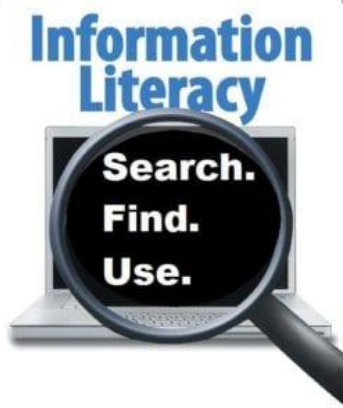


Library Instruction and Workshop

WHAT IS INFORMATION LITERACY?

Information literacy is a set of abilities requiring individuals to “recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.” (Information Literacy Competency Standards for Higher Education, © ALA, 2000)

Schedule Now: goodsonlibrary@williamsbu.edu



https://www.lacesmagnetschool.org/apps/pages/index.jsp?uREC_ID=32236&type=d&pREC_ID=165571

STUDENTS BENEFIT FROM LIBRARY INSTRUCTION

Research Instruction Increases GPA and Retention (ACRL)

Studies indicate students who meet with a librarian for **research instruction have higher GPA.**

Studies indicate students who make use of library resources and services have **higher retention rates and GPA**. (<https://acrl.ala.org/value/wp-content/uploads/2014/07/VAL-poster.pdf>)

Further Benefits of Library Instruction (ALA):

- Students yield higher grades, academic confidence, and retention;
- Students improve achievement on course assignments;
- Student learning is boosted by library research;
- Students acquire a common set of information literacy competencies in their initial coursework;
- Student Increase in academic success is positively correlated to increased library usage;
- Students increase core competencies in problem solving, identification and use of information, critical thinking, ethical reasoning, and civic engagement
(http://www.ala.org/acrl/sites/ala.org.acrl/files/content/issues/value/findings_y3.pdf)

SESSIONS AND WORKSHOPS – CUSTOMIZE AND SCHEDULE

Schedule Now: jmathis@williamsbu.edu

Information Literacy Sessions

- College level research
- Finding books and eBooks
- Finding journal articles and databases
- Evaluating resources – peer review, etc.
- Evaluating resources to include media & digital literacy (fake news, predatory journals, etc)
- Academic Integrity – avoiding plagiarism

GUIDELINES FOR INFORMATION LITERACY SESSIONS

Partner with the instruction librarian for successful sessions:

- Provide librarian with copy of research assignment and course syllabus so the sessions can be correlated to your class topic and goals;
- Provide librarian with your expected outcomes and objectives of the sessions;
- instructor to attend the sessions;
- Schedule sessions during regular class meeting time;
- Encourage student participation and questions during sessions;

- Instructor encouraged to provide session feedback, recommended changes, or assessment to librarian.