Chapel services and other special events. It seats over 600.

Media Center

The Learning/Media Center is located in the Sloan Center. The center provides audio-visual materials and equipment, and listening and viewing labs. The center schedules the use of audio-visual materials and equipment, prepares instructional aides, and provides duplicating services.

Residence Halls

Residence halls include Cash, Wilson, Nicholas and Butler for men and Belle, Southerland and Shell Wing for women. Special features in residence halls include either a private bath or a shared bath throughout the facilities. All residence halls have lounges, cable TV, and high-speed internet.

Sloan Center

The Sloan Center houses offices for education, psychology, natural sciences and mathematics. It also features a computer lab, lecture hall, science labs, classrooms, conference room, a greenhouse, and the Network Operations Center.

Student Center

The Mabee Student Center provides a fitness room, “Mac” computer lab, and the Eagle Coffeehouse and Grill. The Office of Student Affairs, the Office of Campus Ministries, and other student activity offices are located in the center.

Technology

Williams students have access to a substantial technology infrastructure at the University. WiFi is available in nearly all campus buildings. The Felix Goodson Library catalog is on-line and accessible from any workstation on campus. Comprehensive Internet services are available to students through the University's three computer labs and workstations in the library, residence halls, and the Student Center. The University also provides, through its web site, an array of electronic journals and other resources. Students have access to copy machines at the library or may have copies made at the Mail and Copy Center.

Virtual Bookstore

Students order textbooks through the WBU Virtual Bookstore, powered by Follett. The link for the virtual bookstore is found on the WBU website. Textbooks can be purchased new or used. In addition, some rental options are available. All textbooks are shipped to the Mail and Copy Center for student pick-up. The address for the Mail Room is 56 McClellan Drive, Walnut Ridge, AR, 72476.

Athletic Annex

The Athletic Annex is located approximately one-fourth mile east of the Maddox Center. It houses the WBU athletic weight room and the Wrestling Center.



Admissions

Williams Baptist University welcomes applications from persons seeking a Christian education with high academic standards. All persons seeking admission must complete the application forms provided by the Admissions Office. Application forms may be obtained by contacting the Office of Admissions, Williams Baptist University, (870) 759-4120 or 1-800-722-4434, or apply online at <http://www.williamsbu.edu>.

The admission decision is based on academic records and scores on standardized tests (ACT or SAT). The University seeks to determine, on the basis of the candidate's academic record, character, purpose and aptitude, whether he or she is compatible with the purposes of the institution and demonstrates potential to benefit from one of its programs. However, Williams reserves the right to restrict or deny admission to any applicant who is considered not to be an appropriate admissions candidate as determined by its officers. These admissions decisions will be made in a manner consistent with state and federal non-discrimination laws.

Standard Categories of Admission

Students may be admitted to Williams Baptist University according to one of the plans detailed below.

Freshman Student Admission

Williams invites applications from qualified students who have graduated or expect to graduate from an accredited secondary school. Students who apply as regular freshman enrollees must have graduated from an accredited U. S. high school or have satisfactorily completed the General Education Development examination (GED). Students who were educated at home are also invited to apply and are subject to the same qualifications and requirements. A tour of the campus and information on financial aid will be available. The following must be submitted by all freshman applicants:

1. A fully completed application.
2. For applicants desiring to live on campus, a completed residence hall application and \$75 housing deposit.
3. For applicants planning on studying full-time and/or those desiring to live on campus, an immunization record.

4. An official high school transcript including the official seal of the school. A final high school transcript showing final class rank with the seal of the school is also required upon high school graduation. Applicants are strongly encouraged, but not required, to take the following curriculum in high school: English (4 units); Mathematics including Algebra I, Algebra II, Geometry, and an advanced math course beyond Algebra II (4 units); Natural Sciences including Physical Science, Biology, and Chemistry or Physics (3 units); Social Studies including American History, World History, and Civics (3 units); Foreign Language (2 units of the same language). Remedial credits (special education, resource room, vocational, etc.) do not satisfy the unit requirements.
5. Official scores of either the American College Testing Program examination (ACT) or the Scholastic Aptitude Test (SAT) of the College Examination Board.

Freshman Acceptance Criteria

The following criteria are considered when selecting candidates for unconditional admission.

1. Satisfactory scores on the American College Test (ACT), Scholastic Aptitude Test (SAT), Classic Learning Test (CLT), No particular score is a guarantee of admittance; however, priority is given to students who score an ACT composite of at least 20 or an SAT score of at least 1030.
2. Graduation from an accredited U.S. high school or satisfactory completion of the General Education Diploma (GED) examination. The student's transcript should demonstrate the following:
 - a. At least a 2.6 average on a 4.0 scale.
 - b. A satisfactory class rank based on the standards of the particular high school attended.

Applicants deficient in either one of the admission criteria may be admitted under condition or probation and will have restrictions placed on their enrollment. Students admitted under condition or probation will be required to participate in Freshman Focus (*see Academic Regulations-Freshman Focus*). If the probationary student fails to achieve a GPA of 1.5 or above on 12 semester hours at the end of the first semester, the student will face academic suspension.

Admission will be denied if an applicant's composite score on the ACT is less than 17 or SAT is less than 920, OR if the high school GPA is less than 2.25. Students who have been denied admission may be able to appeal their decision to the Academic Affairs Committee.

Transfer Student Admission

A transfer student is defined as one who has been out of high school for at least one full semester and has attempted some college or university work for credit. Students with transfer credit who apply to Williams must submit the following:

1. A fully completed application.
2. Official transcripts of all previous college work. Applicants must have a cumulative grade point average of at least 2.0. Note: Students who are on academic suspension from another institution will not be considered for admission at Williams Baptist University until the suspension is lifted from the other institution.
3. Applicants with less than 24 hours of acceptable credit must furnish high school transcripts or official GED scores and results of an ACT or SAT examination.
4. For applicants desiring to live on campus, a completed residence hall application and \$75 housing fee.
5. For applicants planning on studying full-time and/or those desiring to live on campus, an immunization record.
6. Applicants who receive the Arkansas Academic Challenge Scholarship must submit ACT scores.

Transfer students who do not meet the admissions requirements may be able to appeal their decision to the Academic Affairs Committee.

Transfer Credit

Transfer credit will be accepted on all regular college credit courses taken at a regionally accredited institution. Admission cannot be completed, nor credits granted, until all necessary transcripts and information have been forwarded and evaluated. It is the applicant's responsibility to submit necessary materials for the adequate evaluation of any transcripts. Official transcripts from all previously attended colleges or universities must be on file in the Registrar's Office before a student may be granted any transfer credit or receive any grades from Williams.

No more than 66 semester hours will be accepted from an accredited two year institution. Up to 30 hours may be accepted from a regionally accredited theological seminary or from educational institutions not accredited by a regional accrediting agency only after the student has achieved a 2.00 GPA on at least 12 hours during the first semester at Williams. Highly specialized and technical courses, such as vocational and paramedical courses, will not be accepted.

Specific credits granted will depend upon the accreditation status of the institution(s) involved, upon course equivalencies and upon grades earned. Courses accepted must be consistent with the curriculum of Williams. All grades from acceptable college-level courses will be used in calculating the cumulative GPA. Students who wish to retake those compatible courses in which they have received a D or F must repeat those courses at Williams.

All education majors refer to Specialization Requirements note concerning transfer credit in the **EDUCATION DEPARTMENT** and in each department offering a **Bachelor of Science education degree**.

International Student Admission

Williams encourages students from all nations to apply for admission. To qualify for admission to Williams, international students must provide evidence of a good scholastic background, satisfactory proficiency in English, and adequate financial support to cover the cost of their education. Applicants are required to submit the following:

1. A fully completed application.
2. For applicants desiring to live on campus, a completed residence hall application and a \$75 housing fee.
3. An immunization record for measles, mumps, and rubella vaccination (2 doses).
4. A completed Financial Statement or official letter from a bank stating the applicant possesses adequate financial resources to fund each academic year of planned attendance.
5. Official academic records. All documents must be official and in English. Photocopies are not accepted unless they are certified by the proper academic official, complete with an original signature and seal. If possible, they should be sent directly to the Admissions Office by the appropriate education official.
6. An official score report from TOEFL, IELTS, or ELS:
 - a. TOEFLIBT: 61
 - b. TOEFL PBT: 500
 - c. IELTS: 6.0
 - d. ELS: 112 completion (certificate for unconditional admission)

- e. ELS: 109 for provisional admission
 - f. A CLT score of 66 or higher
 - g. An ACT score of 20 or higher or a SAT score of 1030 or higher may be submitted as proof of English competency.
7. A tuition deposit of total costs for the first semester, minus any institutional scholarships, must be sent in full before the student can enroll at Williams. Contact the Vice President for Enrollment Management at Williams Baptist University, 56 McClellan, Box 3737, Walnut Ridge, Arkansas 72476 for further information regarding where to send the deposit.

Applicants transferring from another U.S. college or university must also adhere to Transfer Student Admission procedures as well as submit a Non-Immigrant Transfer Clearance form.

Form I-20, Certificate of Eligibility for Nonimmigrant F-1 Status, will not be issued until all necessary admission forms are on file in the Admissions Office.

International applicants will be notified by the Vice President for Enrollment Management concerning the status of their application within 30 days after receiving the necessary admission documents. Applicants admitted under a conditional status will be advised of any special requirements. International students will be informed when to arrive and where to report upon arrival. They should bring with them, and keep in their possession, all notifications from the University such as those regarding admission and housing as well as pertinent immigration documents. This will greatly expedite registration.

Readmission of Former Students

Students previously enrolled and in good academic standing in a degree program who wish to re-enter Williams after absence of a full fall or spring semester are required to submit an application for re-admission. An application fee is not required; however, all students applying for re-admission to the University must not have an outstanding financial obligation to Williams Baptist University and must be current on all student loans. Official transcripts from each college or university attended since the last enrollment at Williams must be submitted. Any student who has been out of Williams for five years or more must resubmit transcripts of college/university work completed prior to attendance at Williams. If re-admission is granted, the students are expected to fulfill the degree requirements of the catalog under which they are re-admitted.

Transient Student Admission

Students who are continuing students at another college or university may be admitted to Williams as transient students. A photocopy of the applicant's most recent grade report must be submitted with a completed application.

Transient students are admitted for ONE SEMESTER. If they wish to continue at Williams, they must return to the Admissions Office and reapply to be admitted as transfer students.

Other Admission Categories

Non-Degree Seeking Student

Students interested in taking courses, but who are not seeking a degree from Williams, may be admitted for non-degree study. Non-degree seeking students are held to the same admission policies as degree seeking students and should follow the admission procedures listed for Transfer Students. Non-degree status would

apply to students who already hold a bachelor's degree and those who do not hold a bachelor's degree, but who are interested in taking courses for credit.

Audit Student

An audit student is one who visits in a course and has the privilege of hearing or observing only. The privilege does not include evaluation of work or participation in discussion or laboratory practice. No credit is given for an audited course. A student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office.

High School Student

High school students may take college courses while in high school. Requirements for admission include an official high school transcript indicating completion of the junior year (six semesters), a letter of recommendation from the applicant's counselor or principal, a cumulative high school GPA of at least 3.0, and a 20 composite score on the ACT.

Campus Visits

Williams strongly encourages prospective students to visit the campus. A campus visit includes a tour of the campus, an opportunity to attend a class, lunch in the Mabee Gwinup Cafeteria, a meeting with a member of the Williams faculty, and a meeting to discuss financial aid.

Williams hosts special preview days for high school seniors in the fall and spring called Senior Preview Days. In order to schedule a visit, please call the Admissions Office at 1-800-722-4434 one week in advance or visit www.williamsbu.edu/preview.





Student Life & Activities

Williams Baptist University deliberately seeks to foster an atmosphere of student life that is conducive for students' personal and academic development. Student life is defined by the policies, curriculum, programs, and activities of the University. Students at Williams are encouraged to become participants in that aspect of campus life where they are best able to explore their talents, learn skills, develop relationships, form a personal value system, and discover a personal identity. All students are expected to conform to the policies and regulations of the institution.

Office of Student Affairs

A Christian liberal arts university has dual responsibilities in faith and learning. At Williams Baptist University, Christian faith not only forms the foundation for education, but it is also a goal in itself. Fulfilling its mission as a "campus of Christian purpose," the University promotes and teaches Christian faith and values hoping to instill in students a commitment to serve God and man. The Office of Student Affairs oversees student life and is committed to the objectives of a Christian liberal arts university and seeks to provide a living-learning environment that will foster the individual growth and development of each student.

Orientation

Williams Baptist University requires all students attending the university for the first time to participate in orientation. The Student Orientation program (ASCEND) is a series of events designed to assist students in adjusting to university life. ASCEND consists of large and small group sessions, academic meetings, recreation, and entertainment, and is intended to be an enjoyable and informative experience. Administrators, faculty, staff, and students combine their efforts to provide a positive experience for all first-time students. Students properly oriented to the University have an advantage for success in the classroom, in the residence halls, and in extracurricular activities.

Counseling Center & Career Services

Williams attempts to help students develop holistically. Students needing assistance with personal problems should consult the Director of Counseling. The University offers a full-time counselor who provides personal, recreational, career and confidential counseling services to students. The University has convenient access to local and regional mental health services.

Tutoring

The Joy Ring Student Success Center serves students by providing assistance in improving study skills necessary for academic growth. These services include peer tutoring and resources for students. The tutors work under the supervision of counselors to provide tutoring in all general education courses. Assistance in other disciplines or advanced courses may also be requested.

Residence Life

Studies reveal that living on campus positively affects academic performance and overall satisfaction with the University experience. Williams Baptist University therefore encourages all students to live on campus. Accommodations exist for both single and married students and are available to students on a first-come basis. Completed housing applications and security deposits are necessary in order to process applications.

Single students are assigned to Butler, Cash, Nicholas, Shell, Southerland, Belle or Wilson Halls. Trained staff administers a program of residential living to create an environment that is conducive for students' personal development.

Residence Requirement

All unmarried, full-time students who do not live with immediate family or approved relative are required to live in the residence halls. Students requesting authorization to commute must complete (each semester) an online *Commuter Approval Form*, verifying their residential status.

In order to commute, students must be at least 23 years of age or older before the last day of classes of the current semester OR meet the following three requirements: 21 years of age or older before the last day of classes of the current semester, have 60 or more hours, and have a cumulative GPA of 3.00 or above. Students who fail to comply with this requirement are subject to dismissal from the University.

Residence Halls

Each residence hall has lounge areas and laundry facilities. Belle and Southerland Halls are residence halls for women equipped with fully furnished rooms and semi-private baths. Shell Hall is a residence hall for women equipped with fully furnished rooms with semi-private toilet facilities and showers on the hall. Wilson Hall is a residence hall for men equipped with fully furnished rooms and private baths. Cash and Nicholas Halls are residence halls for men fully furnished with semi-private baths. Butler Hall has private rooms with semi-private baths.

Apartments

Unfurnished two-bedroom apartments are available for families. A description of these units is available in the Office of Student Affairs.

Campus Health Services

The Health Clinic, located in the Mabee Student Center, is staffed by a registered nurse and is available for the following: Health education and information, physician referral, assorted health screenings, and personal consultations. The clinic is open throughout the school year on a full-time basis.

In addition, Williams Baptist University is located near many health providers in Walnut Ridge. In the event of emergencies, resident students who become ill or injured should notify the residence director who will either call 911 or arrange for transport to the Lawrence Health Services emergency room. The University assumes no financial responsibility for hospital, physician, or other medical charges. (All students are required each semester to purchase a mandatory accident insurance policy.) First aid supplies for minor injuries are available in the residence halls, SMC (Southerland-Mabee Center), Student Center, Health Clinic and the Office of Student Affairs. Three Automated External Defibrillators are available on campus. They are located in the SMC, the Southerland Hall lobby and the Athletic Annex.

Spiritual Life

The foundation of student life at Williams is the spiritual development of each individual. Many formal and informal opportunities exist for Bible study, worship, and other aspects of spiritual growth. Some of these opportunities include:

Campus Ministries

The Campus Ministries organization promotes the spiritual welfare of all students, regardless of their denominational preference. Numerous events, retreats, small group Bible studies, and mission opportunities are provided.

Chapel

Students, faculty and staff meet weekly on Wednesdays at 11:00 a.m. for our chapel services. We meet each week in Manley Chapel. The purpose of chapel is for the entire campus community to join together in a time of worship and to set our hearts and focus on Christ.

Chapel is required of all students at WBU. The Office of Student Affairs administers the chapel policy as determined by a faculty committee. Students are responsible for bringing their ID cards to chapel to scan their attendance. Once chapel starts and the doors are closed, students are considered absent. Students are allowed one paper slip attendance per semester if ID cards are lost or forgotten. Students are allowed four absences per semester. **Each subsequent absence will result in a \$50 fine being placed on the student's account.**

Chapel Exemptions

A student requesting chapel exemption should complete a chapel exemption form and submit it to the Office of Student Affairs by the end of the second week of classes in order to avoid a \$50 processing fine. Each petition is considered on its own merit and must be renewed **each** semester. If a request is **not** granted, the student will be notified by campus mail.

Exemptions from chapel are possible in the following cases:

- If a student lives off-campus and does not have a class or on-campus activity on Wednesday or until 12 noon or later on Wednesday.
- If a student has an unavoidable work responsibility which conflicts with chapel the student must provide a letter from his/her work employer, on letterhead, detailing the conflict.
- If a student is part-time (carrying less than 12 semester hours).

Fellowship of Christian Athletes

An organization for students who are interested in spiritual growth and service to Christ.

Campus Ministries Leadership Team

Representatives of Campus Ministries, FCA, and other campus areas serve to advise, recommend, and implement plans to instill greater spiritual awareness on campus.

Student Activities

A variety of activities and events are provided each year to promote leadership development, to supplement academics, and to develop interpersonal skills. Students take active roles in planning and implementing a diverse program of student events. The Office of Student Affairs oversees the student activities program.

Community Service

Williams believes in the duty and responsibility of each individual to contribute to the needs of the community. To support this ideal, clubs and organizations that wish to be officially recognized by the University participate in some form of community service. Efforts to encourage the objective of service are continuously being reviewed and expanded.

Student Activities Board (SAB)

SAB plans campus-wide activities. The board meets regularly to plan and to coordinate events for entertainment and recreation.

Special Chapel Services

Each year, several chapel experiences are designated for special services and recognitions. These include:

- Convocation
Convocation is on the first Wednesday of the fall semester to signify the beginning of a new year. The address is usually by a faculty member.
- Senior Chapel
The last chapel of the spring semester is devoted to recognizing seniors.

Lectureships

- Mondy-Carroll Lecture
Through the generosity of the late Dr. Nell Mondy, Professor Emeritus, Cornell University, the Department of Natural Sciences sponsors a lectureship/seminar series each year featuring a distinguished scientist.
- Jim and Wanda Vaughn Lectureship in the Humanities
This endowed lectureship, funded through the generosity of the Vaughn's, and sponsored by the Division of Arts and Sciences, brings distinguished speakers to the campus that represent excellence in scholarship in the humanities.

First Fair & Welcome Week

The fall semester is initiated by a series of events designed to welcome new and returning students to the campus. One of the highlights is First Fair. This event brings in dozens of local businesses and campus-based organizations in a festival-like atmosphere.

Spring Fling

Spring Fling is a series of events held each April sponsored by the Student Activities Board to celebrate the beginning of spring. The events include many outdoor recreational activities, including a 5-K glow run.

Homecoming

The homecoming celebration at Williams spans several days in late fall. Alumni, students, faculty, friends and supporters of the University enjoy receptions, basketball games, and the presentation of the Homecoming King and Queen and their court.

Recreation and Intramurals

The Mabee Student Center and the Southerland-Mabee Center (SMC) provide various forms of recreation and entertainment. The amenities available in the Student Center include: Eagle Coffeehouse & Grill featuring televisions, computers, ATM machine, and a fitness center. The Student Center can be reserved by student groups for parties and other events. The SMC contains an indoor track, in addition to the gymnasium. Various sports are also offered through campus recreation such as softball, volleyball, ping pong, basketball, and flag football. Information about campus recreation is available in the Office of Student Affairs.

Athletics

Intercollegiate Sports

Williams holds membership in the National Association of Intercollegiate Athletics and is a member of the American Midwest Conference. Williams sponsors teams in men's and women's basketball, baseball, women's volleyball, women's softball, men's and women's soccer, men's and women's cross country, men's and women's golf, swimming, competitive cheer, and wrestling.

Sideline Cheerleading

This organization is sponsored by the Office of Student Affairs. Tryouts for the squad are held each spring.

Clubs and Organizations

Many organizations provide students with opportunities to enhance their personal, social, and academic development. These include:

Alpha Chi Honor Society - National Honor Society

Alpha Psi Omega - National Theatrical Honor Fraternity

Beta Alpha Kappa - Religious Honor Society

Beta Beta Beta - National Biological Honor Society

Campus Ministries - Provides avenues for Christian leadership, fellowship, and missions.

Fellowship of Christian Athletes –Christian athletic group.

Music Educators National Conference - National Music Education Organization

Mu Phi Epsilon – International Music Fraternity

Phi Alpha Theta - International Historical Honor Society

Phi Beta Lambda - Business Club

Pi Lambda Theta - Education Honor Society

Psi Chi - National Honor Society of Psychology

Professional Psychology Club - Promotes leadership in the field of Psychology.

Sigma Beta Delta - Business National Honor Society

Sigma Tau Delta - English International Honor Society

Student Activities Board - Opportunities for student leadership and planning of student activities.

Student Ambassadors - Students who serve as representatives of the student body for various campus functions.

Student Government Association—Students are nominated and elected by the student body to advocate for student interests and concerns.

Awards and Recognition

Students who have distinguished themselves in academics, athletics, service, and leadership are recognized in a variety of ways.

Founder's Award

Founder's Award recipients are selected by the faculty and administration as the best representatives of Williams Baptist University and its esteemed ideals of integrity, leadership, and intellect. Only graduating seniors are eligible. One gentleman and one lady are chosen each year as recipients.

Academic Awards Banquet

Each spring semester, at a formal banquet, the Faculty honors selected students for their conspicuous academic achievements. The event is sponsored by the Academic Dean's office.

Health Information and Insurance Requirements

After fulfilling admissions requirements, certain prerequisites must be satisfied before being allowed to register for classes.

- 1. Immunization records.** Arkansas state law requires every student enrolled in public or private school to be immunized against measles and rubella. A record of immunization must be submitted before registering for classes.
- 2. Health form.** A health form must be completed online for the Office of Student Affairs. This information is used in case of a medical emergency, so, it is vital that all the information requested be provided.

- 3. Health insurance.** All students are required each semester to purchase a mandatory accident insurance policy.

Contagious Disease Policy

The University reserves the right to restrict campus access and on-campus activities of any student diagnosed as having a contagious disease or virus. Restrictions would be determined by the Dean of Students in consultation with a University-approved medical professional.

Food Services

Fresh Ideas operates the University cafeteria. All resident students are required to purchase each semester one of the five meal plan options offered by Fresh Ideas.

Plan A-19: This plan allows a student to eat in the Sulcer Dining Room for 19 meal periods each week. The 19 Meal Plan is non-transferable.

Plan B-12: This plan allows a student to eat in the Sulcer Dining Room for 12 meal periods each week. This plan includes the award of \$125 Flex Dollars per semester and is non-transferable.

Plan C-180: This plan allows a student to eat in the Sulcer Dining Room for 180 meal periods each semester and is designed for students with fluctuating schedules. Meals under the 180 Block Plan can be used in the quantity and schedule that best suits an active lifestyle. In addition, this plan includes the award of \$100 Flex Dollars per semester for use in the Sulcer Dining Room or Eagle Coffeehouse & Grill.

Plan D-Unlimited 7 Day (\$110 premium charge required): The Unlimited 7-Day Plan allows a student to eat an unlimited number of meals and snacks in the Sulcer Dining Room from Monday-Sunday. The Unlimited 7 Day Plan is non-transferable.

Plan E-Unlimited 5 Day (\$110 premium charge required): The Unlimited 5-Day Plan allows a student to eat an unlimited number of meals and snacks in the Sulcer Dining Room from Monday-Friday. This plan, which includes the award of \$125 Flex Dollars per semester, is also non-transferable.

Flex Dollars

As an added bonus to a 12 Meal Plan, 180 Meal Block Plan or Unlimited 5 Day Plan, Flex Dollars will be awarded for use at Sulcer Dining Room or the Eagle Coffeehouse & Grill. These dollars *must* be used by the close of each semester. Additional flex dollars can be purchased from Fresh Ideas in the cafeteria and grill. Commuter students may purchase a meal plan of choice or select No Plan Option. All residential students are required to select a plan.

Meal Plan Periods

Weekly plans begin Monday at breakfast and end on Sunday at brunch. Students who are over their meal limit may pay cash or use their Flex Dollars. All meals provided in the Sulcer Dining Room are all-you-care-to-eat.

Declining Card Balance (DCB) Plan

A DCB prepaid account is also available to all commuter students, faculty and staff. As an added incentive, Fresh Ideas will provide a 10% bonus for advance DCB deposits in excess of \$20 before taxes.

For detailed meal plan information, contact the Office of Student Affairs.

Vehicle Registration

Students may have vehicles on campus if properly registered in the Office of Student Affairs. A parking decal is issued for a fee of \$50.00 on an annual basis. Students are assigned to designated parking areas. Parking policies are explained in detail in the on-line Student Handbook.

University Policy

As a Christian institution, the University seeks to provide an environment that best promotes and fosters the holistic development of each student. A student who enrolls at WBU, whether personally committed to Christian ethical and moral values or not, assumes an obligation to conduct him/herself in a manner that is compatible with the University's goals, purposes, and functions and to abide by the policies and guidelines that govern the institution. In addition, Williams Baptist University has the right and responsibility to provide an environment that is conducive to a student's freedom to grow and to learn and to take necessary measures to preserve that environment. To safeguard this freedom, the University defines and delineates a general statement of Standards of Conduct. Violations of the Standards of Conduct will be subject to disciplinary proceedings. For more information regarding University policy, see the current on-line Student Handbook.

Administrative Intervention/Withdrawal

Students who exhibit inappropriate behavior resulting from psychological or emotional difficulties or behavior that poses a potential threat to themselves, others, or property will be referred to the Dean of Students. The Dean, after consultation with the Director of Counseling and other appropriate personnel, may mandate counseling or another form of intervention. In extreme cases, the student may be administratively withdrawn from the University.

Alcohol/Drugs

Williams Baptist University does not tolerate the use, possession, or distribution of alcohol and other drugs. It endorses the official position of total abstinence from these substances. Violation of this policy is handled by the Office of Student Affairs according to the disciplinary procedure described in the Student Handbook.

The University seeks to provide education and information about substance use and abuse to each student. Sessions are held in several academic courses and in special programs and events throughout the year.

Sexual Harassment

Williams Baptist University is committed to providing its faculty, staff, and students with an environment free from explicit and implicit sexual behavior used to control, influence, or affect the well-being of any member of the University community. Sexual harassment by any person is inappropriate and unacceptable. Complete information about sexual harassment, reporting and procedural guidelines is available in the Office of Student Affairs or the Office of the Academic Dean.

Disability Policy

Williams Baptist University is an independent, non-profit, church related institution which does not discriminate on the basis of disability in the provision of educational services. Although Williams does not provide separate programs for students with disabilities, accommodations for class presentation, evaluation, and access will be determined on a case-by-case basis once the student has disclosed a disability and appropriate documentation supporting the request for the accommodations has been provided to the University. For further information you may call the Director of Counseling at 870-759-4184. All students, regardless of disability, must meet the same admission and graduation requirements.



Financial Information

The generous support of the Arkansas Baptist State Convention and endowments and gifts from alumni and friends of the University enables Williams to maintain tuition among the lowest to be found in any accredited private senior college in the nation. Students at Williams usually receive some form of institutional or public financial assistance. Such assistance is allocated regardless of students' religious affiliation.

Students are encouraged to review carefully the financial information which follows.

Expenses

The University reserves the right to adjust or revise charges at any time.

General Expenses Per Semester

Tuition (12-17 attempted/accumulated hours).....	\$8,550.00
1-11 hours (per semester hour)	\$695.00
18-attempted/accumulated hours and above (per semester hour)	\$432.00
Student Service Fee	
7 hours and above.....	\$735.00
6 hours and below.....	\$150.00
Residence Hall Activity Fee (includes use of laundry facilities)	\$200.00
May/Summer Term (per course).....	\$412.00

Room and Board

All residence hall students are required to take their meals in the cafeteria. Meals are furnished for actual days The University is in session, except Saturday morning, holidays, and periods between semesters. Students who need a special diet, as certified by a physician, may be required to pay an additional charge for meals. The charges below include both room and meals. An extended meal plan is available at an additional cost.

Residence Housing

Residence Hall

Non-Private.....	\$4,275.00
Private (when available).....	\$4,675.00
Summer School Rooms.....	Contact the Office of Student Affairs
Southern Hall Apartments.....	\$4,875.00

Family Housing

Family housing is available on campus for those who qualify. Inquiries regarding family housing should be addressed to the Office of Student Affairs. All rent for family housing is due in advance, no later than that first day of each month.

Rental Rates Including Utilities (approximately) (paid monthly).....	\$485.00
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Security Deposits

Residence Hall	\$75.00
Residence Hall early/late check-in fee.....	\$50.00
Early per-night lodging fee	\$50.00
Family Housing.....	Equivalent to first month's rent
Key Replacement (per key)	\$50.00

Special Fees and Expenses

Special fees are assessed when applicable and are due when assessed. **Other** special fees may be assessed, (e.g., honor society fees).

Administrative Course Withdrawal Fee.....	\$15.00
Course Change (Add/Drop)	
Cash.....	\$10.00
Charge	\$15.00
Dishonored Check	
First check.....	\$20.00
Second check (no checks cashed after second check).....	\$35.00
English Proficiency Exam Fee.....	\$20.00
New Student Orientation Fee	\$150.00
Graduation Fee	\$130.00
First Year Experience Fee	\$80.00
Late Registration Fee (after registration day).....	\$100.00
Prior Professional Experience Assessment (CJ Program)	\$75.00
Replacement Diploma Fee	\$50.00
Special Examination or Make-up Test (per exam or test)	\$10.00
Transcript.....	\$10.00

Course Fees

These fees are in addition to hourly tuition for the course. **Other** special class fees may be assessed.

Audit (per hour) \$165.00
(Please refer to Academic Regulations, *Auditing Courses*, page 53, for more information concerning assessment of audit charges.)

Independent Study (per hour) \$695.00
(Irrespective of semester and/or total hours taken within a semester)

Art

Studio Art Fee (per course) \$100.00
(Intro to Ceramics, Advanced Ceramics, Intro to Printmaking, and Advanced Printmaking)

Education

Intern Fee \$200.00

ED 3233, Reading Instruction Fee \$209.00

Health and Physical Education

Concepts of Athletic Injuries \$20.00

Music Fees:

One private lesson per week composition, conducting, piano, voice \$150.00

Two private lessons per week composition, conducting, piano, voice \$300.00

One private lesson per week brass, percussion, woodwinds, strings \$150.00

Class Piano \$25.00

Senior Recital \$150.00

Natural Science

Science Lab (per course) \$70.00

Psychology Fees

Personality NEO-PI-3 \$40.00

Statistics SPSS Fee \$175.00

Synthesis Major Field Exam/Formal Dinner \$105.00

Testing and Measurement Exam \$50.00

Personal Expenses

Students should allow about \$4,270.00 per year for textbooks, clothing, travel, entertainment, and laundry. Students are allowed a one-time increase to their *Cost of Attendance* to purchase a computer. Please contact the Financial Aid Office for additional information.

Payment of Accounts (WBU Campus)

Students are expected to be financially settled by the start of the first day of classes. This means they must have their Free Application for Federal Student Aid (FAFSA) completed if they intend to file, and either need to have their account paid, or have a payment plan system established with Cashnet. Students who are not

financially settled by the last day to add/drop classes (fourth day of the semester) may have their enrollment dropped for the semester. Students will be able to make payments on their student accounts in three, four, or five installments with all accounts paid off by the day before final exams begin.

Financial Aid

Students requesting financial aid need to complete their Free Application for Federal Student Aid (FAFSA) prior to the start of the semester. The first payment will no longer include financial aid. Student payments will be the balance owed after financial aid has been awarded.

Students who do not pay their account in full will need to sign up for a payment plan through Cashnet, a third party vendor with whom WBU is partnering. Students will be able to set up automatic payments with a bank account or a credit card.

Fall Semester Payment Plans

Five Payments	Four Payments	Three Payments
July 15	August 15	September 15
August 15	September 15	October 15
September 15	October 15	November 15
October 15	November 15	
November 15		

Spring Semester Payment Plans

Five Payments	Four Payments	Three Payments
January 15	February 15	February 15
February 15	March 15	March 15
March 15	April 15	April 15
April 15	Day before Finals	
Day Before Finals		

A late fee will be assessed at the end of each month on all past due balances. Student accounts that have missed two consecutive payments will need to make arrangements to pay the balance in full by the next payment due date or they may be administratively withdrawn from classes.

Security deposits and family housing rent cannot be included in the deferred payment plan.

A student may take no final examinations in any semester unless the student's account is settled before examinations begin; nor may the student obtain a transcript or enroll for another semester until all accounts are settled. Accounts can be paid by cashier's check, money order, or credit card (VISA, MasterCard, AMEX or Discover). Personal checks will be accepted; however, should this form of payment be made, transcripts will be

placed on hold for fifteen business days. Payment can also be made online via the WBU homepage by clicking on the tab *Business Office* under the heading *Current Students*. All accounts must be paid in order to graduate.

Refunds or Payment Due

Withdrawal from the University. A student who officially withdraws from the University will be notified at the time of withdrawal as to whether further payments are due the University or whether a refund is due the student. **The official withdrawal procedure begins in the Registrar’s office.** The rate of refund will be as follows:

Withdrawal during	Payment due	Refund due
First week	20% due	80% due
Second week	30% due	70% due
Third week	40% due	60% due
Fourth week	60% due	40% due
Fifth week	80% due	20% due
After fifth week	Pro-rated refund of unused cafeteria services only.	

Should the student fail to officially withdraw, all semester charges will become immediately due and payable. Under no circumstance will a transcript be issued without full payment of any and all account balances.

Institutional Scholarship Assistance Policy Relating to Withdrawal from the University. If a student withdraws from the University, regardless of the reason, then the student’s institutional assistance will be prorated according to the same schedule used to refund tuition.

Federal Financial Assistance Policy Relating to Withdrawal from University. The following procedure will be used to determine the percentage of federal financial aid, which may be applied to the student’s account, and the percentage which must be returned to the Federal Financial Aid (Title IV) Programs. The percentage of the Federal Financial Aid Package which may be applied to the student’s account is as follows:

The total number of calendar days completed (last date of class attendance)

÷ The total number of calendar days in the semester

= Total Percentage of Enrollment

The above percentage will be used to calculate the amount the student has earned in his or her Financial Aid package. Federal financial aid packages (such as Pell and loans) must be applied to the student’s account prior to withdrawal before they can be included in the percentage earned. If the student withdrawal occurs after the 60 percent point, the student will have 100 percent of his or her federal financial aid package applied to his or her account. If the student received a Federal Direct Loan while at Williams, they must also complete Exit Loan Counseling when withdrawing from the University. The form is available at www.studentloans.gov.

If, after a student withdraws, they decide to return to Williams, they must write a letter to the Financial Aid Committee explaining: 1) why they withdrew; 2) their plan of action to resolve the issues pertaining to their initial withdrawal; and 3) how their initial withdrawal will not disrupt their timely progress toward a Williams degree. Letters can be mailed to the Financial Aid Office. Box 3734, Walnut Ridge, AR 72476.

Tuition Refunds for Withdrawal from a Class. Withdrawal from a class during the first five weeks of a semester may result in a partial refund or reduction of tuition charges. The reduction or refund rate will be the same as stated above in the Withdrawal from the University section. The official withdrawal procedure begins in the Registrar's Office.

Federal Financial Assistance Policy Relating to Withdrawal from a Class. Withdrawal from a class during the first five weeks of school may result in a reduction in a student's Financial Aid Package. Reducing the course load below 12 hours will result in a reduction of the Pell grant and loss of all institutional, state and other scholarships and grants.

Refund of Credit Balances. In the event a combination of grants, loans, and/or payments creates a credit balance to the student's account, the business office will refund the credit balance to the student by means of a check. The refund check will be held in the cashier's office for pick up.

Refund of Security Deposits. One-third of the security deposit is refundable only after the premises have been vacated, inspected, charges for any damage have been assessed, and all accounts have been cleared, and a formal written refund request has been made. The remaining balance of the security deposit is used for maintenance of the facility in preparation for new residents. Requests for *Residence Hall Security Deposits* and *Family Housing Deposits* must be made in writing to the Office of Student Affairs. If a written request is not made within 6 months of vacating, it will be assumed the refundable deposit amount is being donated to Williams Baptist University. The refundable deposit will be placed in the Scholarship Fund.

Special Assessments The University reserves the right to make special assessments.

Student Financial Assistance

A college education is one of the most important investments a person can make, but the cost of higher education is increasing, making it difficult for many students to attend. During the most recent year, 99 percent of the WBU student body received some form of financial aid. The following information is designed to show various avenues of financial assistance available at Williams.

Anyone receiving financial aid will receive an award letter that lists sources of aid, amounts, and conditions governing these awards. Scholarships, grants, and loans are normally applied to the student's account at the beginning of each semester, provided all the necessary documents are accurate and on file. (Awards from employment are only received after the student has worked the hours designated.) These documents would include, but are not limited to, the Free Application for Federal Student Aid (FAFSA), documentation of income (such as 1040 tax transcript, Social Security letter, non-taxable income form, Veteran's Administration award letter), and Selective Service Draft Registration Acknowledgment. Fulfillment of specified citizenship requirements and demonstrated financial need are also requirements for the federal financial aid programs.

Determination of Need

Williams uses the Free Application for Federal Student Aid (FAFSA) to determine the financial need of each student. This application must be submitted to the Financial Aid Office to assess properly a student's need and provide adequate financial assistance. The application becomes part of the student's financial aid file. The FAFSA form may be filled out on-line at <http://www.fafsa.ed.gov>. Paper applications are also available at most high schools or by contacting the Financial Aid Office at Williams.

The following regulations govern the awarding of aid:

1. The student must meet all admission requirements to attend Williams.
2. The student must be attending Williams on at least a half-time basis. (Certain aid requires full time enrollment.)

3. The student must observe all University regulations governing social and academic life.
4. Financial assistance is renewable each semester provided the appropriate requirements are met.
5. Williams reserves the right to cancel any aid if the student does not show satisfactory academic progress or does not fulfill obligations to the University as specified as a condition of the aid.
6. Williams reserves the right to adjust any financial aid awards depending on the availability of federal, state, institutional, and/or restricted funds. Adjustments may also be necessary to prevent over-awards.
7. All institutional and private scholarships may be revoked if the student does not satisfactorily discharge their financial obligations to the University.
8. All applications should be filed in the Financial Aid Office by the time of registration each semester.
9. A student cannot be in default on a Perkins Student Loan (formerly National Direct Student Loan) or Stafford Student Loan or owe a refund on a Pell Grant or Supplemental Educational Opportunity Grant and receive financial aid.

Williams has set a priority date of May 1 for awarding financial aid for the fall semester.

Standard of Satisfactory Academic Progress to Maintain Financial Eligibility

The Federal Higher Education Amendments of 1976 require the University to define and enforce standards for Satisfactory Academic Progress. Students receiving financial aid from federal, state, private, and institutional sources must conform to the University's definition of satisfactory progress. The guidelines are established to encourage the student to successfully complete courses for which aid is received. To receive financial assistance, a student must be enrolled as a regular student in an eligible program. A regular student is defined as one who enrolls in 6 or more hours in an eligible program for the purpose of obtaining a degree, certificate, or credits in a transfer program. Students must complete requirements within a reasonable length of time and maintain a minimum cumulative grade point average.

Eligibility for Financial Aid is generally limited to one and one-half times the published time frame to complete the academic program. Example: Students enrolled in a four-year degree program will be allowed to receive Financial Aid up to 6 years. Students attending less than full time will have required credits earned prorated and their length of eligibility extended respectively.

Students enrolled full-time must maintain and successfully complete each academic year with the following respective credit hours earned and cumulative grade point average.

First Year	18	1.25 CGPA
Second Year	39	1.65 CGPA
Third Year	60	2.00 CGPA
Fourth Year	81	2.00 CGPA
Fifth Year	105	2.00 CGPA
Sixth Year	129	2.00 CGPA

Successful completion is defined as earning A, B, C, or D on course work. I or W received on course work will be used in determining hours attempted for the semester. Student enrolled less than full-time must earn at least 75% of the credits they attempt.

Satisfactory academic progress will be reviewed once a year, at the end of the spring term. Scholarship requirements are reviewed each year according to the renewal guidelines of the respective scholarships.

Progress of students not maintaining the minimum academic levels as described in the above chart will be evaluated by the Financial Aid Director.

Students who do not meet the above requirements will be notified in writing that their financial aid has been denied. Students are given an option to appeal to the Financial Aid Committee. This appeal must be made in writing and must include (1) what caused their work to fall below acceptable standards (be specific), (2) plan of action to resolve the cause for the circumstance and explain how it will not cause problems in the future. After a student's appeal has been approved, the student will be placed on *Financial Aid Probation* and will be evaluated at the end of the following semester. If the student fails to meet the academic progressive policy requirement after the semester of *Financial Aid Probation*, the student will no longer be making satisfactory academic progress and will not be eligible to receive federal, state, or Institutional aid. The decision of the Financial Aid Committee is final in appeal matters.

If the student does not make satisfactory academic progress and is suspended from receiving Financial Aid, the student may reapply for financial aid after having made sufficient academic progress to satisfy the terms of the stated policy. A student may be paid for the payment period in which he or she regains satisfactory progress, but not for any payment periods in which the student did not meet the standards.

The summer term may be used to make up hours dropped during the fall or spring terms and will be included as part of the prior academic year. Students making up hours will not be eligible for Financial Aid during this period.

Students placed on Financial Aid denial may appeal the denial if they feel that mitigating circumstances prevented them from making satisfactory progress. This appeal must be made in writing and must include the reason(s) minimum academic requirements were not met and the reason(s) why financial aid should not be terminated. After review of the appeal by the Financial Aid Committee, the student will be advised of the decision.

Scholarships

There are two types of scholarships, private and institutional.

Institutional/Private Scholarship Guidelines

Funds for these scholarships are provided by the institution, churches, individuals, and/or other concerned groups. Guidelines for these scholarships are described below:

1. Anyone who receives the benefits of an institutional or private scholarship administered by the University is expected to maintain a sympathetic and cooperative attitude toward the purpose and policies of Williams.
2. Students who enter into their second disciplinary offense in one semester forfeit institutional and/or private scholarships immediately and become ineligible for institutional/private scholarships for the following semester. Future eligibility will be determined on an individual basis by the Financial Aid Committee.
3. In the event of withdrawal, dismissal, or a reduction in course load to less than 12 semester hours that student forfeits institutional and/or private scholarship for the current semester. In certain situations, scholarship benefits may be prorated.
4. If a student withdraws voluntarily from an activity for which he/she is receiving scholarship assistance, or if the student is dismissed for disciplinary reasons, then his/her scholarship assistance will be discounted on a prorated basis.
5. The amount of the institutional/private scholarship may not exceed the student's direct college cost which includes tuition, fees, room, board, and books charged to the student's account.
6. No student may receive institutional/private scholarship funds for more than eight semesters or after a bachelor's degree is earned.

7. International students are eligible to apply for academic and athletic scholarships.
8. All scholarships are subject to availability and there are a limited number of scholarships in each category. Early application is encouraged.

First Time Freshmen Institutional Academic Scholarships (Beginning Fall 2019)

University Grant (First Time Freshmen, 18-19 ACT): \$5,000 per year

This scholarship is set aside for new WBU students who have between a 17-18 ACT composite. The scholarship is valued at \$5,000 per year (\$2,500 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Dean's Scholarship (First Time Freshmen, 20-23 ACT): \$8,000 per year

This scholarship is set aside for new WBU students who have between a 19-21 ACT composite. The scholarship is valued at \$8,000 per year (\$4,000 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

President's Scholarship (First Time Freshmen, 24-27 ACT): \$10,000 per year

This scholarship is set aside for new WBU students who have between a 22-26 ACT composite. The scholarship is valued at \$10,000 per year (\$5,000 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Founders Scholarship (First Time Freshmen, 28+ ACT and/or Valedictorian of High School Graduating Class): \$12,000 per year

This scholarship is set aside for new WBU students who have between a 27+ ACT composite and/or are valedictorian of their high school graduating class. The scholarship is valued at \$12,000 per year (\$6,000 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Legacy Scholarship (Beginning Fall 2020)

This scholarship is set aside for new WBU students that have at least one parent who attended Williams. The scholarship is valued at \$1,000 per year (\$500 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Institutional Academic Scholarships (Awarded Prior to Fall 2019)

Eagle Leadership Scholarship (First Time Freshmen, <28 ACT)

This scholarship is set aside for new WBU students who exhibit exceptional Christian character and leadership abilities, as well as proven academic skills. We are looking for students who have given their lives to serving God and other people. This scholarship may be awarded up to a full tuition scholarship that is renewable for up to four years.

Freshman Academic Scholarships are available to full-time students with academic abilities and exceptional leadership potential. A student may not be awarded two academic scholarships. To receive an academic scholarship the student needs to make application for admission, send an official high school transcript and an official ACT/SAT score to the admissions office. All scholarships are subject to availability and there are a limited number of scholarships in each category. Early application is encouraged.

Honors Scholarship (First Time Freshmen, >28 ACT)

This scholarship is set aside for new WBU students who exhibit proven, exceptional academic abilities with an ACT score of 28 or higher, valedictorians, etc. We are looking for students who are prepared to excel academically at WBU. Students who receive this scholarship will also be invited to join the COE Honors Program. This scholarship may be awarded up to a full tuition scholarship that is renewable for up to four years.

Academic Scholarships Awarded Prior To 2017

Founder's Scholarship pays to a select group of recipients up to \$6000 per semester for those living in University housing or up to \$5000 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study the first four semesters at Williams. Thereafter, a cumulative GPA of 2.5 will be required to retain this scholarship.

Heritage Scholarship pays to a select group of recipients up to \$5000 per semester for those living in University housing or up to \$4,000 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study the first four semesters at Williams. Thereafter, a cumulative GPA of 2.5 will be required to retain this scholarship.

President's Elite Scholarship pays to a select group of recipients up to \$4,000 per semester for those living in University housing or up to \$3,700 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study for the first four semesters at Williams. Thereafter, a cumulative GPA of 2.5 will be required to retain this scholarship.

Lawrence County Scholarship. High school seniors who graduate from one of the four schools in Lawrence County are eligible. The amount of the scholarship ranges from \$2000 to \$3000 per semester depending on the student's ACT. This scholarship may not be stacked with other institutional scholarships from Williams such as merit-based, restricted, performance-based, or church-related scholarships.

Randolph County Scholarship. High school seniors who graduate from one of the two schools in Randolph County are eligible. The amount of the scholarship ranges from \$2000 to \$3000 per semester depending on the student's ACT. This scholarship may not be stacked with other institutional scholarships from Williams such as merit-based, restricted, performance-based, or church-related scholarships.

President's Select pays up to \$2,500 per semester for students living in University housing or up to \$2,200 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study the first four semesters at Williams. Thereafter, a cumulative GPA of 2.5 will be required to retain this scholarship.

President's pays up to \$2,000 per semester for students living in University housing or up to \$1,700 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study the first four semesters at Williams. Thereafter, a 2.5 cumulative GPA will be required to retain this scholarship.

Dean's pays up to \$1,500 per semester for students living in University housing and up to \$1,200 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study the first four semesters at Williams. Thereafter, a 2.25 cumulative GPA will be required to retain this scholarship.

Leadership pays up to \$1,000 per semester for students living in University housing and up to \$700 per semester for commuter students. This four-year scholarship may be renewed by maintaining a 2.0 cumulative GPA and completing a full-time course of study at Williams.

Private High School Scholarship pays up to \$250 per semester for the first year only for students who attended a private high school. This scholarship may be stacked with an academic scholarship.

Homeschool Scholarship pays up to \$250 per semester for the first year only for students who are homeschooled. This scholarship may be stacked with an academic scholarship.

Williams Summit pays up to \$3,000 per semester for students from Black River Technical College, Ozarka College, University of Arkansas Community College in Batesville, Arkansas Northeastern College, Arkansas State University in Newport, or East Arkansas Community College with a minimum cumulative GPA of 3.0 on 45 hours of college credit from those institutions. This three-year scholarship may be renewed by maintaining a 3.0 cumulative GPA on at least 12 hours. This scholarship cannot be stacked with the Academic Excellence or the Transfer Opportunity Grant. Students must enroll immediately upon the completion of their program at one of the above named institutions.

Academic Excellence pays up to \$1,500 per semester for students living in University housing and up to \$1,200 per semester for commuter students. This four-year scholarship may be renewed by maintaining a cumulative GPA of 2.75 on at least 12 credit hours per semester.

Phi Theta Kappa pays up to \$500 per semester for full-time students who are members of Phi Theta Kappa and have a minimum cumulative GPA of 3.5 on 24 hours of transferable college credit. Students must enroll immediately following a two-year college. Students receiving the Summit Scholarship may receive up to \$250 per semester for the Phi Theta Kappa Scholarship. Only five scholarships are awarded per semester.

Transfer Opportunity Grant pays up to \$1000 per semester for students living in University housing and up to \$700 per semester for commuter students. This scholarship is awarded to transfer students who have a minimum GPA of 2.5 on 24 hours of college credit. This scholarship may be renewed by maintaining a minimum cumulative GPA of 2.0 on at least 12 credit hours per semester.

Transfer Academic Scholarships (awarded prior to 2019)

Transfer Grant (Transfer Students, College GPA 2.5-2.99): \$3,000 per year. This scholarship is set aside for new transfer WBU students who have a College GPA between 2.5-2.99. The scholarship is valued at \$3,000 per year (\$1,500 per semester) and is renewable over 4 years.

Excellence Scholarship (Transfer Students, College GPA 3.0-3.49): \$6,000 per year
This scholarship is set aside for new transfer WBU students who have a College GPA between 3.0-3.49. The scholarship is valued at \$6,000 per year (\$3,000 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Summit Scholarship (Transfer Students, College GPA 3.5+): \$8,000 per year
This scholarship is set aside for new transfer WBU students who have a College GPA of 3.5+. The scholarship is valued at \$8,000 per year (\$4,000 per semester) and is renewable over 4 years. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Transfer Scholarship

This scholarship is set aside for new WBU transfer students who exhibit proven academic abilities and are prepared to excel academically at WBU. This scholarship may be awarded up to a full tuition scholarship that is renewable for up to four years. Students who wish to apply for this scholarship can find out more information at www.williamsbu.edu/scholarships.

Minority Student Scholarships

Minority Educator's Scholarship. This scholarship is designed to supplement other financial aid a candidate may have, and it may be used for books, fees, or other needs related to costs associated with a major in education at Williams. An applicant must: (1) Have at least a 2.5 GPA (4.0 scale); (2) plan to complete a major in education at Williams; (3) be recommended as one having potential for life success as a classroom teacher; (4) be recommended as one with moral integrity suitable for Williams Teacher Education Program's view of a professional educator; (5) demonstrate maturity and a desire to become an effective classroom teacher who personifies a professional educator; (6) exhibit a willingness to make a time commitment to all aspects of the education requirements of his/her specific degree program, both in and out of the classroom.

The Minority Educator's Scholarship deadline is June 15. Applications and more information are available in the Williams Financial Aid Office, Box 3734, Walnut Ridge, AR 72476.

Performance Scholarships

Athletic Scholarships are available for both men and women in several sports. Scholarships range in value up to the full cost of tuition, room, and board. Cheerleading scholarships are also available. For more information contact:

Athletic Director
Williams Baptist University
56 McClellan, Box 3611
Walnut Ridge, AR 72476

An **Art Scholarship** is given annually by the Art Department and is awarded to a freshman Art Education or BA Art major. The amount of the Art scholarship will vary depending on other financial aid and the individual student's eligibility, but may range up to \$2000 per semester. This scholarship can be stacked with other academic and/or institutional scholarships. For more information contact:

Chairman, Department of Art
Williams Baptist University
56 McClellan, Box 3642
Walnut Ridge, AR 72476

Student Ambassador Scholarship is administered by the Office of Institutional Advancement. Students serve as campus hosts. For more information contact:

Office of Institutional Advancement
56 McClellan, Box 3736
Walnut Ridge, AR 72476

Music Accompanying Scholarship: Awarded to a student majoring in music who demonstrates exceptional skill in keyboard accompanying. The amount of this scholarship will range up to \$2,000 per semester, depending on other financial aid and individual student eligibility. This scholarship can be stacked with other academic and/or institutional scholarships.

Williams Singers Scholarships: Awarded to students with musical abilities who become members of the Williams Singers. This scholarship is awarded on an audition basis upon the recommendation of the music faculty. Students must be enrolled full time to receive this scholarship.

Music Talentship: Awarded to a full-time student majoring in music and exhibiting outstanding musical abilities. The amount of the Music Talentship will vary depending on other financial aid and individual student eligibility. This scholarship can be stacked with other academic and/or institutional scholarships. **For more information contact:**

Chairman, Department of Music
Williams Baptist University
56 McClellan, Box 3642
Walnut Ridge, AR 72476

Private Scholarships (Determined by WBU Financial Aid Office)

These are funds made available through gifts of individuals, groups, churches, and/or organizations. Recipients must meet certain restrictions to qualify for these scholarships.

McClelland Adams Study Abroad, is for students who study outside the United States through a Williams Baptist University affiliated program, to be determined by Williams Financial Aid.

Assurance is awarded to sophomore, junior, or senior level students with a 3.0 GPA that have a financial need.

Baker, made available by funds from Mrs. B.C. Baker, is for deserving students; preference is given to students from Wynne, Arkansas.

Dale Barnett is awarded to ministerial students with a minimum 3.0 GPA who are from north Arkansas and White River Baptist Association.

Harry A. Belford Memorial, established by Mrs. Neil Belford and Mrs. Carol Belford-Lewallen, is used to assist students majoring in elementary education with a minimum 3.0 GPA who are from Randolph County. Scholarships are awarded by the Education Department.

Harry and Mary Belk, established by Harry and Mary Belk, is awarded to students with a minimum 3.0 GPA and financial need who are from Lawrence County, Arkansas.

Douglas and Helen Bradley Ministerial, established by Mr. and Mrs. Douglas Bradley, is used to assist students training for rural and/or bi-vocational ministry.

David Harold Britt Memorial, is for children of a Southern Baptist Pastor with demonstrated financial need.

Burleson China Fund, established by Mrs. Frances Burleson to assist students from the Peoples Republic of China.

Burton assists students with financial need through funds given by the late Mr. I.S. Burton.

P.D. Chat Caldwell Memorial, established by Jerry and Peggy Caldwell, assist students with average incoming grades, but showing academic promise, and who demonstrate a financial need. Priority will be given to those students who profess to be Christians.

Refus and Minnie Lea Caldwell is awarded to Southern Baptist students with a GPA of 2.5 or better who are seeking a religious vocation.

Cannon-Harrelson Fund, established by Mrs. Carroll Cannon, is used to assist students planning to spend their lives on the home or foreign mission field.

Joan Carter, given in honor of Mrs. Joan Carter by Mr. and Mrs. James Carter, is awarded to students demonstrating financial need, with first preference given to students coming from single mother homes.

Carter's Corner Work, a work scholarship established by James L. Carter, Sherry Carter, and Karen Carter.

Eric Clairday Memorial, established in memory of Eric Clairday by his parents, for students entering church related vocations.

Clark Scholarship, established by C. L. Clark of Walnut Ridge, Arkansas, in memory of Jayetta Rowsey Clark and C. Leroy Clark, Sr. First preference is given to Lawrence County students. Students must have a 3.0 GPA.

H.E. and Verbeth Coe Endowed, established by H.E. and Verbeth Coe. Priority is to be given to students from the north one-half of Jackson County, Arkansas.

Cossey Memorial was established by Mrs. J.I. Cossey in memory of her late husband for students with financial need.

Don and Ruth Ann Cox, give first preference to a Randolph County, Arkansas student.

Crabb Endowed Ministerial, established by Mr. and Mrs. Bob Crabb, is used to assist married ministerial students.

Crane Fund for Widows and Children, is awarded to needy and deserving widows and children of men who, at their death, have left their widows and children without adequate means of support. For deserving wives and/or children of men upon whom they are dependent for support, but, because of age or disability, are unable or, for other reasons, fail or neglect to adequately support their respective wives and/or children.

Jackson and Grace Crouch Endowment, a work scholarship established by Mr. and Mrs. Jackson Crouch, for students with financial need.

Marissa Crow Memorial Fund, is for an English major with first preference given to students from Fulton County, Arkansas. Student must maintain a 3.0 GPA.

Dr. Albert H. Cullen Endowed Memorial, for students with financial need.

Max and Patsy Dacus Endowed, endowed by Max and Patsy Dacus, is used to assist married ministerial students.

Eugene and Opal Davis, established by Thomas and Joy Davis, is awarded to junior/senior level students majoring in Business and is awarded by the Business Department. Students must maintain a 3.0 GPA.

Thomas and Joy Davis Church Music, is awarded to a sophomore, junior, or senior level student majoring in Church Music. Student must maintain a 3.0 GPA.

Ralph Douglas, for students with financial need.

William and Gladys Farris Memorial, established by Dr. Roy Farris, is for students from Norfolk High School, Norfolk, Arkansas and Calico, Arkansas.

First Generation, for Arkansas resident students with a high school GPA of 3.0, who represent the first generation of family to attend and demonstrate financial need. Recipient shall be designated as a UPS Scholar. Student must maintain a 3.0 GPA.

Formosa Baptist Church Endowed was established by members of Formosa Baptist Church for students with financial need.

Frankum Fund, established by Dr. and Mrs. Jerry Frankum, is used to assist students training for the ministry.

Fuller Fund, a work-scholarship established by Mr. and Mrs. Sherman Fuller, is for students from the Ozark Mountain area.

Glenn-Dale, provided by the estate of Miss Glen Kirkland, is for ministerial students and is administered by the Religion Department.

Greenway Baptist Church, is for students from Greenway Baptist Church or surrounding area.

Gregory, a work-scholarship established by Nathan Gregory, is used to assist students with financial need.

Dan and Virginia Harrison Endowed.

N.B. Harty International Student, established by Mr. and Mrs. N.B. Harty, to assist students from Kenya.

Mary Lee Haynes Endowed, established in memory of Erman and Mayme Haynes and Lt. Col. James Ray, for students from northeast Arkansas, with preference given to students from First Baptist Church, Pocahontas, and/or Randolph County, Arkansas.

Hegwood Charitable Giving, is for Arkansas Students with at least a 2.5 GPA.

Mr. and Mrs. Paul Henry gives first priority to students from the Rocky-Bayou Baptist Association.

Drew Franklin Hughey Memorial, is for members of Word Baptist Church, Jonesboro, Arkansas. Students will be evaluated on academic ability and financial need.

Ruth Reid Hill Endowed, was established by T. Clifford Toney.

Earl and Mable Humble Endowed

Robert W. and Drucilla Lam Inman Endowed was established by Robert W. and Drucilla Lam Inman. Scholarship is awarded through the Scholarship with Honors Program.

International Student Fund, to assist international students with first preference given to students from Kenya.

John Jenkins Family, established by John F. And Delores B. Jenkins, is for needy students from Hot Springs, Arkansas area.

William T. Jessen was established by the Jessen family for hill area students from Lawrence County or Northeast Arkansas.

Janie M. Johnson Memorial Endowed, was established by B. Harold Johnson for students with financial need.

Harvey and Bernice Jones Endowed was established by Mrs. Bernice Jones in memory of her late husband, Harvey Jones, through foundations established by her and Mr. Jones prior to his death.

Paul King Estate Fund, for students with financial need.

Moses Knight, in conjunction with the Office of Financial Aid, the Helping Hands Foundation in Rector, Arkansas, identifies eligible students with a 3.0 GPA. Must demonstrate financial need. Must maintain at least a 2.5 GPA. First preference to Rector high school students. Second preference to Clay County high school students.

Barry A. Lamar Endowed, established by Mrs. Audrey Lamar Bray and Mrs. Virginia Lamar Swaim, is awarded to junior level students majoring in English, history, or secondary education English or social studies. Preference is given to students from Southeast Missouri.

Delmar and Lola Lemarr Endowed, is awarded to a deserving student showing academic promise and has a need for financial assistance.

Judge and Mrs. Edward Maddox is awarded to students with a GPA of 3.0 or better who demonstrate financial need.

Sylvia L. Maddux Memorial was established by her husband, the late Roy Maddux and her son, Dale Maddux. Music student with financial need.

Bob and Dolores Magee, music majors are eligible to apply. To retain the scholarship, students must continue as music majors and maintain a 3.0 cumulative GPA.

Jeff and Shelly Main Endowed, is awarded to a student majoring in missions, preferably a female student. Student must maintain a 3.0 GPA.

Otta J. Mathers Endowed was established by her grandson, Frank E. Sansone for students with financial need.

Willis and Bonnie Maxwell, first preference to Greene County student. Must maintain a 2.5 GPA.

Minnie Mays is for students from Randolph County in Arkansas. Students who are members of First Baptist Church, Pocahontas, Arkansas are given first priority.

Todd David McCord Memorial is awarded to students majoring in sports ministry or showing affinity toward Christian camps or a related field.

Dr. Sheri Midkiff English is for students majoring in English or English Education.

Linda Gayle (Miller) McFarland Endowed History Scholarship established by Mr. C. K. McFarland, is awarded to the history major with the highest cumulative grade point average and with demonstrated financial need by the end of their junior year.

Geraljean (Gerry) McGough Endowed for students from Walnut Street Baptist Church, Jonesboro, Arkansas. Preference is given to students majoring in art and music.

Meyer Endowed Fund, established by Wayne and Doris Meyer, assists students from the Arkansas Baptist Children's Homes and Family Ministries who work on campus.

Ethel and Nell Mondy established by Dr. Nell Mondy, is awarded to a junior science major with the highest GPA in the class and is awarded by faculty committee.

Moody, is made available through funds given by Mr. and Mrs. J.H. Moody for students with financial need.

Moreland was provided by the late Dr. W. H. Moreland for students with financial need.

Clara Murray for students with high moral standing and financial need.

John and Lucile Noble Endowed for students with financial need determined by the Financial Aid Office. Student must maintain a 3.0 GPA.

Roy E. Nowell for students with financial need.

Opdyke is for Southern Baptist students from mountain areas.

Pippen, established by the late Mr. Earl Pippen, assists ministerial students or students entering mission work.

B.A. Rand/Central was established by a friend and business associate in honor of Mr. Rand.

Lura Reaves Endowed, for students with financial need. Student must maintain a 3.0 GPA.

W.O. and Rosamond Reece Ministerial, established by Mr. Don Reece, is awarded to ministerial students by the Religion Department.

Harold and Cora Rhoads Endowed, established by Paul and Lana Rhoads, is awarded to a junior Psychology major with a 3.0 GPA and is awarded by the Psychology Department.

Richardson Married Ministerial Student is awarded to junior or senior status married ministerial students with families.

Riley-Frazier, established in memory of Mrs. W.C. Riley by Mr. W. C. Riley and Mrs. Quanita Frazier, is used to assist students going into the foreign mission field. Priority is given to students from East Side Baptist Church in Paragould.

Ida Thomas Robbins was established by Mr. Wiley Robbins for students with financial need.

Marion Eugene Robert Memorial was established by Mr. and Mrs. John Robert in memory of their son for students with financial need.

Chappel Rogers, made available by W. Carey and Elizabeth B. Rogers is based on financial need for students from Greene County and adjacent counties in Arkansas.

Vela Rook Endowed Memorial is for students with financial need. Incoming freshmen must have a 3.0 high school GPA. Recipient must maintain a 3.0 GPA.

Lila W. Rorie, for students with financial need.

Dr. Fred and Nellie Savage Memorial given in memory of Dr. Fred and Mrs. Nellie Savage for the wife of a Southern Baptist ministerial student.

Carolyn Shell Memorial established by the North Central Baptist Association, is awarded to a deserving young lady with an interest in either music or missions.

Earl B. Sloan, Jr. Memorial is for students with at least a 3.0 GPA.

Charles and Jackie Snapp is for students with academic potential with first preference to employees of the City of Walnut Ridge or a child of an employee of the City of Walnut Ridge. Second preference to students from Walnut Ridge city limits. Third preference to students from Lawrence County.

Jackie Carmon Snapp is for students with academic potential with first preference to residents from the Walnut Ridge city limits. Second preference to residents from Lawrence County.

Speakes is for the benefit of students at Williams.

A. J. and Ethel Pumphrey Stephens is for students with above average academic abilities, leadership and character with a GPA of 3.0 or above. A special consideration for students from middle-income families who demonstrate need.

Leland and Irane Stratton Endowed was established for students with financial need.

Student Leader degree completion scholarships for junior or senior students who are Arkansas residents with a GPA of 3.0 or above, who have demonstrated campus leadership, concern for home community, and financial need in order to complete degree. Recipient shall be designated as a UPS Scholar. Student must maintain a 3.0 GPA.

Jerol and Virginia Swaim Endowed given in honor of Dr. and Mrs. Swaim, by friends from Randolph County in Arkansas. Priority is given to students from Randolph County, Arkansas.

Taylor Work, a work-scholarship made available by donations from Reverend W.O. Taylor, is used to assist students with financial need.

Teacher-Ed, is awarded to an Arkansas resident student studying to be a K-12 classroom teacher. Recipient shall be designated as a UPS Scholar. Student must maintain a 3.0 GPA.

Christopher K. Thompson Endowed Music for students who are majoring in music. Student must maintain a cumulative 3.0 GPA. Scholarship will be awarded by the Music Department and Financial Aid.

H. R. and Beaton Thurman established by Thomas and Joy Davis, is awarded to students majoring in psychology and maintaining a 3.0 GPA and is awarded by the Psychology Department. First priority given to employees of Families, Inc.

Reverend and Mrs. Fred Varner established by Marjorie Psalmonds, is for ministerial or education majors, sophomore or above.

Wal-Mart Foundation is awarded to students majoring in Merchandising, Business Administration, Information Services, Finance, Marketing, or Retail Management.

Jimmy Wampler Scholarship established by Mr. and Mrs. J. E. Wampler of Wynne, Arkansas, in memory of their son. Priority will be given to students from Cross County. Students must have a 3.0 GPA.

Wasson Fund established by Bill L. Wasson, is used to assist ministerial students.

John H. Warren is for students with a high school GPA of at least a 3.5 and an ACT of at least 26. Student must keep a 3.5 GPA and be an active member of a Baptist church.

H. L. Waters Fund established in memory of Dr. H. L. Waters by his children, is awarded to ministerial students.

Dudley and June Wells Memorial will be awarded by the Financial Aid Office.

Rev. Jess W. Whitlock Endowed established by Willard and Nancy Whitlock, is used to assist ministerial students with financial need.

Beatrice Black Williams Endowed for a junior or senior with a declared major in elementary education (first preference) or secondary education, with plans to teach upon graduation. The recipient must have a minimum 3.0 GPA to receive the scholarship and maintain at least a 3.0 GPA to retain the scholarship. The scholarship may be awarded to the same recipient for a maximum of two years.

H. E. Williams International Student established by the founder of the University, Dr. H. E. Williams, to aid Baptist foreign students.

Lela Ziegenhorn Endowed established by Mrs. Lela Ziegenhorn of Jonesboro, Arkansas, assists students of above average high school grades with a priority given to students from Poinsett and Craighead counties.

Off-Campus Scholarships

These scholarships also have restrictions; however, in most cases the award is made by the donor or contributing group and not by Williams.

Nancy Cooper is for students committed to a career in missions or to vocational Christian ministry. The student must be an active member of a Southern Baptist church in Arkansas and have completed one year of with a minimum GPA of 2.0. Preference shall be given to women applicants. Applications are available on-line from the Arkansas Baptist Foundation at http://www.abf.org/individuals_scholarships.htm. The deadline is March 1.

Grace Fellowship is to be awarded to an orphaned, abandoned, or neglected student going into a Christian vocation. Applications are available on-line from the Arkansas Baptist Foundation at http://www.abf.org/individuals_scholarships.htm. The deadline is April 1.

Hammons Charitable Foundation established in memory of Mr. and Mrs. O.P. Hammons by their son, Dr. Edward P. Hammons. Freshman or sophomores from eastern Arkansas or western Tennessee are eligible to apply. Applications are available on-line from the Arkansas Baptist Foundation at http://www.abf.org/individuals_scholarships.htm. The deadline is February 1.

Harriet Elizabeth Pryor is awarded by the Arkansas Baptist State Convention and is for students entering mission work.

N.B. and Billie Harty was established by N.B. Harty, to assist students from Stoddard County, Missouri.

A. O. Smith Emergency Fund for married ministerial students was established by Mr. A. O. Smith.

Reggie Smith Foundation Scholarship is to assist minority students who attend Williams. Athletes are encouraged to apply. The student must have a 2.5 GPA or higher, have financial need, submit an application with a 1-2 essay and one letter of reference by a professor, administrator, or coach. The Deadline is April 16th. Applications are available in the Financial Aid Office.

Combination Scholarships

Missionary Dependent Scholarship: This is made available to dependent children of Southern Baptist missionaries. The missionary's dependent must be eligible for the MK School Allowance-Post Secondary from the International Mission Board of the Southern Baptist Convention and meets Williams's admissions standards. Students receiving this award must be enrolled full-time at the University and must be financially dependent on their parent. Additionally, the parent must be employed by the International Mission Board of the Southern Baptist Convention. The Missionary Dependent Scholarship is valued at 50% of tuition and general fees, and is renewable based on continuation of the MK School Allowance-Post Secondary from the IMB and satisfactory academic progress at Williams. A student receiving a Missionary Dependent Scholarship may not receive an Athletic, Eagle Leadership, Honors, or Transfer scholarships funded by the University.

Family and Child Scholarship is awarded to single students from the Arkansas Baptist Family and Child Care Services. This scholarship assures the recipient of a full tuition, fees, resident hall semi-private room and board award through a combination of federal, state, and private funds. The Family and Child Care Agency provides books and a personal expenses allowance. Student must maintain a 2.0 GPA.

Church Related Scholarships

Church-Matching: Williams will match contributions up to \$3500 per academic year from the student's church, regardless of denomination. The student may receive this scholarship for both semesters during the academic year. Checks (from the sponsoring church) must be received by September 15 for the fall semester and by January 30 for the spring semester. Checks received after the deadline will not be matched. In accordance with Internal Revenue Service guidelines, contributions for this scholarship must be from the church and cannot represent designated gifts from an individual for a particular student. Forms are available in the Financial Aid Office and can be downloaded in the *Financial Aid* section (Printable Forms) of the Williams website.

Pastoral Ministry Scholarship: Provided in large part by the Arkansas Baptist State Convention. For a ministerial student to receive this aid the following must be observed:

- A. The full-time student must have made a public commitment of a call to pastoral or preaching ministry, youth ministry, or church planting ministry in a Southern Baptist church.

- B. The church must have responded by granting the student a “license to the gospel ministry.”
- C. The church must have recommended the student for participation in the scholarship program.
- D. Students are responsible for securing a sponsoring Southern Baptist church that will contribute one hundred twenty-five dollars (\$125.00) per semester to the student’s scholarship program. This contribution by church check evidences that the church believes in the student enough to invest in them. This church contribution is in addition to and shall be added to the total scholarship amount provided by the ABSC.
- E. Applications from students are not considered complete until the church-provided funds are received by the ABSC.
- F. First-time scholarship recipients shall attend the Ministry Leadership Development Retreat within the first two years of receiving the scholarship.
- G. The applicant must be an undergraduate student seeking a bachelor’s degree with a declared major in Christian studies.
- H. The Chair of the Department of Christian Ministries at Williams Baptist University may recommend up to *ten* other ministry students each semester who may not meet some of the qualifications and requirements listed in Section II to the Executive Director of the ABSC.
- I. Exceptions to these qualifications may be considered by the Executive Director of the ABSC.

A ministerial student, enrolled full-time, is eligible for a \$1125 ministerial loan-scholarship per semester if a sponsoring church contributes \$125 per semester. If the ministerial student is employed by a church the convention will award \$2125 ministerial loan-scholarship per semester if a sponsoring church contributes \$125 per semester.

The church's contribution should be made by check payable to the “Arkansas Baptist State Convention” and sent to: Financial Aid Office, Box 3734, Walnut Ridge, AR,72476. A notation should accompany the check indicating the following: (1) the student's name; (2) the semester covered – Fall or Spring; and (3) the name and address of the sponsoring church. Additional information is available at: <http://www.abf.org/scholarships/>

Acteens (WMU) Scholarship: This scholarship, worth varying amounts for four years, is made available to students who have completed a level of MissionsQuest.

Baptist Associational: The Baptist Associational Scholarship is made available to Baptist students who are nominated by Directors of Associational Missions. The Director of Missions of each Arkansas Baptist Association is encouraged to recommend one high school senior from their association for the scholarship. Students selected must enroll full-time at Williams for the semester following their selection. The award is valued at \$500 per year and is offered for one year only. **(Prior to Fall 2019)**

Ministerial Dependent: This scholarship is made available to dependent children of Southern Baptist ministers. Students receiving this award must be enrolled full-time at the University and must be financially dependent on their parent. Additionally, the parent must be (1) employed as a minister in a Southern Baptist Church; or (2) employed as a denominational employee of the Arkansas Baptist State Convention; or (3) a retired or deceased Southern Baptist minister; or (4) employed as an Associational missionary. The award of the Ministerial Dependent Scholarship is valued at \$800 per year and is renewable.

Ministerial Dependent (Beginning Fall 2020): This scholarship is set aside for new WBU students who are dependent children of Southern Baptist Ministers. The scholarship is valued at 50% tuition or \$1,000 per year and can be stacked with other institutional scholarships. More information about this scholarship can be found at <https://williamsbu.edu/everything-financial/>

Grants

Federal Pell Grants: This is the basic grant available to undergraduate students. Funding is provided by the federal government, which also determines eligibility and award amounts. Awards are expected to range from \$672 to \$6,495 for the 2021-2022 academic year. Application is made through the Free Application for Federal Student Aid (FAFSA).

Federal Supplemental Educational Opportunity Grants (SEOG): The SEOG program provides grant funds for needy undergraduate students who have not completed their first baccalaureate or professional degree. Awards of SEOG funds must be made first to students who show exceptional financial need, and priority must be given to Pell Grant recipients. The minimum annual SEOG award is \$200, and the maximum annual award is \$2000.

Loans

Federal Direct: These programs allow students to borrow money from the federal government's Stafford Loan Program to pay for educational expenses. Williams will apply the loan to a student's account to pay for school charges. After all charges have been cleared, Williams will disburse the money to the student for personal educational expenses. Students must fill out a Free Application for Federal Student Aid (FAFSA) to determine eligibility for a student loan.

Federal Direct Loans are determined by the number of hours a student has earned. If a student changes loan level in the spring semester, they need to bring an official transcript to the Financial Aid Office to request the next loan level.

A dependent student can take out a maximum of \$31,000 (no more than \$23,000 in a subsidized loan) for a Bachelor's degree. An independent student can take out a maximum of \$57,500 (no more than \$23,000 in a subsidized loan) for a Bachelor's degree. Students can access the loan calculator by visiting the website provided below this paragraph:
<https://studentloans.gov/myDirectLoan/mobile/repayment/repaymentEstimator.action>.

Semester Loan Limits for Subsidized and Unsubsidized Loans

Hours Earned	Dependent/ Independent	Dependent/ Independent Unsubsidized Loan	Independent Unsubsidized Loan
0-29	\$1,750.00	\$1,000.00	\$2,000.00
30-59	\$2,250.00	\$1,000.00	\$2,000.00
60 and up	\$2,750.00	\$1,000.00	\$2,500.00
Maximum total debt from loans upon graduation	\$23,000.00	\$8,000.00	\$34,500.00

There are three types of Federal Direct Loans:

Federal Direct Subsidized Loans: These loans are for students that demonstrate a financial need. The interest is deferred while the student is enrolled at least half time in .

Federal Direct Unsubsidized Loans: These loans are available regardless of the families income and need. Students are charged interest on the loan during in-school and deferment periods. This loan, plus the Subsidized Direct Loans, in combination, may not exceed the limitations, nor can the cost of education be exceeded.

Federal Direct PLUS Loans (Parent Loans to Undergraduate Students): Parents of undergraduate students may borrow up to the cost of education minus other aid. The interest is variable, not to exceed 9% and repayment begins 60 days after the loan is made. The amount of the loan payment is determined by the amount borrowed with \$50 monthly being the minimum.

Employment

Williams Works: The Williams Works initiative is designed to provide an affordable path to an academically outstanding, Christ-centered university education. Students selected for Williams Works agree to work 16 hours per week through the fall and spring semesters, which amounts to 256 hours per semester. Students who complete those work hours have their tuition and student service fees covered in full.

Additionally, Williams Works students can apply to work full-time (40 hours per week) through the summer months to cover the following year's room & board expenses. Those who work half of the summer earn one semester's room and board, while those who work the full summer will have both semesters' room and board covered for the following year. The result is that Williams Works students have the opportunity to complete their WBU education debt-free.

Jobs in the Williams Works program cover a broad and growing range of positions. They include growing and harvesting produce on Eagle Farms, tending the pasture-raised egg operation, selling our products at Williams Corner, operating the Hotel Rhea in downtown Walnut Ridge, working with a community partner such as Custom Pak or Lawrence Healthcare, or serving in a job on the WBU campus.

Williams Works students have the opportunity to apply for different positions each year. Students may apply for Williams Works online at <https://williamsbu.edu/williamsworks/>.

Williams Works Program Criteria

First-time freshmen who have a 2.6 cumulative high school GPA or higher, an ACT composite score of at least a 19. Primary (though not exclusive) consideration will be given to Pell-eligible applicants. Students must be willing to work at least 16 hours per week during the fall and spring semester and be enrolled full-time. Students must also live on campus.

Williams Works Award Selection Process

Interested students may apply for the program through the online Williams Works application at <https://williamsbu.edu/williamsworksapplication/>. The Free Application for Federal Student Aid (FAFSA) is required. Students must have a completed FAFSA with all of the proper paperwork submitted (including verification if applicable) by the deadline. Students who are interested in this program are required to accept all applicable federal and state aid (not including loans).

Interested students must be admitted to WBU by February 1 and have their Williams Works application completed. First preference for selection to the Williams Works program will be for students who do not participate in a junior varsity or varsity athletic program. All documents must be submitted by February 1. Students will be notified of their award by March 1.

Williams Works: Fall/Spring Work Requirement Overview

Students who are admitted to this program are required to work 16 hours per week for a total of 34 weeks for the fall and spring semesters. Work details, expectations, and scheduling will be coordinated by work supervisors. Jobs offered in the Williams Works program help pay the cost of education at WBU. Combined with scholarships and grants, work scholarships help cover the cost of education, making a WBU education affordable.

Students must work all of their hours to satisfy the cost of education. Students are responsible to cover costs incurred as a result of non-worked hours. Students in the Williams Works program are required to live on campus.

Williams Works: Summer Work Requirement Overview

During the summer months of May-August, students can choose to live on campus (rent free) and work to help pay for regular semester room and board charges. Williams Works students are not required to work in the summer but cannot live rent free on-campus during the school year unless they are working.

Williams Works students have three options for summer work:

- Summer 1 Work - Students are required to work 40 hours per week and will thereby satisfy one semester payment of room and board.
- Summer 2 Work - Students are required to work 40 hours per week and will thereby satisfy one semester payment of room and board.
- Summer 1 & 2 Work - Students will work at least 40 hours per week. If a student works all of their hours, they will satisfy two semesters payment of room and board.

Federal Work-Study: University work-study is a federal program that allows a student to earn money to help pay educational expenses. University work-study is based on the student's need, the amount of money the University has for the program, and the amount of aid that the student receives from other programs. The student earns minimum wage and is paid monthly. Eligibility is determined by the Free Application for Federal Student Aid (FAFSA). More information about the WBU work-study program can be found at www.williamsbu.edu/work.

Institutional Work-Scholarship is a Williams' funded work-study position that is used to provide for students that do not qualify for the federal work-study program. It is also used to provide work-study for offices and positions that have a religious emphasis. All money earned through this program and work-study funded by a restricted work-scholarship must be applied to the student account. More information about the WBU work-study program can be found at www.williamsbu.edu/work.

Arkansas Academic Challenge Scholarship: This grant is awarded to Arkansas high school seniors and students currently enrolled in college. Students must meet the ACT and GPA requirements established by the Arkansas Department of Higher Education. Applications and more information are available at <http://scholarships.adhe.edu/>. The deadline is June 1.

Governor's Distinguished Program: The Governor's Distinguished Scholarship is the most academically rigorous scholarship program offered for those graduating seniors scoring either 32 on the ACT or 1410 on the SAT, and a 3.50 academic grade point average. Those who are named National Merit Finalists or National Achievement Scholars may qualify without meeting the GPA requirement but must still meet the ACT/SAT requirement. The scholarship pays tuition, mandatory fees, room and board up to \$10,000 per year. Applications and more information are available at <http://scholarships.adhe.edu/>. The deadline is February 1.

The Arkansas Higher Education Opportunities Grant (Go! Opportunities Grant): This Grant is intended to help low income students attend college. Income requirements and more information are available at <http://scholarships.adhe.edu/>. The deadline is June 1.

Detailed information concerning these programs is available by contacting: Arkansas Department of Higher Education, 423 Main Street, Suite 400, Little Rock, AR 72201-3818, telephone (501) 371-2000 or visit their website at <http://scholarships.adhe.edu/>.

Students desiring more specific information on scholarships, work, grants, loans, or any general questions regarding student financial assistance are invited to contact the Financial Aid Office, Williams Baptist University, Box 3734, Walnut Ridge, AR 72476, telephone 870-759-4112.



Academic Regulations

Catalog Change and Student Responsibility

It is the student's responsibility to know and comply with catalog regulations governing admission, registration, degree plans, graduation requirements, payment of tuition, withdrawal, academic probation, academic suspension, etc. Each student will complete the requirements for graduation in the catalog in effect on the date of University entrance. If a subsequent decision is made to follow a later catalog, through a *bona fide* change in major or for other causes, the requirements in effect at that time must be met. A student who withdraws and subsequently returns to Williams may be required to fulfill the requirements of the most recent catalog or catalog addendum. The Academic Dean will assist in such cases. The semester in which a course is offered, as listed in the catalog, is subject to change. Every effort is made to achieve fair and reasonable adjustments for students affected by curricular change. Courses with insufficient enrollment may be subject to cancellation prior to the first day of class.

The curriculum, policies, and procedures of the University are under continuing evaluation and review, and a given catalog does not constitute a contract with the student.

Full-Time Student Definition

Any student enrolled for at least 12 semester hours of credit is considered a full-time student. Williams recommends that full-time students take the normal load of 16 semester hours in order to meet graduation requirements within 4 academic years.

No student may schedule more than 18 semester hours without the permission of the Academic Dean. A student must have a cumulative average of no lower than a "B" to schedule a load of more than 18 hours. If a student is concurrently enrolled in another college or university, the above policy still applies.

Student Classification

A student who is regularly enrolled and who has less than 30 semester hours of credit is classified as a freshman. One who has earned a minimum of 30 semester hours of credit but less than 60 is classified as a sophomore. A student who has earned at least 60 hours of credit but less than 90 hours of credit is classified as a junior. A student who has earned 90 hours or more is classified as a senior. A student is classified as a special student if registered for less than 8 semester hours, or if the student is not pursuing a degree program.

Definition of Semester Hour

The unit of credit is the semester hour, which is the credit given one lecture period (50 minutes) per week, or equivalent, for the duration of the semester. The last digit indicates the number of semester hour credits for the course.

Course Numbering

Each course offered by the University is designated by an academic discipline and a number composed of four digits. The first digit of the four-digit course number indicates the level of the course. A "1" indicates freshman level, a "2" indicates sophomore level, a "3" indicates junior level and a "4" indicates senior level.

Courses Offered on Demand

The course will be offered when interest is demonstrated by a sufficient number of students.

Advisor

Students are personally responsible for completing all requirements established for their degree by the University and the department. It is the student's responsibility to know the requirements for the appropriate degree program. Faculty advisors will assist students in preparing schedules, completing degree plans, and generally will counsel students on academic matters, but advisors may not assume responsibility for the student's academic progress and ultimate success or failure in a given program of study.

Any substitution, waiver, or exemption for any established requirement or academic standard may be accomplished only with the approval of the department chairperson and the Academic Dean.

Change of Schedule

A student may add a course or courses up to the end of the first week of the semester or drop a course or courses up to the end of the twelfth week of the semester. To drop a course, the student must obtain a drop slip from the Office of Academic Affairs and have it properly executed in the allotted time. A grade of "W" (Withdrawal) will be recorded if the course is officially dropped by or in the twelfth week; otherwise, a grade of "F" will be recorded. Refunds for dropped courses will be made according to the Refund of Fees Schedule. Anyone who is not properly enrolled in a course cannot receive credit, and anyone who is not officially dropped from a course cannot receive a refund. A course withdrawal fee is assessed by the business office in the amount of \$10 if paid in cash or \$15 if charged to a student's account.

Progress Reports

WBU no longer mails hard copies of progress reports to students. Instead, students can view their progress for mid-term and final grades by logging into their online student portals. Grades from each semester attended can be accessed via the online portal.

Degree Plan

Every student pursuing a degree is expected to file a degree plan as soon as the degree objective is decided. This plan should be filed in the Office of the Academic Dean no later than December 1 of the student's junior year. Transfer students entering as sophomores, juniors, or seniors must file during the first semester of attendance. The degree plan form, which may be obtained on line, must be completed in consultation with the student's academic advisor and the department chairperson and must be approved by the Academic Dean. The student is responsible for the content and successful completion of the degree plan. If no satisfactory plan can be agreed upon, the student may not be allowed to continue in the program. This degree plan provides the program which, if completed successfully, becomes the basis for the conferring of the degree. Any change in the degree program must be approved by the academic advisor, departmental chairperson, and Academic Dean. A student may not graduate without an approved degree plan on file in the Academic Dean's office.

Junior-Senior Level Course Requirements

Typically, students should expect, as part of their degree programs, to complete *not less than 40 hours* of junior-senior level course work. (The atypical instances where a degree program or major requires fewer upper level hours will be off-set usually by very substantial requirements of applied or other rigorous specialized courses.) Students will often be required to complete more than 40 hours of upper level course work depending upon their major and specific departmental or program requirements. To earn a bachelor's degree a student must complete all course/hour requirements of a major or program of studies as described in the Catalog, including all required upper level hours of instruction. (Note: A student must have completed 45 hours to earn junior-senior credit for 3000/4000 (junior/senior) level courses.)

Grading System

Letter Grades

The letters A, B, C, D, F, and W are used in indicating the following qualities:

A - Excellent

B - Above Average

C - Average

D - Below Average

F - Failure to attain a minimum level of achievement, or unofficial withdrawal from a course.

P/S - Pass (No grade points issued)

*R - Repeat

*I - Incomplete (given only if circumstances beyond the student's control prevent the completion of the course during the semester). The student receiving an "I" has three months from the date the "I" is received to complete the course work; otherwise the "I" is automatically changed to an "F".

AU- Audit.

W - Withdrawal from a class or for complete withdrawal from the University.

Any appeal for change of grade must be made to the Dean of Academic affairs within six weeks of the end of the semester or term in question.

**Students requesting "I" grades must first consult their advisor and the advisor must recommend the same to the Dean's Office (in writing). Students requesting "I" grades must submit to the Dean's Office a "compliance" form before an "I" grade can be issued.*

Grade Points

A - 4 points per semester hour

B - 3 points per semester hour

C - 2 points per semester hour

D - 1 point per semester hour

F - 0 points per semester hour

A student's grade point average (GPA) is computed by dividing the total number of grade points accumulated by the total number of semester hours attempted.

Academic Honesty Policy

Williams considers cheating to be the basis for disciplinary action. Students are to avoid giving or receiving information on tests or examinations, using any unauthorized aids on tests or examinations, or submitting someone else's work for their own. Faculty members are encouraged to be alert to cheating. Faculty will initiate the disciplinary action appropriate for all acts of observed dishonesty, as well as file a report of the incident and intended disciplinary action with the Academic Dean. Any appeal by the student should be made in writing to the Academic Dean.

If the Academic Dean stipulates, the student may appear before the Academic Dean and the instructor. A written report of this hearing and decision will become a part of the student's permanent academic and/or disciplinary file. An appeal of this action by either the student or the instructor will follow the appeals process as stipulated in the Student Handbook, *Disciplinary Procedures and Sanctions*.

Intent to Graduate

Students must complete the Intent to Graduate form before the last day of registration for their final fall semester at Williams. Normally, this means that second semester juniors will complete and submit the form before or during the spring registration of the **year** preceding their intended date of graduation. This form is a requirement for graduation.

Final Check

The Registrar will conduct a Final Check of all students planning to graduate. The Final Check process will involve a close scrutiny of a student's course work and all graduation requirements (English Proficiency Test, GPA, etc.). Deficiencies in any area will result in the delay or denial of graduation.

English Proficiency Examination

All students seeking a baccalaureate degree must demonstrate a proficiency in Basic English grammar and usage by passing an English Proficiency Examination. Students should take the English Proficiency Examination as soon as they have completed Composition I and II with a grade of "C" or higher. Transfer students should take the examination during the first semester of attendance at Williams.

The English Department will administer the test once each semester. The test will consist of 50 objective questions (concerned with grammar, punctuation, sentence structure, and diction) and a five-paragraph essay to be written on a topic chosen by the English faculty. Students who do not make a passing score on the English Proficiency Examination may audit EN1113 and/or seek tutorial help from the Director of Counseling Services prior to taking the examination a second time. Students who do not make a passing score on the second testing must 1) retake and complete English Composition I (at Williams), earning a "C" or higher grade **OR** 2) continue to take the regularly scheduled EPE until a passing score is achieved. If a student chooses (1) and succeeds in the course as stipulated, there will be no need to retake the EPE.

Academic Distinction

President's List

Students taking 12 semester hours or more of degree credit and earning a GPA of 4.0 will be recognized by placement on the President's List.

Dean's List

Students taking 12 semester hours or more of degree credit and earning a GPA of 3.5, but less than 4.0 at the end of a semester, will be distinguished by placement on the Dean's List.

Graduation With Honors

Bachelor's Degree. Students earning an average of 3.5 or above in all University courses graduate as honor students as follows: 3.5-3.69, cum laude; 3.70-3.84, magna cum laude; 3.85-4.00, summa cum laude. *A student earning the distinction of summa cum laude, and also achieving a GPA uniquely higher than all other graduates, will be recognized as graduating with Highest Honors.*

Associate Degree. Students earning an average of 3.5 or above in all University courses graduate as honor students as follows: 3.50-3.89, with Distinction; 3.9-4:00, with Special Distinction.

Withdrawal

Students withdrawing from the University during a semester must obtain a *Withdrawal Form* from the Office of Academic Affairs and have it properly executed. A student completing this process before the beginning of the final examination period will have a "W" recorded on the permanent record. A student who withdraws without following this required procedure will be recorded as having withdrawn unofficially and each grade will be recorded as an "F", and no fees will be refunded. Students cannot officially withdraw from school after the last day of classes prior to final examinations or while under disciplinary investigation. Refunds for withdrawals will be made according to the Refund of Fees Schedule (see page 29).

Academic Probation and Suspension

Students who fall below certain GPA benchmarks can be placed on academic probation the following semester. During the semester they are on probation, students have an opportunity to raise their GPA to the required minimum.

Students who fail to raise their GPA to the required threshold will be academically suspended for one semester. The purpose of academic suspension is to provide students with time away from the University to examine and

re-evaluate their academic problems and goals. Students who are suspended must submit an application for readmission.

A student placed on academic suspension may submit a letter of appeal to the Academic Affairs Committee. The student should clearly state the reasons for the unacceptable academic performance and outline a plan of action for improved performance. The student must submit the letter of appeal within 30 days of being placed on academic suspension. All decisions of the dismissal review are final.

	Academic Probation	Academic Suspension
Less than 60 hours attempted	Students attempting less than 60 hours of credit are placed on academic probation if their cumulative GPA is less than 1.5 on hours attempted at WBU.	Students on probation whose GPA on work attempted the following semester is less than 1.65 will be suspended for one semester.
60 to 75 hours attempted	Students attempting at least 60 semester hours of credit will be placed on academic probation any time the cumulative GPA falls below 2.00.	Students on probation will be academically suspended if their cumulative GPA falls at or below 1.65.
76 to 89 hours attempted	Students attempting at least 60 semester hours of credit will be placed on academic probation any time the cumulative GPA falls below 2.00.	Students on probation will be academically suspended if their cumulative GPA falls at or below 1.80.
90 or more hours attempted	Students attempting at least 60 semester hours of credit will be placed on academic probation any time the cumulative GPA falls below 2.00.	Students on probation will be academically suspended if their cumulative GPA falls at or below 1.90.

Students who enroll under academic probation will be suspended after one semester if their current GPA on hours attempted at WBU falls below a 1.5.

Student Records

The provisions of the Federal Education Rights and Privacy Act of 1974 prohibit the University from issuing transcripts or other personally identifiable student records without that student's written consent, except as indicated below:

- (a) Williams officials will have access to the records.
- (b) Records may be released in connection with a student's application for or receipt of financial aid.
- (c) Certain state and federal officials have legal access to the records.

Certain items are considered to be public information and may be released by the University without written consent unless the University is instructed to withhold such information from the public. Items of public information are: name, address, telephone listing, parent's names, date of birth, religious denomination, field of study, enrollment status, and participation in officially recognized activities and sports, weight and height of varsity athletes, dates of attendance, degrees and awards received, and previous educational institutions attended.

Any student who does not want this information released by the University must communicate this in writing to the Registrar by the end of the first week of classes each semester. A copy of the WBU policy concerning the Federal Education Rights and Privacy Act of 1974 is available in the Registrar's Office.

Transcripts

Transcripts can be ordered online through *Parchment* by accessing the Registrar's page on the University website. A *Transcript Request Form* is also available on this site for use in placing an order by mail. Requests by mail must include payment in the form of cash, check, and/or money order. Credit and debit card payments are not accepted by mail. A fee of \$10 will be charged for each official transcript. Processing transcript requests can take up to five business days, not including delivery time. No transcript will be issued until the business office reports all accounts settled. (*See Financial Information Payment of Accounts.*)

Repetition of Courses

Only courses in which a student has made a grade of "D" or "F" may be repeated to raise the grade provided the student has not in the meantime completed a more advanced course for which the repeated course is a prerequisite. A written request for re-computation of the GPA must be completed with the Registrar during the registration of the semester the course is being repeated in order to have only the last grade counted. Otherwise, both courses will be used in computing the GPA. The course grade in the first attempt will remain on the transcript and be marked with an "R". The grade earned on subsequent repetitions of a course will be averaged into the overall grade point average. **All "repeat" courses must be taken at WBU.** The institution to which the student transfers will have the option of averaging or accepting the higher grade.

Students planning to attend graduate or professional schools should realize that those programs may have their own policies for including repeated courses in GPAs and should check with those programs for details.

Credit Directed by Individual Study

Students may apply to the Academic Dean requesting permission to take a course not currently offered but included in the curriculum. Such directed individual study courses are subject to the following provisions:

1. The student must prove that such an arrangement is a matter of academic necessity.
2. The student has never been enrolled in the class previously.
3. The student and instructor shall draw up a program of study which the student must complete satisfactorily, subject throughout to review and approval by the Academic Dean and/or an inter-disciplinary committee appointed by the Dean.
4. The tuition fee for directed individual study will be in addition to the regular per semester tuition charge.
5. Duration of the course will be the normal semester time frame.

Credit by Examination

WBU grants degree credit on the basis of a number of advanced-standing examinations. The total credit by examination which may be counted toward a degree may not exceed 30 hours, and not more than 9 of these may be counted in the major, nor 6 in the minor.

WBU Credit Examination: Credit by examination is available for a limited number of courses as determined by the respective departments and/or divisions. If, on the basis of previous training and experience, a student believes he or she can pass an examination for credit on a course offered at Williams, the student may petition the chairperson of the department to take such an examination. A student may not receive credit by examination for any course which has been audited previously or after having taken a more advanced course.

Application forms for credit by examination may be obtained from the Academic Dean. The examinations are planned and supervised by the chairperson of the department in which the student desires to receive credit or by the instructor appointed by the chairperson. Application forms must be signed by the instructor who administers the test, the chairperson of the department, the Academic Dean, and the Registrar.

Half of the regular tuition fee per semester hour for each examination must be paid to the Business Office and the receipt presented to the instructor before the examination may be taken.

After the examination is completed, the instructor must submit the examination papers, the signed application, and the fee receipt or the fee receipt number to the Academic Dean who is responsible for having the credit recorded in the office of the Registrar. The examination must be completed with a grade of "C" or above. Tests will be offered on a departmental basis once each semester on a designated Saturday.

CLEP Credit: A student may earn up to 30 college credits through the College-Level Examination Program (CLEP). Credit may be earned through the General Examinations or the Subject Examinations by scoring at the 50th percentile or above. (Some departments require special/higher scores for CLEP exams. Some departments do not accept CLEP credits. Contact the Registrar for exclusions or stipulations.)

Advanced Placement: The University accepts credits established by a grade of three or higher in the Advanced Placement program of Educational Testing Service. Scores should be reported to the Office of the Registrar.

TRANSFER CREDIT

Transfer credit will be accepted on all regular college credit courses taken at a regionally accredited institution. Admission cannot be completed nor credits granted until all necessary transcripts and information have been forwarded and evaluated. It is the applicant's responsibility to submit necessary materials for the adequate evaluation of any transcripts. Official transcripts from all previously attended colleges or universities must be on file in the Registrar's Office before a student may be granted any transfer credit or receive any grades from Williams.

No more than 66 semester hours will be accepted from an accredited two year institution. Up to 30 hours may be accepted from a regionally accredited theological seminary or from educational institutions not accredited by a regional accrediting agency only after the student has achieved a 2.00 GPA on at least 12 hours during the first semester at Williams. Highly specialized and technical courses such as vocational and paramedical courses will not be accepted.

Specific credits granted will depend upon the accreditation status of the institution(s) involved, upon course equivalencies and upon grades earned. Courses accepted must be consistent with the curriculum of Williams. All grades from acceptable college-level courses will be used in calculating the cumulative GPA. Students who wish to retake those compatible courses in which they have received a D or F must repeat those courses at Williams.

Students currently enrolled at Williams who wish to take courses (traditional, correspondence, computer-based, etc.) at another institution and who wish to transfer those credits back to Williams must obtain approval from the Dean-Registrar's Office before pursuing course work at another institution. Students needing transfer credits to graduate must make certain that those official transcripts are on file in the Registrar's Office by 12:00 noon on the official day for posting grades prior to their scheduled graduation date. Failure to comply with this rule will result in the denial of graduation and participation in commencement exercises.

ENGLISH AS A SECOND LANGUAGE (ESL)

Williams will accept ESL courses from colleges or universities that grant institutional credit for those courses. A maximum of 24 credit hours of ESL courses will transfer. A student may count up to nine hours of ESL credit toward graduation with approval from the respective department chair.

PRACTICUMS AND INTERNSHIPS

Practicums and Internships are designed to provide an opportunity for students to gain practical experience in professions related to their career goals or for those who are preparing for graduate school. Students interested in a Practicum or Internship must seek approval and make necessary arrangements with their respective faculty member and department chair before enrolling in the course. Enrollment must be completed during the registration period of any given term and the completion of the course should be within the regular term time frame.

AUDITING COURSES

Enrollment as an auditor is permitted in most courses, subject to approval of the Academic Dean and the course instructor. Courses in studio art and applied music may not be audited.

The fee for auditing a course is \$165.00 *per semester hour*. For students currently enrolled full time, an audit course will be included in the 12-17 hour general expense charge. Should an audit course place a student in "18 hours and above," the student will be responsible to pay \$160 per hour for the number of hours above 17 hours. An audit does not qualify a student for regular full time status if the student enrolls for less than 12 hours.

An auditing status may be changed to credit status if the change is requested by the fifth week of the semester, the student has submitted all official documents to meet the requirements for admission and all course work required by the instructor has been completed. The auditing fee will then apply to the regular course fee. However, a student enrolled for credit cannot change to audit status after the add/drop period has ended.

Though an audited course carries no academic credit, the auditing student's transcript will show that particular courses were audited, provided the student conforms to the audit requirement for the course as indicated by the instructor.

Class Attendance

Students are expected to attend every class session. Each instructor will maintain current records and will, upon request, furnish an accurate report of any student's attendance pattern to the Dean of Students, Academic Dean, Academic Affairs Committee, or other persons having legitimate interest in this record. Attendance is checked from the first class meeting; therefore, late registrants will have some absences when they first meet a class. When students are absent, for any reason, they are still responsible for the content of the missed lecture and for any assignments. If the absence causes the student to miss a major examination that examination may be made up if the instructor is convinced that the absence was justified. A student's attendance record is a legitimate part of the criteria which the instructor may use in assigning a grade for the course. It is the responsibility of students to be aware of the attendance policies for their classes.

After a student has missed the equivalent of one week's work, the student may be required to justify any further absences to the Academic Dean or the Academic Affairs Committee. If the student is unable to do so, the student may be required to withdraw from school. If a student is negligent or dilatory in class attendance or assignments, the instructor may, after consultation with the Academic Dean, suspend the student from class without the privileges of attendance or credit. (An administrative withdrawal fee will be assessed by the business office in the amount of \$10.) The student may apply for reinstatement but may be reinstated only with the consent of the instructor and the Academic Dean. A letter grade of "W" will be entered for the course if suspension occurs prior to the 13th week; an "F" will be entered if suspension occurs after the 12th week.

Certain absences may be regarded as *excused*. These excused absences are those where the student is required by the institution, in accordance with institutional protocols and policies, to miss class (for medical, athletic, or academic reasons). In any case, students are expected to give their faculty members proper and timely notice of such absences and make up any and all work missed. All other absences are treated as unexcused.

Probationary and Conditional Admission

Students who do not meet the minimum admissions criteria may be admitted provisionally under condition or probation and will have restrictions placed on their enrollment.

- a. Probation: The student must achieve an overall GPA of 1.5 or better on at least 12 credit hours at the end of the first semester. The student will face academic suspension if they fail to achieve a GPA of 1.5 or higher on the 12 semester hours at the end of the first semester. The student may take up to 17 semester hours of credit.
- b. Conditional: The student may take up to 17 semester hours of credit. The student must achieve an overall GPA of 1.5 or better on at least 12 credit hours at the end of the first semester. If their cumulative GPA is less than 1.5 on at least 12 hours at the end of the first semester, the student will be placed on probation.

Students admitted under condition or probation will be assigned a Peer Mentor who also serves as a tutor in the Joy Ring Student Success Center. The Peer Mentor will meet with each assigned student on a weekly basis to help with basic needs such as setting up their student email, navigating in Vcamp, discussing study skills, time management, and tutoring opportunities. Two hours of documented study time each week in the Student Success Center is strongly encouraged and monitored by their peer mentor and Director of the Student Success Center. The Director of the Student Success Center meets with each student twice a month during the first semester, monitors class attendance, and reviews mid-term grades. As an early alert initiative after the first 4 weeks of the semester, professors notify the Director of the Student Success Center with any academic problems students are facing so early intervention tactics can take place to address concerns.



Degrees & Graduation Requirements

At Williams a student may choose any one of the following degrees: Bachelor of Arts (Art, Church Music, English, History, Liberal Arts or Music); Bachelor of Arts in Christian Ministries (Biblical-Theological Studies, Biblical-Linguistic Studies, Health and Physical Education, Youth Ministry, Christian Education, Sports Ministry Studies, and Christian Missions; Associate in Arts-Theology); Bachelor of Science (Art Education, Biology, Business Administration, Criminal Justice, Elementary Education, English Education, Family Psychology, Finance, Health Studies – Gerontology Emphasis, Health and Physical Education, Instrumental Music Education – K-12, Liberal Arts, Marketing, Middle Level Education, Music Education, Psychology, or Social Studies Education); Associate in Arts.

To be eligible for a degree the student must be of good moral character and **must fulfill the academic requirements set forth in the respective degree or certificate programs. Departmental requirements may exceed the minimum requirements set forth below.**

Degrees are awarded once each year at the close of the spring semester.

To qualify for an associate degree the candidate must:

1. Satisfactorily complete at least 60 semester hours of approved work.
2. Earn a cumulative grade point average of at least 2.00.
3. Complete EN1113 and EN1123 with a grade of “C” or better.
4. Earn at least 15 semester hours of credit at Williams Baptist University.
5. Complete the Intent to Graduate Form (*see Academics, Intent to Graduate*).
6. **Full payment of all account balances for candidates for graduation must be made by the first day of finals of the semester in which the student completes all degree requirements.* Failure to settle account balances as stipulated will result in the failure**

to graduate. (Balances paid by personal check must be paid two weeks prior to the first day of finals of the semester that a student completes degree requirements.)

To qualify for a baccalaureate degree the candidate must:

1. Satisfactorily complete at least 120 semester hours of approved work.
2. Satisfactorily complete all required upper level work in the student's major or program of study.
3. Complete EN1113 and EN1123 with a grade of "C" or better and pass the English Proficiency Examination.
4. Participate in the required outcomes assessment programs for general education and area of major.
5. Earn a cumulative grade point average of at least 2.00.
6. Earn a cumulative grade point average of at least 2.00 in the major or field of specialization.**
7. Complete an academic major or two concentration blocks if completing a Liberal Arts degree. Courses counted toward completion of requirements in any major or concentration block may not be counted toward completion of any minor or another major or a second concentration block.
8. Earn at least 32 semester hours of resident credit at Williams. Furthermore, the last 30 hours submitted for a degree must include 24 hours completed in residence. Prior approval of the Academic Dean is required for those hours within the last 30 which will not be earned in residence.
9. Execute and file with the Academic Dean a degree plan. This should be done during the first semester of the junior year.
10. Complete the Intent to Graduate Form (*see Academics, Intent to Graduate*).
11. **Full payment of all account balances for candidates for graduation must be made by the first day of finals of the semester in which the student completes all degree requirements.* Failure to settle account balances as stipulated will result in the failure to graduate. (Balances paid by personal check must be paid two weeks prior to the first day of finals of the semester that a student completes degree requirements.)**

* **A Letter of Good Standing, final transcript, diploma, etc., will not be issued until all accounts are settled.**

** **Some departments may require a higher GPA.**

To qualify for a second baccalaureate/major degree the candidate must:

1. Satisfactorily complete all degree requirements for both degrees with a minimum of 32 hours beyond the first degree. (Note: Completion of all requirements for the second degree may require more than the additional 32 hours.)
2. Complete all requirements for qualifying for the first baccalaureate degree as detailed above.

GENERAL EDUCATION REQUIREMENT

Fulfilling its mission to educate, equip, and enrich students to be articulate and contributing members of a global society, Williams requires a general curriculum of arts and sciences. The Williams General Education Program is among the most substantial of its kind. A salient feature of the College's academic culture, the General Education Requirement engages students deeply, thoroughly in ideals and disciplines associated with the liberal arts tradition. Significantly, students progressing through the Williams General Education Requirement will also encounter the essential theological nexus of the University's mission interlaced throughout the various courses in the program and especially in the biblical studies component of the curriculum. Moreover, the General Education Requirement involves a conscious commitment on the University's part to ground all students in those fundamental skills of synthesis, inquiry, written and verbal communication so important for achievement in all of their postgraduate endeavors.

Solidly wedded to meaningful content, (great books, important events and individuals, influential ideas) the General Education Requirement is intended also to help students consider and embrace different ways of *knowing* --represented in the substantial course work in various disciplines. Taken together, the General Education Requirement should lead students to a fuller appreciation of their individual God-given and potential and to a heightened sense of responsibility to others and to the larger world.

The General Education Requirement includes humanities, social science, history and religion, natural science, and health and physical education. The General Education Requirement is designed to be completed in the first two years of study. Students should enroll in English Composition I and English Composition II, sequentially, until they pass each course with a grade of "C" or better. Students who have not completed English Composition I and English Composition II before accumulating 60 degree hours must enroll in a composition class until the composition requirements are completed.

ASSOCIATE IN ARTS DEGREE

Degree Requirements

The Biblical World (6 hrs.)

The Biblical Story 3 hrs.

The Christian Worldview 3 hrs.

The Cultural World (15 hrs.)

English Composition I and II 6 hrs.

World Literature I or II 3 hrs.

Speech Communication 3 hrs.

Humanities elective (choose one) 3 hrs.

(Any appreciation course, speech communication, or philosophy)

The Social World (9 hrs.)

American History & Politics 3 hrs.

(U.S. History Before 1865 or Since 1865 or Am. Govt.)

The West & Global Cultures..... 3 hrs.

(Western Civilization I or II or World Geography)

Social Sciences 3hrs.

(Sociology, government, psychology, or economics)

The Natural World (12 hrs.)

Physical Education Activities..... 2 hrs.

(Veterans are exempt)

Natural science and mathematics 1.0 hrs.

(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

General Electives18 hrs.

Total Required Hours: 60 hrs.

BACCALAUREATE DEGREE

General Education Requirements*

The Biblical World (6 hrs.)

The Biblical Story 3 hrs.

The Christian Worldview 3 hrs.

The Cultural World (15 hrs.)

English Composition I and II 6 hrs.

World Literature I or II 3 hrs.

Humanities elective (choose two) 6 hrs.

(Any appreciation course, speech communication, or philosophy)

The Social World (9 hrs.)

American History & Politics 3 hrs.

(U.S. History Before 1865 or Since 1865 or Am. Govt.)

The West & Global Cultures 3 hrs.

(Western Civilization I or II or World Geography)

Social Sciences 3 hrs.

(Sociology, government, psychology, or economics)

The Natural World (14 hrs.)

Health and Physical Education 4 hrs.**

(one hour must be physical activity)

Natural science and mathematics 10 hrs.

(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

***These general requirements may be modified to meet specific degree requirements. See department sections in this catalog for details.**

**** Students over the age of 30 are exempt from the activity requirement except students pursuing a degree in education.**

MINOR

A minor consists of a substantial body of specified course work. Students should consult the appropriate department for details on minor requirements in that area.

GRADUATION REQUIREMENTS AND DEGREES

At Williams a student may choose any one of the following degrees: *Bachelor of Arts* (English, History, Liberal Arts, Music, Music & Worship, Sports Management); *Bachelor of Arts in Christian Ministries* (Biblical -Theological Studies, Discipleship Studies, Great Commission Studies, Sports Ministry); *Bachelor of Science* (Biology, Business Administration, Criminal Justice, Elementary Education, English Education, Family Psychology, Finance, Health Services – Gerontology Emphasis, Health and Physical Education, Instrumental Music Education, Liberal Arts, Marketing, Middle Level Education, Psychology, Social Studies Education, Vocal Music Education); *Associate in Arts*.

To be eligible for a degree the student must be of good moral character and **must fulfill the academic requirements set forth in the respective degree or certificate programs. Departmental requirements may exceed the minimum requirements set forth below.**

Degrees are awarded once each year at the close of the spring semester.

To qualify for an associate degree the candidate must:

1. Satisfactorily complete at least 60 semester hours of approved work.
2. Earn a cumulative grade point average of atleast 2.00.
3. Complete Composition 1113 and Composition 1123 with a grade of "C" or better.
4. Earn at least 15 semesterhours of credit at Williams Baptist University.
5. Complete the Intent to Graduate Form (*see Academics, Intent to Graduate*).
6. Full payment of all account balances for candidates for graduation must be made by the first day of finals of the semester in which the student completes all degree requirements.* Failure to settle account balances as stipulated will result in the failure to graduate. (Balances paid by personal check must be paid two weeks prior to the first day of finals of the semester that astudent completes degree requirements.)

To qualify for a baccalaureate degree the candidate must:

1. Satisfactorily complete at least 123 semester hours of approved work.
2. Satisfactorily complete all required upper level work in the student 's major or program of study.
3. Complete Composition 1113 and 1123 with a grade of "C" or better and pass the English Proficiency Examination.
4. Participate in the required outcomes assessment programs for general education and area of major.
5. Earn a cumulative grade point average of at least 2.00.

6. Earn a cumulative grade point average of at least 2.00 in the major or field of specialization. **
7. Complete an academic major or two concentration blocks if completing a Liberal Arts degree. Courses counted toward completion of requirements in any major or concentration block may not be counted toward completion of any minor or another major or a second concentration block.
8. Earn at least 32 semester hours of resident credit at Williams. Furthermore, the last 30 hours submitted for a degree must include 24 hours completed in residence. Prior approval of the Academic Dean is required for those hours within the last 30 which will not be earned in residence.
9. Execute and file with the Academic Dean a degree plan. This should be done during the first semester of the junior year.
10. Complete the Intent to Graduate Form (*see Academics, Intent to Graduate*).
11. **Full payment of all account balances for candidates for graduation must be made by the first day of finals of the semester in which the student completes all degree requirements.* Failure to settle account balances as stipulated will result in the failure to graduate. (Balances paid by personal check must be paid two weeks prior to the first day of finals of the semester that a student completes degree requirements.)**

* *A Letter of Good Standing, final transcript, diploma, etc., will not be issued until all accounts are settled.*

** *Some departments may require a higher GPA.*

To qualify for a second baccalaureate/major degree the candidate must:

1. Satisfactorily complete all degree requirements for both degrees with a minimum of 32 hours beyond the first degree. (Note: Completion of all requirements for the second degree may require more than the additional 32 hours.)
2. Complete all requirements for qualifying for the first baccalaureate degree as detailed above.



Veterans Affairs

WBU VA Certifying Official:

Tracy Henderson, Registrar
thenderson@williamsbu.edu

870-759-4130

Swaim Administration Building

Williams Baptist University is a proud participant in the Veterans Educational Benefits programs through the Department of Veterans Affairs.

WBU is prohibited from providing commission, bonuses, or other incentive payments to Admissions Counselors for securing enrollment of students, including service members or those who are eligible to receive VA Educational Benefits. In addition, it is our policy to refrain from high pressure tactics or using unsolicited contacts while recruiting any student, including service members or those who are eligible to receive VA Education Benefits.

How to Apply for VA Educational Benefits:

- Complete an online application at <https://www.va.gov/education/how-to-apply/>. For questions related to the application, please visit “Contact Us” at the top of the application page.
- When the application receives approval, the family will receive a Certificate of Eligibility (COE) letter, which provides information about the benefit the student will receive, the payment amount, and the length of time to use the benefit.
- The student must provide a copy of the letter for the VA Certifying Official.
- The student will register for classes. (VA only pays for courses applying to the student's major.)
- The campus VA Certifying Official will send an enrollment certification to VA when the above steps are complete.

Benefit Opportunities:

- Montgomery GI Bill ®
 - Chapter 30: Montgomery GI Bill ® Active Duty (MGIB-AD)
 - Paid directly to student
 - Chapter 1606: Montgomery GI Bill ® Selected Reserve (MGIB-SR)
 - Paid directly to student
- Post 9/11 GI Bill ®
 - Chapter 33
 - Tuition paid directly to school
 - Housing stipend paid monthly to student
 - Books/Supplies paid at start of term to student
- Dependant Education Benefits
 - Chapter 35
 - Paid directly to student
- Military Tuition Assistance (TA)
 - Eligible Service members who decide to use TA *must* seek approval from an Educational Services Officer (ESO) or counselor within the Military Service prior to enrolling. Military TA must be requested and approved prior to the start date of the course. For more information visit:
<https://www.dantes.doded.mil/FinancialAid/MilitaryTuitionAssistance.html>

WBU receives no notification on when your housing, book stipend, kickers, etc. are paid out since those funds are forwarded directly to the student.

Students who are receiving VA Educational Benefits are required to complete the “VA Enrollment Certification Request” form each semester in order for the VA Certifying Official to certify your hours.

If a student receives Tuition Assistance (TA) funds through the Department of Veterans Affairs, the student must meet all general eligibility requirements. Students must attend at least to the 60% portion of the period for which the funds were provided to receive 100% of the TA funds. For students who did not attend until the 60% portion, the TA funds will be prorated on a proportional basis. For students who fail to enroll, 0% of the TA funds will be disbursed to the student’s account.

In accordance with Title 38 US Code 3679(c), this educational institution adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA. This educational institution will not:

- Prevent the student’s enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certification of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Williams Baptist University Policies:

Certification Policy

Only courses that satisfy requirements outlined by a student’s degree plan can be certified for VA benefits. If a student takes courses that do not fulfill graduation requirements, those courses will not be certified for VA benefits.

Students who are receiving VA Educational Benefits are responsible for contacting the Williams Baptist University VA Certifying Official anytime there is a change in their status, including schedule changes (adding and dropping courses). All changes are reported to the VA, and changes that are not promptly reported may result in a VA overpayment to the student, and the VA may request some or all of that money be sent back to them.

Progress Policy

According to Title 38 US Code § 21.4277, educational assistance benefits to Veterans and other eligible persons will be discontinued when the student ceases to make satisfactory progress toward completion of his or her training objective. Students who are placed on “Academic Suspension” will not be eligible to receive VA benefits.

See “Academic Probation and Suspension” under Academics in the catalog for specific guidelines on GPA benchmarks.

Classes that are successfully completed may not be certified again for VA purposes if they are repeated. If a student fails a class (“F”) or if a higher grade is required for program or graduation purposes, the course can be certified if repeated.

Readmission Policy for Military Service Members

Williams Baptist University understands that students may be temporarily unable to attend classes or be required to suspend their studies in order to perform military service. Such students are encouraged to resume their education once a military service obligation has ended, and WBU has adopted a policy to ensure the timely readmission of these students.

In accordance with federal regulations, 34 C.F.R. § 668.18 and the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU), WBU will promptly readmit service members who seek readmission to a program that was interrupted due to a uniformed service obligation in the Armed Forces, including the National Guard or Reserve, active duty, active duty for training or full-time National Guard (under federal authority).

The student must provide written notice of a uniformed service obligation to the students’ Academic Advisor and the schools VA Certifying Official, as far in advance as possible, unless precluded by military necessity. Such notice does not need to indicate when the student will return to the college.

A returning student will be permitted to reenroll in class(es) during the next scheduled term in the same academic program unless the student requests a later date of reenrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student can be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be reenrolled with the same enrollment status, number of completed credit hours, and academic standing as the last academic year of attendance.

Return of Unused Military Tuition Assistance

Military Tuition Assistance (TA) is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the Department of Defense (DOD) policy, Williams Baptist University will return any unearned TA funds on a prorated basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.



CURRICULUM

The courses in the curriculum are organized by academic departments or disciplines. These nine departments are as follows: Business, Christian Ministries, Education, English and Communication Arts, Fine Arts, Health and Physical Education, History and Government, Natural Science, and Psychology and Social Work. For administrative purposes these departments are divided into two major divisions: the Division of Arts and Sciences and the Division of Professional Studies. The Division of Arts and Sciences is composed of the Departments of Christian Ministries, English and Communication Arts, Fine Arts, History and Government, Music, Natural Science, and Psychology and Social Work. The Division of Professional Studies is composed of the Departments of Business, Education, and Health and Physical Education.

The Liberal Arts Degree Program is a multidisciplinary curriculum that crosses over into more than one department. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests.

Department of Business

The Department of Business offers a Bachelor of Science in Business with a choice of majors in Business Administration, Business Administration with an emphasis in Marketing, or Finance. In addition to the bachelor's degree, students may seek a minor in Business Administration. The Department of Business also offers instruction in data processing, economics, and accounting.

Degrees Offered

Bachelor of Science in Business Administration
Bachelor of Science in Finance
Bachelor of Science in Marketing

Faculty (Full-Time)

Heather Parson, B.S., M.B.A
Assistant Professor of Business
Chair, Department of Business
hparson@williamsbu.edu

Janna Himschoot, B. A., M.B.A.
Assistant Professor of Business

jhimschoot@williamsbu.edu

Bachelor of Science in Business Administration

The Bachelor of Science in Business Administration is a broad-based curriculum that focuses on producing strong generalists in business. Upon completion of this degree,

- Students will be able to identify relevant business concepts and apply them to ethical decision making.
- Students will be able to perform in a capacity to efficiently manage human, financial, and capital resources.
- Students will be able to advance in business careers and entrepreneurial endeavors.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) <i>(Any appreciation course or philosophy)</i>	3 hrs.

The Social World (9 hrs.)

American History & Politics <i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	3 hrs.
The West & Global Cultures <i>(Western Civilization I or II or World Geography)</i>	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education <i>(one hour must be physical activity)</i>	4 hrs.
Natural science and mathematics <i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	10 hrs.

Interdisciplinary Liberal Arts Electives (3 hrs.)

Business Administration majors are required to take 3 elective hours outside of the business department.

Foundations for All Business Majors (45 hrs.)

Principles of Accounting I	3 hrs.
Principles of Accounting II	3 hrs.
Business Statistics	3 hrs.
Principles of Marketing	3 hrs.
Organizational Behavior & Management	3 hrs.
Business Law	3 hrs.
Business Communication Skills	3 hrs.
Operations Management	3 hrs.
Business Ethics	3 hrs.
Business Policy	3 hrs.
Management Information Systems	3 hrs.
Microcomputer Applications I	3 hrs.
Principles of Macroeconomics	3 hrs.
Principles of Microeconomics	3 hrs.
Fundamentals of Financial Management	3 hrs.

Upper-Level Business Electives (9–12 hrs.)

Options for business electives include human resource management, real estate, advanced software applications, international business, investments, managerial accounting, taxation, promotion, small business management, consumer finance, money and banking, and special topics course related to current business events.

General Electives (18–21 hrs.)

The remaining 18–21-hour requirement allows Business Administration majors to complete a minor in another area of study (though it is not required that a student selects a specific minor.)

Total Required Hours: 120–122 hrs.

Bachelor of Science in Finance

The Bachelor of Science in Finance emphasizes the relationship between economics, accounting, and financial decision-making. Finance graduates enter careers in corporate finance, investments, banking, real estate, and insurance. The finance program also promotes the development of entrepreneurial skills. Upon completion of this degree,

- Students will be able to explain the relationship between economics, accounting, and financial decision-making.
- Students will be able to create and analyze comprehensive financial statements.
- Students will be able to relate financial theories and skills to their careers and personal lives to become better financial stewards.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Principles of Macroeconomics	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Interdisciplinary Liberal Arts Electives (10 hrs.)

Finance majors are required to take 10 elective hours in courses outside of the business department.

Foundations for All Business Majors (42 hrs.)

Principles of Accounting I	3 hrs.
Principles of Accounting II	3 hrs.
Business Statistics	3 hrs.
Principles of Marketing	3 hrs.
Organizational Behavior & Management	3 hrs.
Business Law	3 hrs.
Business Communication Skills	3 hrs.
Operations Management	3 hrs.
Business Ethics	3 hrs.
Business Policy	3 hrs.
Management Information Systems	3 hrs.
Microcomputer Applications I	3 hrs.
Principles of Macroeconomics	3 hrs.
Principles of Microeconomics	3 hrs.
Fundamentals of Financial Management	3 hrs.

Finance Requirements (9 hrs.)

Intermediate Accounting	3 hrs.
Money and Banking	3 hrs.
Principles of Investments	3 hrs.

Finance Electives (12 hrs.)

Select twelve hours from the following list:

Consumer Finance	3 hrs.
Managerial Accounting	3 hrs.
Principles of Taxation	3 hrs.
Survey of International Business	3 hrs.
Small Business Management	3 hrs.
Principles of Real Estate	3 hrs.
Capital Management	3 hrs.
Working Capital Management	3 hrs.
Finance Internship	3 hrs.

Total Required Hours: 120 hrs.

Bachelor of Science in Marketing

The Bachelor of Science in Marketing focuses on theories and practice skills that prepare students to become better marketing professionals in their careers and personal lives. Marketing majors enter careers in advertising, market research, media buying and planning, public relations, and marketing management. Upon completion of this degree,

- Students will be able to identify and interpret the inter-relationships between consumer behavior, marketing strategy, and tactical management.
- Students will be able to relate the appropriate marketing and management skills to the ever-changing market landscape.
- Students will be able to create successful and lasting marketing campaigns.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (An appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Interdisciplinary Liberal Arts Electives (10–12 hrs.)

Marketing majors are required to take 12 elective hours in courses outside of the business department.

Foundations for All Business Majors (45 hrs.)

Principles of Accounting I	3 hrs.
Principles of Accounting II	3 hrs.
Business Statistics	3 hrs.
Principles of Marketing	3 hrs.
Organizational Behavior & Management	3 hrs.
Business Law	3 hrs.
Business Communication Skills	3 hrs.
Operations Management	3 hrs.
Business Ethics	3 hrs.
Business Policy	3 hrs.
Management Information Systems	3 hrs.
Microcomputer Applications I	3 hrs.
Principles of Macroeconomics	3 hrs.
Principles of Microeconomics	3 hrs.
Fundamentals of Financial Management	3 hrs.

Marketing Core (9 hrs.)

Integrated Marketing Communication	3 hrs.
Marketing Management	3 hrs.
Consumer Behavior	3 hrs.

Business and Marketing Electives (12 hrs.)

Select twelve hours from the following list of upper-level business and marketing electives:

Small Business Management	3 hrs.
Marketing Internship	3 hrs.
Retail Management	3 hrs.
Supply Chain Management	3 hrs.
Digital Marketing	3 hrs.
Pricing Strategies	3 hrs.
Strategic Marketing	3 hrs.

Total Required Hours: 120–122 hrs.

Business Administration Minor

Minor in Christian Ministries

BA 2243 Principles of Accounting I.....	3 hours
BA 2253 Principles of Accounting II.....	3 hours
BA 3323 Business Communication Skills.....	3 hours
BA 3223 Organizational Behavior & Management.....	3 hours
EC 2273 Macroeconomics.....	3 hours
Upper-level Business Administration or Finance elective.....	3 hours

Total 18 hours

Course Descriptions

The following list represents courses and seminars offered in the Department of Business. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Business Administration Course Descriptions

BA 2153 Business Calculus

Survey of basic concepts of analytic geometry and calculus, including limits, derivatives, exponential and logarithmic functions, integral, and multivariable calculus. Prerequisites: MT 1133. On Demand

BA 2243 Principles of Accounting I

Introduction to Accounting theory and practice in the analysis of business transactions and recording of business data. Fall.

BA 2253 Principles of Accounting II

Continuation of BA 2243 emphasizing the partnership and corporate forms of the business entity. Prerequisite: BA 2243. Spring.

BA 2313 Business Statistics

Introduces quantitative interpretation of data for business purposes. Includes descriptive statistics, probability theory, hypothesis testing, chi-square, and linear regression. Prerequisite: MT 1133 or higher. Spring.

BA 3123 Consumer Finance

A study of economic factors influencing consumer welfare such as banking, debt management, taxation, insurance, investments, and retirement plans. Spring.

BA 3213 Principles of Marketing

A study of the system of activities that constitute marketing: Product or service development, pricing, promotion and distribution. Emphasis is placed on the principles, policies, and strategies utilized to satisfy the needs and wants of customers. Spring.

BA 3223 Organizational Behavior and Management

Introduction to the managerial process. Topics focused on include the philosophy of management, planning, decision making, organization structure, group behavior, leadership, motivation, control, business ethics, and current management issues. Fall.

BA 3233 Human Resource Management

Study of recruitment, selection, employment, training and evaluation of human resources. Emphasizes human side of organization, personnel efficiency and productivity, individual and group labor relations. Prerequisite: BA 3223 or permission of professor. On Demand

BA 3253 Special Topics

This course will focus on a current and/or specific industry, event, or piece of legislation related to business. On demand

BA 3283 Business Law

Introduction to the fundamental principles of law as it applies to business. Topics include court systems, litigation, and alternative dispute resolution; constitutional and administrative law; tort law and, product liability; contract law and, agency law; business organizations; and government regulation of businesses including antitrust law, employment law, and securities regulation. Spring.

BA 3323 Business Communication Skills

Emphasize proper usage of the English language in the context of business. Preparation of business presentations, memos, letters, short reports, and resumes in a clear, concise, and correct manner. Prerequisite: EN 1123. Fall.

BA 3423 Operations Management

Study of "input-output" transformation process in public and private organizations. Planning and controlling the operational elements of this transformation process including work standards, scheduling, materials management and quality control. Prerequisite: BA 2313. Fall.

BA 3513 Managerial Accounting

Surveys cost accounting principles and methods used for planning, budgeting, and control. Introduces the use of accounting information for management decision making. Prerequisite: BA 2253. On demand.

BA 3523 Intermediate Accounting

An intensive review of the accounting process and financial statements. Topics covered include cash flow evaluations, time value concepts, working capital analysis, inventory valuation, and operational assets. Prerequisite: BA 2253. On demand.

BA 4123 Principles of Taxation

Introduction to federal income taxation and its theory and role in a modern industrialized society. Emphasis on business and investment income and deductions, property transactions, and other topics related to personal income taxation. Prerequisite: BA 2243. On demand.

BA 4333 Business Ethics

Develops decision-making criteria for Christian ethical concerns and their application to the major issues of ethical conduct in business. Fall.

BA 4343 Survey of International Business

An overview of international business practices that encompasses the functional areas of management, marketing, and finance. Economic theory and history of international trade will also be discussed. Prerequisite: EC 2273 or permission from professor. Fall, even years.

BA 4353 Small Business Management

A study of the organization and operation of a small business with emphasis on entrepreneurial qualifications, capital requirements, promotional strategies and sources of assistance. Prerequisites: BA 2253 and BA 3223. Fall, odd years.

BA 4513 Individual Study

Study in specific area of student interest. Progress is closely supervised by a faculty member.

BA 4613 Business Internship

Provides practical job experience in an industry or other business establishment of special vocational interest to the student. Students will be assigned to work with a regional employer and supervised by an experienced professional to gain real world training. Prerequisites: Junior or senior standing and permission from department chair. Fall, Spring, Summer.

BA 4913 Business Policy

Capstone course which integrates the various areas of business administration. Examines organizational mission, objectives, and policies. Teaching methodology includes case studies and strategic management studies. Prerequisites: Completion of ninety (90) hours of course work including BA 3213, 3223, 3283, 3293, 4333. Spring.

CS 2113 Management Information Systems

Study of the indispensable role of information systems in business operations, management decision-making and the strategic success of organizations. Goal is to help students become managerial end-users who can propose and participate developing information system solutions to business problems. Spring.

CS 4263 IT Internship

Provides practical information technology experience in a CIS setting. Students will be assigned to work with an outside organization by the Internship Director to gain real-world training. Prerequisite: Permission from the department chair. On demand.

Data Processing Course Descriptions

DP 1013 Word Processing

This course will begin with the fundamentals of mastering the computer keyboard by touch and will end with the production of documents using current word processing software. Topics covered will include memos, papers, letters, flyers, etc. On Demand

DP 2253 Microcomputer Applications I

Topics include the use of microcomputers within both a business and a personal context, including purchasing a computer, installing software, and using a computer for personal decision support. Assignments reinforce the application of computers to home and business functions; applications include Windows operating system, intermediate-level word processing, spreadsheet and database usage, electronic presentations and the Internet. Fall, Spring.

DP 3113 Microcomputer Applications II

A computer applications course providing the tools necessary for manipulating, sharing, and presenting data to support business decision making and entrepreneurship. Topical coverage includes multiple applications linking, presentation graphics, data analysis, beginning web page design, and interoffice communications. Prerequisite: DP 2253. On demand.

DP 3123 Special Problems in Data Processing

Individual problems in data processing arranged in consultation with the instructor. On demand.

Economics Course Descriptions

EC 2273 Principles of Macroeconomics

An introduction to the analysis of the aggregate economy. Emphasizes inflation, unemployment, economic fluctuations, and international trade and finance. The fiscal role of the government and the Federal Reserve System is examined from the perspective of their combined effects on the economy. Fall.

EC 2283 Principles in Microeconomics

An introduction to microeconomic theory. Emphasizes supply and demand relationships, market structure, product and factor pricing, distribution and public finance. Develops the interrelatedness of business and economics. Spring.

EC 4113 Money and Banking

Surveys monetary policy in theory and practice. Discusses the history of the financial intermediary. Emphasizes the role of the Federal Reserve System in controlling the money supply. Prerequisite: EC 2273, EC 2283, FN 3293, and MT 2153 or MT 2214. Spring, even years.

Finance Course Descriptions

FN 3263 Principles of Real Estate

Study of deeds, titles, liens, leases, real estate markets, advertising, appraisals, regulatory environment, taxes and assessments, and the real estate cycle. On demand.

FN 3293 Fundamentals of Financial Management

An introduction to financial analysis, planning, and control. Includes the study of financial statements, cash flows, working capital and budgeting. Prerequisite: BA 2253, BA 2313, and EC 2273 or EC 2283. Fall.

FN 4113 Capital Management

Analysis of the management aspects relating to the inflows and outflows of permanent capital in business enterprises. Examines the management of long-term assets, long-term credit, equity and internal financing. Prerequisite: FN 3293. On demand.

FN 4213 Working Capital Management

A short-term financial management course that focuses on cash management. The study of cash management includes material on financial institutions, payments systems, forecasting, short-term investments, borrowing, collection systems, bank products, electronic commerce, financial risk management, and international cash management. Prerequisite: FN 3293. On demand.

FN 4303 Principles of Investments

Surveys investment risk and return principles. Develops portfolio policies for individual and institutional investors. Explains role of the investment markets and the participants within those markets. Prerequisite: FN 3293. Spring, odd years.

FN 4613 Internship

Provides practical job experience in the financial service industry. Students will be assigned to work with a regional firm, and supervised by an experienced professional to gain real world training. Prerequisites: Junior or senior standing and permission from department chair. On demand.

Marketing Course Descriptions

MK 3223 Consumer Behavior

A focus on motivators driving consumer purchasing both on the surface and psychological motives which drive consumers at an unconscious level. Analysis will be provided of various aspect of the marketing strategy and how manipulating these aspects, marketing professionals can influence varying responses from the consumer. Prerequisite EC 2283 and BA 3213. Spring, even.

MK 3233 Digital Marketing

A study of electronic marketing and its relationship to business success in the growing age of technology. Emphasis will be placed on the effect of digital marketing as it relates to the overall marketing strategy of a company. Prerequisite: BA 3213. Spring, odd.

MK 3243 Pricing Strategies

An aggressive examination of the study of pricing strategy as it pertains to pricing decisions, influencing customers' price perceptions, managing sales promotions and negotiations, and forecasting industry price trends. Prerequisite: BA 3213. Fall, even.

MK 4113 Marketing Management

An overview of the various functions of strategic planning in the marketing function from a viewpoint of management. Focus will be provided pertaining to the management and implementation of marketing strategies dealing with product, price, promotion, and place. Prerequisite: BA 3213. Fall, even

MK 4123 Retail Management

Examines the fundamentals of retail management including diverse topics such as customer behavior, store location and strategy, and customer service. Prerequisite: BA 3213. Spring, even

MK 4133 Supply Chain Management

Introduces logistics and physical distribution and supply, and the related costs. It provides a systematic overview and analysis of the elements of logistics functions in widely varying types of industries and agencies, including handling, warehousing, inventory control and financial controls. Prerequisite: BA 3213. On demand.

MK 4143 Strategic Marketing

Emphasizes an integration of all marketing elements in a strategic planning framework. This course will entail emphasis on strategic market management and strategic planning. The course will focus on the impact of strategic marketing decisions and how the long-term effects are typically costly and difficult to reverse. Prerequisite: BA 3213. Fall, odd.

MK 4313 Integrated Marketing Communication

Surveys theories and practices in advertising and promotion. Includes a study of the inputs required to present a company and its products to prospective customers. Prerequisite: BA 3213. Fall, odd.

MK 4613 Marketing Internship

Provides practical job experience in a marketing related field. Students will be assigned to work with a regional firm, and supervised by an experienced professional to gain real world training. Prerequisites: Junior or Senior standing and permission from department chair. Fall, Spring, Summer.

Department of Christian Ministries

The Christian Ministries program is designed to meet the varied needs of churches and of those who serve them as pastors, educational directors, and student ministers. It is built around a core of solid courses in general education, Bible study, theology, and practical studies which address the knowledge and skills essential to an effective ministry in the church. The program is flexible enough to offer various possibilities for specialization, with degree plans that prepare students for further educational preparation at a seminary or in graduate school, or that equip a student for a variety of ministries in the local church.

Using the departmental outcomes of *Orthodoxy (right doctrine)*, *Orthopraxy (right practice)* and *Orthopathy (right passion)*, courses in this department are designed to introduce the student to the historical, cultural, and social world of the Bible, to equip the student with the necessary skills to understand the message of the Bible, to introduce the student to critical philosophical and theological issues, and to enable the student to engage in competent expressions of Christian Ministry.

All students, regardless of degree, are required to take courses in biblical studies for graduation (see *Baccalaureate Degree General Education Requirements*). Transfer students may present acceptable equivalent courses.

Christian Ministries students must have at least 45 hours of upper-level credit within their approved degree plan. Before graduation, all Christian Ministries Degree recipients must complete the departmental exit interview. Full details will be given to the student during the student's final semester.

The department offers the baccalaureate degree in Christian Ministries as well as minors in Christian Ministries, Christian Education, Bible, Youth Ministry, and Missions.

Degrees Offered

Bachelor of Arts in Christian Ministries: Biblical-Theological Studies
Bachelor of Arts in Christian Ministries: Discipleship Ministries
Bachelor of Arts in Christian Ministries: Great Commission Studies
Bachelor of Arts in Christian Ministries: Sports Ministry

Faculty (Full-Time)

Robert Foster, B.A., M.Div., Ph.D.; further study at Jerusalem University College
Chair, Department of Christian Ministries
Professor of Christian Ministries
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Rhyne Putman, B. A., M.Div., Th.M., Ph.D.
Associate Vice President of Academic Affairs
Director of Worldview Formation
Professor of Christian Ministries
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Bachelor of Arts in Christian Ministries (Biblical & Theological Studies)

The Bachelor of Arts in Christian Ministries: Biblical-Theological Studies seeks to prepare students for seminary and graduate studies through the study of the biblical text, basic theology, and basic ministry skills. Students will focus on acquiring an understanding of ministry and skills typically used by pastors or other ministry professions in related vocations. Other vocations which would draw from this degree include teaching pastors, church staff ministers, Christian schoolteachers, missionaries, early preparation for college instructors in biblical studies, ethicists, apologists and Christian writers. Whether the student is called to serve a local church or to teach in an academic field, this degree will establish a foundation of knowledge and skills to build a lifetime of ministry of study, teaching, and sharing God's Word. Upon completion of this degree,

- Students will be able to communicate the basic message of the Bible in its historical, literary, and theological contexts (*Orthodoxy*).
- Students will be able to employ basic skills in biblical interpretation, teaching Christian doctrine, and church ministry (*Orthopraxy*).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (*Orthopathy*).

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Philosophy	3 hrs.
Humanities elective (choose one) (<i>Any appreciation course or speech communication</i>)	3 hrs.

The Social World (9 hrs.)

American History & Politics (<i>U.S. History Before 1865 or Since 1865 or Am. Govt.</i>)	3 hrs.
Western Civilization I	3 hrs.
Social Sciences elective (choose one) (<i>Sociology, psychology, or economics</i>)	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (<i>one hour must be physical activity</i>)	4 hrs.
Natural science and mathematics (<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)	10 hrs.

Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

Christian Ministries Core (30 hrs.)

Introduction to Christian Ministries	3 hrs.
Christian Doctrine	3 hrs.
Biblical Interpretation	3 hrs.
Biblical Studies electives	9 hrs.
Biblical Teaching or Preaching (choose one) (<i>Principles of Christian Teaching or Sermon Prep & Delivery</i>)	3 hrs.
Evangelism	3 hrs.
Church Administration	3 hrs.
Supervised Ministry	3 hrs.

Biblical-Theological Studies Specialization (18 hrs.)

Biblical Languages	6 hrs.
Biblical or Theological Studies electives	6 hrs.
Christian Ministries department electives	6 hrs.

Minor (18 hrs.)

Minor (18 hrs.)
Students are required to have a minor.

Total Required Hours: 120 hrs.

Bachelor of Arts in Christian Ministries (Discipleship Studies)

The Bachelor of Arts in Christian Ministries: Discipleship Studies focuses on helping students gain insight, knowledge, and skill in applying the Great Commission and Great Commandment through the discipleship ministries of the local church. Basic skills in church organization, preaching, and/or teaching will enable students to carry out disciple-making strategies across the entire human lifespan. Vocational choices which will be enriched by this specialization include children's minister, youth minister, senior adult minister, family minister, discipleship pastor, pastor, minister of education, collegiate minister, small group pastor, church social media director, church administrator, executive pastor, Christian camp/recreation minister, and emerging generations pastor. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts (*Orthodoxy*).
- Students will be able to employ basic skills in Christian teaching in the various age-graded ministries of the local church (*Orthopraxy*).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (*Orthopathy*).

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Philosophy	3 hrs.
Humanities elective (choose one) (<i>Any appreciation course or speech communication</i>)	3 hrs.

The Social World (9 hrs.)

American History & Politics (<i>U.S. History Before 1865 or Since 1865 or Am. Govt.</i>)	3 hrs.
Western Civilization I	3 hrs.
Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (<i>one hour must be physical activity</i>)	4 hrs.
Natural science and mathematics (<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)	10 hrs.

Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

Christian Ministries Core (30 hrs.)

Introduction to Christian Ministries	3 hrs.
Christian Doctrine	3 hrs.
Biblical Interpretation	3 hrs.
Biblical Studies electives	9 hrs.
Biblical Teaching or Preaching (choose one) (<i>Principles of Christian Teaching or Sermon Prep & Delivery</i>)	3 hrs.
Evangelism	3 hrs.
Church Administration	3 hrs.
Supervised Ministry	3 hrs.

Discipleship Studies Specialization (18 hrs.)

Disciple-Making Church	3 hrs.
Introduction to Children's Ministry	3 hrs.
Introduction to Student Ministry	3 hrs.
Introduction to Adult & Family Ministry	3 hrs.
Biblical or Theological Studies elective	3 hrs.
Consumer Finance	3 hrs.

Minor (18 hrs.)

Minor (18 hrs.)

Students are required to have a minor.

Total Required Hours: 120 hrs.

Bachelor of Arts in Christian Ministries (Great Commission Studies)

The Bachelor of Arts in Christian Ministries: Great Commission Studies focuses on preparing students for vocational work in evangelism, missions, and church planting. This specialization combines basic church leadership skills with studies in Bible, theology, and ministry. To further prepare students for such vocational careers, the specialization requires an internship in missions or church planting. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts (*Orthodoxy*).
- Student will be able to apply vital skills needed in church planting, international missions, or parachurch ministries (*Orthopraxy*).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (*Orthopathy*).

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Philosophy	3 hrs.
Humanities elective (choose one)	3 hrs.
<i>(An appreciation course or speech communication)</i>	

The Social World (9 hrs.)

American History & Politics	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
Western Civilization I	3 hrs.
Social Sciences elective (choose one)	3 hrs.
<i>(Sociology, psychology, economics, or American govt.)</i>	

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	

Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

Christian Ministries Core (30 hrs.)

Introduction to Christian Ministries	3 hrs.
Christian Doctrine	3 hrs.
Biblical Interpretation	3 hrs.
Biblical Studies electives	9 hrs.
Biblical Teaching or Preaching (choose one)	3 hrs.
<i>(Principles of Christian Teaching or Sermon Prep & Delivery)</i>	
Evangelism	3 hrs.
Church Administration	3 hrs.
Supervised Ministry	3 hrs.

Great Commission Studies Specialization (18 hrs.)

Disciple-Making Church	3 hrs.
Missiology	3 hrs.
Special Studies: Church Planting/Internship	3 hrs.
Christian Ministries Department electives	6 hrs.
Consumer Finance	3 hrs.

Minor (18 hrs.)

Minor (18 hrs.)

Students are required to have a minor.

Total Required Hours: 120 hrs.

Bachelor of Arts in Christian Ministries (Sports Ministry)

The Bachelor of Arts in Christian Ministries: Sports Ministry is designed for students who feel called to areas of sports and recreational ministries, para-church organizations which work in the sports arena, or sports as a missions platform. Students in this program will study and develop skills in Christian leadership, sports leadership, athletics, coaching, evangelism, discipleship, and ministry. Upon completion of this degree,

- Students will be able to communicate the message of the Bible in its historical, literary, and theological contexts (*Orthodoxy*).
- Student will be able to apply basic ministry skills in the arena of sports ministry (*Orthopraxy*).
- Students will be able to employ ongoing intellectual, emotional, physical, spiritual, and professional development as ministers of the gospel (*Orthopathy*).

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Philosophy	3 hrs.
Humanities elective (choose one)	3 hrs.
<i>(An appreciation course or speech communication)</i>	

The Social World (9 hrs.)

American History & Politics	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
Western Civilization I	3 hrs.
Social Sciences elective (choose one)	3 hrs.
<i>(Sociology, psychology, economics, or American govt.)</i>	

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	

Interdisciplinary Liberal Arts Electives (10 hrs.)

Christian Ministries majors are required to take 10 elective hours outside of the Christian Ministries department.

Christian Ministries Core (30 hrs.)

Introduction to Christian Ministries	3 hrs.
Christian Doctrine	3 hrs.
Biblical Interpretation	3 hrs.
Biblical Studies electives	9 hrs.
Biblical Teaching or Preaching (choose one)	3 hrs.
<i>(Principles of Christian Teaching or Sermon Prep & Delivery)</i>	
Evangelism	3 hrs.
Church Administration	3 hrs.
Supervised Ministry	3 hrs.

Sports Ministry Specialization (12 hrs.)

Introduction to Children's Ministry	3 hrs.
Introduction to Student Ministry	3 hrs.
Introduction to Adult & Family Ministry	3 hrs.
Psychology elective	3 hrs.
<i>(choose from PY 3113, PY 3123, PY 3253, or PY 3233)</i>	

Physical Education (24 hrs.)

Concepts of Athletic Injuries	2 hrs.
Principles of Physical Education	3 hrs.
Motor Skills Development for Children	3 hrs.
Teaching and Practice Courses	4 hrs.
<i>(choose from PE 4112, PE 4122, PE 4132, PE 4142, and PE 4152)</i>	
Organization and Admin of Physical Education	3 hrs.
Methods I & II	6 hrs.
Elective on the Human Body or Movement	3 hrs.
<i>(choose from PE3113, PE 4213. Or BS2214)</i>	

Total Required Hours: 120 hrs.

Minors in Christian Ministries

Because God's calling reaches beyond the scope of traditional church staff positions, some students may wish to pursue other academic majors yet have some Christian Ministries foundation in their curriculum. For these students, the Department of Christian Ministries offers a choice of five minors.

Minor in Christian Ministries

RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
Biblical Studies (other than RL 1133 or RL 1143)	3 hours
Biblical, Theological, Ministry or Christian Education Studies.....	12 hours

Total 18 hours

Minor in Christian Education

CE 2133 The Disciple-Making Church.....	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
Christian Education courses	9 hours

Total 18 hours

Minor in Bible

RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
Biblical/Theological Studies (other than RL 1113 or RL 1123)	12 hours

Total 18 hours

Minor in Youth Ministry

CE 1133 Principles of Church Recreation or	
CE 2133 The Disciple-Making Church or	
RL 2153 Evangelism.....	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
CE 3133 Faith Development	3 hours
CE 4113 Introduction to Youth Ministry.....	3 hours
CE 3163 Principles of Christian Teaching or	
RL 3243 Sermon Preparation and Delivery.....	3 hours

Total 18 hours

Minor in Missions

RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation	3 hours
CE 2133 The Disciple-Making Church or	
RL 2153 Evangelism.....	3 hours
CE 3163 Principles of Christian Teaching or	
RL 3243 Sermon Preparation and Delivery.....	3 hours
RL 3313 Missiology	3 hours
RL 2001-3 Summer Missions Practicum	3 hours

Total 18 hours

Associate in Arts: Theology

The Associate in Arts in Theology degree program, instituted in the fall of 1980, is designed for the needs of the more mature student who by reason of age and responsibilities needs a course of study more immediately relevant to the needs of the church field. The program consists of a total of 66 semester hours with a heavy concentration in religious studies ranging from a biblical and doctrinal content to practical and administrative concerns.

This program is not intended as a substitute for a bachelor's degree or seminary training but provides a viable option for certain students. Since this is a terminal degree and as such is not transferable, those who plan to enter a Bachelor's degree program are advised to consider another program. The various courses in this program are open to all, but students should note that some of these courses may not readily apply to a baccalaureate degree.

General Requirements – [18 Hours]

EN 1113-1123 English Composition I and II	6 hours
HT 1113 or 1123 Western Civilization.....	3 hours
HT 2233 or 2243 U.S. History	3 hours
PY 3233 Introduction to Counseling Psychology.....	3 hours
PY 3163 Family Systems and Dynamics	3 hours

Religion Requirements - Group I - [18 Hours]

RL 1113 Bible History and Interpretation, Old Testament	3 hours
RL 1123 Bible History and Interpretation, New Testament	3 hours
RL 2113 Introduction to Christian Ministry	3 hours
RL 2143 Biblical Interpretation for Preaching and Teaching.....	3 hours
RL 3123 Christian Doctrine	3 hours
RL 3213 Ethics	3 hours

Religion Requirements - Group II - [24 Hours]

CE 2133 The Disciple-Making Church.....	3 hours
RL 2153 Evangelism.....	3 hours
RL 3113 Music and Worship	3 hours
RL 3243 Sermon Preparation and Delivery <i>or</i>	
RL 3163 Principles of Christian Teaching.....	3 hours
Old Testament Biblical Studies.....	6 hours
New Testament Biblical Studies	6 hours

General Electives	6 hours
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Total 66 hours

Course Descriptions

The following list represents courses and seminars offered in the Department of Christian Ministries. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Biblical Studies Course Descriptions

RL 1113 Bible History and Interpretation-Old Testament

A narrative study of the historical background and literature of the Old Testament. The material is presented with the clear intention of enabling the student to make moral and spiritual application. **On demand.**

RL 1123 Bible History and Interpretation-New Testament

A narrative study of the historical background and literature of the New Testament, including the Intertestamental Period, the life of Christ, and the early church. The material is presented with the clear intention of enabling the student to make moral and spiritual application. **On demand.**

RL1143 The Biblical Story

A narrative study of the historical background and literature of the Bible. The material is presented with the clear intention of enabling the student to form a Christian worldview and make moral and spiritual application. **Fall, Spring.**

RL 3143 Old Testament Studies: The Writing Prophets

An exegetical and theological study of the times, life, and thought of the writing prophets, with a detailed exegesis of selected passages or books. **Fall, odd years.**

RL 3253 New Testament Studies: Life of Christ

A study of the life, ministry, and teaching of Jesus, including an examination of contemporary critical issues. **Spring, odd years.**

RL 3263 New Testament Studies: The Pauline Epistles

A historical and theological study of the life, ministry and letters of Paul, including a detailed exegesis of selected passages. **Spring, even years.**

RL 3273 New Testament Studies: Selected Books

A historical and theological study of one subdivision of the New Testament, such as the Synoptic Gospels, the General Epistles, or the Revelation, including a detailed exegesis of selected passages. **On demand.**

RL 3283 Old Testament Studies: Selected Books

A historical and theological study of one subdivision of the Old Testament such as the Monarchical period, the Wisdom Books, or the post-exilic period, including a detailed exegesis of selected passages. **On demand.**

RL 4113 Old Testament Studies: The Poetry of the Old Testament

An exegetical, theological, and devotional study of selected or books of poetry, with an emphasis upon their place in the life of the Hebrew people, and with a detailed exegesis of selected passages. **On Demand.**

RL 4123 Old Testament Studies: Pentateuch

An exegetical and theological study of the history and religion of Israel as expressed in the Pentateuch, with a detailed exegesis of selected passages. **Fall, even years.**

RL 4223 New Testament Studies: Johannine Literature

A historical and theological study of the life, ministry and writings of John, including a detailed exegesis of selected passages. **On demand; Summer.**

Ministry Course Descriptions

RL 2001-3 Summer Missions Practicum

Provides supervision and evaluation of a student in a missions setting, focused particularly upon preparation for missions experience. While the majority of the course setting is on the mission field, the student will receive training in a classroom setting. Earned credit dependent upon length of missions project. May be repeated for credit. Summer.

RL 2113 Introduction to Christian Ministry

An introduction to the issues related to ministry including basic discipleship, the minister's call, leadership, and the relationship between ministers and their congregation and other denominational agencies. Recommended to be taken during the Freshman/Sophomore year. Fall.

RL 2143 Biblical Interpretation for Preaching and Teaching

A study of the main methods of biblical interpretation as applied to the distinct literary genres of the Bible--narrative, poetry, prophecy, law, wisdom, Gospel, letter, and apocalyptic--and application of this study in formulating a biblical theology to be expressed in a contemporary context through preaching and teaching. **Spring.**

RL 2153 Evangelism

A study of the principles and practices of evangelism in light of the New Testament. The roles and responsibilities of both individuals and churches in evangelism are stressed, and attention is given to designing and adapting programs and procedures. **Spring, odd years.**

RL 3113 Music and Worship

A study of the meaning of worship and the role of music in worship with an emphasis on relating music to the total ministries of the church. Students are introduced to the church music program of the local church and denomination, to basic hymnology, and the basic elements of hymn directing. **Spring, odd years.**

RL 3243 Sermon Preparation and Delivery

This course introduces students to the various methods of sermon preparation and delivery, preparing students to deliver effective sermons for their respective ministry contexts. Prerequisite: RL 2143. **Spring, odd years.**

RL 3313 Missiology

A study of the modern missions movement with an emphasis on the pragmatic approach to missions. Students are introduced to a brief history of missions, the work of the local church and denomination in missions, and the basic strategies of a missionary. Prerequisite: RL 2153 or consent of the instructor. **Spring, odd years.**

RL 4003 Supervised Ministry

Provides supervision and evaluation of a student in a ministry setting, focused particularly on ministerial skills, consistency of theological doctrine, and the personhood of the minister. For Christian Ministries majors only. Prerequisite: Senior standing. **Fall.**

RL 4006 Supervised Hospital Ministry

A supervised practicum designed to help students in religion to increase proficiency in interpersonal skills and ministry in a hospital environment. The course is offered at Baptist Medical Center, Little Rock, AR. Prerequisite: Junior standing and Department approval. **On demand.**

RL 4013 Pastoral Ministry

A practical study of pastoral leadership, focusing attention upon life of the minister from the call to a church to the conclusion of a pastorate and subsequent life and service. **Fall, even years.**

Theology Course Descriptions

RL 1133 The Christian Worldview

This course introduces students to the concept and constituent elements of a worldview and articulates the nature of the Christian worldview as informed by Scripture and the broader Christian tradition. Students will be expected to reflect on the implications of the Christian worldview for their personal beliefs, values, and practices. **Fall, Spring.**

RL 3123 Christian Doctrine

A study of the great doctrines of the Bible, with particular attention given to the doctrines of God, man, sin, salvation, Christ, the church, and last things. **Spring, odd years.**

RL 3133 Church History

A survey of the history of Christianity from its founding and early development to the present, with primary emphasis upon theological developments and the church's impact upon world civilization. (This course does not satisfy General Education history requirements.) Prerequisite: Western Civilization recommended. **On demand.**

RL 3163 Baptist History

An examination of the history and heritage of the Baptist denomination from the English Baptists of the early seventeenth century to the creation and development of the Southern Baptist Convention. **Fall, even years.**

RL 3213 Basic Christian Ethics

An introduction to the study of moral philosophy. Attention is given in the first half of the course to the construction of a personal ethic, through the insight of various philosophical methodologies. The second half of the course speaks of the Christian perspective in this construction, through the use of the Bible and Christian ethicists. The student is equipped to deal with the ethical aspects of Christian character in understanding various contemporary concerns. **Spring, even years.**

RL 4133 Old Testament Theology

A study of the thought of the Old Testament in its historical setting, with attention being given to the concrete situation in which its ideas emerged and to which these ideas were related. Attention is focused on those elements of revelation which were given to Israel during the period of the Old Testament. Consideration is given to the questions of unity, levels of development, permanent value, and the place of the Old Testament in the total scheme of revelation. Prerequisite: RL 1113 and RL 3123 or consent of the instructor. **On demand; Summer.**

Christian Education Course Descriptions

CE 1133 Principles of Church Recreation

An introduction to the interpretation, objectives, history, and philosophy of recreation in the church and its relationship and contribution to the total church ministry. An investigation of leisure and a survey of the various areas of church recreation are included. **On demand; Summer.**

CE 2133 The Disciple-Making Church

An introduction to the church's mission to make disciples. Includes the study of the purposes, practices, methodologies, principles, and evaluation procedures a local church may use in achieving the Great Commission. **Fall, even years.**

CE 31123 Introduction to Children's Ministry

A study of the development of the church's ministry to children, birth through sixth grades. This study includes the spiritual development of children in light of their overall development, the child's world (home, family,

school, and media), and the organizations through which a church will conduct children's ministry. Spring, even years.

CE 3173 Introduction to Adult and Family Ministry

This course is an introduction to adult and family ministry in the local church. The focus includes understanding the development, spiritual formation, evangelism, discipleship, and training of adults for kingdom service. How to design and evaluate effective ministry programs for adults is discussed in light of supporting families.

CE 3153 Church Administration

A study of administration procedures and principles in the local church. Consideration is given to such matters as duties and relationships of church offices, committees and staff members, constitutions and by-laws, and budgeting. Spring, even years.

CE 3163 Principles of Christian Teaching

A study of the practice of Christian teaching in the local church: how to write a lesson plan, how to prepare for a teaching session, how to teach a lesson, how to evaluate the learning outcomes. The course will focus on teaching to the cognitive, affective, and psycho-motor domains, learning styles, learning environment, and the role of the Holy Spirit in Christian teaching. Fall, odd years.

CE 4113 Introduction to Youth Ministry

An introductory study in the historical development of youth ministry with a critical emphasis in the formation of a Biblical theology and philosophy of ministry to adolescents. Attention will be given to the related study of contemporary postmodern culture, understanding the unique needs of adolescents, and the application of basic programming models of ministry to youth in grades 6-12. Spring, even years.

CE 4123 Advanced Youth Ministry

This course is an advanced study in the Biblical theology and philosophy of youth ministry. Special attention will be given to educational methods of spiritual formation in adolescents and management principles of youth ministry. In addition, the course will focus on the critical ministry strategies of leadership development, ministry praxis, and related special issues in youth ministry. Prerequisite: RE 4113. On demand.

Special Studies Course Descriptions

RL 4513 Special Studies in Religion

Selected topics of interest in the area of religion. May be repeated for credit. On demand.

Ancient Languages

LG 2213-2223 Elementary New Testament Greek

An intensive study of elementary Greek grammar, syntax, vocabulary, and translation, with selected readings from the Greek Testament during the second semester. Two semesters. Prerequisite: sophomore standing or consent of the instructor. Begins in the fall of even years.

LG 3213-3223 Intermediate New Testament Greek

After a brief review of elementary grammar and syntax, a comprehensive and more exhaustive survey of the chief features of the grammar and syntax of the Greek Testament is undertaken, using selected and extensive readings in the Greek Testament. Two semesters. Prerequisite: LG 2213-2223. Begins in the fall of odd years.

LG 3313-3323 Biblical Hebrew

An intensive study of the Hebrew language, covering grammar, syntax, vocabulary, and translation, with selected readings from the Hebrew Old Testament during the second semester. **On Demand.**

Philosophy Course Descriptions

PH 2253 Introduction to Philosophy

An introduction to the field of philosophy, its methods, and its problems. A study of the most prominent philosophical systems of the past and present. **Fall.**

PH 3213 Basic Christian Ethics

An introduction to the study of moral philosophy. Attention is given in the first half of the course to the construction of a personal ethic, through the insight of various philosophical methodologies. The second half of the course speaks of the Christian perspective in this construction, through the use of the Bible and Christian ethicists. The student is equipped to deal with the ethical aspects of Christian character in understanding various contemporary concerns. **Spring, even years.**

Department of Criminal Justice

The Bachelor of Science in Criminal Justice program was instituted in 2018, with the initial goal of offering a way for non-traditional students to complete their degree online while still working in the field. In 2019, the program was opened to traditional students on the Williams Baptist University campus seeking to complete a bachelor's degree in criminal justice. The program combines on-campus courses with those offered online to create a flexible program where both experienced non-traditional students and traditional students share their experiences and grow together throughout their study at WBU.

Emphasis is placed on academic research in this program, so each graduate is well-prepared to pursue a graduate program further if they so choose.

Degrees Offered

Bachelor of Science in Criminal Justice

Faculty (Full-Time)

Brian Luetschwager, A.A., E.M.T., B.S.; further studies at University of the Cumberland
Director of Criminal Justice
bluetschwager@williamsbu.edu

Bachelor of Science in Criminal Justice

The Bachelor of Science in Criminal Justice offers an in-depth study of the institutions which form the United States justice system, the process by which laws are enforced, and the sanctions applied when laws are broken. Some of the topics covered in this program include criminal procedure, the adjudication process, ethical issues, forensic science, police administration, and current trends in criminal justice. The Bachelor of Science in Criminal Justice prepares graduates to apply ethical decision-making strategies across various topics through a Christ-centered Worldview. Upon completion of this degree,

- Students will be able to demonstrate an understanding of the criminal justice system in the United States.
- Students will be able to apply critical thinking and analytical skills to solve contemporary problems.
- Students will be competent in research skills allowing for the critical reflection on the field of criminal justice, society, and self.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Humanities electives (choose two)	6 hrs.

(Art appreciation, music appreciation, theater appreciation, philosophy, or speech communication)

The Social World (9 hrs.)

American History & Politics	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
The West & Global Cultures	3 hrs.
<i>(Western Civilization I or II or World Geography)</i>	
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	

Interdisciplinary Liberal Arts Free Electives (31–33 hrs.)

Criminal Science majors are required to take 31–33 hours in areas outside of their major.

Students may elect to take a minor (18–21 hrs.) as part of this block.

Criminal Justice Major (45 hrs.)

Sociology	3 hrs.
Principles of Criminal Justice	3 hrs.*
Ethics in Criminal Justice	3 hrs.*
Introduction to Forensic Science	3 hrs.
Criminal Procedure I	3 hrs.
3000 Level Criminal Justice Electives	15 hrs.
4000 Level Criminal Justice Electives	15 hrs.

*Required for all 3000 and 4000 level criminal justice courses.

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

Prior professional experience is calculated at a rate of one semester credit hour of credit given per every 120 hours of on-site, documented, work experience, with a total 360 contact hours equaling credit for one practicum course, or at a rate of one semester credit hour of credit given per every 45 hours of documented classroom and/or training hours.

Total Required Hours: 120 hrs.

Criminal Justice Course Rotation

Fall Term 1 (First 8 Weeks):

CJ 2003 Principles of CJ*

CJ 2203 Principles of Corrections ** (Not required for on-campus student degree plan)

CJ 4003 Comparative Justice

CJ 4103 Juvenile Justice

Fall Term 2 (Second 8 Weeks):

CJ 2103 Ethics in CJ*

CJ 2303 Intro to Forensic Science

CJ 4203 Crisis Management

CJ 4303 Community Policing

Spring Term 1:

CJ 2403 Criminal Procedure I

CJ 3103 Police Administration

CJ 3303 Terrorism and Counterterrorism

Spring Term 2:

CJ 3003 Criminal Procedure II

CJ 3203 Community Corrections

CJ 3403 Criminological Theory

CJ 4403 Diversity in CJ

*** CJ 2003 and CJ 2103 are the two prerequisite courses required for all 3000 and 4000 level criminal justice courses.**

Prior Professional Experience

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award. Prior professional experience is calculated at a rate of one semester credit hour of credit given per every 120 hours of on-site, documented, work experience, with a total 360 contact hours equaling credit for one practicum course, or at a rate of one semester credit hour of credit given per every 45 hours of documented classroom and/or training hours. To earn credit for prior professional experience the student should contact his/her Academic Advisor and request to complete a Prior Professional Experience Assessment. The cost of the assessment is \$75. Prior professional experience elective deficiencies may be satisfied with other coursework taken through Williams Baptist University or through an Internship.

For students wishing to transfer years of experience in the fields related to law enforcement, public safety, military investigative services, emergency services, etc., they will need to submit documentation of their work history. Prior learning assessments such as challenge exams and/or portfolio-based assessments will be used to judge the validity and worth of prior experience. The CJ Director and Dean of Online and Graduate Studies will utilize appropriate rubrics for assigning credit based on best practices.

Course Descriptions

The following list represents courses and seminars offered in the Department of Criminal Justice. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

CJ 1111 Prior Professional Experience (1 hr.) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 1112 Prior Professional Experience (2 hrs.) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 1113 Prior Professional Experience (3 hrs.) (May be repeated.)

Students may earn up to 15 semester credit hours based on approved credit earned from years of experience and/or continuing education in fields related to law enforcement, public safety, military investigative services, emergency services, etc. Documentation must be submitted by the student and evaluated by the director of Criminal Justice to determine the appropriate credit award.

CJ 2003 Principles of Criminal Justice

This course focuses on the formal crime control process in the United States. Students will examine the agencies and processes involved in administering justice: the police, the prosecutor, the courts, and correctional systems.

CJ 2103 Ethics in Criminal Justice

Students will identify and explore ethics and values in the criminal justice system, paying special attention to issues of social inequality. Discusses remedial strategies and behavior relating to unethical behavior from an individual and group perspective.

CJ 2303 Introduction to Forensic Science

This course gives an overview of general principles of forensic science, techniques, equipment, and methodologies as used in crime laboratories. Focus on fingerprint and firearm identification, trace evidence (hair, fiber, paint, glass) blood, DNA evidence, forensic documentation examination, crime scene kits, and forensic microscopy.

CJ 2403 Criminal Procedure I

In this course Constitutional aspects of criminal procedures, including investigations, arrests, search and seizures, pre-trial processes, trial rights, sentencing, and appeals. Part I focuses primarily on the rights protected by the Fourth Amendment.

CJ 3003 Criminal Procedure II

In this course Constitutional aspects of criminal procedures, including investigations, arrests, search and seizures, pre-trial processes, trial rights, sentencing, and appeals will be examined and discussed. Part II focuses primarily on the rights protected by the Sixth Amendment. **Prerequisite: CJ 2003 Principles of Criminal Justice, CJ 2103 Ethics in Criminal Justice, & CJ 2403 Criminal Procedure I. NOTE: CJ 2403 may be taken as a Co-Requisite.**

CJ 3103 Police Administration

This course takes an organizational management and systems approach to the study of police administration. Emphasizes the administration of various police function, organizational structures, resources management, operational techniques, professional ethics, and leadership principles and their implications for generalized

and specialized units. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 3203 Community Corrections

This course focuses on probation, parole, and other intermediate sanctions and community treatment options. Each is examined from both punishment and treatment model perspectives. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice.**

CJ 3303 Terrorism and Counterterrorism

This course examines the indigenous and external sources of terrorism, and declared and implied objectives or strategies operations, tactics, and the countermeasures that are created. This course will take an even closer look at prioritizing terrorism while trying to focus on other U.S. problems and foreign policy objectives.

Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice

CJ 3403 Criminological Theory

This course focuses on the various theories of crime and delinquency causation, the philosophical assumptions on which the theories rest, the policy implications of the theories, their weaknesses, and the current research on each perspective. In addition to exploring the theories, students examine the philosophical assumptions on which all theories are based while exploring the policy implications of the various theoretical perspectives, the weaknesses of each theory, and the research designed to test theories. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4003 Comparative Justice The class will examine issues related to crime throughout the world. The student will identify, analyze, and compare the criminal justice systems in the U.S. with those of other countries. The course will explain the basic worldwide philosophies of law and justice, the arrangements for crime prevention and law enforcement, and the methods of selecting judges and juries around the world.

Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice

CJ 4103 Juvenile Justice

Theoretical foundations of delinquency causation. Historical tracing of the American juvenile justice system, including the juvenile court and its jurisdiction, police interaction with juveniles, and treatment and correctional strategies for young offenders; along with examination of prevention and treatment approaches will all be covered in this course. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4203: Crisis Management

The course develops managerial skills in crisis avoidance, management, and recovery. Students learn how to respond to situations creating danger to organizations, their employees, and the public. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4303 Community Policing

This class explores how community policing is both a philosophy and an organizational strategy that allows police and community residents to work closely together in new ways to solve the problems of crime, fear of crime, physical and social disorders, and neighborhood decay. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 4403 Diversity in Criminal Justice

This course examines the interrelationship of race, class, and gender with the criminal justice system in law enforcement and the correctional system. **Prerequisite: CJ 2003 Principles of Criminal Justice & CJ 2103 Ethics in Criminal Justice**

CJ 1603/CJ 1703/CJ 2603/CJ 2703/CJ 3603 Criminal Justice Internship

Internships must be approved by the Director and shall be in a related field to criminal justice. During an internship the student may work in a full-time or part-time, paid or not-paid capacity. Examples of qualified jobs include, but are not limited to: jailer/correctional officer, law enforcement officer, security guard, law clerk, or court advocate.

To qualify for an internship, students must meet the following requirements:

1. Successful completion of CJ 2003: Principles of Criminal Justice **and** CJ 2103 Ethics in Criminal Justice.
2. Have a minimum 2.0 cumulative GPA.

Students may earn up the maximum of 15 semester credit hours for this section of the program by completing an internship. One semester credit hour is equal to 45 hours of on-site, documented, internship work experience, with a total of 135 contact hours equaling one internship course. **May be repeated for a total of 15 hours credit.**

Department of Education

The mission of the Williams Teacher Education Program (WTEP) is to prepare professional educators who are intentional, reflective, and growing in their teaching practice. The WTEP has purposefully designed the education degree programs to develop a deep awareness and commitment to the three pillars of our mission. Our goal is for WTEP program completers to be **skilled learning experience designers** who are poised for long-term success in the field of education. The WTEP has developed an evidence-based system to ensure the quality of teacher preparation at WBU by choosing key assessments that are purposefully aligned to the InTASC Standards, ISTE Standards, CAEP Standards and the Arkansas TESS Rubric Descriptors and Teaching Standards.

Degrees Offered

Bachelor of Science in Education: K–6 Elementary Education

Bachelor of Science in Middle Level Education (Math/Science or Literacy/Social Studies)

Faculty (Full-Time)

Charlotte Wheeless, Ed.D, NBCT

La Delle Moody Chair, Department of Education

Associate Professor of Education

cwheeless@williamsbu.edu

Laura Wooldridge, B.S.E., M.Ed.

Assistant Professor of Education

lwooldridge@williamsbu.edu

Bachelor of Science in Education

The WTEP offers a Bachelor of Science in Education (BSE) that qualifies the graduate for Arkansas Department of Education Licensure. Possible licensure areas offered in the WTEP are: Elementary Education K-6; Middle Level Education 4-8 (Math/Science or Literacy/SS); Physical Education K-12; Music K-12 (Vocal or Instrumental); Secondary Social Studies Education 7-12; and Secondary English Education 7-12.

Progression through the Williams Teacher Education Program (WTEP)

All programs in the WTEP are substantive with a strong liberal arts foundation and provide support through academic advising by WBU faculty. Progression follows the transition points described below:

Education Major

- General ed. requirements in a broad range of disciplines with C or above required in specific courses.
- ED 2203 Introduction to Teaching course including critical topics in the field of education like TESS, field experience in partner schools, assessment of professional dispositions, and portfolio creation.

Admission to the WTEP

- Apply and interview for admission into one of the degree programs within the WTEP.
- Specific requirements for admission must be met to progress to teacher candidate.
- Professional Dispositions assessed by applicant and faculty

Teacher Candidate

- Specialization courses and advanced courses expand content knowledge (C or above required in all).
- Specific course in Educational Technology (ED4333) that includes Google Certified Educator Level I training.
- Specific course in teaching learners with diverse learning needs (ED2253) that includes IEP and SPED law.
- Field experiences in schools with diverse populations, face-to-face, and online delivery with opportunities to observe, teach, grow professional dispositions, and interact with professionals in the field of education.
- Build evidence of professional dispositions

Pre-Clinical Intern

- Admission to capstone courses ED 4133 and ED 4113 (blocks) to develop and refine pedagogical skills, use of assessment for learning, TESS readiness, and reflect upon and continue to grow in professional dispositions.
- Pre-clinical internship field experience in the partner school classroom for your upcoming internship.
- Diverse learner project field experience conducted in a racially and economically diverse partner school district.
- TESS and PLC Professional Development, Apple Teacher Certification
- Build evidence of professional dispositions

Clinical Intern

- Admission to ED 4603, ED 4526, and ED 4536 (clinical internship and seminar). Placement in two classrooms for approximately seven weeks each. Gradual release of responsibility to full teaching responsibility.
- Complete teacher work sample to provide evidence of impact on student learning, create a professional portfolio, create a video of your teaching, and self-assess professional dispositions and TESS domains 2 and 3.
- Complete professional development required for Arkansas teacher licensure (ED 4603).
- Complete Science of Reading Awareness training (ED 4603).
- Faculty, Cooperating Teacher, and Intern evaluate the TESS Domains and Components.

WTEP Completer

- Meeting all requirements and passing all AR required licensure exams will qualify candidates to apply for an Arkansas teaching license.
- The WTEP will continue to support and monitor your professional growth and impact on student learning through the first three years of your career. You will be asked to share your TESS evaluations with the WTEP.

WTEP Gates

All Education Majors (Freshmen-Seniors)

Students beginning at WBU who desire to seek admission into the Williams Teacher Education Program (WTEP) must complete at least forty-five semester hours and earn a minimum grade of “C” in the following courses: English Composition I and II, Speech and Communication, College Algebra or Contemporary Math, and Introduction to Teaching.

All students must take Introduction to Teaching at Williams. Students beginning as freshmen at Williams are encouraged to take Introduction to Teaching during the second semester of their sophomore year. Transfer students with an AA degree or junior status must take Introduction to Teaching during their first semester at WBU. Transfer students without an AA degree will be counseled individually about when to take Introduction to Teaching. Regardless, all transfer students will ultimately be required to complete the same basic requirements and steps as outlined for entering freshmen. In addition, a mandatory FBI background check will be conducted on each student enrolled in ED 2203 Introduction to Teaching. Professional dispositions are monitored in Gate 1 by both the student and faculty as part of the ED 2203 course.

Students desiring to declare themselves as WTEP candidates must complete the appropriate Declaration Form and submit the form to the Department of Education/WTEP office.

GATE 1

Official **passing Praxis** Core scores (Reading: 168, Math: 162, and Writing: 165) or ACT scores (Reading: 20, Math: 20, and Writing: 6 on the 2-12 scale) must be on file in the Education Office prior to proceeding with WTEP program candidacy and interview. Praxis Core and ACT scores may be combined from passing scores in each section: Reading, Math and Writing. Highest test scores may be used from a combination of ACT exams using the highest score in each category.

(SAT scores may be used as a substitution if certain criteria are met. See the Education Coordinator in the Education Office for more information.)

A minimum score of 1650 on combined Math and Critical Reading, and Writing on the SAT and either:

- Math: 532.5, Critical Reading: 543.50, and Writing: 5.30 sections on the Scholastic Aptitude Test (SAT),
OR
- for one or more of the Math, Critical Reading, or Writing sections with a score lower than the minimum, a passing score on the equivalent section of the Praxis Core or ACT will be accepted.

GATE 2

Once the official Praxis Core or ACT scores have been filed in the WBU Education Office and all prerequisites for the admissions interview have been met, students may apply to be interviewed for admission into the

WTEP. (These requirements are listed in the Introduction to Teaching Handbook and are available from the respective advisors and the Education Office.) Students may apply to be interviewed as early as the second semester of their sophomore year but are encouraged to apply no later than the first semester of their junior year. Screening application materials, including official Praxis Core or ACT scores, must be submitted on or before the application deadline. Interviews will take place once during both fall and spring semesters.

Candidate professional dispositions are assessed by both faculty and candidates at admission to monitor and support the development of professional dispositions that are standards-based and associated with effective teaching. Candidates not meeting target levels on professional dispositions will develop a plan for improvement with faculty guidance.

After being accepted into the Williams Teacher Education Program, a student **must maintain a 2.5 cumulative GPA to remain in the WTEP. If a student's GPA falls below 2.5 at any time, the student will be suspended from the WTEP until he/she is able to raise the cumulative GPA to at least 2.5. During the aforementioned suspension, a student will not be allowed to proceed to the block courses or Clinical Internship. Also, students whose cumulative GPA falls below 2.5 will not be allowed to graduate.*

GATE 3

Admission to ED 4113 Study of the School and ED 4133 Measurement and Evaluation will be allowed only after the student has been admitted into the Williams Teacher Education Program and has met all GPA and departmental requirements (**at least a grade of "C" in any specialization course, pre-professional course, and professional course already completed**). Teacher candidates will not be allowed to enroll in these two courses until such a recommendation has been made.

GATE 4

Teacher candidates must take the required Praxis II content test, and *submit official scores for the same*, and complete all departmental requirements, including ***general education requirements, specialization requirements, pre-professional requirements, and professional requirements** with at least a grade of "C" prior to enrolling in Clinical Internship. ***(The only general education requirements that must be completed with at least a grade of "C" are English Composition I and II, Speech and Communication, and College Algebra or Contemporary Math.)**

Furthermore, a mandatory background check will be conducted on each teacher candidate enrolled in Clinical Internship.

Candidate professional dispositions are assessed by both faculty and candidates during clinical internship to monitor and support the development of professional dispositions that are standards-based and associated with effective teaching. Candidates not meeting target levels on professional dispositions will develop a plan for improvement with faculty guidance.

GATE 5

Teacher candidates must take the Praxis II PLT, *and submit official scores for the same*, and fulfill WTEP Clinical Internship and Internship Seminar requirements to graduate and to be considered a WTEP Program Completer.

GATE 6

Teacher candidates must take all Arkansas Department of Education required Praxis II tests, as well as ***pass the Praxis II content exam***, and *submit official scores for the same* to apply for licensure. Candidates applying for a K-6 license must meet the Arkansas cut score for the Foundations of Reading Exam and submit official scores to apply for licensure.

Williams Teacher Education Program Admission Requirements

K-6 Elementary Education, 4-8 Middle Level Language, Literature, and Social Studies, 4-8 Math and Science, K-12 Art, K-12 Music, K-12 Physical Education, and Secondary English and Secondary Social Studies

Students seeking admission into the Williams Teacher Education Program must fulfill the following criteria:

1. (a) Have completed 45 semester hours, 12 of which must have been completed at Williams Baptist University. Included in these 45 semester hours must be EN1113, EN1123, SP2183, and MT1133 or MT1153. If Math ACT score is less than 19, MT 1123 must be taken prior to enrolling in MT 1133. Minimum grade for each of these courses is a "C."
(b) All program candidates complete ED2203 Introduction to Teaching with a minimum letter grade of C.
(c) MT 1131 College Algebra Plus Lab: Required for all students taking College Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra.
2. Have a grade point average (GPA) of 2.50 (4.00 scale) at time of admission request.
3. Satisfy the minimum score requirement on Praxis core, ACT or SAT tests. See the education coordinator in the Education department for a copy of the WTEP Interview Requirements. An official record of these scores must be in the Williams Baptist University Education Office at the time of admission request.
4. Demonstrate communication skills by expressing personal observations and expectations concerning education. This requires an autobiographical sketch, an e-portfolio, two letters of recommendation written by Education Department faculty, and an interview with the WTEP Admission Committee.

A disposition form will be completed by the respective chair on each teacher candidate seeking to interview for the Williams Teacher Education Program and will be used by the WTEP Admissions Committee as a determinant in recommending students for admission to the WTEP. A copy of the disposition form is available from the Education Coordinator in the Education Office and can also be found in the Introduction to Teaching Handbook.

After the criteria and procedures listed above have been met, the Williams Teacher Education Program Admissions Committee will inform each applicant in writing of admission into the Teacher Education Program.

An appeal process exists. Information concerning the appeal process is available in the Department of Education/WTEP office. A student may initiate an appeal at any point in the program.

The Williams Teacher Education Program Admission Committee schedules interview dates once each semester. Materials should be delivered to the WTEP Coordinator on or by the posted deadline. An interview date and time will be scheduled by the WTEP coordinator. It is the responsibility of the applicant to confirm the interview date and time with the WTEP coordinator.

Teacher Education Program Retention Procedures

Once a student has met the criteria for admission and has received written confirmation of WTEP acceptance, he or she will continue to advance toward the goals of the program and a degree if the following criteria are met:

1. Voluntary and continued enrollment and satisfactory participation in upper level coursework at WBU that moves the student toward fulfilling the degree requirements of a Bachelor of Science in Education in his or her respective degree program.
2. Maintain a C or above in each required specialization and professional course. Furthermore, a 2.5 GPA must be maintained to advance to capstone “block” courses and Clinical Internship. Adherence to WBU and WTEP policies for teacher candidates while engaged in field experiences.
3. Consultation with an education faculty advisor in the Teacher Education Program is necessary to assess status and progress toward program completion. One session each semester is required. Additional sessions may be scheduled as deemed necessary.

Teacher Education Dismissal Procedures

Dismissal of a teacher candidate from the WTEP is a result of the Teacher Education Admission Committee’s recommendation. Steps preceding the recommendation include one or more conferences with the teacher candidate in question based on the following conditions:

1. A teacher candidate requests withdrawal from WTEP
2. An unfortunate condition of physical or emotional health or disease that would prevent a teacher candidate from the normal day-to-day process of completing course work and participating in activities related to teaching. In this event the student would be advised to redirect his or her abilities to another field or be advised to postpone the acquisition of a degree in education until such condition did not exist.
3. A teacher candidate demonstrates personal or professional behavior that unsatisfactorily represents the sequential professional development as expressed in the WTEP philosophy, goals, and objectives
4. Conduct that would not be consistent with WBU general college standards as described in the Williams Baptist University Academic Catalog and Student Handbook or a felony conviction.

Clinical Internship Admission Requirements

Once a student has met and received written confirmation from the WTEP Admission Committee, he or she will continue to advance toward Clinical Internship. Criteria are:

1. Maintain a C or above in each required specialization, pre-professional, and professional course as well as have a cumulative GPA of 2.50.
2. Twenty-one hours of specialization courses in the respective degree program should be completed at Williams Baptist University and prior to Clinical Internship admission.
3. The Praxis II: Content Assessment(s) must be taken but not necessarily passed before the clinical internship experience. However, teacher candidates must pass the required Praxis II: Content Assessment(s) as a requirement for any type of Arkansas teaching license. Williams complies with the Arkansas minimum score requirements on licensure assessments. Students must request that an institutional copy of the official score report be sent directly to Williams Baptist University. Clinical Internship is not permitted until official Praxis II Content Knowledge scores are received in the Education Department/WTEP office.
4. **Teacher candidates must complete all general education, specialization, pre-professional and professional course requirements with the required GPA prior to the start of Clinical Internship.**

Williams Teacher Education Program Exit Requirements

Teacher candidates who fulfill the following requirements will receive a Bachelor of Science in Education from Williams Baptist University:

1. Meet admission requirements and coursework requirements outlined in the Williams Baptist University Academic Catalog and Clinical Internship Handbook.
2. Fulfill each criterion of WTEP Admission Requirements, WTEP Retention Procedures, and WTEP Clinical Internship Admission Requirements.
3. Successfully complete all requirements in a semester of Clinical Internship (C or above) and ED 4603 Internship Seminar (credit), including the exit interview.
4. Official Praxis Content Knowledge scores must be received in the Education Office from ETS by the last day of finals in the capstone course semester.
Official Praxis PLT scores must be received by the last day of finals in the clinical internship semester. Official Foundations of Reading Scores for Elementary Education K-6 candidates must be received in the Education Office from Pearson before progressing to the clinical internship.
5. Complete and file an Intent to Graduate form with the WBU Registrar by the prescribed date in the current WBU catalog.
6. Satisfy all Williams Baptist University financial obligations.
7. Successfully pass the English Proficiency Examination as well as all other Williams Baptist University requirements as stated in the catalog.
8. **Elementary Ed K-6 majors only:** Official Foundations of Reading scores must be received in the Education Office BEFORE the beginning of the internship semester.
9. Complete Release of Official Records form in the Education Office.
10. Complete the online application process for a standard Arkansas license in the AELS system. The link and instructions are provided on the Williams Teacher Education Program website:
williamsbu.edu/wtep Arkansas licensure site is <https://aels.ade.arkansas.gov/AELS/>

(No application for Arkansas Teacher Licensure may be submitted prior to receipt of official Praxis II scores.) WTEP completers are defined as clinical interns who have completed all degree requirements and all WTEP requirements.

To be recommended for the standard Arkansas License, completers must **pass** the required Praxis II content test and take the required Praxis II PLT test. Under certain circumstances, a provisional teaching license may be granted by DESE. Details concerning provisional licensure are available in the Education Department.

Bachelor of Science in Education (K–6 Elementary Education)

The Bachelor of Science in Education (K–6 Elementary Education) prepares professional educators to effectively instruct, assess, and manage students in K–6 classrooms. Through a rigorous foundation of content knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas K–6 teaching license. Upon completion of this degree:

- Completers will demonstrate content knowledge in the areas of reading, mathematics, science, and social studies relevant to effective teaching in grades K–6.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I	3 hrs.
English Composition II	3 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities electives (choose one)	3 hrs.
<i>(Any appreciation course or philosophy)</i>	

The Social World (9 hrs.)

American History & Politics (choose one)	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
The West & Global Cultures	3 hrs.
<i>(Western Civilization I or II)</i>	
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include two science courses: chemistry, biological science, or physical science course with one laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19.)</i>	

Pre-Professional Requirements (15 hrs.)

Introduction to Teaching	3 hrs.
Introduction to the Exceptional Child	3 hrs.
Educational Technology	3 hrs.
Child Development and Learning Process	3 hrs.
Adolescent Development	3 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. A grade of C or better is required of all specialization courses.

Specialization Requirements (31 hrs. *)

Emergent Literacy	3 hrs.
Social Studies: K-6	3 hrs.
Reading Instruction: K -6	3 hrs.
Field Experience I	2 hrs.
Field Experience II	2 hrs.
Language Arts & Literature: K-6	3 hrs.
Science for Teachers: K-6	3 hrs.
World Geography	3 hrs.
History of Arkansas	3 hrs.
Math for Teachers I	3 hrs.
Math for Teachers II	3 hrs.

Professional Requirements (12 hrs. **)

Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Reading in the Content Area	3 hrs.

Interdisciplinary Liberal Arts Electives (3–5 hrs.)

Education majors are required to take 3–5 elective hours outside of the department.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120 -122

**For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Bachelor of Science in Education (4–8 Middle-Level Math and Science)

The Bachelor of Science in Education (4–8 Middle-Level Math and Science) prepares professional educators to effectively instruct, assess, and manage students in 4-8 classrooms. Through a rigorous foundation of math and science content

knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas middle school teaching license. Upon completion of this degree,

- Completers will demonstrate content knowledge in the areas of mathematics and science relevant to effective teaching in grades 4-8.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I	3 hrs.
English Composition II	3 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (choose one) (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include two science courses: biological science, or physical science course with <u>one</u> laboratory class, <u>and</u> one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 1153 Cont. Math, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19.)	10 hrs.

Pre -Professional Requirements (12 hrs.)

Introduction to Teaching	3 hrs.
Introduction to the Exceptional Child	3 hrs.
Educational Technology	3 hrs.
Adolescent Development	3 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses.**

Specialization Requirements (33 hrs. *)

Science for Teachers: 48.	3 hrs.
Language Arts & Literature: 4-8	3 hrs.
Contemporary Math	3 hrs.
Math for Teachers II	3 hrs.
Foundations of Geometry	3 hrs.
General Chemistry I	4 hrs.
Environmental Science and Ecology	4 hrs.
Field Experience I	2 hrs.
Field Experience II	2 hrs.
Social Studies: 4-8	3 hrs.
History of Arkansas	3 hrs.

Professional Requirements (12 hrs. **)

Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Reading in the Content Area	3 hrs.

Interdisciplinary Liberal Arts Electives (4–6 hrs.)

Education majors are required to take 4–6 elective hours outside of the department.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120-122 hrs.

**For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Bachelor of Science in Education (4–8 Middle-Level Literacy and Social Studies)

The Bachelor of Science in Education (4– 8 Middle-Level Literacy and Social Studies) prepares professional educators to effectively instruct, assess, and manage students in 4-8 classrooms. Through a rigorous foundation of literacy and social studies content knowledge, teaching strategies, and clinical experiences, candidates are prepared to seek an Arkansas middle school teaching license. Upon completion of this degree,

- Completers will demonstrate content knowledge in the areas of literacy and social studies relevant to effective teaching in grades 4-8.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I	3 hrs.
English Composition II	3 hrs.
World Literature I <u>or</u> II	3 hrs.
Speech communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

U. S. History Before 1865	3 hrs.
World Geography	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include <u>two</u> science courses: chemistry, biological science, or physical science course with <u>one</u> laboratory class, <u>and</u> one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19.)	10 hrs.

Pre -Professional Requirements (12 hrs.)

Introduction to Teaching	3 hrs.
Introduction to the Exceptional Child	3 hrs.
Educational Technology	3 hrs.
Adolescent Development	3 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses.**

Specialization Requirements (31 hrs. *)

American Government	3 hrs.
Science for Teachers: 4-8	3 hrs.
Social Studies: 4-8	3 hrs.
Math for Teachers II	3 hrs.
Language Arts & Literature: 4-8	3 hrs.
U.S. History Since 1865	3 hrs.
History of Arkansas	3 hrs.
Field Experience I	2 hrs.
Field Experience II	2 hrs.
Emergent Literacy	3 hrs.
Reading Instruction	3 hrs.

Professional Requirements (12 hrs. **)

Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Reading in the Content Area	3 hrs.

Interdisciplinary Liberal Arts Electives (6–8 hrs.)

Education majors are required to take 6–8 elective hours outside of the department.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120 - 122 hrs.

**For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Course Descriptions

The following list represents courses and seminars offered in the Department of Education. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

K-6 Elementary Education Course Descriptions

ED 2203 Introduction to Teaching

Introduction to Teaching is intended for students with an expressed interest in education. The course is specifically designed to inform prospective teachers of school purpose, function, and the work of school personnel. Basic aspects of school governance, law, current theories, and strategies in learning, and administration will be addressed. Three pillars of effective teaching will be emphasized: Intention, Reflection, and Growth. A fifteen hour field experience designed to give prospective teachers opportunities to observe and participate in a variety of school settings is incorporated in this introductory course to education.

Fall and Spring.

ED 2253 Introduction to Exceptional Child

A survey course that addresses the characteristics and educational needs of children who do not experience success in the classroom unless their identified needs are met. Teacher candidates will be prepared in such a manner that they will have the knowledge, skills, and incentives to appropriately identify specific behaviors, select materials and strategies, and enhance the quality of life of identified students with exceptional needs. Teacher candidates will also learn the required processes of referring, identifying, and placing a student in special education in the public school setting. They will be prepared to participate in the required special education conferences with parents and other appropriate school staff, in order to complete the process following state and federal guidelines. **Fall**

ED 3012 Field Experience I

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Fall**

ED 3042 Field Experience II

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Spring**

ED 3053 Emergent Literacy

Emergent Literacy focuses on how to teach the skills required for proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on foundational knowledge in the areas of phonological awareness, phonemic awareness, phonics, and assessment. Candidates will experience and learn

the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. A case study will be conducted so that candidates can apply the knowledge gained in class to a classroom setting. **Spring**

ED 3133 Social Studies: K-6

This course will prepare teacher candidates to teach social studies concepts based upon the Arkansas Curriculum Standards. The emphasis of this course will be on planning and implementing social studies standards effectively. Teacher candidates will create presentations and lessons reflecting upon the Arkansas Social Studies Standards and Disciplinary Literacy Standards. This course will provide opportunities for teacher candidates to observe local educators teaching social studies throughout a variety of content areas. The content of this course will include the importance of developing relationships with students that lead to relevant and rigorous instruction. It will also help candidates recognize and plan for learning differences, develop authentic methods of assessment, and methods to integrate social studies in other content areas. Teacher candidates will gain resources to successfully integrate technology into their instruction. **Fall**

ED 3233 Reading Instruction: K-6*

Reading Instruction: K-6 builds on the foundational knowledge from Emergent Literacy. This course focuses on how to teach the skills required for proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on foundational knowledge in the areas of structural analysis, vocabulary, comprehension, fluency, writing, and assessment. Candidates will learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. Class Time will be spent discussing learning gained and bringing the theories and information presented in the reading to life by the modeling of activities for the classroom. At the end of this course, candidates will demonstrate proficiency in knowledge and practices of scientific reading instruction. A case study will be conducted so that candidates can apply the knowledge gained in class to a classroom setting. **Fall**

ED 3333 Language Arts and Literature: K-6

This course focuses on how to foster a love for language and literature in the elementary and mid-level classroom. The course exposes candidates to practices that will develop proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on building stamina, independent reading, oral language, comprehension, fluency, grammar, writing, and assessment. Candidates will learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. At the end of this course, candidates will demonstrate knowledge and practices of effective reading, language, and writing instruction. **Spring**

ED 4113 Study of the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to challenge the assumptions of current educational practice, build knowledge of professional resources for continued growth as an educator, build a plan for resilience in the field of education, and prepare candidates to function in a PLC at Work environment. Course requirements include the Diverse Learner Project clinical experience, four days of pre-clinical field experiences, five hours of school board field experience, FERPA training, and Apple Teacher Certification. **Fall and Spring.**

ED 4133 Measurement and Evaluation in the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to prepare teacher candidates to analyze, select, and design authentic assessments for the K-12 classroom. Teacher candidates will develop both formative and summative assessments aligned with standards-based learning objectives and use assessment data to determine next steps in classroom instruction. Teacher candidates will develop an understanding of the backward design model and apply it to create effective, standards-aligned assessments that will provide data to drive instruction in the classroom. Connecting the use of data to inform instruction to the Professional Learning Communities (PLC) at

Work process and the critical nature of data in cohort schools is a focus of the course. Course requirements include four days of pre-clinical field experiences and a backward design project. **Fall and Spring.**

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding.

A case study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of ten hours of interaction. Fall and Spring.

ED 4183 Integrated Methods

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. Fall and Spring.

ED 4333 Educational Technology

This course is designed for students pursuing an Arkansas teaching license in elementary and secondary education. The course is aligned with the ISTE standards and prepares educators to utilize a variety of online tools to facilitate instruction in both in-person and virtual teaching environments. **Fall and Spring.**

ED 4526 Clinical Internship I

A capstone course that launches candidates into the teaching profession through immersion in the lower grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4536 Clinical Internship II

A capstone course that launches candidates into the teaching profession through immersion in the upper grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4603 Internship Seminar

The internship seminar course is required to run concurrently with clinical internship for teacher candidates in all undergraduate education programs in the Williams Teacher Education Program. During the internship semester, Williams teacher education interns will return to campus for required professional development, teacher portfolio development, and science of reading awareness training on specified seminar dates. Course requirements include an Impact on Student Learning Project. Clinical internship seminar is required to meet graduation and Arkansas teacher licensure requirements for interns in all undergraduate education programs. **Fall and Spring.**

4-8 Middle Level: Literacy and Social Studies Course Descriptions

ED 2203 Introduction to Teaching

Introduction to Teaching is intended for students with an expressed interest in education. The course is specifically designed to inform prospective teachers of school purpose, function, and the work of school personnel. Basic aspects of school governance, law, current theories, and strategies in learning, and administration will be addressed. Three pillars of effective teaching will be emphasized: Intention, Reflection, and Growth. A fifteen hour field experience designed to give prospective teachers opportunities to observe and participate in a variety of school settings is incorporated in this introductory course to education.

Fall and Spring.

ED 2253 Introduction to Exceptional Child

A survey course that addresses the characteristics and educational needs of children who do not experience success in the classroom unless their identified needs are met. Teacher candidates will be prepared in such a manner that they will have the knowledge, skills, and incentives to appropriately identify specific behaviors, select materials and strategies, and enhance the quality of life of identified students with exceptional needs. Teacher candidates will also learn the required processes of referring, identifying, and placing a student in special education in the public school setting. They will be prepared to participate in the required special education conferences with parents and other appropriate school staff, in order to complete the process following state and federal guidelines. **Fall**

ED 3012 Field Experience I

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Fall**

ED 3042 Field Experience II

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Spring**

ED 3053 Emergent Literacy

Emergent Literacy focuses on how to teach the skills required for proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on foundational knowledge in the areas of phonological awareness, phonemic awareness, phonics, and assessment. Candidates will experience and learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. A case study will be conducted so that candidates can apply the knowledge gained in class to a classroom setting. **Spring**

ED 3163 Social Studies: 4-8

This course will prepare teacher candidates to teach social studies concepts based upon the Arkansas Curriculum Standards. The emphasis of this course will be on planning and implementing social studies standards effectively. Teacher candidates will create presentations and lessons reflecting upon the Arkansas Social Studies Standards and Disciplinary Literacy Standards. This course will provide opportunities for teacher candidates to observe local educators teaching social studies throughout a variety of content areas. The content of this course will include the importance of developing relationships with students that lead to relevant and rigorous instruction. It will also help candidates recognize and plan for learning differences, develop authentic methods of assessment, and methods to integrate social studies in other content areas. Teacher candidates will gain resources to successfully integrate technology into their instruction. **Fall**

ED 3233 Reading Instruction: K-6*

Reading Instruction: K-6 builds on the foundational knowledge from Emergent Literacy. This course focuses on how to teach the skills required for proficient reading and writing. Candidates will experience and learn

effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on foundational knowledge in the areas of structural analysis, vocabulary, comprehension, fluency, writing, and assessment. Candidates will learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. Class Time will be spent discussing learning gained and bringing the theories and information presented in the reading to life by the modeling of activities for the classroom. At the end of this course, candidates will demonstrate proficiency in knowledge and practices of scientific reading instruction. A case study will be conducted so that candidates can apply the knowledge gained in class to a classroom setting. **Fall**

ED 3343 Language Arts and Literature: 4-8

This course focuses on how to foster a love for language and literature in the elementary and mid-level classroom. The course exposes candidates to practices that will develop proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on building stamina, independent reading, oral language, comprehension, fluency, grammar, writing, and assessment. Candidates will learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. At the end of this course, candidates will demonstrate knowledge and practices of effective reading, language, and writing instruction. **Spring**

ED 4113 Study of the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to challenge the assumptions of current educational practice, build knowledge of professional resources for continued growth as an educator, build a plan for resilience in the field of education, and prepare candidates to function in a PLC at Work environment. Course requirements include the Diverse Learner Project clinical experience, four days of pre-clinical field experiences, five hours of school board field experience, FERPA training, and Apple Teacher Certification. **Fall and Spring.**

ED 4133 Measurement and Evaluation in the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to prepare teacher candidates to analyze, select, and design authentic assessments for the K-12 classroom. Teacher candidates will develop both formative and summative assessments aligned with standards-based learning objectives and use assessment data to determine next steps in classroom instruction. Teacher candidates will develop an understanding of the backward design model and apply it to create effective, standards-aligned assessments that will provide data to drive instruction in the classroom. Connecting the use of data to inform instruction to the Professional Learning Communities (PLC) at Work process and the critical nature of data in cohort schools is a focus of the course. Course requirements include four days of pre-clinical field experiences and a backward design project. **Fall and Spring**

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding. A case study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of fifteen hours of interaction. **Fall and Spring.**

ED 4183 Integrated Methods

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4333 Educational Technology

This course is designed for students pursuing an Arkansas teaching license in elementary and secondary education. The course is aligned with the ISTE standards and prepares educators to utilize a variety of online tools to facilitate instruction in both in-person and virtual teaching environments. **Fall and Spring.**

ED 4526 Clinical Internship I

A capstone course that launches candidates into the teaching profession through immersion in the lower grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4536 Clinical Internship II

A capstone course that launches candidates into the teaching profession through immersion in the upper grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4603 Internship Seminar

The internship seminar course is required to run concurrently with clinical internship for teacher candidates in all undergraduate education programs in the Williams Teacher Education Program. During the internship semester, Williams teacher education interns will return to campus for required professional development, teacher portfolio development, and science of reading awareness training on specified seminar dates. Course requirements include an Impact on Student Learning Project. Clinical internship seminar is required to meet graduation and Arkansas teacher licensure requirements for interns in all undergraduate education programs. **Fall and Spring.**

4-8 Middle Level: Science and Mathematics Course Descriptions

ED 2203 Introduction to Teaching

Introduction to Teaching is intended for students with an expressed interest in education. The course is specifically designed to inform prospective teachers of school purpose, function, and the work of school personnel. Basic aspects of school governance, law, current theories, and strategies in learning, and administration will be addressed. Three pillars of effective teaching will be emphasized: Intention, Reflection, and Growth. A fifteen hour field experience designed to give prospective teachers opportunities to observe and participate in a variety of school settings is incorporated in this introductory course to education. **Fall and Spring.**

ED 2253 Introduction to Exceptional Child

A survey course that addresses the characteristics and educational needs of children who do not experience success in the classroom unless their identified needs are met. Teacher candidates will be prepared in such a manner that they will have the knowledge, skills, and incentives to appropriately identify specific behaviors, select materials and strategies, and enhance the quality of life of identified students with exceptional needs. Teacher candidates will also learn the required processes of referring, identifying, and placing a student in special education in the public school setting. They will be prepared to participate in the required special education conferences with parents and other appropriate school staff, in order to complete the process following state and federal guidelines. **Fall**

ED 3012 Field Experience I

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special

subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Fall**

ED 3042 Field Experience II

This course is designed for students who plan to teach in an elementary or middle school setting. Students will meet one hour per week as a group and will spend twelve hours total in educational settings at area school districts. Students will observe successful teaching practices implemented by cooperating teachers, special subject teachers, or other specialists. The content focus of this course will be focused on building a classroom environment that supports the whole child. Social and emotional aspects of learning, along with cooperative learning strategies will be studied in depth. The class includes demonstration and discussion of content and reflective review of field based observations and experiences. Through completion of activities and assignments in this course, students will refine their practice of becoming teachers who are intentional, reflective, and growing. **Spring**

ED 3163 Social Studies: 4-8

This course will prepare teacher candidates to teach social studies concepts based upon the Arkansas Curriculum Standards. The emphasis of this course will be on planning and implementing social studies standards effectively. Teacher candidates will create presentations and lessons reflecting upon the Arkansas Social Studies Standards and Disciplinary Literacy Standards. This course will provide opportunities for teacher candidates to observe local educators teaching social studies throughout a variety of content areas. The content of this course will include the importance of developing relationships with students that lead to relevant and rigorous instruction. It will also help candidates recognize and plan for learning differences, develop authentic methods of assessment, and methods to integrate social studies in other content areas. Teacher candidates will gain resources to successfully integrate technology into their instruction. **Fall**

ED 3343 Language Arts and Literature: 4-8

This course focuses on how to foster a love for language and literature in the elementary and mid-level classroom. The course exposes candidates to practices that will develop proficient reading and writing. Candidates will experience and learn effective concepts, theories, methods, including materials, strategies, and organization to meet the needs of all learners. Focus will be placed on building stamina, independent reading, oral language, comprehension, fluency, grammar, writing, and assessment. Candidates will learn the teacher's role in providing explicit explanation, modeling, guided practice, and independent practice opportunities. At the end of this course, candidates will demonstrate knowledge and practices of effective reading, language, and writing instruction. **Spring**

ED 4113 Study of the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to challenge the assumptions of current educational practice, build knowledge of professional resources for continued growth as an educator, build a plan for resilience in the field of education, and prepare candidates to function in a PLC at Work environment. Course requirements include the Diverse Learner Project clinical experience, four days of pre-clinical field experiences, five hours of school board field experience, FERPA training, and Apple Teacher Certification. **Fall and Spring.**

ED 4133 Measurement and Evaluation in the School

A capstone course completed during the pre-clinical transition point the semester immediately before the internship semester. The course is designed to prepare teacher candidates to analyze, select, and design authentic assessments for the K-12 classroom. Teacher candidates will develop both formative and summative assessments aligned with standards-based learning objectives and use assessment data to determine next steps in classroom instruction. Teacher candidates will develop an understanding of the backward design model and apply it to create effective, standards-aligned assessments that will provide data to drive instruction in the

classroom. Connecting the use of data to inform instruction to the Professional Learning Communities (PLC) at Work process and the critical nature of data in cohort schools is a focus of the course. Course requirements include four days of pre-clinical field experiences and a backward design project. **Fall and Spring**

ED 4173 Reading in the Content Area

A course in which an investigation is made of diagnostic and prescriptive instructional methods. Emphasis is on promoting reading success in each content area text. Designed to prepare teachers to teach math, science, language, literature, and social studies content specific vocabulary, skills of interpretation, and strategies for comprehension and understanding. A case study with a specific student will include interaction, observations, data gathering, analysis, and documentation requiring a minimum of fifteen hours of interaction. Fall and Spring.

ED 4183 Integrated Methods

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4333 Educational Technology

This course is designed for students pursuing an Arkansas teaching license in elementary and secondary education. The course is aligned with the ISTE standards and prepares educators to utilize a variety of online tools to facilitate instruction in both in-person and virtual teaching environments. **Fall and Spring.**

ED 4526 Clinical Internship I

A capstone course that launches candidates into the teaching profession through immersion in the lower grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4536 Clinical Internship II

A capstone course that launches candidates into the teaching profession through immersion in the upper grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4603 Internship Seminar

The internship seminar course is required to run concurrently with clinical internship for teacher candidates in all undergraduate education programs in the Williams Teacher Education Program. During the internship semester, Williams teacher education interns will return to campus for required professional development, teacher portfolio development, and science of reading awareness training on specified seminar dates. Course requirements include an Impact on Student Learning Project. Clinical internship seminar is required to meet graduation and Arkansas teacher licensure requirements for interns in all undergraduate education programs. **Fall and Spring.**

All Education Majors: Methods and Internship Courses

ED 4183 Integrated Methods

A course in which the broad field of evaluation and assessment is investigated regarding student and school progress. Emphasis is on the acquisition of skills and knowledge needed to be a competent consumer and producer of measurement and evaluation tools and techniques. Twenty-four hours of field experiences are required. **Fall and Spring.**

ED 4526 Clinical Internship I

A capstone course that launches candidates into the teaching profession through immersion in the lower grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4536 Clinical Internship II

A capstone course that launches candidates into the teaching profession through immersion in the upper grade placement of their degree program area. Interns will gain experience facilitating instruction, assessment, and classroom management under the supervision and direction of the university supervisor and a cooperating teacher in a partner K-12 public school. **Fall and Spring.**

ED 4603 Internship Seminar

The internship seminar course is required to run concurrently with clinical internship for teacher candidates in all undergraduate education programs in the Williams Teacher Education Program. During the internship semester, Williams teacher education interns will return to campus for required professional development, teacher portfolio development, and science of reading awareness training on specified seminar dates. Course requirements include an Impact on Student Learning Project. Clinical internship seminar is required to meet graduation and Arkansas teacher licensure requirements for interns in all undergraduate education programs. **Fall and Spring.**



Department of English and Communication Arts

The Department of English and Communication Arts offers courses which provide instruction in grammar, composition, critical thinking, and the analysis of literature. Through language and literature, we reflect on the fundamental question: what does it mean to be human? Literature offers clues but never a complete answer to the human dilemmas. Writers reveal how individuals have attempted to make moral, spiritual, and intellectual sense of a world in which loneliness, despair, irrationality, and death are as conspicuous as friendship, hope, reason, and birth. Through literature we learn what it would be like to be Antigone, Hamlet, Huck Finn, Job, or the apostle Paul, or to live in other cultures.

The major in English is suitable for many purposes, both professional and cultural. By properly selecting courses, the student may prepare for postgraduate work in literature and language; meet the English requirement for secondary teaching certification; develop writing skills, both in creative and expository writing; obtain appropriate pre-professional training for areas such as law; or study the literary culture of English-speaking peoples.

Degrees Offered

Bachelor of Arts in English
Bachelor of Science in Education in Secondary English

Faculty (Full-Time)

Chris Hair, B.A., M.A., Ph.D.
Chair, Department of English
Chair, Division of Arts and Sciences
Professor of English
chair@williamsbu.edu

Trevor Babcock, B. A., M.A., Ph.D.
Assistant Professor of English
tbabcock@williamsbu.edu

Amy Schmidt, B. A., M.A., Ph.D.
Assistant Professor of English
aschmidt@williamsbu.edu

Melinda Williams, A.A., B.F.A., M.A., M.S.
Assistant Professor of Speech, Drama, and Journalism
Coordinator of Liberal Arts Degree
mwilliams@williamsbu.edu

Bachelor of Arts in English

The major in English prepares students to be effective communicators, critical thinkers, and proficient readers. Through instruction in writing and in a broad range of literature, the Bachelor of Arts in English equips students for success in graduate school, a variety of professions, and in life. English majors are in demand where strong communication, research, and analysis skills are desired, including teaching, journalism, editing, law, public relations, social mediamanaging, human resources, and advertising. Upon completion of this degree,

- Students will be able to demonstrate familiarity with British, American, and world literary traditions.
- Students will be able to analyze and interpret literature proficiently.
- Students will be able to communicate effectively.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldvie w	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I	3 hrs.
Speech Communication	3 hrs.
Humanities elective (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & P olitics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Social Sciences (Sociology, government, psychology, or economics)	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is lessthan 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

English & Literature Concentration (36 hrs.)

World Literature II	3 hrs.
American Literature I	3 hrs.
American Literature II	3 hrs.
English Lit erature I	3 hrs.
English Literature II	3 hrs.
Systems of Grammar	3 hrs.
Advanced Composition	3 hrs.
Literary Theory and Analysis	3 hrs.
Studies in Shakespeare	3 hrs.
Genre Studies (<i>Drama, Poetry, or Novel</i>)	3 hrs.
English electives (upper-level electives)	6 hrs.

Departmental Requirements (9 hrs.)

Foreign language	6 hrs.
Microcomputer Applications I	3 hrs.

Electives(15 hrs.)

Interdisciplinary Liberal Arts Electives (English majors are required to take six hours of upper -level electives outside of the English department.)	6 hrs.
General Electives (any upper-level course)	9 hrs.

Minor (18 hrs.)

Minor (18 hrs.)

Students are required to have a minor outside of the English department.

Total Required Hours: 122 hrs.

Bachelor of Science in Education in Secondary English

The Bachelor of Science in Education in Secondary English provides a broad range of content classes in English and focused professional education courses to meet the English requirement for secondary teaching certification and to equip outstanding professional educators who are intentional, reflective, and continuously growing. Upon completion,

- Students will demonstrate content knowledge in the area of English education relevant to effective teaching in grades 7-12.
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I	3 hrs.
Speech communication	3 hrs.
Humanities elective (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt)	3 hrs
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers:4-8. MT1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Electives (7–9 hrs.)

Interdisciplinary Liberal Arts Electives (Upper -level electives outside of the English department.)	4–6 hrs.
General Electives (any upper-level course)	3 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. A grade of C or better is required of all specialization courses.

Specialization Requirements (33 hrs. *)

World Literature

World Literature II	3 hrs.
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American Literature

American Literature I	3 hrs.
American Literature II	3 hrs.

English Literature

English Literature I	3 hrs.
English Literature II	3 hrs.
Studies in Shakespeare	3 hrs.

General English & Literature Studies

Adolescent Literature	3 hrs.
Systems of Grammar	3 hrs.
Advanced Composition	3 hrs.
Upper-level English elective	3 hrs.
Genre Studies(Drama, Poetry, or Novel)	3 hrs.

Professional Requirements (21 hrs. **)

Introduction to Teaching	3 hrs.
Introduction to Exceptional Child	3 hrs.
Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.
Adolescent Development and Learning Process	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Educational Technology	3 hrs.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120 – 122 hrs.

** For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Course Descriptions

The following list represents courses and seminars offered in the Department of English and Communication Arts. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

English Course Descriptions

EN 1113 Composition I

Emphasis on the development of effective written communication skills and critical thinking skills. The development of these skills is enhanced by the reading and analysis of model essays ranging across the curriculum. **Fall, Spring.**

EN 1123 Composition II

Continuation of EN 1113. Emphasis placed on advanced composition and quality of writing growing out of parallel reading and literary works. Students are introduced to poetry, fiction, drama. Skills developed in EN 1113 are employed in writing a research paper on one of the works of literature. Prerequisite: Completion of English Composition I with a grade of "C" or better. **Fall, Spring.**

EN 2213 Masterworks of World Literature I

Selected readings from both eastern and western authors from Gilgamesh and Homer through Shakespeare. Prerequisite: EN 1113 and 1123 with a grade of "C" or better. **Fall, Spring.**

EN 2223 Masterworks of World Literature II

Selected readings in both eastern and western authors from the Seventeenth century to the present. Prerequisite: EN 1113 and 1123 with a grade of "C" or better. **Fall, Spring.**

EN 3243 Adolescent Literature

Selected readings in young adult literature, from the eighteenth and nineteenth centuries to the present, with emphasis on post-1950 works. Students undertake independent reading in addition to the assigned works. Prerequisite: Three hours of World Literature. **Spring, odd years.**

EN 3333 English Literature I

Selected readings from Beowulf to the 18th century. Prerequisite: Three hours of World Literature. **Fall, odd years.**

EN 3343 English Literature II

Selected readings from the 18th century to the present. Prerequisite: Three hours of World Literature. **Spring, even years.**

EN 3353 American Literature I

To 1865 Major American authors, genres, and movements from the beginning through the Civil War. Prerequisite: Three hours of World Literature. **Fall, even years.**

EN 3363 American Literature II

Since 1865 Major American authors, genres, and movements from the Civil War to the present. Prerequisite: Three hours of World Literature. **Spring, odd years.**

EN 3633 Systems of Grammar

Study of major grammatical systems: traditional, structural and transformational. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall, even years.**

EN 3733 Advanced Composition

Continued development of writing beyond the introductory level, with emphasis on advanced stylistic techniques. Students undertake personal essays, scholarly reviews, business correspondence, formal proposals, and other genres, as well as peer reviewing. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Fall, odd years.**

EN 3833 Creative Writing

Introduction to the theory of fiction and poetry; thrust of the course will be original student fiction/poetry and the work shopping thereof. Prerequisites: Successful completion of English Composition 1113 and 1123; Sophomore standing, or consent of instructor. **Spring, odd.**

EN 3843 Advanced Creative Writing

Advanced work in original student fiction/poetry and the work shopping thereof. Prerequisite: Successful completion of EN 3833. **Spring, odd years.**

EN 4123 Modern Drama

Study of the late 19th and 20th century European and American drama. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall, even years.**

EN 4223 Studies in Shakespeare

Study of the tragedies, comedies, and histories of Shakespeare. Prerequisite: Junior or Senior standing, or consent of instructor. **Spring, odd years.**

EN 4333 Modern American Poetry

Study of American poetry from Whitman to the beat generation of the 1960s and selected contemporary poets. Prerequisite: Junior or Senior standing, or consent of instructor. **Fall, odd years.**

EN 4433 Studies in the Twentieth-Century Novel

Study of selected 20th century American and British novels. Prerequisites: Junior or Senior standing, or consent of instructor. **Spring, even years.**

EN 4533 Directed Readings in Literature

Readings which focus on themes in literature, genre studies, particular writers, or a combination of these areas. This course will be offered on student demand or by independent study. Prerequisite: For English majors and minors of Junior or Senior standing, or consent of instructor.

EN 4633 Studies in Major Writers/Movements of Literature

Study of major writers, groups of writers, major movements, themes, or periods of literature. This course will be offered on student demand or by independent study. Prerequisites: Junior or Senior standing or consent of instructor.

EN 4733 Online Journalism

This is a journalism course in which we'll use computers and discussions to learn about digital news production and writing. The class will include discussions on emerging media themes, such as the ethical and legal implications of publishing online and the impact of social media on the news stream and mainstream media. **Spring, even years.**

EN 4933 Literary Theory and Analysis

Seminar focusing on concepts of literary research and scholarship, with study of major literary theories and theorists a major emphasis. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Spring, even years.**

Language Course Descriptions

LG 1113 Elementary Spanish I

A course in beginning Spanish with emphasis on listening, speaking, reading, and writing. Language laboratory includes use of tapes related to text. **Fall.**

LG 1123 Elementary Spanish II

Continuation of Elementary Spanish I with emphasis on pronunciation and reading. Prerequisite: LG 1113 or equivalent. **Spring.**

Communication Arts

The study of communications and the celebration of great orators and theater artists date back to ancient Greece; however, journalism got its start in Italy during the 1500's. Williams offers a minor in Communication Arts and a Communication Arts concentration block in Liberal Arts. Students completing this study will have a command of communication skills, including organization, language usage, audience analysis, and effective delivery, and will have studied theater history, plays, playwrights, and production techniques, as well as learning how to research and disseminate news to the public.

To earn a minor in Communication Arts, Williams' students must complete 18 hours from one of the following emphasis areas:

Journalism Emphasis – Eighteen hours of “JL” prefix, 6 hours must be upper level. May also take SP 4933, Special Studies in Communications.”

Speech and Theatre Emphasis – Eighteen hours of “SP” prefix, 6 hours must be upper level. May also take SP 2153, Theater Appreciation, if not used in the General Education Humanities elective.

Communication Arts Course Descriptions

JL 1113 Basic News Writing and Reporting

Introduces students to basic reporting and newswriting skills, including interviewing, researching public records, fact-checking and covering spot news, obituaries, speeches, court cases, public meetings and other hard news. This class includes numerous in-class and out-of-classroom reporting and writing assignments. The Associated Press Stylebook is taught. **Fall, even years.**

JL 2103 Intro to Mass Communication

This course covers the role and responsibilities of the media in American society. Students will gain an understanding of specific areas of mass communication, including newspapers, television, magazines, radio, internet, movies, advertising and public relations. The course provides an overview of the evolution of mass communication and emphasizes how media messages interact with culture. **Winter, odd years.**

JL 2113 News Editing

Copy editing for errors of fact and interpretation of English. Includes newspaper style, headline writing, proofreading and page makeup. Prerequisite: JL 1113. **Winter, even years.**

JL 3633 Systems of Grammar

Study of major grammatical systems: traditional, structural and transformational. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall.**

JL 3733 Advanced Composition

Continued development of writing beyond the introductory level, with emphasis on advanced stylistic techniques. Students undertake personal essays, scholarly reviews, business correspondence, formal proposals, and other genres, as well as peer reviewing. Prerequisite: Successful completion of Composition I and II; Junior or senior standing, or consent of instructor. **Fall, odd years.**

JL 3833 Creative Writing

Introduction to the theory of fiction and poetry; thrust of the course will be original student fiction/poetry and the work shopping thereof. Prerequisites: Successful completion of English Composition 1113 and 1123; Sophomore standing or consent of instructor. **Spring, odd years.**

JL 3843 Advanced Creative Writing

Advanced work in original student fiction/poetry and the work shopping thereof. Prerequisite: Successful completion of EN 3833. **Spring, odd years.**

JL 4113-6 Internship

Students will be assigned as interns in area newspapers under the supervision of the newspaper's personnel. **Spring, odd years.**

JL 4733 Online Journalism

Enables students to build on reporting and writing skills while gaining the technical skills for storytelling in online platforms, such as basic web production, using digital images, and creating audio podcasts. **Alternating Spring, odd years.**

SP 1111/SP 4111 Theater Workshop

Practical experience in theatrical productions, dealing with technical experience. May be repeated up to four times. **Fall, Spring.**

SP 1211/SP 4211 Acting Workshop

Practical experience in theatrical production, dealing primarily with performance. Open to the cast of each major play. By audition only. May be repeated up to four times. **Enrollment by permission only. Fall, Spring.**

SP 2113 Fundamentals of Communication

Communication theories and models applied to intrapersonal, interpersonal, small-group and public settings. Principles practiced in verbal and non-verbal forms. **May/Summer**

SP 2153 Theater Appreciation

General introduction and orientation to the areas of theater arts: plays and playwrights, acting, directing, designing, stage movement, and stage traditions. **Fall, Spring.**

SP 2183 Speech and Communication

Study of basic principles of oral communication with emphasis placed upon introducing the student to elementary factors of interpersonal communication. **Fall, Spring.**

SP 2353 Voice and Diction

A course for improving the use of a normal speaking voice, articulation, and pronunciation, and the study of the recognition and correction of substandard and regional elements in speech. Prerequisite: SP 2183. **Fall, odd years.**

SP 3253 Oral Interpretation

Theory and practice of reading aloud, with emphasis on the emotional and intellectual content of literature and its communication. **Spring, even years.**

SP 4113-6 Theater Production Techniques

Using the framework of theater production, students explore the process of translating a script into a performance. Also, students will work under the supervision of the director of theater to design, manage, or supervise a portion of a live production. **Enrollment by permission only. Spring, even years.**

SP 4123 Modern Drama

Study of the late 19th and 20th century European and American drama. Prerequisites: Junior or Senior standing, or consent of instructor. **Fall, even years.**

SP 4223 Studies in Shakespeare

Study of the tragedies, comedies, and histories of Shakespeare. Prerequisite: Junior or Senior standing, or consent of instructor. **Spring, odd years.**

SP 4933 Special Studies in Communications

This course allows students to explore an important topic or person in the field of communications, including speech, theatre, and/or journalism. Topics are selected by faculty. **Alternating Spring, odd years.**

Courses from the English Department may be counted toward the Communication Arts minor and Concentration block in liberal arts degree. These are dual numbered: Advanced Composition, Systems of Grammar, Creative Writing, Advanced Creative Writing, Modern Drama, and Studies in Shakespeare. (The use of the English classes cannot be counted as hours for both a major and minor.)



Department of Fine Arts

Degrees Offered

Bachelor of Science in Education: Vocal Music K–12
Bachelor of Science in Education: Instrumental Music K–12
Bachelor of Arts in Music (Senior Project Track)
Bachelor of Arts in Music (Senior Recital Track)
Bachelor of Arts in Music and Worship (Senior Project Track)
Bachelor of Arts in Music and Worship (Senior Recital Track)

Faculty (Full-Time)

Bob G. Magee, B.C.M., M.C.M., D.M.A., further study at Conservatorio Nacional de Bogota
Chair, Department of Fine Arts
Professor of Music
bmagee@williamsbu.edu

Brady Massey, B. M.E., M.M.
Director of Bands
cthompson@williamsbu.edu

Lynn Pennington, B. M.E., M.M.E.
Instructor of Music Education
lpennington@williamsbu.edu

Chris Thompson, B. M., M.A., Ph.D.
Assistant Professor of Music
cthompson@williamsbu.edu



The Visual Arts

The study of the visual arts at Williams is designed to enrich the artistic understanding of all students, to develop greater proficiency in art, to supply the art training required by various disciplines, and to prepare teachers of art. The art program has as its mission the preservation, transmission, and advancement of knowledge and practice in the visual arts.

Williams offers basic art classes that students can take as free electives or toward a minor or concentration. Liberal Arts majors can take any 18/21 hours in art-related courses to fulfill the requirement for the art concentration block. The following courses are required for the art minor.

Minor in Art

AR 1103 Design I.....	3 hours
AR 1113 Design II.....	3 hours
AR 1123 Drawing I.....	3 hours
AR 1123 Drawing I.....	3 hours
AR 1133 Drawing II.....	3 hours
AR 2223 Painting I.....	3 hours
AR 2233 Painting II.....	3 hours
AR 4123 Art History I or AR 4223 Art History II.....	3 hours

Total 21 hours

Course Descriptions

The following list represents courses and seminars offered in the visual arts. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Art Course Descriptions

AR 1103 Design I

Two-dimensional studio problems and color theory in the use of the elements of art and principles of design and their interrelationships. **Fall**

AR 1113 Design II

Three-dimensional studio problems in the use of the elements of art and principles of design, with emphasis on technical and conceptual development. Prerequisite: AR 1103 Design I. **Spring.**

AR 1123 Drawing I

Fundamentals in drawing techniques and media. Emphasis is on accurate representation as it relates to the form and perspective. Principles of line, form, and value are studied in context of the traditional still life. **Fall.**

AR 1133 Drawing II

Development of skills concerning objective and subjective representation and the ability to communicate visually through a variety of media. Emphasis is on the human form and refinement of technique.

Prerequisite: AR 1123 Drawing I. Spring.

AR 2143 Art Appreciation

Introduction to visual art for all students regardless of major or background, designed to develop effective criteria for criticism and for the appreciation of artistic expression. **Fall, Spring.**

AR 2223 Painting I

Fundamentals in painting materials, media, and techniques. Work from still life with application of basic color theory, color mixing, and rendering techniques. Prerequisites: AR 1103 Design I and AR 1123 Drawing I. **Fall.**

AR 2233 Painting II

Development of skills regarding advanced painting techniques. Emphasis on the human form as it relates to the interior and exterior environment. Prerequisites: AR 1133 Drawing II and AR 2223 Painting I. **Spring.**

AR 3333 Illustration I

Fundamentals in visual storytelling and digital media with emphasis on visual communication and personal style. Prerequisite: AR 2233 Painting II. **Fall.**

AR 3613 Advanced Studio

Further development in student's choice of drawing, painting, ceramics, sculpture, or illustration with emphasis on technical refinement and individual expression, providing an opportunity to produce a coherent body of work that explores a creative artistic vision. May be repeated for credit. Prerequisite: Consent of Instructor. **Fall, Spring.**

AR 4113 Art Education I

Prepares students to teach children the fundamentals of art. Emphasis on integrating concepts from Discipline-Based Art Education with studio methods and techniques. **Spring, even years.**

AR 4123 Art Education II

Curriculum development for teachers of art in the secondary school, integrating concepts of Discipline-Based Art Education with studio methods. **Spring, odd years.**

AR 4213 Art History I

A study of the great originaive styles and developments in Western art from the Paleolithic period through the Baroque era in Europe. Students will gain hands-on experience with techniques and styles of art from the various time periods. Prerequisite: AR 2233 Painting II. **Fall, even years.**

AR 4223 Art History II

A study of the history of art from Rococo-era Europe through the European and American modernist and post-modernist movements of the 20th century. Students will gain hands-on experience with techniques and styles of art from the various time periods. Prerequisite: AR 2233 Painting II. **Fall, odd years.**

AR 4513 Special Studies in Art

Selected topics of interest in area of Art. May be repeated for credit. **On demand and with consent of the instructor.**



Music

The study of music at Williams is essentially a three-fold program, including studies in the liberal arts, training in basic musicianship, and specialized courses pertaining to each degree. The liberal arts requirements include general education in the humanities, history, the social and natural sciences, Christian Ministries, and health and physical education. The core of the music program is musicianship: applied music (i.e., private music lessons), ensemble experience, music literature and history, music education, conducting, and four semesters each of music theory and aural skills (ear training).

Williams offers four degrees in music: a Bachelor of Arts: Music; a Bachelor of Arts: Music and Worship; and a Bachelor of Science in Education Choral Music K-12; and a Bachelor of Science in Education: Instrumental Music K-12. The Bachelor of Arts in Music includes a non-music minor in related fields. The Bachelor of Arts in Music is the degree for students who wish to combine music and another field, such as psychology, business, Christian Ministries, or English as a minor. The Bachelor of Arts in Church Music prepares a student to enter graduate school, seminary, or a church music vocation. The Bachelor of Science in Education: Choral Music K-12 and Bachelor of Science in Education: Instrumental Music K-12 include course work in education and culminates with student teaching the last semester. Each of these degrees, choral and instrumental, prepare a student for a career in K-12 music education immediately following graduation.

DEGREES AND TRACK OPTIONS				
BA: MUSIC	BA: MUSIC AND W	BS: EDUCATION		
Senior Project	Senior Project	Choral Music K	-12	
Senior Recital	Senior Recital	Instrumental Music K		-12

All prospective music majors must audition/interview with the music faculty in their proposed principal applied area, (e.g., voice, piano, or other area). It is the responsibility of the student to contact the music department to arrange for an audition/interview.

At the completion of the four-semester music theory sequence, music majors must pass an upper-level music theory examination consisting of two parts: (1) a comprehensive written exam; and (2) a listening and score study exam. Before a music major may qualify for graduation, a student must pass a piano proficiency exam and must enroll in applied piano until the piano proficiency requirement is satisfied.

All students pursuing the degree Bachelor of Science in Education K-12: Choral Music or Instrumental Music must take a minimum of four semester hours of piano which may be declared as either a principal or secondary applied area.

All students wanting to register for applied music (private lessons) must have the permission of the instructor. The instructor will accept music majors/minors first and non-music major/minors as instruction time is available. An applied music fee will be assessed each semester of applied study. (See the “Financial Information” section in the current catalog.)

All students taking applied music are required to take a jury examination at the end of each semester of study. Students will also be required, at the request of the instructor, to appear in at least one general recital performance each semester of applied study.

All students pursuing the degrees Bachelor of Arts in Music and Bachelor of Arts in Music and Worship will be required to give either a public presentation of a senior project or a public senior recital in their applied principal area prior to graduation. Students must present the senior project or recital at a hearing at least two weeks prior to the scheduled presentation. Students must receive approval presenting their entire senior

project or by performing their entire recital program from memory before the music faculty. The nature and scope of the student's senior project is to be worked out with the student's advisor and the approval of the Chair of the Department of Music. The faculty reserves the right to cancel or delay any recital or project that does not meet standards of excellence set by the music faculty.



Bachelor of Arts in Music (Senior Project Track)

The Bachelor of Arts in Music (Senior Project Track) is designed for students who want to major in music while receiving a broad, liberal arts education. It requires a minor in another area in the liberal arts and is ideal for students who want to be trained across multiple subject areas. This degree culminates in a senior project. Upon completion of this degree,

- Students will be able to perform and analyze music in its historical and sacred context.
- Students will have competency in fundamental music knowledge.
- Students will be able to apply their knowledge of music history and music theory through music analysis, music research, and/or performance.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Music Appreciation	3 hrs.
Humanities elective (choose one) (<i>Art appreciation, theater appreciation, philosophy, or speechcommunication</i>)	3 hrs.

The Social World (9 hrs.)

American History & Politics (<i>U.S. History Before 1865 or Since 1865 or Am. Govt.</i>)	3 hrs.
The West & Global Cultures (<i>Western Civilization I or II or World Geography</i>)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (<i>one hour must be physical activity</i>)	4 hrs.
Natural science and mathematics (<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)	10 hrs.

Interdisciplinary Liberal Arts Electives (4–5 hrs.)

Music majors are required to take 4–5 elective hours outside of the department.

Specialization Requirements* (46–47 hrs.)

Class Piano	1 hr.
Applied Principal	4 hrs.
Music Seminar I, II, and III	3 hrs.
Senior Project	1 hr.
Applied Secondary	3–4 hrs.
Fundamentals of Music	1 hr.
Aural Skills I	1 hr.
Creative and Analytic Concepts I	3 hrs.
Aural Skills II	1 hr.
Creative and Analytic Concepts II	3 hrs.
Aural Skills III	1 hr.
Creative and Analytic Concepts III	3 hrs.
Aural Skills IV	1 hr.
Creative and Analytic Concepts IV	3 hrs.
Music History I	3 hrs.
Music History II	3 hrs.
Choral Conducting I	3 hrs.
Instrumental Conducting I	2 hrs.
Ensemble	6 hrs.
Class Recital (8 semesters)	0 hrs.

Modern Foreign Language (6 hrs.)

Foreign Language*	6 hrs.
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Minor (18 hrs.)

Students are required to select a minor outside of the music department.

*All specialization courses must have a grade of “C” or higher.

Total Required Hours: 120 hrs.

Bachelor of Arts in Music (Senior Recital Track)

The Bachelor of Arts in Music (Senior Recital Track) is designed for students who want to major in music while receiving a broad, liberal arts education. It requires a minor in another area in the liberal arts and is ideal for students who want to be trained across multiple subject areas. This degree culminates in a senior recital. Upon completion of this degree,

- Students will be able to perform and analyze music in its historical and sacred context.
- Students will have competency in fundamental music knowledge.
- Students will be able to apply their knowledge of music history and music theory through analysis, research, and performance.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Music Appreciation	3 hrs.
Humanities elective (choose one)	3 hrs.
<i>(Art appreciation, theater appreciation, philosophy, or speechcommunication)</i>	

The Social World (9 hrs.)

American History & Politics	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
The West & Global Cultures	3 hrs.
<i>(Western Civilization I or II or World Geography)</i>	
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	

Interdisciplinary Liberal Arts Electives (4 hrs.)

Music majors are required to take at least 4 elective hours outside of the department.

Specialization Requirements* (48 hrs.)

Class Piano	1 hr.
Applied Principal	8 hrs.
Senior Recital	1 hr.
Applied Secondary	4 hrs.
Fundamentals of Music	1 hr.
Aural Skills I	1 hr.
Creative and Analytic Concepts I	3 hrs.
Aural Skills II	1 hr.
Creative and Analytic Concepts II	3 hrs.
Aural Skills III	1 hr.
Creative and Analytic Concepts III	3 hrs.
Aural Skills IV	1 hr.
Creative and Analytic Concepts IV	3 hrs.
Music History I	3 hrs.
Music History II	3 hrs.
Choral Conducting	3 hrs.
Instrumental Conducting	2 hrs.
Ensemble	6 hrs.
Class Recital (8 semesters)	0 hrs.

Modern Foreign Language (6 hrs.)

Foreign Language*	6 hrs.
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Minor (18 hrs.)

Students are required to select a minor outside of the music department.

*All specialization courses must have a grade of "C" or higher.

Total Required Hours: 120 hrs.

Bachelor of Arts in Music and Worship (Senior Project Track)

The Bachelor of Arts in Music and Worship (Senior Project Track) prepares a student to enter graduate school, seminary, or a church music vocation. This track culminates in a senior project. Upon completion of this degree,

- Students will be able to describe the place of music in worship in its traditional and newer forms.
- Students will be able to understand church administration, including staff relationships and budgeting.
- Students will be able to apply their knowledge of music history and music theory through analysis, research, and performance.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Music Appreciation	3 hrs.
Humanities elective (choose one) (Any appreciation course, philosophy, or speech communication)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Interdisciplinary Liberal Arts Electives (4 hrs.)

Music majors are required to take at least 4 elective hours outside of the department.

Specialization Requirements* (46–47 hrs.)

Class Piano	1 hr.
Applied Principal	4 hrs.
Music Seminar I, II, and III	3 hrs.
Senior Project	1 hr.
Applied Secondary	3–4 hrs.
Fundamentals of Music	1 hr.
Aural Skills I	1 hr.
Creative and Analytic Concepts I	3 hrs.
Aural Skills II	1 hr.
Creative and Analytic Concepts II	3 hrs.
Aural Skills III	1 hr.
Creative and Analytic Concepts III	3 hrs.
Aural Skills IV	1 hr.
Creative and Analytic Concepts IV	3 hrs.
Music History I	3 hrs.
Music History II	3 hrs.
Choral Conducting	3 hrs.
Instrumental Conducting	2 hrs.
Ensemble	6 hrs.
Class Recital (8 semesters)	0 hrs.

Modern Foreign Language (6 hrs.)

Foreign Language*	6 hrs.
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Professional Requirements (19 hrs.)

Church Administration	3 hrs.
Introduction to Christian Ministry	3 hrs.
Pastoral Ministry	3 hrs.
Introduction to Music Technology	3 hrs.
Music and Worship	3 hrs.
Development of Christian Hymnody	3 hrs.
Theatre Workshop	1 hr.

*All specialization courses must have a grade of "C" or higher.

Total Required Hours: 120 hrs.

Bachelor of Arts in Music and Worship (Senior Recital Track)

The Bachelor of Arts in Music and Worship (Senior Recital Track) prepares a student to enter graduate school, seminary, or a church music vocation. This track culminates in a senior recital. Upon completion of this degree,

- Students will be able to describe the place of music in worship in its traditional and newer forms.
- Students will be able to understand church administration, including staff relationships and budgeting.
- Students will be able to apply their knowledge of music history and music theory through analysis, research, and performance.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Music Appreciation	3 hrs.
Humanities elective (choose one) (Any appreciation course, philosophy, or speech communication)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Interdisciplinary Liberal Arts Electives (3 hrs.)

Music majors are required to take 3 elective hours outside of the department.

Specialization Requirements* (48 hrs.)

Class Piano	1 hr.
Applied Principal	8 hrs.
Senior Recital	1 hr.
Applied Secondary	4 hrs.
Fundamentals of Music	1 hr.
Aural Skills I	1 hr.
Creative and Analytic Concepts I	3 hrs.
Aural Skills II	1 hr.
Creative and Analytic Concepts II	3 hrs.
Aural Skills III	1 hr.
Creative and Analytic Concepts III	3 hrs.
Aural Skills IV	1 hr.
Creative and Analytic Concepts IV	3 hrs.
Music History I	3 hrs.
Music History II	3 hrs.
Choral Conducting	3 hrs.
Instrumental Conducting	2 hrs.
Ensemble	6 hrs.
Class Recital (8 semesters)	0 hrs.

Modern Foreign Language (6 hrs.)

Foreign Language*	6 hrs.
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Professional Requirements (19 hrs.)

Church Administration	3 hrs.
Introduction to Christian Ministry	3 hrs.
Pastoral Ministry	3 hrs.
Introduction to Music Technology	3 hrs.
Music and Worship	3 hrs.
Development of Christian Hymnody	3 hrs.
Theatre Workshop	1 hr.

*All specialization courses must have a grade of "C" or higher.

Total Required Hours: 120 hrs.

Bachelor of Science in Education (Vocal Music K–12)

The Bachelor of Science in Education (Vocal Music K–12) prepares the student for a career in K-12 music education immediately following graduation, with an emphasis on vocal music. Upon completion of this degree,

- Students will demonstrate content knowledge in the area of vocal music relevant to effective teaching in grades K–12.
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)		Specialization Requirements (40 hrs.*)	
The Biblical World (6 hrs.)			
The Biblical Story	3 hrs.	Class Piano	1 hr.
The Christian Worldview	3 hrs.	Applied Principal	4 hrs.
		Secondary Applied	3/4 hrs.
The Cultural World (1 8 hrs.)		Ensemble	4 hrs.
English Composition I and II	6 hrs.	Class Recital (7 semesters)	0 hrs.
World Literature I or II	3 hrs.	Fundamentals of Music	1 hr.
Speech Communication	3 hrs.	Aural Skills I	1 hr.
Music Appreciation	3 hrs.	Creative and Analytical Concepts I	3 hrs.
		Aural Skills II	1 hr.
The Social World (9 hrs.)		Creative and Analytical Concepts II	3 hrs.
American Government	3 hrs.	Aural Skills III	1 hr.
The West & Global Cultures	3 hrs.	Creative and Analytical Concepts III	3 hrs.
(<i>Western Civilization I or II or World Geography</i>)		Aural Skills IV	1 hr.
General Psychology	3 hrs.	Creative and Analytical Concepts IV	3 hrs.
		Choral Conducting	3 hrs.
The Natural World (14 hrs.)		Music History I	3 hrs.
Health and Physical Education	4 hrs.	Music History II	3 hrs.
(<i>one hour must be physical activity</i>)		Instrumental Conducting	2 hrs.
Natural science and mathematics	10 hrs.		
(<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)			
Pre -Professional Requirements (12 hrs.)		Professional Requirements (15 hrs.)	
Introduction to Teaching	3 hrs.	Methods and Resources I	3 hrs.
Introduction to the Exceptional Child	3 hrs.	Methods and Resources II	3 hrs.
Child Development and Learning Process	3 hrs.	Integrated Methods & Classroom Management	3 hrs.
Adolescent and Adult Development	3 hrs.	Study of the School (block course)	3 hrs.
		Measurement and Evaluation (block course)	3 hrs.
		Clinical Internship (15 hrs.)	
		Clinical Internship I	6 hrs.
		Clinical Internship II	6 hrs.
		Internship Seminar	3 hrs.

Total Required Hours: 126 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses.**

** For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Bachelor of Science in Education (Instrumental Music K–12)

The Bachelor of Science in Education (Instrumental Music K–12) prepares the student for a career in K-12 music education immediately following graduation, with an emphasis on instrumental music. Upon completion of this degree,

- Students will demonstrate content knowledge in the area of instrumental music relevant to effective teaching in grades K–12.
- Students will model effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will demonstrate effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (18 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Music Appreciation	3 hrs.

The Social World (9 hrs.)

American Government	3 hrs.
The West & Global Cultures (<i>Western Civilization I or II or World Geography</i>)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (<i>one hour must be physical activity</i>)	4 hrs.
Natural science and mathematics (<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)	10 hrs.

Pre-Professional Requirements (12 hrs.)

Introduction to Teaching	3 hrs.
Introduction to the Exceptional Child	3 hrs.
Child Development and Learning Process	3 hrs.
Adolescent and Adult Development	3 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses**

Specialization Requirements (41 hrs.*)

Applied Principal	2 hrs.
Applied Secondary	2 hrs.
Ensemble	4 hrs.
Class Recital (7 semesters)	0 hrs.
Fundamentals of Music	1 hr.
Aural Skills I	1 hr.
Creative and Analytical Concepts I	3 hrs.
Aural Skills II	1 hr.
Creative and Analytical Concepts II	3 hrs.
Aural Skills III	1 hr.
Creative and Analytical Concepts III	3 hrs.
Aural Skills IV	1 hr.
Creative and Analytical Concepts IV	3 hrs.
Applied Brass Techniques and Methods	1 hr.
Applied Percussion Techniques and Methods	1 hr.
Applied Woodwind Techniques and Methods	1 hr.
Choral Conducting	3 hrs.
Music History I	3 hrs.
Music History II	3 hrs.
Instrumental Conducting	2 hrs.
Band Rehearsal Techniques and Methods	2 hrs.

Professional Requirements (15 hrs.)

Methods and Resources I	3 hrs.
Methods and Resources II	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 127 hrs.

**For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Music Minor

The Department of Music offers a minor in music which requires 20-21 hours distributed as follows:

MU 1010 Recital (4 semesters)	0 hours
MU 1011 Fundamentals of Music.....	1 hour
MU 1111 Aural Skills I	1 hour
MU 1113 Creative/Analytical Concepts I.....	3 hours
MU 1123 Creative/Analytical Concepts II.....	3 hours
MU 1__1 Ensemble.....	3 hours
<i>(To be chosen from Williams Singers MU 1141, Chorale MU 1601, University Band MU 1311, or Piano Ensemble MU 1621)</i>	
MU 1__1 Applied Principal	4 hours (To be chosen from the Applied Music section)
MU 2813 Choral Conducting	3 hours
Choose one of the following: 3 Hours	
MU 2213 Creative/Analytical Concepts III.....	3 hours
MU 3213 Music History I.....	3 hours
(Prerequisite: MU 2143 Music Appreciation or consent of instructor)	
MU 3223 Music History II.....	3 hours
(Prerequisite: MU 3213 Music History I or consent of instructor)	
MU 3622 Instrumental Conducting	2 hours

Total 20/21 hours

Course Descriptions

The following list represents courses and seminars offered in the Department of Fine Arts (Music). This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Musicianship Studies

MU 1011 Fundamentals of Music

Intensive study of basic notation, rhythm, meter, scales, key signatures, intervals, triads, and simple musical structures. Designed for students who do not read music and required of all music majors and minors who have not satisfactorily completed the Music Diagnostic Exam. Must complete MU 1011 with a grade of C or better to enroll in Aural Skills I MU 1111 and/or Creative and Analytical Concepts I MU 1113. **Spring.**

MU 1111 Aural Skills I

To be taken concurrently with Creative and Analytical Concepts in Music I. Sight singing, ear-training through directed listening and dictation, and keyboard experiences which augment the written musicianship experiences. Melodic, rhythmic, harmonic structures of the early music period (ca. 800-1400). **Prerequisite:** Completion of Fundamentals of Music MU 1011 with a grade of C or better. **Fall.**

MU 1113 Creative and Analytical Concepts in Music I

Study of music through music literature from the early music period (ca. 800-1400), with analysis of musical compositions and original compositions in the styles under study. **Prerequisite:** Completion of Fundamentals of Music MU 1011 with a grade of C or better. **Fall.**

MU 1121 Aural Skills II

To be taken concurrently with Creative and Analytical Concepts in Music II. Continuation of Aural Skills I, with melodic, rhythmic, and harmonic structures of the Renaissance and Baroque periods (ca. 1450-1750). **Prerequisite:** Completion of Aural Skills I MU 1111 with grade of C or better. **Spring.**

MU 1123 Creative and Analytical Concepts in Music II

Continuation of Creative and Analytical Concepts in Music I. Study of music through music literature of the Renaissance and Baroque periods (ca. 1450-1750), with analysis of musical compositions and original compositions in the styles under study. **Prerequisite:** Completion of Creative and Analytical Concepts in Music I MU 1113 with grade of C or better. **Spring.**

MU 2211 Aural Skills III

To be taken concurrently with Creative and Analytical Concepts in Music III. Continuation of Aural Skills II, with melodic, rhythmic, and harmonic structures of the Classical and early Romantic periods (ca. 1750-1850). **Prerequisite:** Completion of Aural Skills II MU 1121 with grade of C or better. **Fall.**

MU 2213 Creative and Analytical Concepts in Music III

Continuation of Creative and Analytical Concepts in Music II. Study of music through music literature of the Classical and early Romantic periods (ca. 1750-1850), with analysis of musical compositions and original compositions in the style under study. **Prerequisite:** Completion of Creative and Analytical Concepts in Music II MU 1123 with grade of C or better. **Fall.**

MU 2221 Aural Skills IV

To be taken concurrently with Creative and Analytical Concepts in Music IV. Continuation of Aural Skills III, with melodic, rhythmic, and harmonic structures of the later Romantic and 20th Century periods (ca. 1850-present). **Prerequisite:** Completion of Aural Skills III MU 2211 with grade of C or better. **Spring.**

MU 2223 Creative and Analytical Concepts in Music IV

Continuation of Creative and Analytical Concepts in Music III. Study of music through music literature of the later Romantic and 20th Century periods (ca. 1850-present), with analysis of musical compositions and original compositions in the style under study. Course will conclude with an upper-level music theory exam consisting of two parts: (1) a comprehensive written exam; (2) a listening and score study exam. **Prerequisite:** Completion of Creative and Analytical Concepts in Music III MU 2213 with grade of C or better. **Spring.**

Music History and Literature

MU 2143 Music Appreciation

An introduction to the elements of music, various musical forms, and stylistic periods of music. Emphasis is given to the cultivation of listening skills. **Fall, Spring.**

MU 3213 Music History I

Historical survey of western music from the Middle Ages through the Baroque period, based on the study of important composers and their style of composition. **Prerequisite:** Music Appreciation MU 2143 or consent of instructor. **Fall, odd years.**

MU 3223 Music History II

Continuation of Music History II with study focused on Classical period to present. **Prerequisite:** Music History I MU 3213 or consent of instructor. **Spring, even years.**

Music and Worship

MU 3113 Music and Worship

A study of the meaning of worship and the role of music in worship with an emphasis on relating music to the total ministries of the church. Students are introduced to the church music program of the local church and denomination. **On Demand.**

MU 4642 Introduction to Music Ministry

A study of administration procedures of a music ministry in a local church including the church -wide program of music, its basic organization, and objectives. **Spring, even years.**

MU 4832 Development of Christian Hymnody

A study of the hymns of the Christian church and their use in Christian worship. **Fall, even years.**

Music Education

MU 2401 Applied Brass Techniques and Methods

Brass lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Fall, odd years or on demand.**

MU 2501 Applied Percussion Techniques and Methods

Percussion lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Spring, even years or on demand.**

MU 2601 Applied Woodwind Techniques and Methods

Woodwind lessons provide instruction on a principal instrument for music majors. Class will meet one hour per week, requiring three hours of practice preparation. **Fall, even years or on demand.**

MU 2813 Choral Conducting I

A course in the fundamentals of conducting, utilizing choral anthems for study. Includes score reading, score study, and rehearsal techniques. **Prerequisite:** Fundamentals of Music MU 1011 or consent of instructor. **Fall, even years.**

MU 3322 Conducting II

A course designed to equip the student to conduct various types of choral music which may include larger works accompanied by instrumental ensemble or orchestra. **Prerequisite:** Choral Conducting I MU 2813 or consent of instructor. **On Demand**

MU 3622 Instrumental Conducting

A course which focus on the skills required in the conducting of instrumental-specific ensembles. Students will study intermediate conducting techniques, including use of gestures and tempo control, score study, and the transposition of instruments applicable in the conductor's score. **Spring, odd years.**

MU 4113 Methods and Resources I

A practical course for music teachers, emphasizing selection of music and methods of teaching music to children in the elementary school. **Fall, odd years.**

MU 4123 Methods and Resources II

An examination of methods and materials employed in junior high and high school music education, both for the performance class and the general music program. **Spring, even years.**

MU 4513 Special Studies in Music

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. On demand and with the consent of the instructor. On Demand.

MU 4602 Band Rehearsal Techniques and Methods

A course which provides students with a set of strategies and resources necessary for effective music instruction as a band director. Topics will range from pedagogy to rehearsal management to administering the school band program and the various expectations of school administrators. **Fall, Spring, or on demand.**

Recital

MU 1010 Recital

Attendance and participation in recitals. Required for music majors and minors for every semester enrolled at Williams and for all other students who enroll in applied study. Exemptions are made for Music Education students who student teach their final semester.

Applied Music

All students enrolled in applied music must enroll concurrently in Recital MU 1010.

Applied music means the private study of brass, composition, conducting, percussion, piano, voice, or woodwinds. Course placement for all applied music students will be determined by an audition/interview by an applied music faculty member.

“Principal” is the designation for the principal area of private study in which the student will present a senior recital, i.e., "music major, voice principal" or "music major, piano principal."

“Secondary” is the designation for a secondary area of private study.

Credit for applied music is calculated on the following basis: one hour credit, one thirty-minute lesson per week; two hours credit, two thirty-minute lessons per week. Students wishing to enroll for two credit hours of applied instruction must first obtain consent from the applied instructor. Students must declare their principal area of study by the beginning of the third semester of study.

Applied Piano

MU 1001 Class Piano

For students with no previous training in piano. Pieces in the five-finger position in various keys. **Must enroll concurrently in Recital MU 1010. Fall, Spring.**

MU 1401-02 Private Piano

Individual instruction in technique, literature, musical styles, and interpretation. May be taken four times. **Must enroll concurrently in Recital MU 1010. Prerequisite:** Class Piano MU 1001 or consent of instructor.

MU 3401-02 Private Piano

Continuation of MU 1401-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least two semester hours of Private Piano MU 1401-02 or consent of instructor.

Applied Voice

MU 1051 Class Voice

A study in the fundamentals of vocal production, musical style and interpretation. A phonetic approach to English, Italian and German diction. Introduction of the International Phonetic Alphabet. **Must enroll concurrently in Recital MU 1010. Fall.**

MU 1501-02 Private Voice

Individual instruction of vocal production, song literature, musical style and interpretation. May be taken four times. **Must enroll concurrently in Recital MU 1010. Prerequisite:** Class Voice MU 1001 or consent of instructor.

MU 3501-02 Private Voice

Continuation of MU 1501-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Voice MU 1501-02 or consent of instructor.

Applied Brass

MU 1301-02 Private Brass

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instrument. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3301-02 Private Brass

Continuation of MU 1301-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Brass MU 1301-02 or consent of instructor.

Applied Woodwinds

MU 1101-02 Private Woodwinds

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3101-02 Private Woodwinds

Continuation of MU 1101-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least four semesters of Private Woodwinds MU 1101-02 or consent of instructor.

Applied Percussion

MU 1201-02 Private Percussion

Individual instruction in the fundamentals of playing techniques, exercises, and literature on major percussion instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3201-02 Private Percussion

Continuation of MU 1201-02. **Must enroll concurrently in Recital MU 1010. Prerequisite:** At least four semesters of MU 1201-02 Private Percussion or consent of instructor.

Applied Conducting

MU 1801-02 Private Conducting

Individual instruction in advanced conducting techniques and rehearsal procedures. To be taken by conducting principals only. May be taken four times. **Must enroll concurrently in Recital MU 1010. On Demand.**

MU 3801-02 Private Conducting

Continuation of MU 1801-02. **Must enroll concurrently in Recital MU 1010. Prerequisite:** At least four semester hours of Private Conducting MU 1801-02 or consent of instructor. **On Demand.**

Applied Strings

MU 1901-02 Private Strings

Individual instruction on technique, scales, exercises, literature, and interpretation on selected instruments. May be taken four times. **Must enroll concurrently in Recital MU 1010.**

MU 3901-02 Private Strings

Continuation of MU 1901-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. Prerequisite: At least four semester hours of Private Strings MU 1901-02 or consent of instructor.

Applied Composition

MU 2101-02 Private Composition

Individual instruction in the composition of original works for various media. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** Completion of Creative and Analytical Concepts in Music I, II and Aural Skills I, II with grade of B or better, or permission of instructor.

MU 4101-02 Private Composition

Continuation of MU 2101-02. **Must enroll concurrently in Recital MU 1010.** May be repeated. **Prerequisite:** At least two semester hours of Private Composition MU 2101-02 or consent of instructor.

Capstone Courses

MU 4211 Music Seminar I

This course is the first in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of applied studies during the freshman year. **Must enroll in Recital MU 1010.**

MU 4221 Music Seminar II

This course is the second in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of Music Seminar I MU 4211. **Must enroll in Recital MU 1010.**

MU 4231 Music Seminar III

This course is the third in a series of three courses that must be taken as prerequisites to Senior Project MU 4241. **Prerequisites:** Successful completion of Music Seminar II MU 4221. **Must enroll in Recital MU 1010.**

MU 4241 Senior Project

This course takes the form of a capstone project which may be presented as a senior thesis and/or an oral presentation. This project may be in the form of multimedia presentations, PowerPoint, video and/or music. It will be presented publicly during the last semester of the senior year. Successful completion is based on approval of the music faculty at a hearing of the entire recital/presentation at least two weeks prior to its scheduled date. Includes exit interview with music faculty. **Must enroll in Recital MU 1010.**

MU 4701 Senior Recital

Graduation requirement for the degrees Bachelor of Arts in Music and Bachelor of Arts in Church Music. Successful completion is based on approval of the music faculty at a hearing of the entire recital/presentation

at least two weeks prior to its scheduled date. Includes exit interview with music faculty. **Must enroll in Recital MU 1010.**

Ensembles

MU 1141 Williams Singers

Choral ensemble of mixed voices selected by audition. Concerts are given on and off campus, including annual spring trips. Members should be able to read music and should have had prior choral experience. Members are expected to remain in the ensemble for a minimum of two consecutive semesters, commencing with the fall semester. Three rehearsals per week. May be repeated.

MU 1211 Handbells

A laboratory experience in which the study of various ways of playing handbells, of handbell literature, and the care and maintenance of handbells are introduced. One hour rehearsal per week. May be repeated. **On Demand**

MU 1311 University Band

Open to all WBU students by audition. Members should be able to read music and be proficient on their instrument. Will present concerts during the year as scheduled by the Director of Bands. Three rehearsals per week. May be repeated.

MU 1601 Chorale

A large, non-select choral ensemble from Williams and surrounding communities which performs a variety of repertoire including musicals, standard choral works, and oratorios accompanied by orchestra. One two-hour rehearsal per week. May be taken eight times for credit. **Fall.**

MU 1621 Piano Ensemble

Study and performance of literature written for two or more pianists. Students should be able to play pieces on at least the intermediate to early advanced level before enrolling for piano ensemble. **Prerequisite:** At least two semesters of Private Piano MU 1401-02 or consent of instructor. May be repeated. **Must enroll concurrently in Recital MU 1010.**



Department of Health and Physical Education

The Department of Health and Physical Education offers instruction designed to assist students in their personal discovery of the relevance, diversity, and importance of the role of health and physical education. The knowledge, appreciation, and skill students obtain through the study of health and physical education will benefit not only the health and physical education major but also the student in general.

Degrees Offered

Bachelor of Science in Health & Physical Education K–12
Bachelor of Arts in Sports Management

Faculty (Full-Time) and Coaching Staff

Carol Halford, A.A., B.S.E., M.S.E.
Chair, Department of Health and Physical Education
Chair, Division of Professional Studies
Assistant Professor of Physical Education
chalford@williamsbu.edu

Stephen Abanathy, B.A.
Head Coach, Baseball
Instructor of Physical Education
sabanathy@williamsbu.edu

Josh Austin, B.S.; further study at Concordia University
Head Coach, Men's Basketball
Instructor of Physical Education
jaustin@williamsbu.edu

Michelle Lawson, B.S.
Head Coach, Volleyball
Instructor of Physical Education
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John Mayberry, B.S.
Head Coach, Women's Basketball
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Jessica Nutt, B.S.
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Jeff Rider, B.S.E., M.S.E.
Director of Athletics
Instructor of Physical Education
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Gabriel Sitibaldi, B.A.
Head Coach, Men's and Women's Soccer
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Walker Todd, B.A.
Head Coach, Swimming and Diving
Instructor of Physical Education
wtodd@williamsbu.edu

Zane Wright, B.A.
Head Coach, Golf
Instructor of Physical Education
zwright@williamsbu.edu

Bachelor of Science in Health & Physical Education K–12

The Bachelor of Science in Health and Physical Education K–12 is a degree in education that will lead to teacher certification in Health and Physical Education K-12 and a coaching endorsement.

- Completers will demonstrate content knowledge in the area of health and physical education relevant to effective teaching in grades K–12.
- Completers will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Completers will model effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.
Sociology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Specialization Requirements (43 hrs.*)

Activity Courses (4x)	4 hrs.
Concepts of Athletic Injuries	2 hrs.
Principles of Physical Education	3 hrs.
Kinesiology	3 hrs.
Anatomy and Physiology	4 hrs.
Exercise Physiology	3 hrs.
Rhythmical Activities for Elementary Grades	2 hrs.
Theory and Practice of Coaching**	4 hrs.
School Health Education K–12	3 hrs.
Motor Development	3 hrs.
Adaptive Physical Education	3 hrs.
Health and Physical Education Methods I	3 hrs.
Health and Physical Education Methods II	3 hrs.
Organization and Administration of P. E.	3 hrs.

Pre -Professional & Professional Requirements (18 hrs. **)

Introduction to Teaching	3 hrs.
Child Development and Learning Process	3 hrs.
Integrated Methods & Classroom Management	3 hrs.
Adolescent and Adult Development	3 hrs.
Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses.**

** For coaching endorsement 4 hours of coaching theory must be completed.

*** For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education.

Bachelor of Arts in Sports Management

The Bachelor of Arts in Sports Management offers instruction to students seeking a career in recreation or sports related fields. Upon completion of the baccalaureate degree, graduates are prepared for study on the graduate level in Health and Physical Education, the Master of Arts in Teaching or for employment in a variety of professions.

- Completers will demonstrate knowledge, skills, and dispositions specific to a career in the sports industry.
- Completers will develop the critical thinking and problem-solving skills needed for a sports-related industry.
- Completers will understand the impact that character has on sports-related career options.
- Completers will develop effective communication skills in sports-related careers.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (An appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
General Psychology	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Interdisciplinary Liberal Arts Electives (8 hrs.)

Sports Management majors are required to take 8 elective hours outside of the department of health and physical education.

Sports Management Specialization (50 hrs.)

Activity Courses (3x)	3 hrs.
Concepts of Athletic Injuries	2 hrs.
Principles of Physical Education	3 hrs.
Kinesiology	3 hrs.
Anatomy and Physiology	4 hrs.
Exercise Physiology	3 hrs.
Rhythmical Activities for Elementary Grades	2 hrs.
Theory and Practice of Coaching	6 hrs.
School Health Education K–12	3 hrs.
Motor Development	3 hrs.
Adaptive Physical Education	3 hrs.
Health and Physical Education Methods I	3 hrs.
Health and Physical Education Methods II	3 hrs.
Organization and Administration of P. E.	3 hrs.
P. E. Special Topics & Special Topics Lab	6 hrs.

Minor (18 hrs.)

Minor (18 hrs.)

Students are required to have a minor outside of the Department of Health and Physical Education. Advisors can guide students in selecting a minor that best suits their call and sense of direction in sports management.

Total Required Hours: 120 hrs.

Course Descriptions

The following list represents courses and seminars offered in the Department of Health and Physical Education. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Physical Education Course Descriptions

PE 1111 Volleyball

Introduction to the basic skills, rules and strategy in volleyball. **On demand.**

PE 1113 Sport Nutrition

This course will provide current and accurate recommendations for the role of nutrition in fitness and sport performance, as nutrition can help maximize performance, prevent injury, enhance recovery from exercise, achieve and maintain optimal body weight, improve daily training workouts and maintain overall good health. **On demand with consent of instructor.**

PE 1121 Physical Conditioning

The course includes activity related to one's physical health pertaining to: muscular strength and endurance, cardiovascular endurance, and body fat measurement. **Fall, Spring.**

PE 1141 Golf

Introduction to the basic skills, rules and strategy in golf. Fee: \$30. **Fall, Spring.**

PE 1161 Team Sports

Introduction to the basic skills, rules, and strategy in team handball, softball and soccer. **Fall, Spring.**

PE 2111 Badminton and Tennis

Introduction to the basic skills, rules, and strategy in badminton and tennis. **Fall, Spring.**

PE 2121 Archery

The course emphasizes the fundamentals of archery with attention given to techniques, rules, terminology, scoring, and safety. **Fall, Spring.**

PE 2131 Racquetball

Introduction to the basic skills, rules, and strategy in racquetball. **Fall, Spring.**

PE 2213 Health and Safety

Principles, problems, and practices in the development of positive health behavior. **Fall, Spring.**

PE 2232 Concepts of Athletic Injuries

This course will enable the student to recognize the signs and symptoms of common athletic injuries, learn how to care for common athletic injuries, and understand the importance of risk management plans and procedures. **Fall, Spring.**

PE 2233 Principles of Physical Education

An introductory course providing insight into the perspective of physical education, professional and vocational opportunities, and the objectives of physical education and sport. **Fall.**

PE 3113 Exercise Physiology

The physiology of exercise and its effect on human performance, literature in physical fitness, athletic training and rehabilitation, and improving work performance. **Spring.**

PE 3122 Rhythmical Activities for Elementary Grades

Development of knowledge, understanding, techniques, and skill in fundamental movement/ patterns combined with beats, song, or other music. Students will be provided with a variety of fundamental movement experiences with opportunities to learn how to effectively and efficiently develop a sense of rhythm. **Fall.**

PE 3136 Special Topics

This course will examine selected special and/or contemporary issues which affect health, physical education, and sport-related careers. This is the capstone for the sports management degree and will include a 3 hour lab. **Fall & Spring**

PE 3213 Motor Development

The analysis of basic motor skills with emphasis on appropriate content and skill performance levels in basic game skills. **Spring.**

PE 3223 Adaptive Physical Education

A course designed to help prepare the physical educator to meet the needs of the handicapped student. **Spring.**

PE 4112 Theory and Practice of Coaching Basketball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Spring, even years.**

PE 4122 Theory and Practice of Coaching Football

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Fall, odd years.**

PE 4132 Theory and Practice of Coaching Volleyball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Fall, even years.**

PE 4142 Theory and Practice of Coaching Baseball/Softball

The study of rules, strategies, methods, and techniques necessary for successful coaching. **Spring, odd years.**

PE 4152 Theory and Practice of Coaching Track and Field

The study of rules, strategies, methods, and techniques necessary for successful coaching. **On demand.**

PE 4162 Theory and Practice of Coaching Soccer

The study of rules, strategies, methods and techniques necessary for successful coaching. **Fall, even years.**

PE 4213 Kinesiology

Mechanics of human movement and its application to physical activity. **Fall.**

PE 4223 Organization and Administration of Physical Education

A study of the administrative programs, practices, and procedures for elementary and secondary schools. **Fall.**

PE 4243 Health and Physical Education Methods I

A methods course designed to assist the prospective physical educator in developing a credible elementary health and physical education program. **Spring.**

PE 4313 School Health Education K-12

Curriculum for and methods of teaching health education in elementary, middle, and secondary schools. **Fall, Spring.**

PE 4353 Health and Physical Education Methods II

A methods course designed to assist the prospective physical educator in developing a credible secondary health and physical education program. **Fall.**

Department of History and Political Science

There is little understanding of the present without a mature understanding of the past. At Williams, the study of history, social studies, and political science involves students in the intensive development of their critical thinking and communication skills and an informed sense of citizenship from Christian liberal arts perspectives that will benefit them in every potential career and in their lives generally. History, social studies, and political science graduates frequently excel in a variety of careers and professions, including journalism, teaching, business and marketing, politics and public policy, libraries, museums and public history organizations, and mission and social work.

Degrees Offered

Bachelor of Arts in History

Bachelor of Science in Education: Social Studies

Faculty (Full-Time)

Blake Perkins, B.A., M.A., Ph.D.

Chair, Department of History and Political Science

Associate Professor of History

bperkins@williamsbu.edu

Rodney Harris, B.A., M.A., Ph.D.

Assistant Professor of History

rharris@williamsbu.edu

Bachelor of Arts in History

The study and practice of history broadens the student’s intellectual and cultural horizons with a reasoned approach to social, political, and cultural developments in American and World history. The Bachelor of Arts in History provides students with excellent preparation for graduate and law schools and a variety of professions and careers, including employment in journalism, business and marketing, politics and public policy, libraries, museums and public history organizations, and mission and social work. Upon completion of this degree,

- Students will be able to identify major political, economic, social, and cultural developments in American and World history.
- Students will be able to apply historical thinking and contextualization to analyze, evaluate, and communicate about primary and secondary sources.
- Students will demonstrate competency in historical research and writing methods.

General Education Requirements (44 hrs.)	
The Biblical World (6 hrs.)	
The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.
The Cultural World (15 hrs.)	
English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Humanities electives (choose two) <i>(Any appreciation course, philosophy, or speech communication)</i>	6 hrs.
The Social World (9 hrs.)	
American Government	3 hrs.
Western Civilization I	3 hrs.
Social Sciences elective (choose one) <i>(Sociology, psychology, or economics)</i>	3 hrs.
The Natural World (14 hrs.)	
Health and Physical Education <i>(one hour must be physical activity)</i>	4 hrs.
Natural science and mathematics <i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	10 hrs.

Interdisciplinary Liberal Arts Electives (10 hrs.)	
Majors in History are required to take 10 elective hours in courses related to the biblical world, the cultural world, the social world, and/or the natural world.	
Free Electives (12 hrs.)	
Free Electives	12 hrs.
Specialization Requirements (36 hrs.)	
Western Civilization II	3 hrs.
U. S. History I & II	6 hrs.
Historical Research and Philosophy	3 hrs.
History Electives	24 hrs.
Minor (18 hrs.)	

Minor (18 hrs.)
Students are required to have a minor.

Total Required Hours: 120 hrs.

Bachelor of Science in Education in Secondary Social Studies

The B.S.E. in Secondary Social Studies degree prepares students with a wide range of content-specific courses in American and World history, American politics, World Geography, and social sciences for teaching social studies in grades 7-12. Social Studies majors also complete courses in the methods and practices of pedagogy and classroom management, which include classroom field experiences and teaching internships. WBU's Secondary Social Studies program is approved by the National Council for the Social Studies. Upon completion of this degree,

- Students will demonstrate content knowledge in the area of social studies education relevant to effective teaching in grades 7-12.
- Students will utilize effective pedagogical strategies to meet the needs of a diverse community of learners.
- Students will model effective management of student behavior and classroom procedures to establish a positive culture for learning.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)
 The Biblical Story 3 hrs.
 The Christian Worldview 3 hrs.

The Cultural World (15 hrs.)
 English Composition I and II 6 hrs.
 World Literature I or II 3 hrs.
 Speech Communication 3 hrs.
 Humanities elective (choose one) 3 hrs.
(Any appreciation course, philosophy, or speech communication)

The Social World (9 hrs.)
 American Government 3 hrs.
 World Geography and Culture 3 hrs.
 General Psychology 3 hrs.

The Natural World (14 hrs.)
 Health and Physical Education 4 hrs.
(one hour must be physical activity)
 Natural science and mathematics 10 hrs.
(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)

Pre-Professional Requirements (9 hrs.)

Introduction to Teaching 3 hrs.
 Introduction to the Exceptional Child 3 hrs.
 Educational Technology 3 hrs.

Interdisciplinary Liberal Arts Electives (4 hrs.)

B.S.E. Social Studies majors are required to take at least 4 elective hours outside of the history department.

Specialization Requirements (39 hrs.*)

Arkansas History	3 hrs.
U. S. History I & II	6 hrs.
Western Civilization I & II	6 hrs.
Historical Research and Philosophy	3 hrs.
Macroeconomics or Microeconomics	3 hrs.
U.S. History Electives	9 hrs.
World History Electives	9 hrs.

Professional Requirements (9 hrs. **)

Study of the School (block course)	3 hrs.
Measurement and Evaluation (block course)	3 hrs.
Integrated Methods & Classroom Management	3 hrs.

Clinical Internship (15 hrs.)

Clinical Internship I	6 hrs.
Clinical Internship II	6 hrs.
Internship Seminar	3 hrs.

Total Required Hours: 120 hrs.

*At least 21 of these hours must be taken at WBU. Specialization courses to be transferred must be approved by the department chair. **A grade of C or better is required of all specialization courses.**

** For the admission requirements, retention procedures, dismissal procedures, and exit requirements of the Teacher Education Program, see Department of Education

HT 3133 Church History

A survey of the history of Christianity from its founding and early development to the present, with primary emphasis upon theological developments and the church's impact upon world civilization. **On demand.**

HT 3143 Latin America in the World

This upper-level course will examine the politics, economics, and social and cultural developments of Latin America and its broader role in the Western Hemisphere and the world from the late fifteenth century to the present. Students will engage these topics through a combination of lectures, assigned readings, multi-media presentations, class discussions, quizzes, exams, and writing assignments. **On Demand.**

HT 3153 Modern Asia

A study of the modern Asian history and the position and interactions of Asian nations in the contemporary international political system, including foreign policy, economic policy, government, and interaction with the United States, European Union, Russia, Japan, and other major global actors. **On Demand.**

HT 3163 Baptist History

An examination of the history and heritage of the Baptist denomination from the English Baptists of early seventeenth century to the creation and development of the Southern Baptist Convention. **Fall, even years.**

HT 3243 Modern Africa

This course will survey the major movements and historical and political problems in the development of the civilizations of Africa. Common myths and misconceptions about Africa held in Europe and North America will be critiqued and exposed. Typically changes since 1500 are viewed against the backdrop of challenges from abroad including European colonialism, westernization, and above all else, the Atlantic slave trade. African history will be examined from this viewpoint while also striving to make the responses of Africans and evolution of African institutions a focal point of the course. **Fall, odd years.**

HT 3263 Western Political Thought

A study of western political philosophy from ancient through modern times. The works of Plato, Aristotle, Cicero, Thomas Aquinas, Machiavelli, Hobbes, Locke, Marx, and others will be examined and discussed. Taking as the core problem of politics the need for people to organize themselves within society in pursuit of common as well as individual objectives, the course examines the various norms and values offered as worthy of collective pursuit and the manner in which these norms are employed in the design of politics and society. **Spring, even years.**

HT 3693 The American Civil Rights Movement

This course introduces students to the history and development of the civil rights movement in the United States. Also known as the black freedom struggle, the civil rights movement was an interracial movement that wrought significant change in America's political and social environments. This course explores the beginnings of the movement and its development throughout the twentieth century, focusing on the two prongs of the movement: the top-down reaction of the federal government and its policies civil rights and the mass mobilization of people that exerted bottom-up pressure on the federal government to act. In addition, the roles of religion and secular ideologies are examined, as well as divisions and differences within the movement. **Spring, even years.**

HT 3883 Twentieth-Century Europe

This course examines the history of Europe from the decade of the 1880's to the present. Close attention is given to the origins and impact of the two world wars, the rise of fascism and communism, the end of colonialism, the beginning and end of the Cold War, and the decline of Soviet power. **On Demand.**

HT 3913 The Civil War and Reconstruction

This course is a survey of American history from 1850-1877 focusing on the Civil War and Reconstruction. The bloody conflict, its causes, and its consequences are explored from multiple perspectives, including those of

individuals, of groups such as the Radical Republicans and freed African Americans, and the historians, political scientists, novelists, filmmaking and social movements that have struggled to define the war's legacy for Modern America. **Spring, odd years.**

HT 3933 History of Arkansas

This course reviews the cultural, economic, and political history of Arkansas from the pre-territorial era to the present. **Fall.**

HT 4023 Founding the United States

This upper-level course examines political, social, economic, cultural, religious and military developments in the era of the American Revolution and the founding of the United States. Further, it explores the meanings of the Revolution in the new United States after independence was secured, the adoption of the Constitution of 1787, and the nation's development to 1800. **Fall, odd years.**

HT 4033 The French Revolution and Napoleon

This upper-level course examines the era of the French Revolution and how the events, politics, and ideas of this pivotal period played important roles in shaping the modern West and world. **Spring, odd years.**

HT 4043 U.S. Foreign Relations and Policy

This upper-level course explores the major developments and ideas that have occurred in the U.S. foreign relations and policy from 1776 to present. **Spring, even years.**

HT 4053 Russia in the World

This upper-level course examines Russia and its role in Eurasia and the world from the ninth century to the present. Topics will include the rise and fall of Kiev Rus, the era of Mongol imperial control, the birth and development of the Russian Empire, the rise and fall of the Soviet Union and communism, and contemporary politics and society in Russia. **Fall, even years.**

HT 4443 Recent U.S. History: 1919–Present

A close examination of the political, economic, military, and social/cultural developments of the United States from the post-World War I period through the mid-twentieth century. Course objectives include the development of historiographical and critical- and exam-writing skills. **Fall, odd years.**

HT 4503 Directed Readings in History

This course is designed to provide the individual student with an intensive and rigorous reading program focused on a rather narrow topic in European history or United States history. Course requirements will be established by the faculty supervisor. Before enrolling the student must secure the approval of the appropriate instructor. **On demand, with the consent of the instructor.**

HT 4513 Special Studies

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. **On demand with the consent of the instructor.**

Geography Course Descriptions

GE 3253 World Geography and Culture

A survey course designed to familiarize the student with geographic regions of the world as well as the unique cultural aspects of those regions. **Spring.**

Political Science Course Descriptions

PL 2263 American Government

Special attention is given to the Constitution and the organization, process, and function of the national government. **Fall, Spring.**

PL 3143 Latin America in the World

This upper-level course will examine the politics, economics, and social and cultural developments of Latin America and its broader role in the Western Hemisphere and the world from the late fifteenth century to the present. Students will engage these topics through a combination of lectures, assigned readings, multi-media presentations, class discussions, quizzes, exams, and writing assignments. **On Demand.**

PL 3153 Modern Asia

A study of the modern Asian history and the position and interactions of Asian nations in the contemporary international political system, including foreign policy, economic policy, government, and interaction with the United States, European Union, Russia, Japan, and other major global actors. **On Demand.**

PL 3243 Modern Africa

This course will survey the major movements and historical and political problems in the development of the civilizations of Africa. Common myths and misconceptions about Africa held in Europe and North America will be critiqued and exposed. Typically changes since 1500 are viewed against the backdrop of challenges from abroad including European colonialism, westernization, and above all else, the Atlantic slave trade. African history will be examined from this viewpoint while also striving to make the responses of Africans and evolution of African institutions a focal point of the course. **Fall, odd years.**

PL 3263 Western Political Thought

A study of western political philosophy from ancient through modern times. The works of Plato, Aristotle, Cicero, Thomas Aquinas, Machiavelli, Hobbes, Locke, Marx, and others will be examined and discussed. Taking as the core problem of politics the need for people to organize themselves within society in pursuit of common as well as individual objectives, the course examines the various norms and values offered as worthy of collective pursuit and the manner in which these norms are employed in the design of politics and society. **Spring, even years.**

PL 3693 The American Civil Rights Movement

This course introduces students to the history and development of the civil rights movement in the United States. Also known as the black freedom struggle, the civil rights movement was an interracial movement that wrought significant change in America's political and social environments. This course explores the beginnings of the movement and its development throughout the twentieth century, focusing on the two prongs of the movement: the top-down reaction of the federal government and its policies civil rights and the mass mobilization of people that exerted bottom-up pressure on the federal government to act. In addition, the roles of religion and secular ideologies are examined, as well as divisions and differences within the movement. **Spring, even years.**

PL 3913 The Civil War and Reconstruction

This course is a survey of American history from 1850-1877 focusing on the Civil War and Reconstruction. The bloody conflict, its causes, and its consequences are explored from multiple perspectives, including those of individuals, of groups such as the Radical Republicans and freed African Americans, and the historians, political scientists, novelists, filmmaking and social movements that have struggled to define the war's legacy for Modern America. **Spring, odd years.**

PL 4023 Founding the United States

This upper-level course examines political, social, economic, cultural, religious and military developments in the era of the American Revolution and the founding of the United States. Further, it explores the meanings of the Revolution in the new United States after independence was secured, the adoption of the Constitution of 1787, and the nation's development to 1800. **Fall, even years.**

PL 4033 The French Revolution and Napoleon

This upper-level course examines the era of the French Revolution and how the events, politics, and ideas of this pivotal period played important roles in shaping the modern West and world. **Spring, odd years.**

PL 4043 U.S. Foreign Relations and Policy

This upper-level course explores the major developments and ideas that have occurred in the U.S. foreign relations and policy from 1776 to present. **Spring, even years.**

PL 4053 Russia in the World

This upper-level course examines Russia and its role in Eurasia and the world from the ninth century to the present. Topics will include the rise and fall of Kiev Rus, the era of Mongol imperial control, the birth and development of the Russian Empire, the rise and fall of the Soviet Union and communism, and contemporary politics and society in Russia. **Fall, even years.**

PL 4503 Directed Study

This course is designed to provide the student with an intensive and rigorous study focused on a specific topic in Political Science. Course requirements will be established by the faculty supervisor. Before enrolling the student must secure the approval of the appropriate instructor. **On demand, with the consent of the instructor.**

PL 4513 Special Studies

This course allows students to explore an important topic in a seminar setting. Topics in special studies are selected by senior department faculty. **On demand with the consent of the instructor.**

PL 4593 Practicum in Political Science

This course provides practical, hands-on experience in an area of public service or political professions. **On demand with the consent of the instructor.**

Liberal Arts Degree Program

The liberal arts degree program is predicated upon the realization that many students of the 21st century come to college with specialized professional goals that can best be met through a multidisciplinary curriculum. This program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts and the Bachelor of Science in Liberal Arts degree programs allow these students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The distinguishing requirement between the BA and BS is 6 hours of language for the BA and 6 hours of advanced Math/Science for the BS degree.

Degrees Offered

Bachelor of Arts in Liberal Arts
Bachelor of Science in Liberal Arts
Bachelor of Science in Liberal Arts (Nutrition Emphasis)

Faculty

Melinda Williams, A.A., B.F.A., M.A., M.S.
Assistant Professor of Speech, Drama, and Journalism
Coordinator of Liberal Arts Degree
mwilliams@williamsbu.edu

Bachelor of Arts in Liberal Arts

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Arts in Liberal Arts has a narrower focus on language and communication skills. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum.
- Students will be able to apply the skills necessary to demonstrate a basic proficiency in the understanding and use of a foreign language.
- Students will be competent in at least one particular body of knowledge.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Social Sciences (Sociology, government, psychology, or economics)	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 In termediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Bachelor of Arts Requirements (9 hrs.)

Foreign Language	6 hrs.
Microcomputer Applications I	3 hrs.

Core Concentrations (36–40 hrs.)

Students must choose two (2) of the following blocks:

Art	18 hrs.
Business Administration	18 hrs.
Business (Human Relations)	18 hrs.
Christian Education	18 hrs.
Christian Ministries	18 hrs.
Communication Arts (Journalism)	18 hrs.
Communication Arts (Speech & Theatre)	18 hrs.
Criminal Justice	18 hrs.
History	18 hrs.
Literature	18 hrs.
Music	21 hrs.
Natural Sciences (Biology)	18 hrs.
Natural Sciences (General Science and Math)	18 hrs.
Natural Sciences (Mathematics)	18 hrs.
Physical Education	19 hrs.
Political Science	18 hrs.
Psychology	18 hrs.
Social Studies	18 hrs.
Social Work	18 hrs.

Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate -level degree programs.

Free Electives (27–31 hrs.)

At least 9 elective hours must be upper-level courses numbered 3000 or above. Also, at least 9 hours must be outside the two emphasis areas.

Total Required Hours: 120 hrs.

Bachelor of Science in Liberal Arts

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Science in Liberal Arts has a narrower focus on mathematics and science. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum.
- Students will be able to apply critical thinking skills, as well as problem solving, evidence-based reasoning.
- Students will be competent in at least one particular body of knowledge.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Social Sciences (Sociology, government, psychology, or economics)	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Natural science and mathematics (Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	10 hrs.

Bachelor of Science Requirements (9 hrs.)

Advanced Math/Science	6 hrs.
Microcomputer Applications I	3 hrs.

Core Concentrations (36–40 hrs.)

Students must choose two (2) of the following blocks:

Art	18 hrs.
Business Administration	18 hrs.
Business (Human Relations)	18 hrs.
Christian Education	18 hrs.
Christian Ministries	18 hrs.
Communication Arts (Journalism)	18 hrs.
Communication Arts (Speech & Theatre)	18 hrs.
Criminal Justice	18 hrs.
History	18 hrs.
Literature	18 hrs.
Music	21 hrs.
Natural Sciences (Biology)	18 hrs.
Natural Sciences (General Science and Math)	18 hrs.
Natural Sciences (Mathematics)	18 hrs.
Physical Education	19 hrs.
Political Science	18 hrs.
Psychology	18 hrs.
Social Studies	18 hrs.
Social Work	18 hrs.

Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

Free Electives (27–31 hrs.)

At least 9 elective hours must be upper-level courses numbered 3000 or above. Also, at least 9 hours must be outside the two emphasis areas.

Total Required Hours: 120 hrs.

Bachelor of Science in Liberal Arts - Nutrition Emphasis

The Liberal Arts program provides a unique, rigorous, and flexible learning pathway for that segment of the student population with specific educational and career interests. The Bachelor of Arts in Liberal Arts degree program allows students to complete a curriculum which equips them to be successful in an array of professional settings and provides an essential academic undergraduate foundation for those seeking to pursue a graduate-level degree for career advancement. The Bachelor of Science in Liberal Arts has a narrower focus on mathematics and science. Upon completion of this degree,

- Students will be able to communicate effectively across the curriculum.
- Students will be able to apply critical thinking skills, as well as problem solving, evidence-based reasoning.
- Students will be competent in at least one particular body of knowledge.

General Education Requirements (45 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Speech Communication	3 hrs.
Humanities elective (choose one) (Any appreciation course or philosophy)	3 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Social Sciences (Sociology, government, psychology, or economics)	3 hrs.

The Natural World (15 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Biological Science and Lab	4 hrs.
College Algebra	3 hrs.
Microbiology	4 hrs.
(MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)	

Advanced Math & Science (16 hrs)

General Chemistry I	4 hrs.
Intro to Organic/Biochemistry	4 hrs.
Food/Culinary Chemistry (Special Problems)	4 hrs.
Environmental Science	4 hrs.

Technology (3 hrs)

Microcomputer Applications I	3 hrs.
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Nutrition Emphasis Concentration Block (33 hrs)

Intro to Nutrition/Menu Planning	4 hrs.
Food Science	3 hrs.
Sanitation and Safety	2 hrs.
Food System Management	3 hrs.
Basic Human Nutrition	3 hrs.
Medical Terminology	3 hrs.
Anatomy & Physiology I	4 hrs.
Community Nutrition	3 hrs.
Nutrition in the Life Cycle	3 hrs.
Orientation in Health Care	1 hrs.
Field Experience I	1 hrs.
Field Experience II	2 hrs.
Dietetic Seminar	1 hrs.

Free Electives (23 hrs)

At least 9 elective hours must be upper-level courses numbered 3000 or above.

Total Required Hours: 120 hrs.

Liberal Arts Concentration Blocks

Students earning either of these degrees must complete at least two concentration blocks from those listed below. At least 9 elective hours must be in courses numbered 3000 or above, and at least 9 hours must be outside the two concentration blocks. General Education courses or hours may not count toward any concentration requirements. Courses taken in one concentration block may not count for requirements in another block. Various combinations of concentration blocks are available with the specific courses indicated in the general education and concentration blocks to meet the undergraduate requirements for particular graduate-level degree programs.

ART: 18 Hours Minimum

AR 1103 Design I
AR 1123 Drawing I
AR 1133 Drawing II
AR 2223 Painting I
AR 2233 Painting II
AR 3333 Illustration

(Other courses in art or art history may serve as substitutions.)

BUSINESS ADMINISTRATION: 18 Hours Minimum

BA 2243 Principles of Accounting I
BA 2253 Principles of Accounting II **or**
BA 2313 Business Statistics
BA 3213 Principles of Marketing
BA 3223 Organizational Behavior & Management
EC 2273 Principles of Macroeconomics
Upper-level business elective

HUMAN RELATIONS : 18 Hours Minimum

BA 2243 Principles of Accounting I
BA 2253 Principles of Accounting II
BA 3223 Organizational Behavior and Management
BA 3233 Human Resource Management
BA 3323 Business Communication Skills
EC 2283 Microeconomics

CHRISTIAN EDUCATION: 18 Hours Minimum

CE 2133 The Disciple-Making Church
RL 2113 Introduction to Christian Ministry
RL 2143 Biblical Interpretation
Any Christian Education course offering

CHRISTIAN MINISTRIES: 18 Hours Minimum

RL 2113 Introduction to Christian Ministry
RL 2143 Biblical Interpretation
Any Biblical, Theological, Ministry, or Christian Education offering at the 3000 and/or 4000 level.

COMMUNICATIONS ARTS: 18 Hours Minimum

Journalism Emphasis

Eighteen hours of "JL" prefix, six hours must be upper level. May also take SP 4933, Special Studies in Communication.

Speech and Theatre Emphasis

Eighteen hours of "SP" prefix, six hours must be upper level. May also take SP 2153, Theater Appreciation if not used in the General Education Humanities elective.

CRIMINAL JUSTICE: 18 Hours Minimum

CJ 2003 Principles of Criminal Justice
CJ 2103 Ethics in Criminal Justice

Any other Criminal Justice course offering with at least nine hours being a 3000 level or higher.

HISTORY: 18 Hours Minimum

Students may select any History offerings except HT 4133.

LITERATURE: 18 Hours Minimum

Students may select any six English offerings at the 3000 and/or 4000 level.

MUSIC: 21 Hours Minimum

MU 1011 Fundamentals of Music
MU 1111 Aural Skills I

MU 1113 Creative and Analytical Concepts in Music I

MU 1123 Creative and Analytical Concepts in Music II

MU 2813 Choral Conducting

3 hours Ensemble, **4 hours** Applied Principal, **4 semesters** Recital (non-credit)

Choose 3 hours from: MU 2213, MU 3213, MU 3223, MU 3322

NATURAL SCIENCES (Biology Emphasis): 18 Hours Minimum

Students must take 18 hours of biology classes (BS prefix) with at least 6 upper level elective hours. Must take BS 1113 Biological Science and BS 1111 Biological Science Lab or BS 1214 principles of Biology I for the general education science lab requirement or in addition to the concentration block requirements.

Students who take Principles of Biology I must also take BS 1224 Principles of Biology II towards their concentration block requirements. BS 2113, BS 3913, GS 3213 and GS 3233 may not be used toward the concentration block credits.

NATURAL SCIENCES (General Science and math Emphasis): 18 Hours Minimum

Students must take 18 hours of biology (BS prefix), general science (GS prefix), physical science (CH or PS prefix), or math (MT prefix) classes with at least 6 upper level elective hours. Students choosing this concentration block must submit a degree plan approved by the liberal arts advisor upon choosing the block. Due to the flexibility in the block, all degree plan changes must be approved in advance for courses to count towards the block.

NATURAL SCIENCES (Mathematics Emphasis): 18 Hours Minimum

Students may select any Math courses except MT 1123, MT 3133 and MT 4123 and must include six upper level hours.

NATURAL SCIENCES (Physical Science Emphasis): 20 Hours Minimum

Students must take 16 hours of physical science classes (CH prefix or PS prefix) with four additional upper level science elective hours (BS, CH, GS, or PS prefix). GS 3223 and GS 3233 may not be used towards the concentration block credits. Must take PS 1114 for the general education science lab requirement or in addition to the concentration block requirements.

PHYSICAL EDUCATION: 19 Hours Minimum

PE 2232 Concepts of Athletic Injuries

PE 2233 Principles of Physical Education
 PE 4223 Organization and Administration of Physical Education
 PE 4243 Health and Physical Education Methods I
 PE 4353 Health and Physical Education Methods II
 PE 3113 Exercise Physiology *or*
 PE 4213 Kinesiology *or*
 BS 2214 Anatomy & Physiology

PE 4112, 4122, 4132, 4142, *or* 4152 Theory and Practice of Coaching

POLITICAL SCIENCE: 18 Hours Minimum

American Government (If not already taken as a Social Science Elective in the General Education curriculum.) Western Political Thought

Any upper level (3000/4000) political science courses.

PSYCHOLOGY: 18 Hours Minimum

Any Psychology offerings except (PY 1113) General Psychology.

SOCIAL STUDIES: 18 Hours Minimum

EC 3373 Macroeconomics
 GE 3253 World Geography and Culture
 PL 2263 American Government
 SC 2253 Introduction to Sociology

3 hours upper-level U. S. History elective

3 hours upper-level World History elective

SOCIAL WORK: 18 Hours Minimum

SW 2283 Introduction to Social Work
 SW 3253 Social Justice and Human Rights
 SW 3343 Introduction to Social Policy

Any Social Work or Sociology Classes

BS in Liberal Arts (Nutrition Emphasis)

Williams Baptist University has entered into a degree completion agreement with Black River Technical College (BRTC). Satisfactory completion of an Associate of Applied Science in Nutrition and Dietetics degree designed for transfer from BRTC will be accepted as satisfying the WBU Bachelor of Science in Liberal Arts concentration blocks and selective general education core requirements of WBU. A student who holds an Associate of Applied Science (Nutrition and Dietetics) with at least a cumulative GPA of 2.5 will be accepted for transfer into the Bachelor of Science in Liberal Arts (Nutrition Emphasis) degree with Junior classification, so long as the student transfers in a minimum of sixty (60) degree hours not including remedial/ development or duplicate hours.

All courses taken to satisfy the Associate of Applied Science (Nutrition and Dietetics) at BRTC must have a grade of “C” or higher in order for the credits to count toward the WBU Bachelor of Science in Liberal Arts (Nutrition Emphasis) degree.

Williams Baptist University operates under a selective admissions policy. Transferring students are subject to all procedures relative to this policy.

Department of Natural Science

The Department of Natural Sciences seeks to provide students with an understanding of various scientific disciplines. All intelligent and responsible individuals need a basic knowledge of the physical and natural world. The department emphasizes the value of using the scientific method appropriately to increase understanding and critical thinking skills. Additionally, the department seeks to give students an appreciation of the natural world in the context of current environmental issues.

The Department of Natural Sciences offers a major in biology, a major in health sciences, a minor in biology, and a minor in mathematics. The major in biology prepares the student for a career in science, pre-professional programs including pre-med, pre-dental, pre-pharmacy and pre-physical therapy.

The major in health sciences prepares the student for some health-related careers and for pre-professional programs. It is important to note that many health careers require specific licensing or certification that may be required as well, and which is often obtained during pre-professional study after the undergraduate degree. A minor in biology requires 18 hours of biology above the General Education requirement including six hours of upper-level biology credit.

A minor in mathematics requires 18 hours of mathematics above the General Education requirement including 6 hours of upper-level mathematics credits. It may not include MT 1123, MT 3133 or MT 4123.

Degrees Offered

Bachelor of Science in Biology

Bachelor of Science in Health Studies: Gerontology Emphasis

Faculty (Full-Time) and Staff

Ann V. Paterson, B.S., M.S., Ph.D.
Chair, Department of Natural Science
Nell I. Mondy Professor
Coordinator of Outcomes Assessment
apaterson@williamsbu.edu

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Bachelor of Science in Biology

The biology degree program at Williams Baptist University provides a strong background for students interested in pursuing careers in biology and in health professions. This degree is designed to give students a broad background in biology with personalized help in focusing studies toward career goals. Upon completion of this degree, students will be able to

- Demonstrate deep understanding of scientific knowledge sufficient to succeed in professional programs (such as medical school), pursue graduate study in biology, or work in a biological field.
- Demonstrate their knowledge and critical thinking skills by using their scientific knowledge to analyze complex scientific data related to research results and to solve complex scientific problems.
- Interpret models of complex biological data and identify flaws and limitations.
- Create their own experiments to address or investigate issues raised by existing research.

General Education Requirements (45 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Humanities electives (choose two) (Any appreciation course, philosophy, or speech communication)	6 hrs.

The Social World (9 hrs.)

American History & Politics (U.S. History Before 1865 or Since 1865 or Am. Govt.)	3 hrs.
The West & Global Cultures (Western Civilization I or II or World Geography)	3 hrs.
Social Sciences (Sociology, government, psychology, or economics)	3 hrs.

The Natural World (15 hrs.)

Health and Physical Education (one hour must be physical activity)	4 hrs.
Mathematics (College Algebra or higher, excluding Contemporary Math)	3 hrs.
Bio. Science & Lab or Principles of Biology I	4 hrs.
General Chemistry I	4 hrs.

Interdisciplinary Liberal Arts Electives (19 hrs.)

Biology majors are required to take at least 19 elective hours outside of the Department of Natural Sciences.

Available emphases in the B. S. in Biology include Pre-Dentistry, Pre-Medicine, Pre-Nursing, Pre-Pharmacy, Pre-Physical Therapy, and Pre-Veterinary Medicine. Contact the department chair for details.

Natural Sciences Core (38 hrs.)

*Botany or Zoology	4 hrs.
*Principles of Biology II (or second organismal class)	4 hrs.
Genetics	3 hrs.
Organic Chemistry I	4 hrs.
Organic Chemistry II	4 hrs.
Special Topics in Science and Faith	2 hrs.
Biology Seminar	2 hrs.
General Chemistry II	4 hrs.
General Physics I or Physics I	4 hrs.
General Physics II or Physics II	4 hrs.
Trigonometry (or more advanced math elective)	3 hrs.

Both Botany and Zoology (organismal classes) are required for students who did not take Principles of Biology I and II. Principles of Biology II is not required for students who took Biological Science and lab.

Biology Electives

(18 hrs. with 15 upper level from the Following Options)

Anatomy and Physiology I	4 hrs.
Microbiology	4 hrs.
Science and Faith	3 hrs.
Entomology	4 hrs.
Biochemistry	4 hrs.
Cell Biology	4 hrs.
Comparative Anatomy	4 hrs.
Advanced Anatomy and Physiology	4 hrs.
Environmental Science & Ecology	4 hrs.
Ecology	4 hrs.
Pharmacology	3 hrs.
Neuroscience	4 hrs.
Internship	1-2 hrs.
Special Problems	1-2 hrs.
Special Topics	2 hrs.

Total Required Hours: 120 hrs

Bachelor of Science in Health Studies: Gerontology Emphasis

The Department of Natural Sciences offers a major in health studies with an emphasis in gerontology that is suitable for students interested in a wide range of health-related careers or in a pre-professional course of study. It is important to note that many health careers require specific licensing or certification that may be required as well, and which is often obtained during pre-professional study after the undergraduate degree. Upon completion of this degree, students will be able to

- Demonstrate deep understanding of scientific knowledge sufficient to succeed in professional programs (such as medical school), pursue graduate study in biology, or work in a biological field.
- Demonstrate their knowledge and critical thinking skills by using their scientific knowledge to analyze complex scientific data related to research results and to solve complex scientific problems.
- Interpret models of complex biological data and identify flaws and limitations.
- Create their own experiments to address or investigate issues raised by existing research.

General Education Requirements (45 hrs.)

The Biblical World (6 hrs.)

The Biblical Story 3 hrs.
The Christian Worldview 3 hrs.

The Cultural World (15 hrs.)

English Composition I and II 6 hrs.
World Literature I or II 3 hrs.
Humanities electives (choose two) 6 hrs.
(Any appreciation course, philosophy, or speech communication)

The Social World (9 hrs.)

American History & Politics 3 hrs.
(U.S. History Before 1865 or Since 1865 or Am. Govt.)
The West & Global Cultures 3 hrs.
(Western Civilization I or II or World Geography)
Social Sciences 3 hrs.
(Sociology, government, psychology, or economics)

The Natural World (15 hrs.)

Health and Physical Education 4 hrs.
(one hour must be physical activity)
Mathematics 3 hrs.
(College Algebra or higher, excluding Contemporary Math)
Bio. Science & Lab or Principles of Biology I 4 hrs.
General Chemistry I 4 hrs.

Business Core Requirement (12 hrs.)

Consumer Finance 3 hrs.
Microeconomics 3 hrs.
Upper-level business electives 6 hrs.

Christian Ministry Core Requirement (15 hrs.)

Introduction to Christian Ministry 3 hrs.
Biblical Interpretation 3 hrs.
Christian Ethics 3 hrs.
Upper-level ministry electives 6 hrs.

Health & P.E. Core Requirement (14 hrs.)

Concepts of Athletic Injuries 3 hrs.
Exercise Physiology 3 hrs.
Motor Skills for Dev. Child 3 hrs.
Adaptive Physical Ed. 3 hrs.
Kinesiology 3 hrs.

Natural Sciences Core (15–16 hrs.)

Intro to Health / Science Careers 3 hrs.
Health Studies Seminar 2 hrs.
Internship 3 hrs.
Natural science electives 9–10 hrs.
(Electives must include BS2113, HS 2013, or HS 1003.)

Psychology Core Requirement (9 hrs.)

Abnormal Psychology 3 hrs.
Adult Development & Aging 3 hrs.
Abuse 3 hrs.
(Other courses may be substituted with permission.)

General Electives (9–10 hrs.)

Upper-level electives 9–10 hrs.

Total Required Hours: 120 hrs.

Course Descriptions

The following list represents courses and seminars offered in the Department of Natural Science. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Biology Course Descriptions

BS 1111 Biological Science Lab

A lab to accompany BS 1113. Must be taken simultaneously with BS 1113. The lab provides hands on exposure to the scientific method and basic laboratory techniques. The lab compliments lecture to reinforce concepts such as experimental design, interpretation of scientific studies, critical thinking, molecular genetics, organismal biology, and environmental issues. **Fall, Spring.**

BS 1113 Biological Science

A course for general education that provides an overview of the biological sciences. The course provides background knowledge in the scientific method, cell biology, genetics, taxonomy/systematics, organismal biology, and environmental issues. Three hours of lecture per week. **Fall, Spring.**

BS 1121 Introduction to Science and Health Careers

A course for students interested in learning more about careers in science and health professions, including a discussion of career options and information about what is required for different careers. This course is recommended for any student considering a career in these areas. The course will include lectures and discussion led by faculty and by visiting speakers. One hour of lecture per week. **Fall.**

BS 1134 Botany

A study of the form, structure, function, and reproduction of plants. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Fall, odd years.**

BS 1154 General Zoology

Fundamentals of the invertebrate and vertebrate organisms. Three hours of lecture hours and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring, odd years.**

BS 1214 Principles of Biology I

A course for biology majors that provides an overview of biology in conjunction with Principles of Biology II. The course provides a background knowledge for the study of cell, invertebrates, vertebrates, plants, human anatomy, and environment. This course provides basic biological knowledge, including an understanding of: 1) the scientific method, 2) the diversity of life on earth, 3) plant and animal structure and function, and 4) ecological issues. This course includes three hours of lab. **Fall**

BS 1224 Principles of Biology II

A course for biology majors that provides an overview of biology in conjunction with Principles of Biology I. The course provides a background knowledge for the study of the cell, molecular biology, genetics, and biotechnology. This course provides basic biological knowledge, including an understanding of: 1) cell biology, 2) molecular biology, 3) Mendelian genetics, 4) molecular genetics, 5) population genetics, and 6) biotechnology. The course includes three hours of lecture and three hours of lab. Prerequisite: BS 1214 or the combination of BS 1113 and BS 1111. **Spring, odd years.**

BS 2001-4 Introductory Special Problems in Biology

This course provides an introduction to research skills in biology. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

BS 2113 Medical Terminology

Provides the student with increased familiarity with medical terms (including suffixes, roots, prefixes) and with review of anatomical structures. May not be used to fulfill the natural sciences general education requirement, toward credits for the biology concentration block of the liberal arts degree, to fulfill biology elective credit requirements or toward credits for a biology minor. Prerequisite: BS 1111 and BS 1113 or BS 1214. **Spring; on demand.**

BS 2214 Anatomy and Physiology I

The structure and function of the different systems of the human body. This course is the first half of a two semester anatomy and physiology sequence. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring.**

BS 2314 Microbiology

The study of the taxonomy, morphology, and physiology of micro-organisms, their relation to medicine, industry, agriculture, and basic lab technique. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Spring, even years.**

BS 2413 Genetics

The study of genetic material, the gene as a unit of recombination, mutation, function and regulation. Three hours of lecture per week. Prerequisite: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Fall.**

BS 3133 Science and Faith

An introduction to the relationship between science and Christian faith, with emphasis on the Evangelical tradition: surveying the history of the science/religion dialogue, contemporary issues of relevance to the Church, and the way in which modern scientific discovery has informed Evangelical witness. Prerequisites: Completion of eight hours in the natural sciences, 4 hours of biology credit and RL 1113. **Fall.**

BS 3134 Entomology

The study of the biology of insects. A study of the morphology, physiology, phylogeny, ontogeny, behavior, ecology and population biology of insects. Emphasis will also be placed on the importance of interaction with humans, from the potent roles of some insects in agriculture, to insects as vectors of disease. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Fall, even years.**

BS 3214 Biochemistry

An introduction to the organic structure of living systems. Concepts dealing with proteins, enzymes, metabolism and biosynthesis. Three hours of lecture and three hours of laboratory per week. Prerequisites: Introductory biology (BS 1111 and BS 1113 or BS 1214 and BS 1224) and chemistry through CH 3164 (which may be taken concurrently). **Spring, odd years.**

BS 3513 Economic Botany

The study of the uses humans make of plants. Prerequisites: BS 1111 and BS 1113 or BS 1214 or permission of the instructor. **On demand.**

BS 3514 Cell Biology

The detailed study of the structure and function of the cell. This course covers cell biochemistry, genetics, molecular biology, and cytology. Four hours of lecture per week. Prerequisites: Introductory biology (BS 1111 and BS 1113 or BS 1214 and BS 1224) and BS 2413. **Spring, odd years; Fall and May terms online on demand.**

BS 3614 Comparative Anatomy

The study of the similarities of anatomy and phylogenetic relationships. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and BS 1224. **Fall, odd years.**

BS 3714 Advanced Anatomy and Physiology

A continued exploration of topics that were introduced in Anatomy and Physiology I (BS 2214). In this course, we explore the structure and function of human organ systems. Particular emphasis will be placed on how processes at lower levels of biological organization promote the function of these organ systems, as well as how these organ systems work together to promote the function of the entire human body. The material in this course will build upon, rather than overlap with, material in Anatomy and Physiology. An additional weekly laboratory will emphasize the anatomy of human organ systems. This is a second part of a two semester anatomy and physiology sequence and covers traditional topics intended to fulfill anatomy and physiology I and II requirements. However, the coverage is at an advanced level for upper level credit and therefore lower level anatomy and physiology II classes are not equivalent. Prerequisites: Either BS 1111 and BS 1113 or BS 1214; also requires BS 2214 in addition to the introductory biology requirement. **Fall, odd years.**

BS 3814 Ecology

This course presents an introduction to how living things interact with each other and with their surroundings. We explore biological phenomena at higher levels of organization, including organismal, population, community, and ecosystem ecology. Three hours of lecture and 3 hours of laboratory per week. Prerequisites: BS 1111 and BS 1113 or BS 1214. **Spring, even years.**

BS 3913 Science Exam Preparation

This course provides assistance for students preparing to take standardized exams such as the MCAT, PCAT, GRE, and others. Students will complete practice tests, analyze their results, review critical subject material, and learn test-taking skills. Practice exams will be chosen individually to match the needs of specific students. This course is pass/fail only. Credits from this course **do not** count as upper level biology electives or towards other degree requirements.

May or Summer, on demand.

BS 4213 Pharmacology

The study of drugs, their mechanisms of action at the system, cellular, and molecular levels and effects on human behavior. Three hours of lecture per week. Prerequisites: BS 1111 and BS 1113, or BS 1214 and BS 1224.

Winter online, on demand.

BS 4214 Embryology and Developmental Biology

The study of the basic principles of the development of all levels of organization of organisms. Three hours of lecture and two hours of laboratory per week. May also be taken as a three-credit course without the lab. Prerequisites: BS 1111 and BS 1113 or BS 1214. **On demand.**

BS 4234 Histology

This course provides an introduction to the terminology, function, and theory of histology. In addition to studying concepts and basic techniques, students will begin to gain familiarity with the function of histology. Students will also learn to identify important tissues and structure on slides. Three hours of lecture and three hours of lab per week. Prerequisites: BS 1111 and BS 1113 or BS 1214 and 8 additional hours of biology. **Spring and Summer terms online on demand.**

BS 4244 Neuroscience

An introduction to the biological foundations of behavior and the relationship between biology and psychology. Prerequisite: PY 1113. **Fall.**

BS 4511-4 Natural Sciences Internship

This course is designed to allow students to gain experience in their chosen professional field. Students interested in an internship must speak with the instructor at least one semester in advance to discuss arrangements. Prerequisites depend upon the field of interest to the student. While the instructor will attempt to assist students in finding placement, students are ultimately responsible for finding a site at which to work.

Students are expected to spend approximately 25 hours at the internship site per credit hour earned, although the details of course requirements must be worked out individually for each specific situation. Students may take 1-3 credits in a semester. A maximum of 2 credits may be used towards the requirements for a biology major. **Fall, Spring, May Term, Summer.**

BS 4812 Biology Seminar

Reports, readings, and discussions on materials relevant to the biological sciences. Must be a biology major or minor with 24 hours of coursework in major area or permission of the instructor and department chair. A maximum of 2 credits may be used towards the requirements for a biology major. **Spring.**

BS 4831-4 Special Problems in Biology

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in biology. Prerequisite: 24 hours of biology courses, submission of proposal of study, and prior permission of the advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

BS 4932 Special Topics in Biology

Reports, readings, and discussions on materials relevant to the biological sciences focused on a particular topic. Must be a biology major or minor with 24 hours of coursework in the major area or permission of the instructor and department chair. **A maximum of 2 credits may be used towards the requirements for a biology major. Fall.**

Chemistry Course Descriptions

CH 1154 General Chemistry I

Atomic and nuclear structure, periodic law, chemical bonding, gaseous state of matter and thermodynamics. Three hours of lecture and three hours of laboratory per week. Prerequisite: MT 1133. **Fall.**

CH 1164 General Chemistry II

Studies of the liquid and solid states of matter, carbon and its compounds, and biochemistry. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1154. **Spring.**

CH 2001-4 Introductory Special Problems in Chemistry

This course provides an introduction to research skills in chemistry. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

CH 2234 Introductory Organic Chemistry

Designed to meet the needs of students of agriculture, home economics, nursing, biological science, or other areas of study where a vigorous treatment of organic chemistry is not required. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1154. **On demand.**

CH 3144 Intro to Organic & Biochemistry

Organic and biochemistry topics related to physiology and the health-related sciences. A required course for several allied-health degrees, this course is an introduction to the structural formulas and reactions of organic molecules followed by chemistry of biological substances, including their metabolism. Lecture (3 hours) and laboratory (1 hour) instruction per week. Prerequisite: Grade of C or better in CH 1154. (Note: some programs may require B or better for transfer into their program)

CH 3154 Organic Chemistry I

The study of the compounds of carbon, emphasizing the relationship between structure and reactivity. Introduction to reaction mechanisms, stereochemistry and spectroscopy. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 1164. **Fall.**

CH 3164 Organic Chemistry II

The study of fundamental groups with an emphasis on the reaction mechanisms, determination of molecular structure and synthesis of organic compounds. Three hours of lecture and three hours of laboratory per week. Prerequisite: CH 3154 (Organic Chemistry I). **Spring.**

CH 3214 Biochemistry An introduction to the organic structure of living systems. Concepts dealing with proteins, enzymes, metabolism and biosynthesis. Three hours of lecture and three hours of laboratory per week. Prerequisites: BS 1111, BS 1113 and CH 3164. **Spring, odd years.**

CH 4001-4 Special Problems in Chemistry

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in chemistry. Prerequisite: Submission of proposal of study, and prior permission of the advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

General Science Course Descriptions

GS 1013 Aquaponics I

Basic concepts in biological systems and methods for integrated science of aquaponics. The online course will include lectures with daily discussion sessions and two weekend on-campus required labs. **May/Summer**

GS 3014 Aquaponics II

Advanced knowledge and concepts in aquaponics system design and production. The online course will include lectures with daily discussion sessions and four weekend on-campus required labs. **May/Summer**

GS 3213 Science for Teachers: K-6

Material and methods of teaching elementary school science. Includes an overall view of the role of science in the development of modern society. Prerequisite: one course in the physical sciences and one course in the biological sciences. **Fall.**

GS 3233 Science for Teachers: 4-8

Material and methods of teaching middle school science. Includes an overall view of the role of science in the development of modern society. Prerequisite: one course in the physical sciences and one course in the biological sciences. **Fall.**

GS 3324 Environmental Science and Ecology

The study of basic ecological concepts and the most current topics concerning the environment. Three hours of lecture and two hours of laboratory per week. Prerequisites: BS 1113, or BS 1214. **Fall.**

Health Studies Course Descriptions

HS 1003 Introduction of Healthcare

This course provides an introduction to important issues in modern healthcare, from both patient and healthcare provider perspectives. The course will include sections on functioning as a health care professional,

promoting effective communication; the use of evidence based healthcare, the role of insurance companies, the roles of Medicare and Medicaid (including the Centers for Medicare and Medicaid Services), initiatives to improve healthcare delivery and quality of care, current events in healthcare, and the unique needs of elderly patients. Throughout the course, there will be discussion of the process of scientific research, the use of medical terminology, and interpreting medical writing and test results. Students will problem solve from perspective of clinicians and of patients, with particular emphasis on the challenges faced by older patients. The course will include practical guidance to help students navigate the medical system, including effectively communicating with providers, handling complaints, and resolving billing issues. Prerequisite: BS 1121 (can be taken concurrently) **On Demand.**

HS 2013 Basic Human Nutrition

Basic concepts of nutrition, normal nutrition and metabolism as well as factors that have an impact upon nutritional practices. Special attention to age-related nutritional needs and the impact of nutrition on health status on the older and elderly adult population. **Permission of the instructor required. On Demand.**

HS 4511-3 Health Sciences Internship

This course is designed to allow students to gain experience in their chosen professional field. Students may take 1-3 credits in a semester. The course may be taken again for a maximum of six credits during a maximum of two semesters. A maximum of 3 credits may be used towards the requirements for a health studies-gerontology emphasis major. **Permission of the instructor required. On Demand.**

HS 4812 Health Sciences Seminar

Reports, readings, and discussions on materials relevant to health sciences. This course emphasizes important current issues in health sciences and healthcare. However, the primary purpose of this course is to develop each student's ability to think scientifically and to clearly present those thoughts. **Permission of the instructor required. Senior status required. On Demand.**

Mathematics Course Descriptions

Note: Credit may not be earned in a departmental course that is a prerequisite for any course already completed.

MT 1123 Intermediate Algebra

Fundamental operations, linear equations, special products and factoring, rational expressions, polynomials, functions and graphs, exponents and radicals, quadratic equations. **Fall.**

MT 1131 College Algebra Plus Tutorial

Students will review lecture material from College Algebra in addition to basic mathematic procedures to enhance their understanding. The lab provides students with the opportunity to practice mathematics under the direct supervision of the instructor. Must be taken concurrently with College Algebra. Required for all students taking college Algebra with a math ACT score lower than 21 who have not earned an A or B in Intermediate Algebra. **Fall and Spring.**

MT 1133 College Algebra

Quadratic equations, theory of quadratic equations, inequalities, functions, graphs, system of equations and inequalities, logarithmic and exponential functions, combinatorics and probability. Prerequisite: ACT math score of 19 or above, or successful completion of MT 1123 with a passing grade. **Fall, Spring.**

MT 1143 Plane Trigonometry

Properties of the trigonometric functions and their graphs, solution of right and oblique triangles, formulas and identities, inverse trigonometric functions, trigonometric equations and conic curves. Prerequisite: Successful completion of MT 1133 or its equivalent with a passing grade. **Fall.**

MT 1153 Contemporary Mathematics An introduction to current topics in mathematics designed for liberal arts students. Emphasis is given to developing a strong conceptual understanding and appreciation for the application of mathematics in the areas of voting, fair division games, Euler and Hamilton circuits and paths, Minimum spanning trees, critical path scheduling, spiral growth and Fibonacci Numbers, the mathematics of finance, and fractal shapes. (Will not satisfy the general education requirement for the Business Administration, Track I Psychology, or Biology degrees.) **Fall, Spring.**

MT 2001-4 Introductory Special Problems in Mathematics

This course provides an introduction to research skills in mathematics. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for biology major. Prerequisite: Permission of the advisor and of the department chair. **On demand.**

MT 2214 Calculus I

Limits, differentiation of algebraic functions and applications, theory of the integral, and definite integral and applications. Prerequisites: Successful completion of MT 1133 and MT 1143 with a passing grade. May be used for general elective credit for a biology major. **Spring.**

MT 2224 Calculus II

Differentiation of transcendental functions, integration by other methods, volumes of revolution, convergence of infinite sequence and series. Prerequisite: Successful completion of MT 2214 with a passing grade. **On demand.**

MT 3113 History of Mathematics

Selected topics in the history of mathematics with an emphasis on the development of the various areas and major concepts of mathematics, and an appreciation of the people who contributed to those developments. Suitable for a general upper level elective. May not be used to satisfy the natural sciences general education requirement. **Fall, odd years.**

MT 3133 Math for Teachers I

Place value and numeration systems, concept and operations of addition and subtraction, operations of multiplication and division, number theory concepts and operations, concepts and operations of fractions and decimals, graphs, data, statistics, and probability, geometric figures and relationships, measurement concepts and operations. Common Core State Standards (CCSS) for K-4 are the basis for instruction and classroom practices. Prerequisite: Successful completion of MT 1133, or MT 1153, or higher level with a passing grade. Must be an education major or receive prior permission. May not be used to satisfy the natural sciences general education requirement. **Fall.**

MT 3234 Calculus III

Polar co-ordinates and equations, vectors in two and three dimensional space, and vector valued functions, partial differentiations, double and triple integral, differential equations. Prerequisite: MT 2224. **On demand.**

MT 3313 Foundations of Geometry

A survey of Euclidean geometry that articulates the most important ideas of algebra and geometry. There is also an emphasis on explorations using GeoGebra or other geometric software. **Spring.**

MT 3334 Statistics

An introduction to the quantitative interpretation of data for research purposes. Includes descriptive statistics, probability theory, hypotheses testing, chi-square, analysis of variance, correlation and linear regression. Three hours lecture and two hours laboratory per week. Prerequisite: Successful completion of MT 1133 with a passing grade. **Fall, Spring**

MT 4001-4 Special Problems in Mathematics

Individual work under faculty supervision, designed to serve as an introduction to research and supplement regular organized courses in math. Prerequisite: Submission of proposal of study, and prior permission of the

advisor and of the department chair; Experimental Psychology (PY 3134) and Statistics (PY 3334) or 4 credits of Introductory Special Problems. May be repeated for 1-4 credit hours. A maximum of 2 credits may be used towards the requirements for a biology major. **On demand.**

MT 4123 Math for Teachers II

Concept and operations of addition and subtraction, operations of multiplication and division using rational numbers, number theory concepts and operations, concepts and operations of fractions and decimals, graphs, data, statistics, and probability, geometric figures and relationships, measurement concepts and operations of two- and three-dimensional figures. Common Core State Standards (CCSS) for 4-8 are the basis for instruction and classroom practices. Prerequisite: Successful completion of MT 1133, or MT 1153, or higher level with a passing grade. Must be an education major or receive prior permission. **Spring.**

MT 4613 Advanced Statistics

This course is designed to teach the application of the statistical and research techniques learned in introductory statistics. The relationship of research design and the use of statistical procedures will be expanded on. Among the topics to be considered are the following: factorial analysis of variance (ANOVA), analysis of covariance, repeated measures ANOVA, multiple regression path analysis, and structural equation modeling (SEM). **On demand.**

Physical Science Course Descriptions

PS 1114 Physical Science

A course for general education exploring the philosophy and methods of science and foundational rules governing the physical universe. This course is not intended for natural sciences major. Three hours lecture and two hours laboratory per week. Prerequisite: fulfillment of mathematics general education requirement. Recommended: basic competency in algebra at a high school level or MT 1123 (Intermediate Algebra). **Fall, Spring.**

PS 2204 General Physics I

Principles of mechanics, dynamics, energy and waves. Three hours lecture, three hours laboratory per week. Prerequisites: MT 1133 (College Algebra) and MT 1143 (Plane Trigonometry). **Fall, even years.**

PS 2214 General Physics II

Principles of thermal physics, electricity, magnetism, and optics. Three hours lecture, three hours laboratory per week. Prerequisite: PS 2204 (General Physics I) or PS 2304 (Physics I). **Spring, odd years.**

PS 2304 Physics I

Calculus-based introduction to principles of mechanics, dynamics energy and waves. Three hours lecture, three hours laboratory per week. Prerequisites MT 1143 (Plane Trigonometry), MT 2214 (Calculus). **Fall, odd years.**

PS 2314 Physics II

Calculus-based introduction to principles of thermal physics, electricity, magnetism and optics. Three hours lecture, three hours laboratory per week. Prerequisites PS 2304, (MT 2224 Calculus II, recommended.) **Spring, even years.**

Department of Psychology and Social Work

Psychology is concerned with the scientific study of human behavior, thought, and emotions. Psychology students investigate these areas within the context of various fields of psychology, from a Christ-centered world view. The ultimate goal of the study of psychology at Williams is the empathetic understanding of human behavior applied in service to others.

Degrees Offered

Bachelor of Science in Psychology
Bachelor of Science in Family Psychology

Faculty (Full-Time)

Ruth Provost, B.S., M.A., Psy.D.
Chair, Department of Psychology and Social Work
Associate Professor of Psychology and Social Work
rprovost@williamsbu.edu

Dennis Vowell, B.S., M.S., Psy.D.
Assistant Professor of Psychology and Social Work
Licensed Psychologist
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Bachelor of Science in Psychology

The Bachelor of Science in Psychology is concerned with the scientific study of human behavior, thought, and emotions. Psychology students investigate these areas within the context of various fields of psychology, from a Christ centered world view. The ultimate goal of the study of psychology at Williams is the empathetic understanding of human behavior applied in servant leadership to others. This degree is designed for those psychology students preparing for graduate school and for careers in such areas as clinical, counseling, general-experimental, social work, or business. Upon completion of this degree,

- Students will be able to explain psychological concepts from a foundation of a scientific understanding and a Christian worldview.
- Students will be able to Apply psychological concepts to the self (we are made in God’s image), to the community, the larger society, and world (demonstrating God’s commandment to love one another).
- Students will be able to create quantitative scientific research.
- Students will be prepared to be successful in graduate school and/ or upon entering the workforce upon graduation.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Humanities electives (choose two) (<i>Speech communication, art appreciation, music appreciation, theater appreciation, or philosophy</i>)	6 hrs.

The Social World (9 hrs.)

American History & Politics (<i>U.S. History Before 1865 or Since 1865 or Am. Govt.</i>)	3 hrs.
The West & Global Cultures (<i>Western Civilization I or II or World Geography</i>)	3 hrs.
Social Sciences (<i>Sociology or American Government</i>)	3 hrs.

The Natural World (14 hrs.)

Health and Physical Education (<i>one hour must be physical activity</i>)	4 hrs.
Natural science and mathematics (<i>Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 48. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.</i>)	10 hrs.

Electives (16 hrs.)

Interdisciplinary Liberal Arts Electives (<i>At least 9 hours of upper -level electives outside of psychology or social work.</i>)	9 hrs.
General Electives	7 hrs.

Concentration Requirements (42 hrs.)

General Psychology	3 hrs.
Child Development	3 hrs.
Adolescent Development	3 hrs.
Abnormal Psychology	3 hrs.
History and Systems	3 hrs.
Personality Theory	3 hrs.
Synthesis of Psychology	3 hrs.
Statistics	4 hrs.
Theories of Learning	3 hrs.
Applied Experimental	1 hr.
Experimental Psychology	3 hrs.
Neuroscience	4 hrs.
Social Psychology	3 hrs.
Psychology elective	3 hrs.

Minor (18 hrs.)

Minor	18 hrs.
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Total Required Hours: 120 hrs.

Bachelor of Science in Family Psychology

The Bachelor of Science in Family Psychology is the study of the religious, physical, psychological and social experience of becoming a family. The Family Psychology degree provides the student with a broad knowledge of family life education including: family interaction, interpersonal relationships, human development, and sexuality, education about parenthood, values, and family and society, from a Christ-centered world view. Upon completion of this degree,

- Students will be able to explain psychological concepts from a foundation of a scientific understanding and a Christian worldview.
- Students will be able to apply psychological concepts to the self (we are made in God’s image), to the community, the larger society, and world (demonstrating God’s commandment to love one another).
- Students will be able to create qualitative scientific research projects.
- Students will be prepared to be successful in the workforce.

General Education Requirements (44 hrs.)

The Biblical World (6 hrs.)

The Biblical Story	3 hrs.
The Christian Worldview	3 hrs.

The Cultural World (15 hrs.)

English Composition I and II	6 hrs.
World Literature I or II	3 hrs.
Humanities electives (choose two)	6 hrs.

(Speech communication, art appreciation, music appreciation, theater appreciation, or philosophy)

The Social World (9 hrs.)

American History & Politics	3 hrs.
<i>(U.S. History Before 1865 or Since 1865 or Am. Govt.)</i>	
The West & Global Cultures	3 hrs.
<i>(Western Civilization I or II or World Geography)</i>	
Social Sciences	3 hrs.
<i>(Sociology or American Government)</i>	

The Natural World (14 hrs.)

Health and Physical Education	4 hrs.
<i>(one hour must be physical activity)</i>	
Natural science and mathematics	10 hrs.
<i>(Must include at least one chemistry, biological science, or physical science course with a laboratory class, and one mathematics course MT1133 or higher, and excluding MT1123 Intermediate Algebra, MT 3133 Math for Teachers I, MT 4123 Math for Teachers II, GS 3213 Science for Teachers: K-6, and GS 3233 Science for Teachers: 4-8. MT 1123 Intermediate Algebra may be required if Math ACT score is less than 19. The mathematics requirement may be waived if Math ACT is 28 or higher.)</i>	

Electives (22 hrs.)

Interdisciplinary Liberal Arts Electives	9 hrs.
<i>(At least 9 hours of upper -level electives outside of psychology or social work.)</i>	
General Electives	13 hrs.

Concentration Requirements (54 hrs.)

General Psychology	3 hrs.
Positive Psychology	3 hrs.
Child Development	3 hrs.
Adolescent Development	3 hrs.
Abnormal Psychology	3 hrs.
History and Systems	3 hrs.
Personality Theory	3 hrs.
Synthesis of Psychology	3 hrs.
Theories of Learning	3 hrs.
Social Psychology	3 hrs.
Counseling	3 hrs.
Family Systems & Dynamics	3 hrs.
Intro t o Social Work	3 hrs.
Human Behavior & the Social Environment	6 hrs.
Abuse	3 hrs.
Social Work electives	6 hrs.

Total Required Hours: 120 hrs.

Course Descriptions

The following list represents courses and seminars offered in the Department of Psychology. This list does not contain specific information regarding the session and time of offering. Specific information will be made available to the student by the Office of Academic Affairs prior to registration.

Psychology Course Descriptions

PY 1113 General Psychology

This introductory course is a prerequisite for all other courses listed below. Emphasis on the foundations and development of behavior, cognition, and emotions. **Fall, Spring.**

PY 2413 Positive Psychology

A study of those aspects of psychology whose understanding can help us apply positive emotions, character strengths, happiness, forgiveness, and what it means to be made in the Image of God in our daily lives. Prerequisite: PY 1113. **Spring.**

PY 3103 History and Systems of Psychology

A study of the major concepts of psychological thought in current and historical perspective. Prerequisite: PY 1113. Prerequisite: EN 1123. **Fall.**

PY 3113 Child Development and Learning Process

A study of the physical, mental, emotional, social development and learning process of humans from conception to puberty, including the major theoretical approaches. Prerequisite: PY 1113. **Fall.**

PY 3123 Adolescent Development and Learning Process

A study of the physical, mental, emotional, and social development and learning process of humans from puberty to adulthood, including some of the major theoretical approaches. Prerequisite: PY 1113. **Fall, Spring.**

PY 3133 Theories of Learning An examination of major theories of learning and the research bearing upon them. Emphasizes origin, influence upon contemporary psychological thought, and present applications. Prerequisite: PY 1113. **Spring, Odd**

PY 3141 Applied Experimental

This course is a non-consecutive lab to accompany Experimental Psychology and which serves as a bridge between it and the presentation of that experiment in synthesis class. The class is required of all Track I students and any Track II or Family Psychology student who has taken Experimental. The class will be divided into four parts and will meet only once a week. Prerequisite: PY 3143. **Fall.**

PY 3143 Experimental Psychology

A study of the basic principles and techniques used in experimental research and the processes of interpreting and reporting results. Prerequisite: PY 1113. **Spring.**

PY 3153 Forensic Psychology

This course is designed to introduce students to issues pertaining to the psychological factors relevant to the legal system including: the insanity defense, responsibility under the law, criminal profiling, eyewitness testimony and false memories, confessions, jury selection, expert psychological testimony, risk management, treatment of the mentally ill in correction institutions, and the treatment of the criminally insane. **Fall, even years.**

PY 3163 Family Systems and Dynamics

This course is a study of historical and theoretical models of family systems and marriage, the role of marriage and families in modern society, and analysis of healthy and dysfunctional families. Prerequisite: PY 1113 General Psychology. **Spring, even years.**

PY 3223 Social Psychology

An examination of the major processes of social interaction at both the interpersonal level and in group settings. Emphasis is upon the development of interpersonal skills and an understanding of the structure and forces at work in groups. Prerequisite: PY 1113. **Spring, even years.**

PY 3233 Introduction to Counseling Psychology

A survey of the major theoretical orientations and current practices of counseling and psychotherapy. Includes the study of the philosophy, theories, principles, techniques, application, and ethics of counseling. Prerequisite: PY 1113. **Spring, odd years.**

PY 3253 Abnormal Psychology

An examination of the various categories of abnormal behavior in order to help the student better understand the causes, treatment, and prevention of maladaptive behavior. Prerequisite: PY 1113. **Fall.**

PY 3263 Psychological Tests and Measurements

An introduction to the theory, problems, and techniques of psychological measurement and testing, including interpretation of test results. Prerequisite: PY 1113. **On Demand.**

PY 3273 Advanced Positive Psychology

This course studies the specific aspects of positive psychology; it goes more in depth and focuses on the 26 character strengths that promote well-being and happiness through the use of film and critical thinking. **May.**

PY 3283 Cognitive Psychology

This course is intended to introduce the college student to the tenets of cognitive psychology including, but not necessarily limited to a history of cognitive psychology, an examination of the basic principles and theories pertinent to the study of cognition including an exploration of perception, attention, memory, linguistics, neurocognition, thinking and intelligence, and information processing. Prerequisite: PY 1113. **On Demand**

PY 3323 Human Sexuality

This course is a study of the biological, psychological and social aspects of sexuality from a Christian perspective. Critical issues directly and indirectly associated with sexual behavior are addressed. **May.**

PY 3333 Adult Development and Aging

A study of the theory and research on the psychological development of adults; physical, social, personality, and intellectual development during the adult segment of the life span, with particular attention given to the aging process. Prerequisite: PY 1113. **Fall, odd years.**

PY 3334 Statistics

An introduction to the quantitative interpretation of data for research purposes. Includes descriptive statistics, probability theory, hypotheses testing, chi-square, analysis of variance, correlation and linear regression. Three hours lecture and two hours laboratory per week. Prerequisite: PY 1113. **Fall, spring.**

PY 3373 Substance Abuse

This course will provide information on substance abuse issues. The goal is to provide the student with basic understanding of the developmental, physiological, psychological and social effects of substance abuse as well as historical and current treatment modalities. **Winter**

PY 4113 Personality Theory

A survey and critical examination of the major historical and contemporary viewpoints advanced to explain human behavior in order to provide students with a detailed overview of the influences in the development of individual personalities. Prerequisite: PY 1113. **Spring.**

PY 4133 Abuse

This course is designed to introduce the student to the critical issues involved in all forms of familial abuse within the family. Although emphasis will be upon the identification and treatment of child sexual abuse, other forms of abuse and issues related to abuse will be dealt with as well. **Fall, even years.**

PY 4213 Pharmacology

The study of drugs, their mechanisms of action at the system, cellular, and molecular levels and effects on human behavior. Three hours of lecture per week. Prerequisite: BS 3714 or CH 3214 or PY 4244. **On demand.**

PY 4244 Neuroscience

An introduction to the biological foundations of behavior, thought and feeling and to the general relationship between biology and psychology. Three hours lecture and two hours laboratory per week. Prerequisite: PY 1113. **Fall.**

PY 4266 Practicum in Psychology

Practical work experiences at one of a variety of mental health institutions. Designed for exemplary students who are preparing for graduate school and further mental health work. Prerequisites: PY 1113, 3113, 3123, 3253, and consent of instructor. Depending upon the particular practicum chosen, there may be additional prerequisites. Students interested in the Practicum should contact the instructor in the fall semester for enrollment in the spring semester and in the spring semester for the summer Practicum. **Spring and Summer.**

PY 4413 Synthesis of Psychology

Designed to help students synthesize the skills and information that have been gathered in all previous psychology courses. Seniors only. **Spring.**

PY 4503 Individual Study

Advanced studies of specific topics arranged by department chairman. Course may be repeated. **On demand.**

PY 4513 Special Studies

Special topics of interest in the area of psychology. May be repeated for credit. **On demand with the consent of the instructor.**

PY 4523 Advanced Research and Design

This course is designed to integrate both research and statistical analysis of research in the production of lab research that is accepted for presentation at a professional psychological meeting for peer review. **On demand.**

PY 4613 Advanced Statistics

This course is designed to teach the application of the statistical and research techniques learned in introductory stat using R. R is an open source programming language and software environment for statistical computing and graphics. This course is taught online. **Prerequisite PY 3334 or MT 3334 Statistics or their equivalent or on permission of the instructor (SEM).**
On demand.

Social Work

The discipline of social work focuses on the welfare of communities and its individuals. It works toward betterment of the community and its members. The social work minor is designed to augment the psychology degree, thus, better preparing students for work in the mental health field. It is also designed to help students who are planning to work on a Masters in Social Work (MSW) get accepted to graduate school. For those not majoring in psychology the minor is designed to acquaint the student with needs and work related to this field.

Students who minor in social work are required to take eighteen (18) hours from the following list of courses.

Social Work Course Descriptions

SC 2253 Introduction to Sociology

The course is designed to acquaint the student with the discipline and provide a background for more advanced studies. Textbook study, lectures, discussion and assigned projects. **Fall and Spring (Online)**

SW 2283 Introduction to Social Work

This course will offer an examination of social welfare policy issues (such as poverty, homelessness, and mental illness) and the significance of social, economic, and political factors that influence policymaking and implementation. This course provides theoretically based models for the analysis and presentation of social policy in legislative, administrative, and agency arenas. **Fall, Online**

SW 3253 Social Justice and Human Rights

This course will review the philosophical and biblical foundations of social justice and human rights. It will explore the distribution of power, status, and resources in society. Students will learn a practice framework that integrates a human rights perspective, which promotes the dignity, respect, and well-being of all persons with a social justice perspective which seeks inequities. It will also address how issues of inequality, crime and discrimination affect vulnerable populations. It will analyze institutions that strive to promote and enforce social justice and human rights standards including the United Nations system, regional human rights bodies, and domestic courts. **Fall, Online**

SW 3333 Adult Development and Aging

A study of the theory and research on the psychological development of adults; physical, social, personality, and intellectual development during the adult segment of the life span, with particular attention given to the aging process. Prerequisite: PY 1113. **Fall, odd years.**

SW 3343 Introduction to Social Policy

This course introduces students to the profession of social work and provides an overview of the professional knowledge, skills, and values necessary for generalist social work practice. The various settings for social work practice and the types of services provided by social workers are explored. **Spring, Online**

SW 3353 Human Behavior and the Social Environment I

This is the first of two courses in the human behavior in the social environment. Students apply theories and knowledge from the liberal arts to understand biological, social, cultural, psychological, and spiritual development stressing the concepts of person-in-environment, human ecology, and social systems. Theories and assumptions about human behavior and diversity are critically applied to social work contexts. Values and ethical issues related to bio psychosocial development are examined. **Fall, online**

SW 3363 Human Behavior and the Social Environment II

This course expands upon the theories and knowledge taught in SW3353 and incorporates theories specific to understanding biological, social, cultural, psychological, and spiritual and the adjustment tasks common to each stage. The concepts of person-in-environment, human ecology, social systems, and strengths continue to

be a focus. Theories and assumptions about human behavior and diversity are critically applied to social work contexts. Values and ethical issues related to bio psychosocial development are examined. **Spring, Online**

SW 3373 Substance Abuse

This course will provide information on substance abuse issues. The goal is to provide the student with basic understanding of the developmental, physiological, psychological and social effects of substance abuse as well as historical and current treatment modalities. **Winter**

SW 4133 Abuse

This course is designed to introduce the student to the critical issues involved in all forms of familial abuse within the family. Although emphasis will be upon the identification and treatment of child sexual abuse, other forms of abuse and issues related to abuse will be dealt with as well. **Fall, even**

SW 4513 Special Studies

Special topics of interest in the area of sociology. May be repeated for credit. **On demand with the consent of the instructor.**



ADMINISTRATION AND FACULTY

Administrative Officers

R. Stanton Norman, Ph.D......President
Brett Cooper, Ph.D......Vice President for Creative Services and Technology
Marvin Schoenecke, Ph.D Provost and Executive Vice President for Campus Life
Timothy R. Huddleston, M.B.AVice President for Institutional Advancement

Administrative Staff

Steven Abanathy, M. A Head Men’s Baseball Coach
Aaron Andrews, M.A...... Bursar
Josh Austin, M.SHead Men’s Basketball Coach
Larry BaileyComputer Services Technician
Kay Lynn Bennett.....Administrative Assistant, Office of Academic Affairs
Tonya Bolton, B.A Director of Student Advising and Retention
Taylor Baker, M.Div Associate Director of Spiritual Life
Misty Colvey, B.S...... Head Athletic Trainer
Deana Conley Administrative Assistant, Student Affairs
Tony ConleyDirector of Maintenance
Aneita Cooper, Ph.D...... Director of Counseling
Eliseu dos Santos Facilities Supervisor
Morgan Durham B.S.E Human Resources and Payroll Specialist
Lisa Foley..... Financial Aid Specialist
Tyler Fraley..... Head Wrestling Coach
Laura Freeman, B.S Director of Financial Aid
Tim Chatman Dean of Students
Jim Hartness Chief of Police; Director of Campus Security
Tracy Henderson, B.A......Registrar; VA Certifying Official
Teresa Huddleston, M.A.C.E Associate Director of Spiritual Life
Michele Lawson, B.S.E..... Head Women’s Volleyball Coach
Jennifer Mathis, M.S. in L.S..... Director of Information and Library Services
Cheryl McCoy, B.S...... Postal and Communications Coordinator
Blake McGinnis, B.A Director of Information Technology
Jessica Nutt, B.S Head Women’s Softball Coach
Angela Flippo, M.SDirector of Student Success Center
Amanda Prestidge, B.S......Assistant Director of Financial Aid, Williams Works
Rhyne R. Putman, Ph.D......Associate Vice President of Academic Affairs
Joel Olive, B.S.E..... Public Services Paraprofessional, Library
Jeff Rider, M.S.E..... Director of Athletics
Lynette Rose, A.A...... Administrative Assistant, Office of Business Affairs
Walker Todd Head Men’s and Women’s Swimming & Diving Coach
Tim Shepard, B.SHead Cross Country and Track and Field Coach
Gabriel Sitibaldi.....Head Men’s and Women’s Soccer Coach
Amy Steele Admissions Records Coordinator
Rachel Steele, B.S...... Women’s Housing Director
Kelli Heath, B.S...... Sports Information Director
Walker Todd, B.A...... Head Men’s and Women’s Swim Coach
Shannon TolsonAdministrative Assistant, Office of the President
Andrew Watson, Ed.D..... Associate Vice President for Enrollment Management
Emily Wisby Head Spirit Cheer Coach
Zane Wright..... Head Men’s and Women’s Golf Coach

FULL-TIME FACULTY 2021-2022

Trevor Babcock, 2019

Assistant Professor of English. B.A., University of Cincinnati; M.A., New York University; Ph.D., Indiana University.

Belina Dulaney, 2018

Assistant Professor of Mathematics. B.S. and M.S., Arkansas State University.

Robert Lee Foster, 1999

Professor of Religion; Chair, Department of Christian Ministries. B.A., Oklahoma Baptist University; M.Div. and Ph.D., The Southern Baptist Theological Seminary. Further study Jerusalem University College.

Carol Halford, 1984

Assistant Professor of Physical Education; Chair, Department of Physical Education; Chair, Division of Professional Studies. A.A., Williams Baptist College; B.S.E. and M.S.E., Arkansas State University.

Chris Hair, 2020

Professor of English, Chair of Department of English and Communication Arts; Chair, Division of Arts and Sciences. B.A. and M.A., Baylor University, Waco, TX and Ph.D. University of Kentucky, Lexington.

Rodney Harris, 2017

Assistant Professor of History; B.A., Arkansas State University; M.A., University Central Arkansas; PhD, University of Arkansas, Fayetteville.

Janna Himschoot, 2015

Assistant Professor of Business. B.S., Arkansas State University; M.B.A., Missouri State University.

Melissa Hobbs, 2006

Associate Professor of Chemistry and Biology. B.S., University of Arkansas at Monticello; M.S., University of Arkansas for Medical Sciences; Ph.D., Arkansas State University.

Brian Luetschwager, 2016

Director of Criminal Justice, A.A.S. & E.M.T. - University of Arkansas Community College in Batesville; B.S. - Arkansas State University; M.A. – American Public University Systems

Bob Magee, 1985

Professor of Music; Chair, Department of Music; Director of Choral Activities. B.C.M., William Carey University; M.C.M., Southwestern Baptist Theological Seminary; D.M.A., University of Southern Mississippi; further study, Conservatorio Nacional de Bogota.

Brady Massey, 2018

Assistant Professor of Music & Band Director. B.M., University of Central Arkansas; M.M., Arkansas State University.

John Mayberry,

Assistant Professor of Health and Physical Education; Head Women's Basketball Coach, B.S., Williams Baptist College; M.S., Southern Arkansas University.

Steve McMann, 2003

Associate Professor of Biology. B.S., SUNY-Binghamton; M.S. Rutgers, the State University of New Jersey; Ph.D., University of Miami.

Heather Parson, 2011

Assistant Professor of Business, Chair, Department of Business. B.S., Williams Baptist College; M.B.A., Arkansas State University.

Ann V. Paterson, 1999

Nell I. Mondy Professor; Chair, Department of Natural Sciences; Coordinator of Outcomes Assessment. B.S., Ursinus College; M.S. and Ph.D., University of Miami.

Lynn Hicks Pennington

Instructor of Music. B.M.E. and M.M.E., Western Kentucky University.

Blake Perkins, 2013

Assistant Professor of History; Chair, Department of History and Government. B.A., Lyon College; M.A., Missouri State University; Ph.D., West Virginia University.

Christopher Polachic, 2015

Assistant Professor of Natural Science. B.Sc. and M.Sc., University of Saskatchewan; Ph.D., University of Alberta, Canada.

Ruth Provost, 2004

Associate Professor of Psychology; Chair, Department of Psychology. B.S., Williams Baptist College; M.S. and Psy.D., Wheaton College.

Rhyne Putman, 2020

Professor of Religion; Associate Vice President of Academic Affairs and Director of Worldview Formation. B. S. Williams Baptist College; M.Div., Th.M., and Ph.D., New Orleans Baptist Theological Seminary.

Jeffrey Rider, 1996

Director of Athletics. A.A., Williams Baptist College; B.S.E. and M.S.E., Arkansas State University.

Amy Schmidt, 2018

Assistant Professor of English. B.A., Lyon College; M.A., University of Mississippi; Ph.D., University of Arkansas.

Christopher Thompson, 1998

Associate Professor of Music. B.M., University of Kansas; M.A., University of Missouri-Kansas City; Ph.D., University of Wisconsin.

Dennis Vowell, 2016

Assistant Professor of Psychology. Psy.D., Forest Institute of Professional Psychology.

Ann Webb, 2018

Dean of Graduate and Online Studies. B.S.E, M.S.E., Ph.D., Arkansas State University.

Charlotte Wheelless, 2009

Associate Professor of Education; LaDelle Moody Chair of Education. B.S.E., Williams Baptist College; M.Ed, Grand Canyon University.

Melinda Williams, 1983

Assistant Professor of Speech, Drama, and Journalism. A.A., Williams Baptist College; B.F.A., M.A. and M.S., Arkansas State University.

Laura Wooldridge, 2019

Assistant Professor of Teacher Education. B.S.E., Arkansas State University; M.S.E., Arkansas State University; Further Studies UALR.

Professor Emeritus

Jerry Gibbens, 1967

Professor of English. A.A., Williams Baptist College; B.S.E. and M.A. Arkansas State University; further study Indiana University, University of Memphis, University of Arkansas.

Dr. Sheri Midkiff, 1975

Professor of English. A.A., Williams Baptist College; B.A., Union University; M.A., Arkansas State University; Specialist in English and Ph.D., University of Mississippi; further study, University of New Hampshire.

Paul Rhoads, 1986

Professor of Psychology. B.A., Ouachita Baptist University; M.S., North Texas State University; M.Div. Midwestern Baptist Theological Seminary; Ph.D., KaeMyung University (Korea); further study, Arkansas State University.

Joy Ring, 1965

Professor of Business. B.A., Lyon College; M.B.E., University of Mississippi; further study, University of Arkansas, University of Central Arkansas, University of Mississippi, Arkansas State University.

Kenneth M. Startup, 1983

Professor of History. B.A., State University of West Georgia; M.A., Virginia Polytechnic Institute and State University; Ph.D., Louisiana State University; further study, Baylor University.

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